

MDUSD: Walnut Creek Schools

June 29, 2015

District Goals

Superintendent and Board Goals

- * Learning Environment
- * Parent Support
- * Staff Morale
- * Customer Service
- * Prioritize Educational Needs in budget

Local Control Accountability Goals

- * Preparing All Students for College and Career
- * Continuing Professional Learning
- * Parent and Community Engagement

District Supports

College and Career

Counselors
IB Program
AVID
Summer School
Career Pathways
Elementary Music
Extra-Curricular

Parent/Family & Community Engagement

Parent Liaison
Parent Education
Technology
Parent Advisory
LCAP focus group
LCAP feeder pattern meetings
Student Voice Groups

Professional Learning

Common Core
Equity
Technology
Operations
English Learner Support
Classroom Management

Special Populations

Foster Youth
English Learners
Low Income
Special Needs

Actions/Priorities

- * **New Organizational Structure to support schools**
- * **Counselors: Thirty hired across district**
- * **Elementary Music in fifth and fourth grade**
- * **Graduation Rate: UP across district**
- * **Northgate's graduation rate 95.4%**
- * **Middle School Sports; Last year Athletics**
- * **Dual Immersion Program at Bancroft**
- * **Office staff time increased**

Walnut Creek Schools

- * **Elementary: Bancroft, Valle Verde, Walnut Acres**
- * **Middle: Foothill**
- * **High: Northgate High**

Northgate Seniors



Elementary

- * **Bancroft - Immersion Program; Soul Shoppe**
- * **Walnut Acres - 21st Century Learning for 3 years; Design Lab; Teachers College Reading & Writing Project; Instructional Rounds**
- * **Valle Verde - 21st Century Learning – use of technology; Soul Shoppe**

Valle Verde Elementary Technology



Middle

- * **Gold Ribbon Award**
- * **First Lego League – Robotics competition qualified for State, Core values award – positive team work and creativity**
- * **Social Justice projects – students are using 21st Century Skills as they identify a social Justice project and develop an action plan to make a difference. Everything from collecting food and school supplies to raising awareness about bullying and animal cruelty. Presentation is required to a wider audience.**

Foothill Middle School Gold Ribbon Awards Ceremony



High School

- * **New pool at Northgate**
- * **Thanks to the support of the District and our parent community, our per pupil device offering has nearly tripled in the last year.**
- * **Our Wi-Fi capacity has doubled since January.**
- * **Our Strategic Support program is embedding interventions that are supporting all students, with special emphasis on helping students who are struggling most academically.**
- * **We look forward to our algebra students enjoying a smaller class size average.**

Speaking and Listening in Action



Common Core

- 1) Communication (speaking and listening)
- 2) Collaboration (furniture/space)
- 3) Creativity (providing opportunities)
- 4) Critical Thinking (problem-solving)

Northgate Aquatic Center



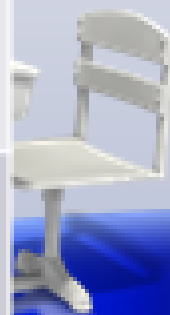
English Language Arts

What does it look like?

Writing will be a critical 21st century skill

SHIFTS IN ENGLISH LANGUAGE ARTS

Information/Literacy Balance	Greater emphasis on Informational Text
Knowledge in Disciplines	Focus on Academic Language within courses (Science Literacy, Mathematical Literacy)
Complexity Staircase	Students will need to focus on critical thinking and understanding complex concepts
Text-based answers	Students will need to make arguments with evidence of their source.
Writing from sources	Writing that emphasizes ideas, events, facts and arguments to persuade or explain
Academic Vocabulary	Build vocabulary by focusing on pivotal and commonly found Words (instructions, verbs, concepts)

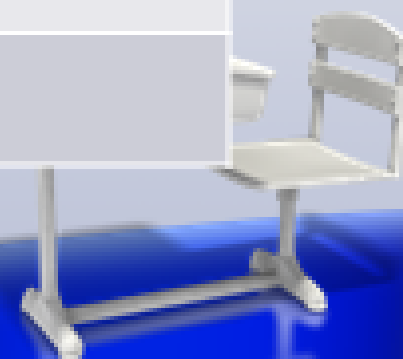


Mathematics

What does it look like?

SHIFTS IN MATHEMATICS

Focus	Focus on foundational knowledge and deep conceptual understanding
Coherence	Each standard is connected to previous learning
Fluency	Expectation of speed and accuracy with simple calculations
Deep Understanding	Access concepts by being able to apply to new situations
Application	Opportunities to apply math in "real world" situations at all grade levels
Dual Intensity	Both practice and understanding are emphasized



Common Core Next Steps

- * **Continue to build curriculum and stepping stone standards**
- * **Analyze results of Computerized Tests**
- * **Gap Analysis**

Share Feedback and work to support schools