What is a SPSA?
School **P**lan for **S**tudent **A**chievement

- Annual Plan
- Describes the goals, actions, services, and expenditures to support positive student outcomes at the site level
- Approved, monitored and evaluated by the School Site Council; input from educational partners
- Includes LCFF Supplemental and Title I (if applicable) funding
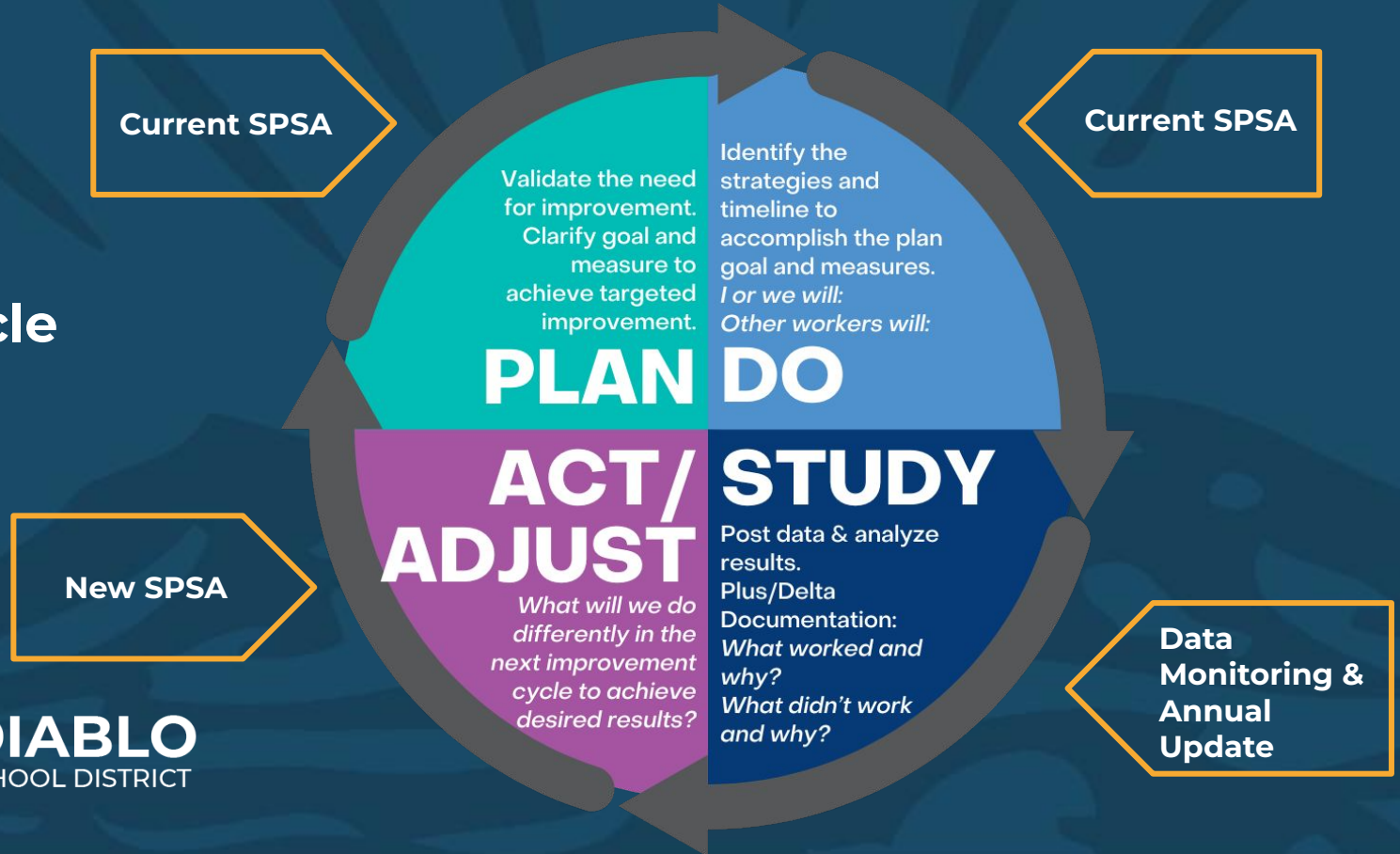- Follows Cycle of Continuous Improvement

