

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
MT. DIABLO UNIFIED SCHOOL DISTRICT
Wednesday, September 10, 2014 (6:00 p.m./7:30 p.m.)

Board Members: Barbara Oaks, Brian Lawrence, Lynne Dennler, Cheryl Hansen, and Linda Mayo

Administrative Staff: Superintendent Nellie Meyer; Assistant Superintendent Julie Braun-Martin, Assistant Superintendent Rose Lock, Executive Director of Operations Jeff McDaniel, and Interim General Counsel Larry Schoenke

CALL TO ORDER

President Oaks called the meeting to order at 6:01 p.m. and conducted Roll Call with Board members Linda Mayo and Cheryl Hansen present. President Oaks announced that Brian Lawrence would be joining the meeting later in the evening, and that Lynne Dennler will arrive shortly.

PUBLIC COMMENT

There was no Public Comment.

CLOSED SESSION AGENDA

4.1 (Item #1) Readmission of Student #16-13 into a School in the Mt. Diablo Unified School District

4.2 (Item #2) Anticipated Litigation - Conference with Legal Counsel Pursuant to Gov't. Code Sec. 54956.9(b), Significant Exposure to Litigation: Two cases

4.3 (Item #3) Conference with Labor Negotiator(s) - Unrepresented Employee - Superintendent. Negotiator: Barbara Oaks

4.4 (Item #4) Conference with Labor Negotiator(s) (Gov. Code Sec. 54957.6; Agency Negotiators - Dr. Nellie Meyer and Lawrence Schoenke; Unrepresented Employee: DMA

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 6:02 p.m.

RECONVENE OPEN SESSION

Open Session reconvened at 7:35 p.m.

PRELIMINARY BUSINESS

President Oaks led the Pledge of Allegiance and conducted Roll Call with all Board members present.

REPORT OUT ACTION TAKEN IN CLOSED SESSION

8.1 (Item #1) Readmission of Student #16-13 into a School in the Mt. Diablo Unified School District

The Board approved the readmission of Student #16-13 into the Mt. Diablo Unified School District. School placement will be determined by Student Services.

8.2 (Item #2) Anticipated Litigation - Conference with Legal Counsel Pursuant to Gov't. Code Sec. 54956.9(b), Significant Exposure to Litigation: Two cases

The Board received information.

8.3 (Item #3) Conference with Negotiators - Unrepresented Employee - Superintendent. Negotiator: Barbara Oaks

The Board will return to Closed Session to discuss this item.

8.4 (Item #4) Conference with Labor Negotiator(s) (Gov. Code Sec. 54957.6; Agency Negotiators - Dr. Nellie Meyer and Lawrence Schoenke; Unrepresented Employee: DMA

The Board received information.

BOARD MEMBER REPORTS

Ms. Mayo spoke about attending the Mt. Diablo Council of PTAs meeting, and announced that Christine Flinn was re-elected as President of that organization.

Ms. Hansen shared that she attended the Community Advisory Committee (CAC) meeting, where she said that she appreciated the positive tone and momentum in the room. She noted that complimentary statements were made about the Transportation Department at the meeting.

Ms. Oaks shared that she attended the Coordinated Health Care meeting, and she thanked James Wogan and Felicia Stuckey-Smith for the incredible work going on regarding student welfare in the District. Ms. Oaks noted that she visited Strandwood Elementary today, and the YMCA building is in process. Ms. Oaks announced that a joint meeting with the Community College District was not held this month and will be rescheduled. Ms. Oaks pointed out that there are no holidays on the second Monday of the month from October through May, making that day available to use as a standing date for holding joint meetings with cities and related organizations.

SUPERINTENDENT'S REPORT

Dr. Meyer noted that schools have begun their use of Common Core Standards, and they are off to a good start.

Since the last Board meeting, Dr. Meyer has visited Hidden Valley Elementary School, Ygnacio Valley High School, and the Loma Vista Adult Center; as well as attended the Measure C Summer Celebration event. Dr. Meyer noted that the Contra Costa County Office of Education will host the Teacher of the Year event tomorrow evening.

Dr. Meyer thanked the Masons of Martinez for providing every second grade student at Hidden Valley Elementary School with a new backpack and school supplies. The students were very happy to receive them.

Dr. Meyer shared that Ygnacio Valley High School held their first football game under the new stadium lights last weekend. She noted that attendance was high, including a large number of alumni from the class of 1969. The football team members each chose a staff member to wear their away jersey and walk with them onto the field at the beginning of the game. The team did have a victory in their game that night.

