Single Plan for Student Achievement

LEA: Mt. Diablo Unified School District

School: Concord High School

CDS 050657

Contact Person: Rianne Pfaltzgraff

Position: Principal

E-mail Address: pfaltzgraffr@mdusd.org

Phone Number: 925-676-2030

SPSA Year: 2016-2017

X **The school certifies completion of this plan.**

School Site Council Approval: 10/25/2016

Approved by MDUSD Board of Education: TBD

Introduction

The MDUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Annual Evaluation Involvement Process 2016-2017 SPSA	Annual Evaluation Impact on SPSA 2016-2017
The staff was involved at several levels for input and guidance on the actions of the plan. This included Department and Program leaders across the site, as well as other members of the Administrative staff. The goals for Concord High remain the same, as they are the goals of the Mt Diablo Unified School District, and emulate the real and ideal goals of any high school.	The format of LCAP was reviewed again with the Site Council, as there were several new members this year. It is critical that the members understand the format, so they can make informed decisions and recommendations to the school.
Students were involved regularly in the process, as they are part of Site Council and were part of our Site Technology Team. Their input is critical and we regularly include their voice in the decisions we make. Our weekly Administrative Team Meetings begin with a report from our Student Leadership President. This information guides our decisions and often we ask for input or to gather input on specific topics. We also regularly visit the Leadership class and solicit ideas from students on their needs, both academically and culturally.	Staff ideas regularly guide the plan by providing input and ideas around actions through day to day conversation. Some suggestions were made regarding expenditures and actions and modifications were made as a result.
We plan on conducting some student focus group panels to gather information on new programs and initiatives on campus, such as our Advisory and Intervention. We also would like to gather information from students on their ability to access technology, both at home and at school.	Parent Faculty Council provided input on expenditures and actions. They volunteered to support some expenditures, as they are committed to partnering for school/teacher based actions.
The LCAP (Local Control and Accountability Plan) was reviewed in several Site Council meetings for explanation, input and approval. The LCAP At a Glance was reviewed with the Site Council to inform the group on the district and school objectives and how the LCAP will guide all decisions. The Site Council was grateful for the user friendly format and for the plans "common sense" presentation.	We hope the focus group meetings will guide future conversations around spending decisions.
The LCAP was reviewed with the Staff as a whole. The draft of the Concord High LCAP At a Glance was shared and input was gathered on how we are meeting our goals. Other suggestions were given and requested for progrommatic support, such as Link Crew and professional development in regards to I & E (Intervention and Enrichment).	The Leadership team reflected on all the suggestions and ideas presented by staff, Site Council, students and parents and made changes where appropriate.
The LCAP was reviewed with the Parent Faculty Council and the community, by both the Principal at parent information nights and by the Superintendent through a Community Meeting held at CHS.	

Involvement Process 2015-2016 SPSA	Impact on 2015-2016 SPSA
The LCAP (Local Control and Accountability Plan) was reviewed in several Site Council meetings for explanation, input and approval. The LCAP At a Glance was reviewed with the Site Council to inform the group on the district and school objectives and how the LCAP will guide all decisions. The Site Council was energized by the new format and the relative ease with which the plan was interpretted and presented.	Site Council was trained on the new formatting and felt it was much easier to understand and explain to others. The group strongly supported the three major goals and provided input on some of the expenditures and actions. Some actions were modified as a result.
The LCAP was reviewed with the Staff as a whole. The draft of the Concord High LCAP At a Glance was shared and input was gathered on how we are meeting our goals. Other suggestions were given and requested for progrommatic support, such as Link Crew and professional development in regards to I & E (Intervention and Enrichment).	The staff provided input on the over arching goals and felt confident that the model represented what we needed at CHS. Some suggestions were made regarding expenditures and actions and modifications were made as a result.
The LCAP was reviewed with the Parent Faculty Council on numerous occasions. The LCAP At a Glance was shared by the Principal and by a parent representative who has regularly been attending PAC meetings.	Parent Faculty Council provided input on expenditures and actions. They volunteered to support some expenditures, as they had the funding to do so and that allowed us to allocate monies elsewhere. They strongly supported the LCAP model.
Students were involved regularly in the process, as they are part of Site Council and were part of our Site Technology Team. Their input is critical and we reguarly include their voice in the decisions we make. Our weekly Administrative Team Meetings begin with a report from our Student Leadership President. This information guides our decisions and often we ask for input or to gather input on specific topics.	Several items were suggested by the Site Technology team and were incorporated into the plan.
We have held 3 focus group meetings with students throughout the year. Those have included one for the evaluation of our ERWC (Expository Reading and Writing Course) program in conjunction with our application for Gold Ribbon School, one for the evaluation of our Student Shadow project, and one for the evaluation of our CTE (Career and Technical Education)/Academy programs in conjunction with our Connect Ed partnership. We also participated in the Student Voice conversations that our Superintendent held with our Leadership students regarding the LCAP and it's goals. These opportunities give us great input on the decisions we are making that will impact them.	The focus group meetings guided discussion around what is best for students through the student perspective. These ideas will guide future conversations around spending decisions.
The Leadership team worked collaboratively on updating the goals from the previous year.	The Leadership team reflected on all the suggestions and ideas presented by staff, Site Council, students and parents and made changes where appropriate.

Section 2: Goals, Actions, Expenditures

<table>
<tr>
<td>GOAL 1:</td>
<td>Staff will be highly qualified and trained in Common Core State Standards, Next Generation Science Standards, School Climate intiatives, as well as other professional learning community strategies and have the necessary materials to implement the adopted standards and provide access to curriculum for all students.</td>
<td>Related State and/or Local Priorities:
1 X Basic
2 X Implementation of State Standards
4 X Pupil Achievement
5 X Pupil Engagement
6 X School Climate
7 X Course Access
Local (Specify):</td>
</tr>
</table>

Identified Need :	Ensure all teachers are highly qualified and capable of teaching to the needs of the students. Training of departments is varied in readiness in relation to common core. There is limited AP (Advance Placement), ROP (Regional Occupation Program) and CTE enrollment, as well as other electives. Students have access to appropriate textbooks, but teachers need access to other supplemental materials for use in the classroom. Teachers also need collaboration time to work on curriculum and school climate.

