Strategies to Address Disproportionality

Response to Instruction & Intervention (RtI)

Develop a district-wide
Response to Intervention
(Rtl) model for academic
and behavior
interventions and
supports

Each school will create a Rtl model of support and academic and behavioral interventions by June 2013

Review and revise the process, expectations and services available for pre-referral interventions and support using the SST Module prior to referral for Special Education

Disaggregated data reports will be reviewed and analyzed by school and district on attendance, discipline, referrals/SST and special education

Develop a consistent district-wide process for the identification of Emotional Disturbance.

Identify interventions
that focus directly on the
African American
students at risk of being
identified as ED

Positive Behavior Intervention Supports (PBIS)

Development/revision to district policies, procedures and practices that ensure intervention and supports are in place for students

Engage in the creation of a District-wide Behavior Expectation & Consequence Matrix by a sub-group of principals/coadministrators, Implementation 2013-14.

Develop a Ed Code 48900K (K) charge Matrix and district-wide alternative to suspensions.

Implement Positive
Behavior Intervention
Supports (PBIS) at all
schools and provide
professional development
to staff. Pilot Social
Emotional Learning
program.

Implement "Support Calls" as an immediate response to behavior and an alternative to referral at the secondary level.

Create a multidisciplinary Team to work with schools and coach teachers & provide counseling services to students.

Implement Life Skills classes at secondary to support students with behavior and academic issues.

Culturally Responsive School Environment

Develop systems and supports to create a culturally responsive school environment

Develop core
components and
expectations for every K12 and Alternative
school to have a
functioning Coordinated
CARE/Intervention Team

Provide School Climate training and incorporate how schools will create culturally responsive school environments and survey staff and students imbedded into their Comprehensive School Safety Plans.

Review and revise all district documents to ensure equity and cultural proficiency language is clear and evident.

Strengthen home-school partnership and expand parent involvement and knowledge about school system and how to support student learning.

Consultant to provide professional development and coaching to staff on Cultural Proficiency.

All

Professional development for certificated and classified staff and parents on implementation and sustainability of Equity Plan, Rtl, PBIS, Cultural Proficiency, and Special Education.

Communication, collaboration and alignment among district departments on expectations

Consistent utilization of accurate data to inform instruction & interventions. Training to staff on data input and reporting for Aeries, SST Module, CalPads.

Create district level administrative and clerical support for implementing, monitoring and evaluating district efforts

Develop a trainer of trainer model and training tools to allow for expansion and services to a variety of sites and students.

Professional development and support for Psychologists

Consultant to provide professional development and coaching on data collection

₽

Q

,