Dr. Meyer shared that the Loma Vista Adult Center serves 10,000 students in a variety of classes, including literacy; courses toward graduation requirements, and courses in the technical and medical fields. Dr. Meyer recognized Director Joanne Durkee, and noted that the District's Adult Education program gives a lot back to the community.

Dr. Meyer announced that an unintended consequence of the District's growing enrollment has been a shortage of teachers in Math and Special Education, as well as Special Education Assistants. She noted that the District is exploring all methods of hiring and recruiting in these areas.

Dr. Meyer noted that tomorrow is Patriots Day. The District will fly its' flags at half-staff, and will observe a moment of silence at 8:45 a.m. in honor of the lives lost on 9/11.

Dr. Meyer presented the Board members with passes to attend all of the athletic events held in the District this year.

REPORTS/INFORMATION

11.1 Transportation Report

Tom Bishop, Transportation Services Coordinator, gave a presentation with updates on the District's Transportation Department.

Public Comment:

Dorothy Weisenberger stated that it was good to hear positive comments about the Transportation Department at the CAC meeting. She wanted to make it clear to parents that GPS on buses is a pilot program this year, available on certain buses and for certain schools only. Ms. Weisenberger asked about the number of substitute drivers available, and offered suggestions for keeping veteran drivers at the District.

Debbie Woods said that while she appreciates the work done by Mr. Bishop and his staff, there are still transportation issues affecting students that need to be addressed.

CONSENT AGENDA

Hansen moved, Dennler seconded, and the Board voted 5-0-0 to approve all Consent Agenda items with the exception of Items #12.13 and #12.16, thereby approving the following:

12.1 (Item #1) Items listed under Consent Agenda are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon the request of any member of the Board and acted upon separately.

12.2 (Item #2) Recommended Action for Certificated Personnel

12.3 (Item #3) Request to Increase and Decrease Full Time Equivalent (FTE) for the 2014-2015 School Year

12.4 (Item #4) Recommended Action for Classified Personnel

12.5 (Item #5) Classified Personnel: Request to Increase/Decrease Full Time Equivalent (FTE) for the 2014-15 School Year

12.6 (Item #6) Education Code 44256(b) - Board Authorization

Under Education Code 44256(b), holders of Multiple Subject or Elementary credentials who have 12 lower division units or 6 upper division units in a subject can be authorized, by Board Authorization, to teach that subject(s) in a middle school for the current school year.

12.7 (Item #7) Contract/Purchase Order with Beyond the Words, Inc. for the Services of Educational Interpreters for the Deaf for School Year 2014-2015

Due to the difficulty in hiring qualified Educational Interpreters for the Deaf, the District has had to use staff contracted through an agency in order to meet student Individualized Education Program (IEP) requirements. There are currently limited substitutes available in the District for Educational Interpreters for the Deaf, so contracted interpreters are also used as substitutes for absent District staff. In an attempt to recruit more District staff, MDUSD has offered a signing bonus and increased the base pay for all Educational Interpreters.

12.8 (Item #8) Approve Contract/Purchase Order with Marie Wyman, SLP for Speech and Language Services for the 2014-15 School Year

Due to existing District vacancies for Speech-Language Pathologists (SLPs), the Special Education Department continues to use Independent Contractors to meet student Individualized Education Program requirements. Marie Wyman, SLP has provided speech/language services to MDUSD for the previous six years.

12.9 (Item #9) Memorandum of Understanding between the University of the Pacific and Mt. Diablo Unified School District

This agreement is to provide supervision for fieldwork for students in the School Psychology or School Counseling or Licensed Psychologist program.

12.10 (Item #10) Approve Grant Submission to Dow Chemical to Support Project Lead the Way (PLTW) Launch

Staff requests authorization to submit a grant request to Dow Chemical for the 2014-15 school year. The Dow grant will provide funding to purchase supplies and materials to support implementation of the Project Lead the Way (PLTW) Launch program in two 5th grade classrooms and in the After School Program being piloted in Spring 2015 at 2-3 elementary schools in Bay Point. PLTW Launch is a K-5 program engaging students to become problem solvers. PLTW Launch is a rigorous activity, project, and problem-based program in which students use structured approaches, such as the engineering design process and scientific method. Students employ skills such as critical thinking, collaboration, and creativity as they solve relevant, real-world problems. They apply STEM knowledge, skills, and habits of mind, learning that it is okay to take risks and make mistakes.