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:	All staff will be trained in Common Core as well as Next Generation Science Standards so that they can effectively teach state adopted standards. We will have increased access and enrollment in AP, CTE, and ROP courses. Additional course offerings will be considered, presented to students, and piloted where necessary. Teachers will be considered highly qualified and will implement best practices in curriculum development and implementation. Increase AP and CTE enrollment by 20%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Department Chairs communicate textbook/supplemental material needs with administrator, who will work with district to order books and materials.	X All Students	Purchasing appropriate textbooks and materials to support curriculum.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	3181
			4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	3000
1.2 Pilot elective courses.	X All Students	Add courses to the offerings for students.				
1.3 Assure administration hires appropriately credentialed teachers.	X All Students	Continue to hire				

		appropriately credentialed teachers. Continue to hire highly qualified teachers.				
1.4 Provide staff with Common Core, Next Generation trainings and other professional development opportunities.	X All Students	Cover all costs related to sending staff to appropriate trainings in Common Core as well as Next Generation Science Standards trainings and/or other professional development related to school	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	3000
		Support teachers in attending MDUSD supported trainings.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base Intentional Carryover (0301, 0701, 0801)	15000
		Provide training and professional development for AP courses and to increase the rigor in all classes.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base Intentional Carryover (0301, 0701, 0801)	15000
1.5 Provide common preps and collaboration time.	X All Students	Strategically schedule common preps to meet the needs of teachers and programs who are collaborating.				
		Provide collaboration time	1000 - 1999 Certificated	10	Base (0301, 0701, 0801)	3000

		for teachers and/or staff.	Personnel Salaries (Includes 3000-3999 Benefits)			
1.6 Provide hardware, software, and physical space for technology needs.	X All Students	Purchasing hardware, software, and other necessary technological materials for programs as needed.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	4000
		Purchase hardware and software for Music Technology I and II.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	50000
		Purchase Chrome books for Algebra 1A.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	20000
		Purchase laptops for Special Education teachers.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	15000
		Purchase furniture for Music Technology room.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	10000
		Purchase pianos for Music Technology room.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	7000
1.7 Add 2 additional AP and 2 elective courses to master schedule.	X All Students	Provide more opportunities to students to take AP and other elective courses.				
1.8 EL (English Learner) specific training	X All Students X English Learners	Provide targeted support and training for teachers to implement SDAIE (Specifically Designed Academic	5000 - 5999 Services and Other Operating Expenditures (Excludes other	39	Targeted Supplemental (0930)	4000

		Instruction in English) strategies.	5000 series listed below)			
1.9 Provide SDAIE related materials for EL students.	X All Students	Purchasing SDAIE materials for teachers to use in the classroom.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	2000
1.10 Bilingual Instructional Assistant	X All Students X English Learners	Provide funding to hire Bilingual Instructional Assistant to help support ELD (English Language Development) 1 and 2 students.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	8000
1.11 0.2 FTE (Full Time Equivalent) for AVID (Advancement Via Individual Determination) Coordinator	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Continue funding for 0.2 FTE for AVID coordinator.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	17065
1.12 0.2 FTE for EL Coordinator to help monitor students and increase reclassification rate for EL students.	X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Continue funding for 0.2 FTE for EL coordinator.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	15634
1.13 0.4 FTE for Teacher on Special Assignment to assist in the implementation of best teaching practices and to support teachers in their support of special populations.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	District funded TOSA position				
1.14 0.2 for Teacher on Special Assignment to assist in the implementation of Advisory, which provides intervention and enrichment for student.	X All Students X Low Income Pupils X English Learners X Foster Youth	District funded TOSA position				

	X Redesignated Fluent English Proficient					
1.15 0.2 for Teacher on Special Assignment to assist in the implementation of Special Education curriculum, pilot courses and inclusion practices.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education	District funded TOSA position				
1.16 Bring science rooms/equipment to NGSS standards.	X All Students	Purchase materials and supplies to bring all classrooms to sufficiency.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	20000
		Explore updating of science classrooms and lab space.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	25000

GOAL 2:	All students, parents, and community members will have access to authentic opportunities to participate in the creation of a safe and engaging school.	Related State and/or Local Priorities:
		1 X Basic
		2 X Implementation of State Standards
		3 X Parental Involvement
		4 X Pupil Achievement
		5 X Pupil Engagement
		6 X School Climate
		7 X Course Access
		Local (Specify):

Identified Need :	Attendance at school events continues to be low, as well as participation in PFC (Parent Faculty Council) and other parent volunteer opportunities. There is an expressed need to change the perception and reputation of CHS in the community that surrounds, as there is a belief that CHS is an unsafe and "bad" school. There is still a need for increased bilingual staff to support the Spanish speaking community. There is also a need for increased support services for students. There is also a need to provide more opportunities for student involvment in athletics, extracurricular activities, clubs, etc. Finally, there is an on-going need to maintain the physical appearance of the school and campus. The campus grounds, buildings, fixtures and bathrooms are in need of repair or modernization.

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:	In 2015-2016 we had 2 Spanish speaking classified staff and it 2016-2017 we have 3. We will continue to make efforts to hire qualified bi-lingual staff. We will identify students of concern earlier so that we can offer appropriate interventions. We will have adequate school supervision and systems to support a safe campus. Increase student attendance rate for chronically absent students by 10%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Provide parent training for Homelink and Naviance and how to effectively communicate with teachers and school.	X All Students	Hold Parent Information Night events to help parents register and use Homelink and Naviance. Include Homelink training at varied points throughout the school year.				

