

Secondary English Language Arts Selection Process

Middle School - High School



Board Presentation

March 27, 2024

Why are we adopting secondary ELA materials?

- Common Core State Standards (CCSS) aligned ELA/ELD framework adopted by the state of California in 2014
- Students must have **equitable access** to CCSS-aligned instructional materials in order to meet the performance expectations outlined in the CCSS
- California Assessment of Student Performance and Progress (CAASPP) is a cumulative measure of student proficiency in the CCSS taken in grades 3-8, and 11th grade in high school

Steps in the Materials Selection Process

- **Survey sent to publishers on approved CDE list** (K-8) requesting information regarding non-negotiables
- **Consulting of Ed Reports** to ensure all programs classified as “Meets Expectations”
- **Staff collected adoption information** from neighboring districts
- **Adoption committee created** - teachers could opt to be on the team, meetings held both inside and outside the work day with sub or compensation.
- **Internal team reviewed** survey responses from publisher and sent invitation to qualified publishers for demonstrations
- **Publishers presented** their materials to adoption committee members
- **Public review of materials** - committee members, teachers, community members evaluated each vendor at Willow Creek Center using a the ELA Selection Tool built in conjunction with the CDE ELA/ELD Materials Selection Toolkit. The community had an opportunity in September and February to view the materials and give feedback.

Steps in the Materials Selection Process



- Adoption committee discussed materials (in-person), reviewed responses, and **selected two publishers to pilot (Mc Graw Hill and Savvas)**
- **Committee members were trained by the publishers** in each program
- **Committee members piloted/reviewed the two chosen programs** and evaluated specific areas relating to the ELA Selection Tool and the programs' ability to support *all* students in accessing the CCSS
- **Data collected from committee members, students, and community members** via surveys about their experiences based on the selection tool
- **Committee members met** to discuss their experiences and review data from both publishers and **voted individually for one program**
- **Staff worked with vendors to finalize quotes**

Who was involved in the secondary ELA materials selection process?



Middle School Teachers

Jeannine Cherepy	Diablo View	Denise Reinsch	Sequoia
Erin Hernandez	El Dorado	Heather Still	Sequoia
Kristen Afable	El Dorado	Jane Baulch-Enloe	Sequoia
Dalila Neves	Foothill	Susan Jones	Valley View
Rachel Pappas	Foothill	Rachel Abella	Valley View
Chris Hoshaw	Foothill	David Ramirez	Holbrook
Adriane Ahnstedt	Oak Grove	Kelly Kahl	Pine Hollow
Daniel Buitrago	Oak Grove	Leeat Medina	Pine Hollow
Aaron Hackett	Oak Grove	Eileen	
Kasia Gates	Pleasant Hill	Roberts-Farley	Pine Hollow
Merideth Lyon	Pleasant Hill	Lizzette Dolan	Pine Hollow
Nancy Vargas	Pleasant Hill	Carol Martin	Riverview
Stephanie Coate	Pleasant Hill	Jennifer Smith	Riverview

High School Teachers

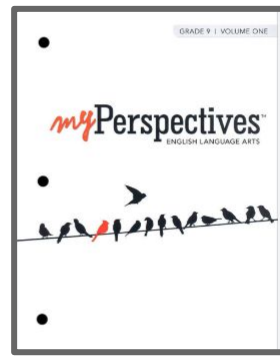
Shannon Carr	Concord
Rebecca Dell	Concord
Michael Eldrich	Horizons
Trevor Pyke	Mount Diablo
Matt Biundo	Northgate
Leanne De	
Bella-O'Neil	Northgate
Karen Jenkins	Northgate
Bridget Bjorndahl	Olympic
Libby McDonagh	Prospect
Jonathan McGonagle	Ygnacio Valley
Samantha Hopper	Ygnacio Valley
Rebecca Wagner	Ygnacio Valley
Lauren Carpol	Ygnacio Valley
Alexander Econome	Mount Diablo

Committee participation was voluntary and open to all secondary ELA teachers

Meetings were held during the school day and after school

Rationale for the Decision - Savvas, *My Perspectives*

- **Literacy support** - vocabulary work, complex texts
- **Program Organization** - easy and accessible
- **Assessment** - screener and diagnostic useful and students and teachers can monitor their progress
- **Instructional supports** for multilingual learners
- **Instructional Planning & Teacher Support** - premade presentations
- **Cultural Responsiveness** - wide variety of texts from diverse authors
- **Tech Integration and Usability** - works well with Google Classroom and easy to navigate
- **Resources** available for families/support at home



Secondary Program Costs

- ❑ Teacher Edition - both print and digital
- ❑ Student Edition Worktext (consumable) replaced annually years 2-8
- ❑ Digital Courseware 8-year license
- ❑ Revision Assistant 8-year subscription
- ❑ 1 Novel per student bundle purchased included free of charge with adoption
- ❑ Assessment - Screener & Diagnostic 8-year subscription (*Middle School only*)
- ❑ Initial Program Activation Professional Development
- ❑ Barcoding non-consumable materials

MIDDLE SCHOOL- Approximately \$2,565,000

HIGH SCHOOL - Approximately \$2,621,000

ONGOING PROFESSIONAL DEVELOPMENT - \$85,000

TOTAL - \$5,271,000

Upcoming Adoptions

- **AP Pre-Calculus**
 - ▷ **Spring 2024**
 - ▷ **New course; materials just released**

- **Middle School and High School ELD and ALD**
 - ▷ **Spring 2024**

- **Math K-12**
 - ▷ **Spring 2025**
 - ▷ **CDE adopted new framework in July 2023**
 - ▷ **Standards are the same, the teaching approach has shifted**
 - ▷ **Current middle and high school adoptions are at the end of their 8-year cycle**



Board Q&A