Currently PLTW curriculum is being implemented at two middle schools (Riverview and Foothill), and all high schools in the District. Implementation of PLTW Launch at Bay Point Elementary schools will create a continuum of STEM programming within the feeder pattern. PLTW Launch provides teachers with curriculum and training to teach the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), inclusive of technology-based manipulatives, lesson plans, and linkage to business.

The school/District believes this grant is important because it will help to expose and expand opportunities for elementary school students to STEM activities and broaden student experiences in these innovative and essential areas in the 21st century. If funded, the grant will provide \$5,000 for one year.

12.11 (Item #11) Approve Grant Submission to Tesoro for STEM After School Club

Staff requests authorization to submit a grant request to Tesoro for the 2014-15 school year. The Tesoro grant will provide funding to offer After School Science Technology Engineering and Mathematics (STEM) Clubs at all nine middle schools in the Mt. Diablo Unified School District during the 2014-2015 school year. The goal of the STEM After School Clubs is to expose middle school youth to engaging, hands-on, and challenging STEM activities to develop skills, spark interest in the field, and connect to STEM pathways in the high schools and employment opportunities in Contra Costa County.

The grant will provide \$150,000 to implement two After School STEM Club sessions offered throughout the 2014-2015 school year, 8-10 weeks long, serving 25-35 students each session. Sessions will run from October-May. Two teachers and/or qualified staff will be hired per school site to teach the STEM Clubs. Professional development and support will be provided by the District office and two secondary District teachers on implementation of the STEM curriculum, projects, instructional strategies, and facilitation. The school/District believes this grant is important because it will help to expose and expand opportunities for middle school students to STEM activities and broaden student experiences in these innovative and essential areas in the 21st century.

The outcomes we hope to achieve are to see an increased interest and engagement in STEM-related activities and courses for students, greater readiness and skills of students as they enter into STEM-related pathways, and increased partnerships with business and industry. If funded, the grant will provide \$150,000 for one year.

12.12 (Item #12) Approve Acceptance of Grant from Kaiser Permanente to Food and Nutrition Services for the Homework Café Pilot at Meadow Homes and Riverview

MDUSD Food and Nutrition Services Department, After School CARES Program, Meadow Homes Elementary School, and Riverview Middle School will implement a pilot program where parents will be invited to learn how to best help their student with homework. The parents will share supper with their student at this time. Parents will also be provided nutrition education. Kaiser Permanente, Community Benefits has agreed to provide grant funding of \$2,000 to cover the cost of the supper meals for the parents.

12.13 (Item #14) Disposal of District Surplus Vehicles

Attached is a list of obsolete vehicles located in the Transportation Department. District staff recommends disposal of the vehicles by means of a public auction because of the condition of the vehicles. The vehicles are no longer suitable for school use. The vehicles are no longer used and are beyond economical repair. Please see the attached list of vehicles.

12.14 (Item #15) Field Trip: Mt. Diablo High School

Approximately 40 students accompanied by 8-9 teachers in Mt. Diablo High School's MBTA Academy will be going on an overnight, team-building field trip to Casini Ranch Family Campground in Duncans Mills, CA, September 12-15, 2014.

12.15 (Item #17) Minutes for the Special Board of Education Meeting held on May 28, 2013

Minutes for the Special Board of Education Meeting held on May 28, 2013, are being brought forward for approval.

CONSENT ITEMS PULLED FOR DISCUSSION

13.1 (Item #13) RFP #1684: Translator Support Providers

Mt. Diablo Unified School District has the need to have an approved list of individuals/companies that can provide services of interpretation and translation in various settings. These services should be centralized to meet District needs. A Request for Proposal process was developed on July 17, 2014 and ended with proposals submitted by August 7, 2014. RFP interviews were held to ascertain the quality and viability of the provider's service. The following companies/individuals have been selected: Precision Translations, California Translation International, Language Services Associates, Transcend Translations, Evelina Villa, and Victor Gomez.

Jeanne Duarte responded to Board member questions.

Hansen moved, Mayo seconded, and the Board voted 5-0-0 to approve the contracts awarded through RFP #1684 for interpretation and translation services for the 2014-15 school year with edits to Victor Gomez's contract changing "she" to "he."

13.2 (Item #16) Minutes for the Board of Education Meeting held on June 3, 2013

Minutes for the Board of Education Meeting held on June 3, 2013, are being brought forward for approval.