2.2 Website and video based instruction to be more avaliable to parents.	X All Students	Encourage teachers to add more links and videos that are easily accessable to students and parents.				
2.3 Effective use of marquee and other communication methods to keep parents informed and involved.	X All Students	Update marquee regularly and ensure all important information is displayed adequately.				
		Maintain a user-friendly and information rich website to keep parents informed.				
		Explore other communication methods to reach a wide variety of parents.				
		Add Spanish translation to all correspondence.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	500
		Utilize many means of communication to disseminate information.				
2.4 Provide support for students during Advisory, Enrichment and Intervention.	X All Students	Give staff time to work on identifying students they are concerned about and to communicate with one another.				
		Provide support opportunities for students during	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	1000

		Advisory.				
2.5 Appropriate funds to support Link Crew	X All Students	Allocate monies to support the Link Crew program.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	7500
2.6 Provide appropriate supervision of school campus.	X All Students	Implement systems that support positive campus supervisor/student interactions.				
		Maintain golf-carts for adequate supervision of all areas of campus.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base (0301, 0701, 0801)	1000
		Provide funding for classified and/or certificated staff to supervise campus and/or activities events.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Base (0301, 0701, 0801)	2000
		Provide sufficient equipment for communication, i.e. walkie talkies, earpieces, etc.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base (0301, 0701, 0801)	1000
2.7 Ensure students have access to varied and engaging courses.	X All Students	Explore other course options through pilot courses and professional development.				

		Encourage teachers to offer new courses for students to take. Provide appropriate course offerings to meet the needs of students.				
2.8 Create a safe and informed school culture.	X All Students	Update signage in parking lot and around school to promote safety and to inform visitors.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base (0301, 0701, 0801)	1000
		Purchase lanyards for students.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	4000
		Provide support for full implementation of school safety plan.				
		Add information centers strategically placed around campus.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base (0301, 0701, 0801)	2000
		Ensure all classrooms have a first aid kit and disaster materials.	4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	3000
		Ensure all classrooms have a first aid kit and disaster materials.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	3000
2.9 All students have connections to school and improve attendance.	X All Students	Provide time for staff to shadow/observe	1000 - 1999 Certificated Personnel	10	Base (0301, 0701, 0801)	3000

		other teachers.	Salaries (Includes 3000-3999 Benefits)			
		Inform parents and students of the impact of low attendance.				
		Review attendance procedures and modify accordingly to address changing patterns.				
		Provide incentives for students for good attenance, such as attendance certificates and schoolwide acknowledgement.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	500
		Monitor students at risk and refer to support services, hold parent meetings, attempt home visits, etc.				
2.10 Provide all school information in English and Spanish.	X English Learners X Redesignated Fluent English Proficient	Time to translate materials.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	500
		Purchase translation devices to use at community meetings.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	3000
		Request translation services when necessary.				
2.11 Continue contribution toward SRO (Student Resource Officer) to campus.	X All Students	Provide funding for SRO	5800 Professional/Co nsulting	10	Targeted Supplemental (0930)	45000

		Services and Operating Expenditures				
2.12 Increase student attendance rate for chronically absent students by 10%.	X All Students	Parent/caretaker outreach through SRO, CWA and school administration.				
		Provide incentives for students to attend school, such as attendance awards and other rewards.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	500
2.13 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed papers, etc).	X Low Income Pupils X English Learners X Foster Youth	Provide materials to students in need through HOPE, Foster Youth Services and donations.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	1000
		Fix broken lockers	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	37	Base Intentional Carryover (0301, 0701, 0801)	51709.67
		Fix broken lockers	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	37	Targeted Supplemental Intentional Carryover (0930)	8000
2.14 Provide students, and their families, with before/after school access to technology.	X All Students X Low Income Pupils X English Learners X Foster Youth	Time for a staff member to oversee the after school technology access.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-	10	Targeted Supplemental (0930)	10000

	X Redesignated Fluent English Proficient	3999 Benefits)				
2.15 Provide more support services for students and collaborate with community services and supports.	X All Students X Low Income Pupils X English Learners X Foster Youth	Increase communication with Contra Costa County Youth Services and other support services outside of the district. Collaborate with mobile heath van services. Partner with counseling centers and programs to provide services to students, i.e. JFK (John F Kennedy), RCC (Rainbow Community Center), etc.				
2.16 Update visual appearance of school to create a safe and inviting space.	X All Students	Repair and paint benches.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	39	Base (0301, 0701, 0801)	1000
		Paint interior of wings and other spaces.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	39	Base (0301, 0701, 0801)	1000
		Purchase furniture for office space and staff room to provide space for	4000 - 4999 Books and Supplies	39	Base (0301, 0701, 0801)	5000

		teachers and staff to collaborate.				
		Maintain landscaping.				
		Update facilities where needed.				
2.17 Add 0.2 FTE for 1 semester for WASC teacher coordinator.	X All Students	Add 0.2 FTE	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	7600

GOAL 3:	All students will leave Concord High School college and/or career ready.	Related State and/or Local Priorities:
		1 X Basic
		2 X Implementation of State Standards
		3 X Parental Involvement
		4 X Pupil Achievement
		5 X Pupil Engagement
		6 X School Climate
		7 X Course Access
		Local (Specify):

Identified Need :	There is a need to increase the number of students taking and completing A-G requirements. There is a need to increase the number of AP sections by providing access to students and by training more teachers to be AP qualified. There is a need to increase the number of seniors taking a full course load. There is a need to provide rigorous and hands on/CTE courses across the master schedule. There is a need to increase the number of students qualifiying for the military, colleges, and other post secondary options.

