

Revision Process

Supplemental Reading Materials List ~ Revision Process

Curriculum and Instruction

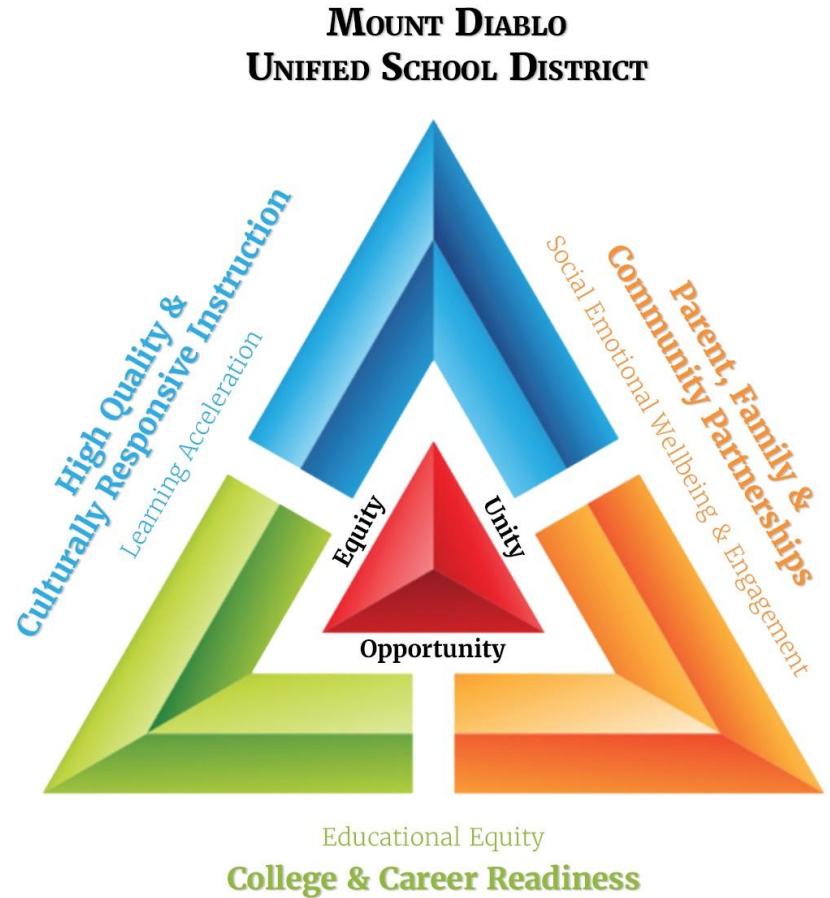
Educational Services

Mt. Diablo Unified School District



Rationale

- Sharpen the equity lens applied to supplemental reading, materials, and instruction
- Align with MDUSD Courses of Study
- Continuous cycle of review, revisions, and improvements to courses of study and materials
- Provide collaborative process to incorporate wide range of perspectives