Dr. Meyer and Debbie Maher gave an update on the status of the 2013 Board of Education meeting minutes.

Lawrence moved, Mayo seconded, and the Board voted 5-0-0 to approve the minutes for the Board of Education Meeting held on June 3, 2013.

PUBLIC COMMENT

Mitchell Stark thanked everyone for the opportunity to work for MDUSD, and stated that he will miss working here when he leaves for his new position with the Benicia Unified School District.

Amber Isherwood spoke on behalf of Special Education Assistants, and pointed out the large number of vacant SEA positions in the District and the urgency to fill them with qualified candidates.

DISTRICT ORGANIZATIONS

Dorothy Weisenberger, Community Advisory Committee (CAC), urged that the bidding process for bus driver routes be held in the summer instead of after the first day of school. She voiced her concern over the ongoing transportation issues at Mount Diablo High School. Ms. Weisenberger also spoke about the need to fill the large number of SEA vacancies in the District.

BUSINESS/ACTION ITEMS

16.1 Request to Approve Tentative Agreement between Teamsters Local 856 M&O and Mt. Diablo Unified School District

The attached tentative agreement was reached between the bargaining teams. This agreement shall have a three (3) year term of July 1, 2013 through June 30, 2016.

Mayo moved, Hansen seconded, and the Board voted 5-0-0 to approve the tentative agreement between Teamsters Local 856 M&O and Mt. Diablo Unified School District.

16.2 Approval of School Counselor Position

Staff and MDEA have revised the School Counselor job description brought to the Board at the June 25, 2014 meeting and will provide developmentally appropriate and comprehensive counseling services focused on academic success, personal and social development, and career and college guidance. District staff and MDEA will monitor and assess implementation during the 2014-15 and will reconvene in June 2015 to assess and modify the job description as needed.

Dr. Meyer responded to Board member questions.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve creation of the School Counselor position as presented.

16.3 Certification of the District's 2013-14 Unaudited Actual Financial Report

The report includes the actual revenues and expenditures for the 2013-14 year, and also includes the original budget for 2014-15.

Nance Juner, Interim Director of Fiscal Services, gave a presentation.

Dennler moved, Hansen seconded, and the Board voted 5-0-0 to approve certification of the District's 2013-14 Unaudited Actual Financial Report.

16.4 Adoption of Resolution #14/15-4 Adopting the District's 2013-14 Appropriations Limit Calculation (GANN Limit)

School agencies are required to perform Gann Limit calculations by the State Constitution. It is important that school agencies do these calculations to identify how much state aid counts toward the agency's Gann Limit, so that the state of California knows how much state aid counts toward its own Gann Limit.

The Gann Limit calculation is designed to limit the growth in government spending. This limit on government spending, which became known as Gann Appropriation Limits or simply Gann Limits, applies not only to the state of California, but also to cities, counties, and special districts, as well as to school districts and county offices of education (ref. Article XII B of the State Constitution). A school agency's Gann Limit is increased for both inflation and population. Inflation for these purposes is currently the annual percentage change in California per capita personal income. And for school agencies, change in ADA is used as a measurement of the change in population.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve adoption of Resolution #14/15-4 adopting the 2013-14 appropriation limit calculation (Gann Limit).

16.5 Request approval of the Independent Services Contract with Mt. Diablo Unified School District and New Tech Network, LLC

Proposal for Implementation of New Tech Network at Valley View Middle School. Valley View desires for every student to leave being fully prepared for the rigors of high school and beyond. The implementation of the Common Core State Standards and the Next Generation Science Standards require that teaching and learning be approached differently.

Students are being asked to collaborate with peers, think critically, solve complex problems, and communicate (both orally and in written form) at high levels. Likewise, schools are being asked to prepare students for occupations that do not yet exist.

Our goal then, is to create an ideal promotion candidate that can confidently demonstrate 21st century skills in a way that students have never been expected to. To accomplish this, Valley View has begun to shift to a project-based learning approach. The coaching and support of the New Tech Network will allow the Valley View staff and students access to the training and professional development required to successfully make such a shift.

The contract with New Tech Network will take place over three and half years. Valley View staff will attend several days of professional development at other New Tech Network schools to develop their skills in project development. Additionally, Valley View will be provided an on-site coach from New Tech Network to work directly with teachers in person on-site, as well as virtually through online sessions. Staff will be provided full access to Echo (a learning management system) and the resources and project libraries embedded within it.