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

SPSA Year : 2016-17

Expected Annual Measurable Outcomes:	We will increase the number of AP and CTE course enrollment. All students will have access to Naviance. Students will have more opportunities to be involved in academic programs, such as pathways, AVID, academies, etc. Admin and staff will continue to improve the intervention model for Advisory to provide adequate and effective support for students. Increase AP and CTE enrollment by 20%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Promote rigorus coursework in all classes as well as increasing the opportunities for AP and advanced level classes.	X All Students	Offer more AP course selections.				
		Provide appropriate trainings to teachers in how to implement more rigor in their classrooms.				
		Provide materials and curriculum to support a rigorous classroom environment.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	2000

		Provide training for teachers to become AP qualified.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	2500
3.2 Implement Naviance software for all students to develop their high school plan and help monitor their progress toward college and career.	X All Students	Provide training opportunities for parents to learn Naviance and how to support their students.				
		Purchase subscriptions for all students for Naviance.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	39	Targeted Supplemental (0930)	5000
3.3 Provide training for counselors and administrators to gain knowledge around A-G requirements and post secondary options.	X All Students	Fund attendance at UC and CSU Counselor conferences and other professional development opportunities to support students progress and goal setting.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	5200
3.4 Implement benchmark assessments across the core subject areas to determine success of program and students.	X All Students	Provide time for teachers to collaborate and develop assessments and to review the results.				
3.5 Increase number of zero period courses offered by 20% to create more options for students with scheduling challenges.	X All Students	Survey teachers to determine who is interested in				

		teaching zero period courses. Determine scheduling challenges for students and explore course options for zero period.				
3.6 Strengthen the use of systematic intervention by researching successful intervention systems and building a system that works for our student population.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Provide opportunities for staff to reserach, visit, and collaborate to develop a intervention system.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	2500
		Provide staff with training in RTI (Response to Intervention) and intervention models.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	2500
		Provide opportunities for staff to reserach, visit, and collaborate to develop a intervention system.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental Intentional Carryover (0930)	3724.72
3.7 Provide guest speakers, more enrichment, strategic intervention, and peer tutoring during Advisory	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Guest speakers for Advisory Provide enrichment classes for Advisory				

3.8 Support guidance counselor program by supporting the implementation of group sessions, support networks, etc.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Provide professional development for counselors as needed. Create space for counselors to collaborate and work with college and career counselor.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Base (0301, 0701, 0801)	2000
3.9 Provide support for AVID program to promote college readiness.	X Other Subgroups: (Specify) AVID Program students	Fund field trips	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	3000
		Provide time for professional development and collaboration.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	2000

Section 2: Annual Evaluation

Annual Evaluation Goal 1:	Staff will be highly qualified and trained in Common Core State Standards, Next Generation Science Standards, School Climate intiatives, as well as other professional learning community strategies and have the necessary materials to implement the adopted standards and provide access to curriculum for all students.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify):

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	Things that will be different are that staff and students will have access to Common Core aligned textbooks, lockers and restrooms will be repaired and upgraded. All staff will be trained in Common Core as well as Next Generation Science Standards so that they can effectively teach state adopted standards. We will have increased access and enrollment in AP courses as well as add additional AP sections. Additional CTE and elective courses will be offered to students so that they have the opportunity to have a more varied and rich schedule.	Actual Annual Measurable Outcomes:	The lockers and restrooms have not been updated. Lockers are in the planning process. All staff has had access to Common Core/NGSS training. 2 new AP sections were added for 2016-2017. Music Technology and Creative Writing were added as CTE electives.

After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	Continue to explore funding opportunities to improve the bathrooms for students and staff. Also, professional development will be provided to staff to continue discussion around Common Core and other initiatives that impact our classrooms today. A focus on EL will increase and continue.

SPSA Year : 2015-16

Planned Actions/Services	Actual Actions/Services	
		Evaluation
1.1 Department Chairs communicate textbook/supplemental material needs with administrator, who will work with district to order books and materials.	1.1 Department Chairs and program leaders regularly communicate needs with administration and/or Instructional Media Consultant (IMC) through textbook sufficiency plan and through dialogue.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Textbook Sufficiency Plan

1.2 Pilot elective courses.	1.2 Music Technology 1 and 2, as well as Yoga are in a pilot stage.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Student course enrollment
1.3 Assure administration hires appropriately credentialed teachers.	1.3 Administration regularly reviews credentials and is committed to hiring credentialed teachers.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of teachers on campus with credentials.
1.4 Provide staff with Common Core, Next Generation trainings and other professional development opportunities.	1.4 This is regularly offered, both strategically by the administration and through request of teachers.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of teachers attending training.
1.5 Provide common preps and collaboration time.	1.5 Academy and AVID teachers have common prep times to collaborate.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Master Schedule
1.6 Provide hardware, software, and physical space for technology needs.	1.6 Technology has been purchased to include 3 computer labs, updated library computers, 4 Chromebook carts, laptops for Special Education teachers, Chromebooks for Special Education teachers, and technology for Music Tech.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of hardware and software purchases for school
1.7 Add additional AP and elective courses to master schedule and provide training for staff to implement Common Core and NGSS standards.	1.7 No new AP courses were add to the schedule. One additional section of US History was added. AP Statistics was eliminated temporarily as a class section, but the course was offered as Independent Study through APEX for 1 student.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

		Master Schedule
1.8 EL (English Learner) specific training	1.8 Some teachers attended Constructing Meaning training through the district.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Still in progress
1.9 Provide SDAIE related materials for EL students.	1.9 Purchased materials on request.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Still in progress
1.10 Bilingual Instructional Assistant	1.10 Hired assistant.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? No measurable data to review. Anecdotal data indicates this is valuable.
1.11 Add FTE (Full Time Equivalent) for AVID (Advancement Via Individual Determination) Coordinator	1.11 Added AVID coordinator	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Program growth from 2 to 3 classes
1.12 Add FTE for EL Coordinator to help monitor students and increase reclassification rate for EL students.	1.12 Added EL coordinator	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of students re-classified increased.

Annual Evaluation Goal 2:	All students, parents, and community members will have access to authentic opportunities to participate in the creation of a safe and engaging school.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify):

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	We will have more Spanish speaking classified staff to increase communication with EL students and their parents. CHS will have the technology to do video based instruction on school systems and activities as well as a website section for parents with translation. We will identify students of concern earlier so that we can offer appropriate interventions. We will have adequate school supervision.	Actual Annual Measurable Outcomes:	Increased classified Spanish speaking staff from 2 to 4. Teachers can use Google classroom and Screencasts to share videos online with students and parents. Currently only 2 teachers do this. We are formally reviewing grades of students and building intervention/enrichment opportunities through Advisory. Admin and Counselors also routinely discuss students of concern to offer support early. Supervision of campus has increased, by paying teachers during lunch and brunch to cover parts of the campus.

