



**Mt. Diablo Unified School District**  
 1936 Carlotta Drive  
 Concord, CA 94519  
 (925) 682-8000

**COMMUNITY ADVISORY COMMITTEE (CAC)  
 MEMBERSHIP APPLICATION FORM**

**The mission of the Mt. Diablo Unified School District (MDUSD) Community Advisory Committee (CAC) for Special Education, is to advise on quality instructional services to all children with disabilities in compliance with Federal and State laws and District policies and procedures. A majority of the CAC membership shall be parents of students with special needs enrolled in the Mt. Diablo Unified School District.**

**General Information**

Name: Heather Martin	Home Phone:
	Work Phone:
Street Address/City/Zip: [REDACTED]	Mobile Phone: [REDACTED]
	Email: [REDACTED]

**Please check one or more categories below as appropriate to your application:**

Parent of a child with a disability enrolled in public or private school.  
 Parent of other students(s) enrolled in the District.  
 Student and/or adult with disabilities. Please specify: \_\_\_\_\_  
 General education teacher. Please indicate grade level, site and subject:  
 \_\_\_\_\_  
 Special education teacher. Please indicate position, site, grade level(s) and subject(s) if applicable.  
 \_\_\_\_\_  
 Administrator. Please indicate position/school/division/department:  
 \_\_\_\_\_  
 Other school personnel. Please indicate position/school/division/department:  
 \_\_\_\_\_  
 Representative of public and/or private agency concerned with children with disabilities.  
 Please specify agency: \_\_\_\_\_  
 Person concerned with the needs of children with disabilities.

**Additional Information**

Have you been a member of any district or school-based committee?  Yes  No  
 If so, give the name of the committee, dates of membership, and your role.

I have been a member of our school site council for the past 3yrs, an Executive Board member of our PTA for 3yrs, participant at CAC meetings for 2yrs and new member to the Dyslexia task force for MDUSD

Do you have children or grandchildren currently enrolled in the District?  Yes  No  
If yes, which school(s)?

[REDACTED]

List present or past membership in any community service, civic, or youth organizations:

I currently serve as a troop leader for girl scouts, am engaged politically in various campaigns and am deeply passionate about service. Prior to my children, I was a university administrator and created the community service/service learning program for the campus. I worked with a diverse body of community partners with many and varied focus to both engage staff but students in the community. I also previously served as a health promotions educator, working to educate the community about sexual violence, safer sex and responsible alcohol use. I have participated 5x in the AIDS ride, volunteered for Sunburst Projects for 10+years serving children and families with HIV/AIDS.

List participation in relevant seminars, workshops, volunteer work, and professional organizations:

[REDACTED] I have been actively engaged in the dyslexia community—both via attending meetings/seminars but also educational programs on special education, education reform and dyslexia specifically. I have become committed to learning all I can about Dyslexia, evidence based interventions and school-based programs.

### Qualifications

Describe your connection or concerns related to educational disabilities. You may attach additional pages, if desired.

As someone who has spent her career in public higher education administration, I am passionate about education, access to education and am a lifelong learner. As a parent now of a child with an educational disability, I have become entrenched in the system, realizing that while I am a huge advocate of public education, many facets of special education are severely underfunded, lacking resources and systems are broken. Dyslexia impacts (*depending on the research*) 1 in 4 or 5 students; this means 20-25% of people which is a huge number. So much work to be done.

Explain why you would like to be appointed to the CAC committee.

I deeply value being a part of the solution, rather than the problem and feel like formal membership on the CAC will allow my voice to be more formally heard and we are working to grow and expand the Dyslexia work. I look forward to being an advocate on behalf of all MDUSD students as we work together with district leadership to ultimately create better programs, interventions, teacher trainings and resources at all levels. There is so much opportunity to better serve our dyslexic students and I look forward to digging in and doing the work.

Explain what you can contribute to the CAC committee. You may attach extra pages if desired. I have a passion and desire both as an MDUSD parent but also and educator and hopefully as an advocate. I understand the challenges and confines of public education and have professionally been able to successfully navigate these systems. I look forward to bringing this expertise to my volunteer work on the CAC. I am collaborative by nature, seek to create strong relationships and partnerships and look forward to expanding these efforts as it specifically relates to special education and MDUSD.

**The CAC is an advisory committee. Members are required to be actively involved and participate on at least one CAC subcommittee. Attached is a list of our subcommittees with a general descriptor of their purpose. If your membership is approved, which subcommittee(s) will you join?**

- |  |
|--|
| <input type="checkbox"/> Parent and Community Education Committee<br><input checked="" type="checkbox"/> <b>X</b> Legislative Committee<br><input checked="" type="checkbox"/> <b>X Dyslexia sub-committee</b> |
|--|

**Commitment Statement of Applicant:**

The Community Advisory Committee (CAC) for the Mt. Diablo Unified School District (MDUSD) is an active committee. In accordance with the requirements, the committee is called to advise the Board of Education about issues related to special education. The committee fulfills duties in accordance with the State Education Code and the Bylaws. Each member is required to participate on committees and support other activities on behalf of the CAC.

It is the intent of the CAC to strive to maintain a voting membership of "Parent of Students with Disabilities" representatives reflective of the diversity and geographic location in the MDUSD. Furthermore, the CAC strives to ensure the committee has balanced representation from other groups.

I commit to be an active participant on the committee. In doing so, I will work to improve outcomes for all students by supporting needs based learning, equal opportunities and free appropriate public education (FAPE) in the least restrictive environment. I will work collaboratively and follow the CAC Bylaws and Code of Ethics.

I hereby submit my application for membership to the Community Advisory Committee and certify that this information is correct to the best of my knowledge and belief.

HEATHER MARTIN (electronically)

2/24/2021

Signature

Date:

**Please send completed application and any attachments to:**

Community Advisory Committee (CAC)  
Attention Wendi Aghily, Executive Director, Special Education/SELPA  
Mt. Diablo Unified School District  
1936 Carlotta Drive  
Concord, CA 94519

**If you have any questions, please call the Mt. Diablo Unified School District Parent Liaison at (925) 682-8000, ext. 4297.**

## ***CAC Subcommittees***

**Local Plan Review and Policy-Making Committee:** Will continually review the local plan and receive input from the community regarding the plan. Be involved in developing and amending the local plan.

**Parent and Community Education Committee:** Will assist in inservice activities and parent education and will encourage parent awareness. Assist in educating the community about individuals with disabilities through newspapers, newsletters, media and school personnel. Information gathered will be used to assist in personnel trainings.

**Program Needs and Priorities/Personnel Development Committee:** Shall gather information on programs in the community and the needs of students, parents, teachers, and school personnel. Information gathered will be used to assist in personnel trainings and provide input to the SELPA on program, resource allocation and personnel needs.

**Membership and Publicity Committee:** Be responsible for recruiting membership that reflects the community that the SELPA serves. Provide CAC orientation packets and application forms to interested persons. Stay in contact with the CAC secretary and director regarding vacancies, members' terms and role of person needed to fill the vacancy (e.g., parent, teacher). Ensure membership stays within accordance of the CAC bylaws and the California Education Code. Provide newspaper and media with information regarding the CAC and inservice activities.

**Legislative Committee:** Will communicate and work with local legislators, board members, advocates and agencies that impact education and disability legislation and funding in California. It presents recommendations to the CAC and participates in the annual SELPA Legislative Day.

**Blog Committee:** Informs parents and community members who have an interest in special education on current topics within the School District and State. They also post current articles on special needs from other sources. The desire of the Blog committee is to inform and support the special needs community in the Mt. Diablo School District.