Working with the coaches of New Tech Network, Valley View is proposing to begin a multi-year, school-wide conversion to project-based learning. Our desired end result is to create a culture and climate that supports the individual learning of all students and sees them be deeply engaged in learning through the use of relevant and rigorous instruction. Your support of this is vital to our success and ability to create a unique and innovative learning environment for the families of Valley View Middle School and the Mt. Diablo Unified School District.

Dr. Meyer acknowledged Rose Lock and Ean Ainsworth and his staff for their hard work on this project.

Ean Ainsworth responded to Board member questions.

Hansen moved, Dennler seconded, and the Board voted 5-0-0 to approve the contract between New Tech Network, LLC and Mt. Diablo Unified School District.

16.6 UC Berkeley History-Social Science Project

UC Berkeley has proposed the History-Social Science Project. This project would include History, VAPA, P.E., World Languages, and CTE secondary teachers in our District (approximately 265) to assist in discipline-specific implementation of the Common Core. Project includes two full days of training and materials. Once approval has been received, the Independent Contract attached will be completed.

After a brief discussion, Hansen moved, Dennler seconded, and the Board voted 5-0-0 to approve the UC Berkeley History-Social Science Project.

16.7 Adoption of Beginning Guitar as a Year-Long Course of Study

A committee of high school Music Teachers and a School Support Administrator for VAPA went through the District process to write a new course of study for high school beginning guitar. The new course of study has been revised to be offered as a year long course, as opposed to a semester long course. In addition, the new course has been revised to incorporate the Common Core Standards for Mathematical Practices and is aligned with UC Course Guidelines. This process was necessary as the previous Guitar course had not been updated since 2004 and is now seeking UC a-g approval.

Dr. Meyer responded to Board member questions.

This item was for information only.

16.8 Adoption of Essential Elements for Band – Book 1 with EEi and Essential Elements for Strings – Book 1 with EEi Method Books for the Elementary Instrumental Music Program

A committee of Elementary Instrumental Music Teachers and the School Support Administrator for VAPA went through the District process to review and recommend method books for the Elementary instrumental music program. This process was necessary in order to determine a common method book for use and to ensure all students participating in the Elementary instrumental music program have access to the same materials and instruction.

Dr. Meyer recognized Julie Braun Martin and Julianna Sikes for their hard work on this project.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve Essential Elements for Band – Book 1 with EEi and Essential Elements for Strings – Book 1 with EEi for the Elementary Instrumental Music program.

16.9 Contract for EL Achieve to Build District Capacity in the Constructing Meaning Framework

Constructing Meaning (CM) is a framework of strategies to assist teachers to meet the needs of Long Term English Learners. Content Areas (e.g. History/Social Studies) is language based. English Learners need specialized instructional strategies to access to the content is attained. Through the CM framework, LTELs learn strategies to assist them in accessing the content.

For the 2014-15 school year, a "pilot" of training of teachers in History/Social Science, along with the EL Teachers on Special Assignment (TOSA's), plus Content Area TOSA's at target sites, will give the District capacity to train all content area teachers in subsequent years. The targeted sites are YVHS, OGMS, CHS, EDMS, and the ACME Academy at MDHS.

Dennler moved, Hansen seconded, and the Board voted 5-0-0 to approve the contract for EL Achieve to Build District Capacity in the Constructing Meaning Framework.

16.10 BP 6174 Education for English Learners AR 6174 Education for English Language Learners

The current BP and AR 6174 were adopted by the Board on January 9, 2007, which included CST as a standardized measure of academic achievement. This year, in light of the move from CST to SBAC assessment, CDE is not providing academic reports on individual students. Therefore, English Learners will not have one of the measures for reclassification. In order to avoid missed opportunities for reclassification, the state sanctioned local decision in regard to measuring academic skills. In MDUSD, a multi-tiered approach is recommended to demonstrate academic skills in order to meet reclassification criteria. This new criteria will be in effect until the State Board of Education issues guidance. This slight change to the reclassification criteria is necessary so students can change their status from English Learner to Fluent English Proficient, pending all other criteria has been met.

Hansen moved, Lawrence seconded, and the Board voted 5-0-0 to approve revised BP 6174 Education for English Learners, and revised AR 6174 Education for English Language Learners.

16.11 Creation of Board Policy 5131.62 and Administrative Regulation 5131.62 to Prohibit Students against Tobacco Use

Education Code 48901 requires any district maintaining a high school to take all steps deemed practical to discourage high school students from smoking. Tobacco-use prevention resources generally encourage prevention efforts to begin as early as possible, including in the middle or elementary grades.