After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	Make more effort to translate everything into Spanish for our parents. Provide more opportunities for parents to get support with ABI and/or Naviance.

SPSA Year : 2015-16		
Planned Actions/Services	**Actual Actions/Services**	
		Evaluation
2.1 Provide parent training for Homelink and Naviance and how to effectively communicate with teachers and school.	2.1 Provided training for Homelink during back to school night.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Helped approximately 40 parents.
2.2 Website and video based instruction to be more avaliable to parents.	2.2 This is sporatic based on teacher usage.	Not Effective What measurable data was used to

		evaluate the action/services and what did it reveal about its effectiveness? Number of teachers using/publicizing this resource.
2.3 Effective use of marquee and other communication methods to keep parents informed and involved.	2.3 Much better use of marquee and other communications. Task was re-assigned and is managed more effectively.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? More information being shared.
2.4 Improve communication and support regarding student/staff needs.	2.4 Provided forums for staff to communicate needs, such as department meetings, surveys, etc. Implemented long lunch days for teachers to connect more.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Higher staff morale, attendance at long lunch meetings, survey responses
2.5 Appropriate funds to support Link Crew	2.5 Provided materials and stipends for Link Crew	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Positive student response to Link Crew program
2.6 Provide appropriate supervision of school campus.	2.6 Purchased additional golf cart and walkie talkies. Added signs to parking lot.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Better communication and supervision coverage.
2.7 Ensure students have access to varied and engaging courses.	2.7 Added new courses of study. Creative Writing and Music Technology.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Student enrollment in courses.

2.8 Create a safe and informed school culture.	2.8 Added signs to campus. Purchased lanyards for students.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Students are not wearing their lanyards. Need to re-evaluate.
2.9 All students have connections to school and improve attendance.	2.9 Number of chronic attendance students decreased.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Attendance data
2.10 Provide all school information in English and Spanish.	2.10 This was done intermittently. Need to be more consistent.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of correspondence provided in both languages
2.11 Support addition of SRO (Student Resource Officer) to campus.	2.11 Funded SRO	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Reduction of fights on campus and students who seek support of SRO
2.12 Assess needs and order necessary bathroom supplies and locker room fixtures and equipment.	2.12 This was not addressed. Budget did not support needs.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? No changes
2.13 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed papers, etc).	2.13 Did not implement, as a church donates supplies for our students.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

		NA
2.14 Provide low-income students, and their families, with after school access to technology.	2.14 Did not implement.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? NA
2.15 Provide more support services for students and collaborate with community services and supports.	2.15 Interns from Rainbow Community Center and JFK were utilized.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of students served by support personnel
2.16 Increase student attendance rate for chronically absent students.	2.16 Decreased chronically absent students by 5%	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Attendance data
2.17 Create a counseling center for student support.	2.17 Created in main office. Wall was built to support a "center" environment.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Number of students accessing counselors.
2.18 Update visual appearance of school to create a safe and inviting space.	2.18	What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness?

Annual Evaluation Goal 3:	All students will leave Concord High School college or career ready.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify):

Goal Applies to:	Grade/Department/Other:	Grades 9-12, all departments
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	All students will be A-G ready. Our CTE enrollment will be increased. Every student will take an AP or honors course once a year. All seniors will take a full load of coursework. All seniors will place at a college level. All students will score at a college level in SAT scores. We will increase numbers in college acceptance, military placement, and job placement.	Actual Annual Measurable Outcomes:	All students are not A-G ready. Our CTE enrollment did increase with the inclusion of 2 new CTE classes. All seniors are taking a full load of coursework under the law. Not all Seniors place at college level. We did see an increase in the number of students in college acceptance.

After reviewing data regarding the effectiveness of the planned actions and services, what changes will be made to improve student academic achievement and other student outcomes?	Provide more avenues for students to be college and career ready. For example, building more CTE pathways and continuing our education and support of students in completing their college requirements.

SPSA Year : 2015-16		
Planned Actions/Services	**Actual Actions/Services**	
		Evaluation
3.1 Promote rigorus coursework in all classes as well as increasing the opportunities for AP and advanced level classes.	3.1 Provided AP training for all AP teachers during summer.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Course enrollment.
3.2 Implement Naviance software for all students to develop their high school plan and help monitor their progress toward college and career.	3.2 Implemented by College and Career Counselor and Counselors.	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? In progress

3.3 Provide training for counselors and administrators to gain knowledge around A-G requirements and post secondary options.	3.3 Counselors and administrators attended UC Counselor Conference, CSU Counselor conference, AVID conference, etc.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? More knowledge of A - G requirements
3.4 Implement benchmark assessments across the core subject areas to determine success of program and students.	3.4 In progress across the departments	Needs More Time to Evaluate Effectiveness What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Benchmark data will be used.
3.5 Increase number of zero period courses offered to create more options for students with scheduling challenges.	3.5 Did not increase this year.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? NA
3.6 Strengthen the use of systematic intervention by researching successful intervention systems and building a system that works for our student population.	3.6 Staff collaborated to re-define I & E, through research, school visits, and by evaluating the needs of our students.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Student connections and grades
3.7 Provide guest speakers, more enrichment, strategic intervnetion, and peer tutoring during I&E (Intervention and Enrichment).	3.7 Leadership class implemented tutoring for math students. Some teachers held study sessions for students. More could have been done, but staff was working on re-defining for next year.	Not Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Student anecdotally reported that the tutoring was helpful.
3.8 Support guidance counselor program by adding counselors and creating a counseling center.	3.8 Added 3rd counselor and created "counseling center" in the office.	Effective What measurable data was used to evaluate the action/services and what did it reveal about its effectiveness? Lower student to counselor ratio and student access to counselors increased.

Section 3: Use of Supplemental Grants Funds

All schools must complete the SPSA and Annual Evaluation each year. The program and goals contained in the SPSA align with the district LCAP.