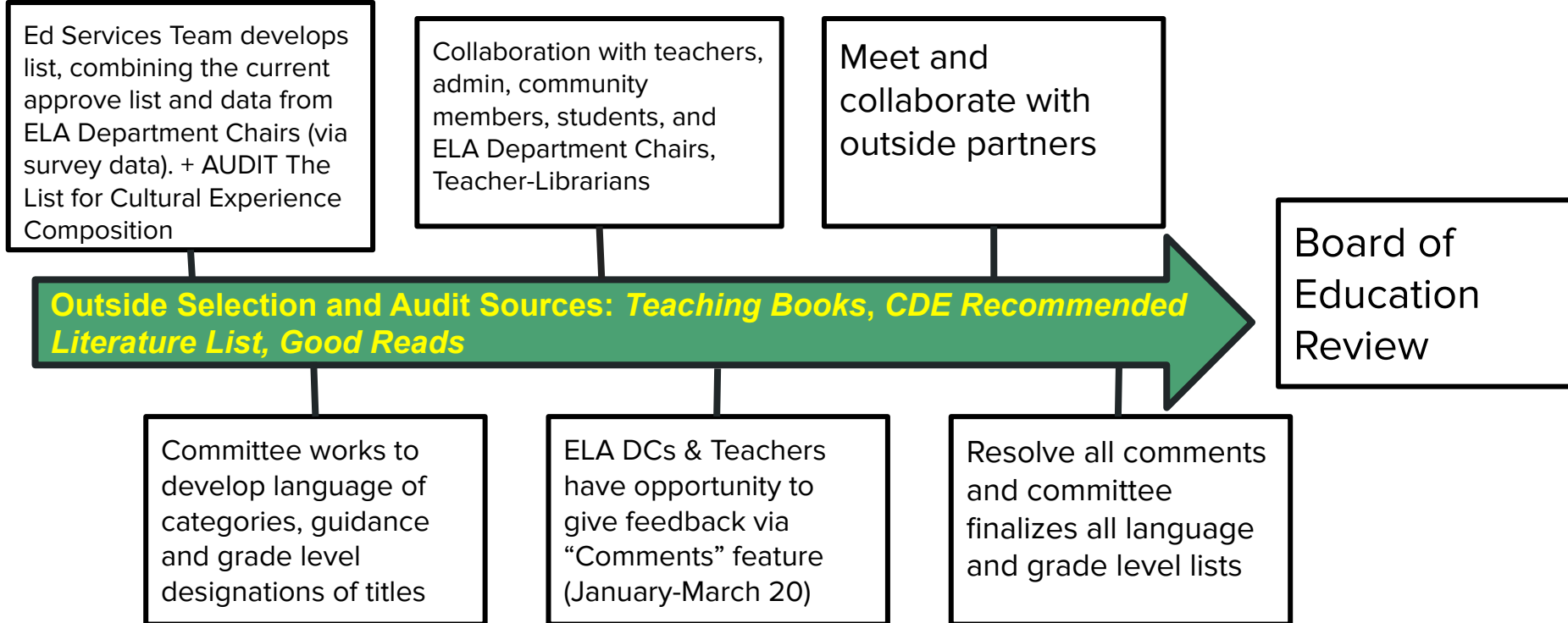


Meeting Schedule

Date	Discussion
November 29 (Monday)	<ul style="list-style-type: none">● Review Current Lists● Review latest data/titles from survey● Review the plan for revision● Audit Tools for Equity and Inclusion● Student & Teacher Input
January 18 (Tuesday)	<ul style="list-style-type: none">● Determine List Framework & Categories● Student, Teacher & Committee Input● Instruction and Implementation Resources (Teaching Books, etc)
February 14 (Monday)	<ul style="list-style-type: none">● Continue review process of list draft● Student, Teacher & Community Input● Instruction and Implementation Resources
March 21 (Monday)	<ul style="list-style-type: none">● Any last considerations● Teachers Resources● Celebration

Process

All grade level lists are revised with a sharp equity lens



Guidance Language

MDUSD Supplementary Literature and Nonfiction Reading Grade ~ 2022-23 DRAFT

The list below is a comprehensive list of reviewed and approved titles. The list will be updated as the new titles gain approval and are added to the list or as titles are removed through the review and revision process.

Year One Guidance: During the 2022-23 school year, teachers are strongly encouraged to select at minimum one title from Categories 2 *or* 3 for teaching purposes. Teachers may select books beyond the minimum requirement from any listed category.

The Supplemental Reading Materials Revision Committee will meet at least once per year to keep the list and guidance updated.

**Items/titles listed in red are new and are being proposed as additions for potential board approval. Titles in black were last reviewed and approved in 2010.*

Category 1

Representative of traditional and long established narratives

Category 2

Representative of female authors/female perspectives

Category 3

Representative of multicultural and diverse authors/experiences

Additions/Revisions (red text)

FAQ

Q: How will parents/guardians be informed of the supplemental reading materials used in their student's class?

A: Teachers will inform parents/guardians using course syllabi. Teachers may also choose to use other methods of communication including email, Parent Square, or other outreach methods.

Q: What if a parent/guardian has questions or concerns about supplemental reading materials?

A: BP 1312.2 states the following:

The Governing Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians or other district residents. The Superintendent or designee shall establish procedures which will permit proper consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment. The Board believes the Superintendent and staff are well qualified to consider complaints concerning instructional materials. Complainants are advised to consider and accept the Superintendent or designee's decision as final. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular Board meeting.

When a teacher uses a material, they shall be able to explain: These materials will be used to supplement instruction and fall within the scope and sequence of planned activities for the class. The subject matter and pertinence of the materials to curriculum are _____"

Q: How do teachers add a title to the supplemental reading materials list?

A: Teachers shall be prepared to explain how a title relates and supports standards based instruction. BP 6161. 11 states the following:

"Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for selection of supplementary materials. The teacher shall also do the following:

- Provide the site administrator with a copy of the Unit of Study/Unit Plan that the teacher is planning to use.
- Submit the title to the Educational Services team to be placed on the adopted list with an (*). The title would then be reviewed by the committee for potential approval during the next revision/adoption cycle.



Additional Questions?