Dennler moved, Mayo seconded, and the Board voted 5-0-0 to approve the creation of BP 5131.62 and AR 5131.62 to prohibit students against tobacco use.

16.12 Revision of Board Policy 3513.3 and Administrative Regulation 3513.3 (Tobacco-Free Schools)

Board Policy 3513.3 and Administrative Regulation 3513.3 approved by MDUSD Board of Education on August 8, 2003 are being revised and updated to provide a healthy environment for students and staff.

Mayo moved, Dennler seconded, and the Board voted 5-0-0 to approve revision of BP 3513.3 and AR 3513.3.

16.13 Revision of Board Policy 5030 (Student Wellness)

Board Policy 5030 (Student Wellness) was adopted on January 22, 2008. The Coordinated School Health Council meets quarterly and participates in the development, implementation, periodic review, and update of the District's student wellness policy. Board Policy 5030 is being revised and updated to provide a comprehensive program promoting healthy eating and physical activity for District students. Nutritional standards adopted by the District for food and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutritional standards.

Dennler moved, Mayo seconded, and the Board voted 5-0-0 to approve the revision of BP 5030-Student Wellness.

16.14 Revision to BP 2310: Conflict of Interest

Under California Government Code section 87300 and following, local governmental agencies such as cities, counties, and school districts are required to adopt and periodically update a Conflict of Interest Code which requires disclosure of certain financial interests on FPPC Form 700.

The Board of Supervisors for each county serves as the code-reviewing body, and works with local agencies to ensure that the agency's Conflict of Interest Code, the list of Designated Positions, and the Categories of Reportable Economic Interests are reviewed and updated as necessary biennially during even-numbered years.

Beginning July 1, 2014, several position changes have been made by the District. Attached is the proposed revision which shows positions to be added to the list of required filers as underlined and designated positions to be deleted as lined out. Some of the listed positions are vacant. A position needs to remain on the list as long as a position description exists and the position has not been abolished or eliminated by Board action. No changes were made or are proposed to the Conflict of Interest Code itself.

This item was for information only.

16.15 Revision of BB 9250 Health and Welfare Benefits

Propose that the Board adopt the following BB9250 as a replacement for our current bylaw. Acalanes, Liberty, Martinez, San Ramon, Pittsburg, Pleasanton, and Dublin are some of the Districts that have already adopted this bylaw.

It is further proposed that this new bylaw be "grandfathered in" beginning December 1, 2014 and apply to all Board members who are newly elected, re-elected, or appointed as of November 4, 2014.

The current language of BB 9250 - Health and Welfare Benefits reads:

"Board members may participate in the health and welfare benefits program for District employees. Each member of the Board shall be entitled to health benefit coverage for the Board member and dependents equivalent to that provided by the District for its employees."

Revised language to read:

"Board members may participate in the health and welfare benefits program provided for District employees. Board members who elect to participate shall pay the full cost of coverage."

This item was for information only.

Public Comment:

Dan Reynolds, teacher, spoke in favor of keeping benefits for Board members.

The Board members had a long discussion.

16.16 Minutes for the Board of Education Meeting held on June 25, 2014

Minutes for the Board of Education Meeting held on June 25, 2014, are being brought forward for approval.

Dennler moved, Hansen seconded, and the Board voted 5-0-0 to approve the minutes for the Board of Education Meeting held on June 25, 2014.

16.17 Meeting Extension

Adjournment time will be no later than 10:30 p.m. for all regular and special meetings unless extended to a specific time as determined by a majority of the Board.

A Meeting Extension was not needed.

FUTURE AGENDA ITEMS

Ms. Dennler requested an update on class size reductions. Dr. Meyer will provide a report at a future Board meeting.

Ms. Mayo provided two requests from community members. The first request was regarding the Banned Books Week resolution. The second request was regarding students receiving P.E. credit for playing high school sports.

CLOSED SESSION

The Board adjourned to Closed Session at 10:00 p.m.

RECONVENE OPEN SESSION

Open Session reconvened at 10:23 p.m.

8.3 (Item #3) Conference with Negotiators - Unrepresented Employee - Superintendent. Negotiator: Barbara Oaks

The Board will enter into contract negotiations for a contract extension with the Superintendent.

ADJOURNMENT

The meeting adjourned at 10:24 p.m.

Respectfully submitted,

Nellie Meyer, Ed.D.
Superintendent