A. In the textbox, explain how the services provided in the SPSA year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils. Use a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For schools with below 40 percent of enrollment of unduplicated pupils in the SPSA year, when using supplemental funds in a schoolwide manner, the school must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of projected Supplemental grant funds:	$324,404.72

A sizable portion, 25% ($47,000), of the LCAP funds will be used to provide direct services to English Learners and to students who do not have the home support/structure to help them be prepared for college and other post-secondary options. 0.2 FTE has been allocated for 1 semester to support the WASC evaluation cycle and to develop a plan of action for our school, 0.2 FTE has been allocated to provide an AVID coordinator to build the program and support the students, 0.2 FTE has been allocated to provide an EL coordinator to monitor and work with EL students and 0.3125 FTE has been allocated to provide a Bilingual Instructional Aide. With the addition of the AVID program, we hope to continue to provide supportive services for Foster/Homeless youth and other students who do not have the history of success.   Another large portion, 23% ($45,000), is allocated for the Student Resource Officer. This position has been paramount in the support of foster and homeless youth and EL students. Although our current SRO does not speak Spanish, he is experienced and well versed in the community and is able to build strong relationships with the parents and families of the students. He is also important in providing support for our foster and homeless youth, as they regularly need support and will seek him out. This position connects us to valuable information and resources in the Concord community so that we can provide adequate support for our students. The implementation of the counselor "center" is providing high access for students with needs and is helping us identify students who need support.

Section 4: Expenditure Summary

Total Allocations by Funding Source		
Funding Source	**Allocation**	**Balance (Allocations-Expenditures)**
Base (0301, 0701, 0801)	67,790.59	39,790.59
Base Intentional Carryover (0301, 0701,	81,709.67	0.00
Targeted Supplemental (0930)	187,680.00	0.00
Targeted Supplemental Intentional	136,724.72	0.00

Total Expenditures by Funding Source	
Funding Source	**Total Expenditures**
Base (0301, 0701, 0801)	28,000.00
Base Intentional Carryover (0301, 0701, 0801)	81,709.67
Targeted Supplemental (0930)	187,680.00
Targeted Supplemental Intentional Carryover (0930)	136,724.72

Object Type	**Total Expenditures**
1000 - 1999 Certificated Personnel Salaries (Includes 3000-	63,299.00
2000 - 2999 Classified Personnel Salaries (Includes 3000-3999	11,000.00
4000 - 4999 Books and Supplies	157,181.00
5000 - 5999 Services and Other Operating Expenditures	157,634.39
5800 Professional/Consulting Services and Operating	45,000.00

Object Type	**Funding Source**	**Total Expenditures**
1000 - 1999 Certificated Personnel Salaries	Base (0301, 0701, 0801)	8,000.00
2000 - 2999 Classified Personnel Salaries	Base (0301, 0701, 0801)	2,000.00
4000 - 4999 Books and Supplies	Base (0301, 0701, 0801)	11,000.00
5000 - 5999 Services and Other Operating	Base (0301, 0701, 0801)	7,000.00
5000 - 5999 Services and Other Operating	Base Intentional Carryover (0301, 0701,	81,709.67
1000 - 1999 Certificated Personnel Salaries	Targeted Supplemental (0930)	55,299.00
2000 - 2999 Classified Personnel Salaries	Targeted Supplemental (0930)	9,000.00
4000 - 4999 Books and Supplies	Targeted Supplemental (0930)	21,181.00
5000 - 5999 Services and Other Operating	Targeted Supplemental (0930)	57,200.00
5800 Professional/Consulting Services and	Targeted Supplemental (0930)	45,000.00
4000 - 4999 Books and Supplies	Targeted Supplemental Intentional	125,000.00
5000 - 5999 Services and Other Operating	Targeted Supplemental Intentional	11,724.72

Section 4: Centralized Services for Goals and Progress Indicators

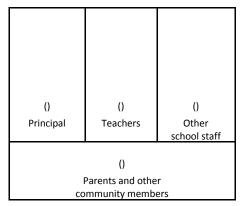| Section 4: Centralized Services for Goals and Progress Indicators |
| --- |

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.

2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.

3. Provide professional development and conference information.

4. Provide for parent education and involvement.

5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).

6. Maintain master file of records and correspondence regarding the Consolidated Application.

7. Assist with and maintain purchasing verifications and records.

8. Provide budget assistance for schools.

9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.

10. Complete and submit district applications.

11. Conduct compliance reviews.

12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.

13. Coordinate revision, amendments and correspondence with the California Department of Education.

14. Acquire materials for district-wide use.

15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.

16. Compare and align district curriculum with State standards and benchmarks.

17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.

18. Coordinate District Advisory Committees.

19. District wide assessment and supplemental services for English learner students.

20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.

21. Provide specific reports and files related to district developed performance assessments.

22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.

23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.

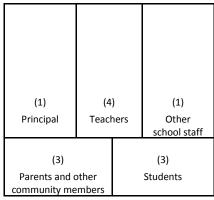24. Provides Technical Assistance to Program Improvement Schools.