Cycle of Continuous Improvement

Continuous improvement is a process of:

- Identifying what is working and what needs to change
- Developing a sound plan including more effective, or evidence-based practices in the plan
- Implementing the plan
- Using data to monitor outcomes and make timely adjustments to improve those outcomes

Cycle of Continuous Improvement

PDSA Cycle

Current SPSA

Current SPSA

New SPSA

Data Monitoring & Annual Update

PLAN
Validate the need for improvement. Clarify goal and measure to achieve targeted improvement.

DO
Identify the strategies and timeline to accomplish the plan goal and measures.
I or we will:
Other workers will:

ACT/ADJUST
What will we do differently in the next improvement cycle to achieve desired results?

STUDY
Post data & analyze results.
Plus/Delta Documentation:
What worked and why?
What didn't work and why?

MT. DIABLO
UNIFIED SCHOOL DISTRICT

An Integrated Approach to Planning for the Local Control and Accountability Plan (LCAP) and School Plan

In an effort to reduce redundancies at the local level, the templates for the Local Control and Accountability Plan (LCAP) and the School Plan for Student Achievement (School Plan) have been designed to work together. The LCAP is a local educational agency (LEA) level planning document with a three-year timeline, while the School Plan is specific to a school site with a one-year term. Despite these differences, the nature of each plan is similar by design. (CDE)

Common elements:
- Annual Evaluation
- Community Engagement
- Identified Needs
- Goals
- Measurable Outcomes
- Strategies & Proposed Expenditures

LCAP–Local Control Accountability Plan FOCUS:
- **District-wide** needs and strategies, focused on all students as well as unduplicated student groups

- Funding of "contributing actions" aimed at improving outcomes for the data-identified student groups

- Measuring progress towards goals

SPSA–School Plan for Student Achievement FOCUS:
- **Site-level** needs and strategies, focused on all students as well as unduplicated student groups

- How funding will be spent to benefit all students as well as targeting student needs identified through data

- Measuring progress towards goals

Funding

Base: calculated based on student enrollment
Contribution to all students

Supplemental: calculated based on unduplicated student count
A concentration of funds to support strategies above and beyond the base to meet the needs of students as indicated in the data

*Many strategies/actions targeted to "All students" directly benefit the needs of unduplicated students

Example: LCAP Goal 1

*All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. **All students** will demonstrate growth meeting standards in English, English language development, and mathematics.*

Strategy Action 1.4–Social Emotional Learning Initiatives

- Counselors
- MTSS Professional Development–minimizing barriers to attendance; school connectedness & strengthening relationships
- Professional Development–SEL, trauma-informed instruction, restorative practices, self-regulation, PBIS, CARE teams
- Social Work Specialists
- Wellness Centers
- Contracts with community-based organizations

- ❏ Contributing Action serving unduplicated students? **YES**
- ❏ LEA-wide action that addresses the needs of unduplicated students? **YES**

What might it look like in a SPSA?

Monte Gardens ES Goal 1: *All Monte Gardens students will receive a high-quality education as a result of the collaborative efforts of the school community's work at becoming an authorized International Baccalaureate World School. All students will be ensured a safe and welcoming environment with equitable high expectations, attention to being an inclusive and international minded school with equitable access to technology. All students will be instructed to meet the California State Standards; thus preparing them to be college and career ready.*

****Measurable Outcomes*** *include data for English Learners and Low Income students (unduplicated pupils)*

Strategy 1.7: Elementary School Counselor
- Provide individual and small group support
- Support the Social Superheroes program, teach IB Learner Profile attributes, lead assemblies

Funding for:
--.20 FTE (1 additional day of counseling service)
--Social emotional materials, books, signs, and rewards

- ❏ *Goal and Strategy aligned with LCAP?* ***YES***
- ❏ *Funded with LCFF Supplemental?* ***YES***
- ❏ *Site-wide action that addresses the needs of unduplicated students, under "All Students"?* ***YES***
- ❏ *In addition to the base program?* ***YES***