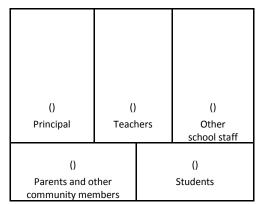(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Concord High School   **Year: 2016-2017**

() Principal	() Teachers	() Other school staff
() Parents and other community members		

Schoolsite Council
Elementary

(1) Principal	(4) Teachers	(1) Other school staff
(3) Parents and other community members	(3) Students	

Schoolsite Council
Secondary

() Principal	() Teachers	() Other school staff
() Parents and other community members	() Students	

Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Rianne Pfaltzgraff	X				X					
Brad Roy	X					X				
Rebecca Dell	X					X				
Felicia Yu	X					X				
Tina Edwards	X					X				
Lyn Bergen	X						X			
Doug Senz	X	X		X						
Rena Fansher	X	X		X						
Nicole Grimes	X	X		X						
Marilynn Curiel	X			X					X	
Isabel Henley	X			X					X	
Jesse Robles	X			X					X	
Numbers of members	**12**	**3**	**0**	**6**	**1**	**4**	**1**		**3**	

Section 4: Common Pages

English Learner Advisory Committee

School: Concord High School   **Year: 2016-2017**

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

    1. Heather Veasley

b. Five parents, elected by parents of English Learners:

    1. TBD - Elections Pending

    2. TBD - Elections Pending

    3. TBD - Elections Pending

    4. TBD - Elections Pending

    5. TBD - Elections Pending

c. Two Staff members, elected by staff:

    1. Lisa Cattrone

    2. Rebecca Jensen

Section 4: Common Pages

Assurances & Recommendations

_____Concord High School_____
School

SCHOOLSITE COUNCILS/COMMITTEES
ASSURANCES & RECOMMENDATIONS

The Schoolsite councils/committees' authorized representatives' signatures assure adherence to the following legal assurances:

1. The councils/committees have been formed and correctly constituted in accordance with the procedures established by the district governing board, federal or state law or regulations.
2. The councils/committees have reviewed their responsibilities under the district governing board, federal or state law or regulations.
3. The councils/committees have reviewed the content requirements for school plans or programs included in this Single Plan for Student Achievement, and believe all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
4. The councils/committees have had adequate opportunity to consider the available information concerning the special needs of English Learner students, including instruction in a language that such students understand; economically disadvantaged students; students with exceptional needs, gifted and talented students, and students at risk.
5. The councils/committees have a list of members of each school-level council or committee available at the school.

This Single Plan for Student Achievement is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. *The signatures below verify that the chairpersons, teachers, and local officials, on behalf of their respective councils/committees, have participated in the planning process, reviewed the school plan for the appropriate special programs, and recommend the school plan and budget to the district governing board.*

The Schoolsite Council adopted the Single Plan for Student Achievement on		10-25-2016
		Council Approval Date
Marlyn Curiel	*Marlyn Curiel*	10-25-2016
Typed name of chairperson	Signature	Date

If Applicable		
English Learner Advisory Committee reviewed the SPSA on		
		Committee Approval Date
Typed name of chairperson	Signature	Date

If Applicable		
SCHOOL ADVISORY COMMITTEE: _____		
	Committee Name	Committee Approval Date
Typed name of chairperson	Signature	Date

If Applicable		
SCHOOL ADVISORY COMMITTEE: _____		
	Committee Name	Committee Approval Date
Typed name of chairperson	Signature	Date

Rianne Pfaltzgraff		10-25-2016
Typed name of Principal	**Signature**	**Date**

10/25/2016

Budget By Expenditures

Concord High School

Funding Source: Base (0301, 0701, 0801)   **$67,790.59 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	4000 - 4999Books and Supplies	$3,000.00	Goal 1	Department Chairs communicate textbook/supplemental material needs with administrator, who will work with district to order books and materials.
Provide collaboration time for teachers and/or staff.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$3,000.00	Goal 1	Provide common preps and collaboration time.
Maintain golf-carts for adequate supervision of all areas of campus.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$1,000.00	Goal 2	Provide appropriate supervision of school campus.
Provide funding for classified and/or certificated staff to supervise campus and/or activities events.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	$2,000.00	Goal 2	Provide appropriate supervision of school campus.
Provide sufficient equipment for communication, i.e. walkie talkies, earpieces, etc.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$1,000.00	Goal 2	Provide appropriate supervision of school campus.
Update signage in parking lot and around school to promote safety and to inform visitors.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$1,000.00	Goal 2	Create a safe and informed school culture.
Provide time for staff to shadow/observe other teachers.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$3,000.00	Goal 2	All students have connections to school and improve attendance.
Repair and paint benches.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$1,000.00	Goal 2	Provide appropriate supervision of school campus.

Concord High School

Proposed Expenditure	Object Code	Amount	Goal	Action
Paint interior of wings and other spaces.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$1,000.00	Goal 2	Provide appropriate supervision of school campus.
Purchase furniture for office space and staff room to provide space for teachers and staff to collaborate.	4000 - 4999Books and Supplies	$5,000.00	Goal 2	Provide appropriate supervision of school campus.
Add information centers strategically placed around campus.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$2,000.00	Goal 2	Create a safe and informed school culture.
Ensure all classrooms have a first aid kit and disaster materials.	4000 - 4999Books and Supplies	$3,000.00	Goal 2	Create a safe and informed school culture.
Provide professional development for counselors as needed.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$2,000.00	Goal 3	Support guidance counselor program by supporting the implementation of group sessions, support networks, etc.

Base (0301, 0701, 0801) Total Expenditures: $28,000.00

Base (0301, 0701, 0801) Allocation Balance: $39,790.59

Funding Source: Base Intentional Carryover (0301, 0701, 0801)

$81,709.67 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Fix broken lockers	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$51,709.67	Goal 2	Effective use of marquee and other communication methods to keep parents informed and involved.
Support teachers in attending MDUSD supported trainings.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$15,000.00	Goal 1	Provide staff with Common Core, Next Generation trainings and other professional development opportunities.

Concord High School

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide training and professional development for AP courses and to increase the rigor in all classes.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$15,000.00	Goal 1	Provide staff with Common Core, Next Generation trainings and other professional development opportunities.

Base Intentional Carryover (0301, 0701, 0801) Total Expenditures: $81,709.67

Base Intentional Carryover (0301, 0701, 0801) Allocation Balance: $0.00

Funding Source: Targeted Supplemental (0930) $187,680.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Cover all costs related to sending staff to appropriate trainings in Common Core as well as Next Generation Science Standards trainings and/or other professional development related to school	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$3,000.00	Goal 1	Provide staff with Common Core, Next Generation trainings and other professional development opportunities.
Purchasing hardware, software, and other necessary technological materials for programs as needed.	4000 - 4999Books and Supplies	$4,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Provide targeted support and training for teachers to implement SDAIE (Specifically Designed Academic Instruction in English) strategies.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$4,000.00	Goal 1	EL (English Learner) specific training
Purchasing SDAIE materials for teachers to use in the classroom.	4000 - 4999Books and Supplies	$2,000.00	Goal 1	Provide SDAIE related materials for EL students.
Provide funding to hire Bilingual Instructional Assistant to help support ELD (English Language Development) 1 and 2 students.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	$8,000.00	Goal 1	Bilingual Instructional Assistant
Continue funding for 0.2 FTE for AVID coordinator.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$17,065.00	Goal 1	Department Chairs communicate textbook/supplemental material needs with administrator, who will work with district to order books and materials.

Concord High School

Continue funding for 0.2 FTE for EL coordinator.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$15,634.00	Goal 1	Pilot elective courses.
Explore updating of science classrooms and lab space.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$25,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Add Spanish translation to all correspondence.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	$500.00	Goal 2	Effective use of marquee and other communication methods to keep parents informed and involved.
Provide support opportunities for students during Advisory.	4000 - 4999Books and Supplies	$1,000.00	Goal 2	Provide support for students during Advisory, Enrichment and Intervention.
Allocate monies to support the Link Crew program.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$7,500.00	Goal 2	Appropriate funds to support Link Crew
Add 0.2 FTE	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$7,600.00	Goal 2	Ensure students have access to varied and engaging courses.
Provide materials and curriculum to support a rigorous classroom environment.	4000 - 4999Books and Supplies	$2,000.00	Goal 3	Promote rigorus coursework in all classes as well as increasing the opportunities for AP and advanced level classes.
Provide training for teachers to become AP qualified.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$2,500.00	Goal 3	Promote rigorus coursework in all classes as well as increasing the opportunities for AP and advanced level classes.
Purchase subscriptions for all students for Naviance.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$5,000.00	Goal 3	Implement Naviance software for all students to develop their high school plan and help monitor their progress toward college and career.

Concord High School

Action	Object Code	Amount	Goal	Description
Fund attendance at UC and CSU Counselor conferences and other professional development opportunities to support students progress and goal setting.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$5,200.00	Goal 3	Provide training for counselors and administrators to gain knowledge around A-G requirements and post secondary options.
Provide opportunities for staff to reserach, visit, and collaborate to develop a intervention system.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$2,500.00	Goal 3	Strengthen the use of systematic intervention by researching successful intervention systems and building a system that works for our student population.
Provide staff with training in RTI (Response to Intervention) and intervention models.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$2,500.00	Goal 3	Strengthen the use of systematic intervention by researching successful intervention systems and building a system that works for our student population.
Provide incentives for students for good attenance, such as attendance certificates and schoolwide acknowledgement.	4000 - 4999Books and Supplies	$500.00	Goal 2	All students have connections to school and improve attendance.
Time to translate materials.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	$500.00	Goal 2	Provide all school information in English and Spanish.
Purchase translation devices to use at community meetings.	4000 - 4999Books and Supplies	$3,000.00	Goal 2	Provide all school information in English and Spanish.
Provide funding for SRO	5800 Professional/Consulting Services and Operating Expenditures	$45,000.00	Goal 2	Provide parent training for Homelink and Naviance and how to effectively communicate with teachers and school.
Provide incentives for students to attend school, such as attendance awards and other rewards.	4000 - 4999Books and Supplies	$500.00	Goal 2	Website and video based instruction to be more avaliable to parents.
Provide materials to students in need through HOPE, Foster Youth Services and donations.	4000 - 4999Books and Supplies	$1,000.00	Goal 2	Effective use of marquee and other communication methods to keep parents informed and involved.
Purchase lanyards for students.	4000 - 4999Books and Supplies	$4,000.00	Goal 2	Create a safe and informed school culture.

Concord High School

Proposed Expenditure	Object Code	Amount	Goal	Action
Fund field trips	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$3,000.00	Goal 3	Provide support for AVID program to promote college readiness.
Provide time for professional development and collaboration.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$2,000.00	Goal 3	Provide support for AVID program to promote college readiness.
Purchasing appropriate textbooks and materials to support curriculum.	4000 - 4999Books and Supplies	$3,181.00	Goal 1	Department Chairs communicate textbook/supplemental material needs with administrator, who will work with district to order books and materials.
Time for a staff member to oversee the after school technology access.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	$10,000.00	Goal 2	Provide support for students during Advisory, Enrichment and Intervention.

Targeted Supplemental (0930) Total Expenditures: $187,680.00

Targeted Supplemental (0930) Allocation Balance: $0.00

Funding Source: Targeted Supplemental Intentional Carryover (0930)

$136,724.72 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Fix broken lockers	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$8,000.00	Goal 2	Effective use of marquee and other communication methods to keep parents informed and involved.
Ensure all classrooms have a first aid kit and disaster materials.	4000 - 4999Books and Supplies	$3,000.00	Goal 2	Create a safe and informed school culture.
Provide opportunities for staff to reserach, visit, and collaborate to develop a intervention system.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	$3,724.72	Goal 3	Strengthen the use of systematic intervention by researching successful intervention systems and building a system that works for our student population.

Concord High School

Purchase materials and supplies to bring all classrooms to sufficiency.	4000 - 4999Books and Supplies	$20,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Purchase hardware and software for Music Technology I and II.	4000 - 4999Books and Supplies	$50,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Purchase Chrome books for Algebra 1A.	4000 - 4999Books and Supplies	$20,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Purchase laptops for Special Education teachers.	4000 - 4999Books and Supplies	$15,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Purchase furniture for Music Technology room.	4000 - 4999Books and Supplies	$10,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.
Purchase pianos for Music Technology room.	4000 - 4999Books and Supplies	$7,000.00	Goal 1	Provide hardware, software, and physical space for technology needs.

Targeted Supplemental Intentional Carryover (0930) Total Expenditures: $136,724.72

Targeted Supplemental Intentional Carryover (0930) Allocation Balance: $0.00

Concord High School Total Expenditures: $434,114.39