

Mt. Diablo Unified School District Board Meeting February 22, 2023

Stephanie Gregson, Ed.D. Deputy Executive Director, CCEE

Hanna Ma, Director of District and School Support, CCCOE

Matthew Roberts, Ed.D., Senior Advisor, CCEE

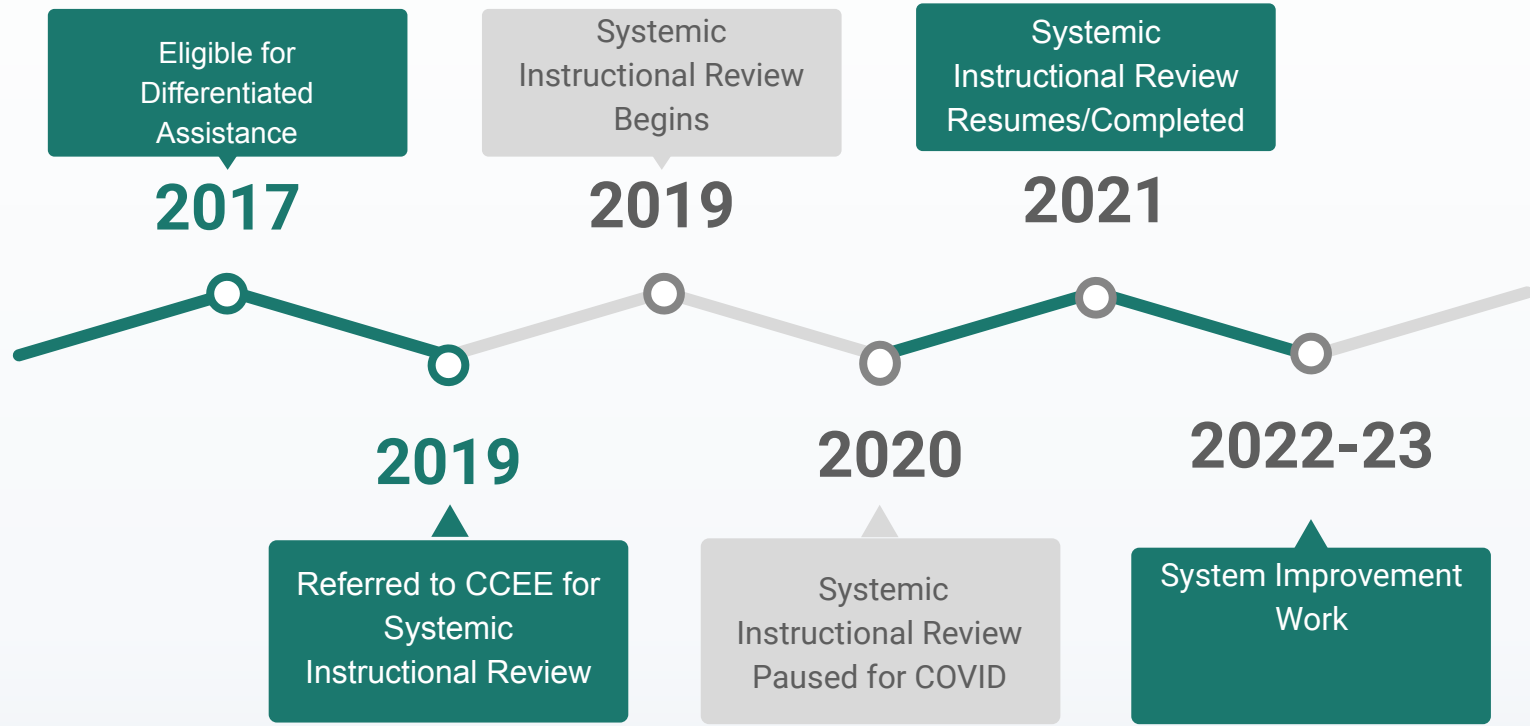
Jennie Wright, Ed.D. Senior Manager, CCEE

Introductions/Presentation Overview

- ★ MDUSD Improvement Journey with the CA Statewide System of Support
- ★ Current Summative Performance of MDUSD Students
- ★ Areas of Focus and Support
- ★ Next Steps/Recommendations

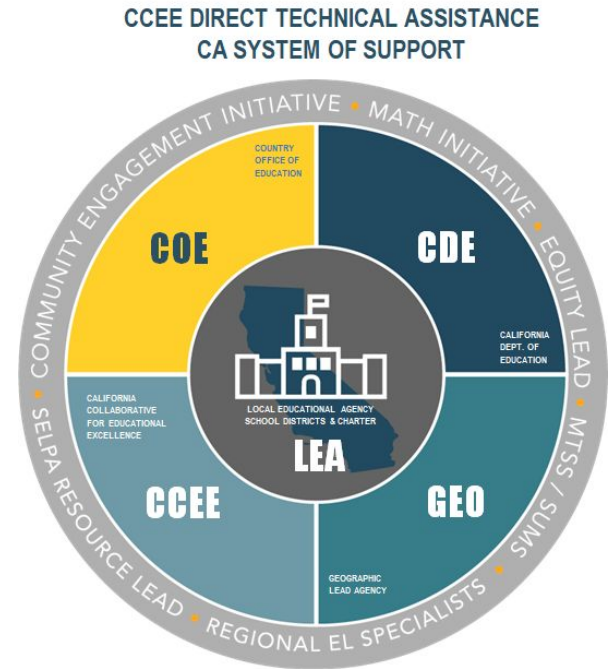


Mt. Diablo Unified District's Journey



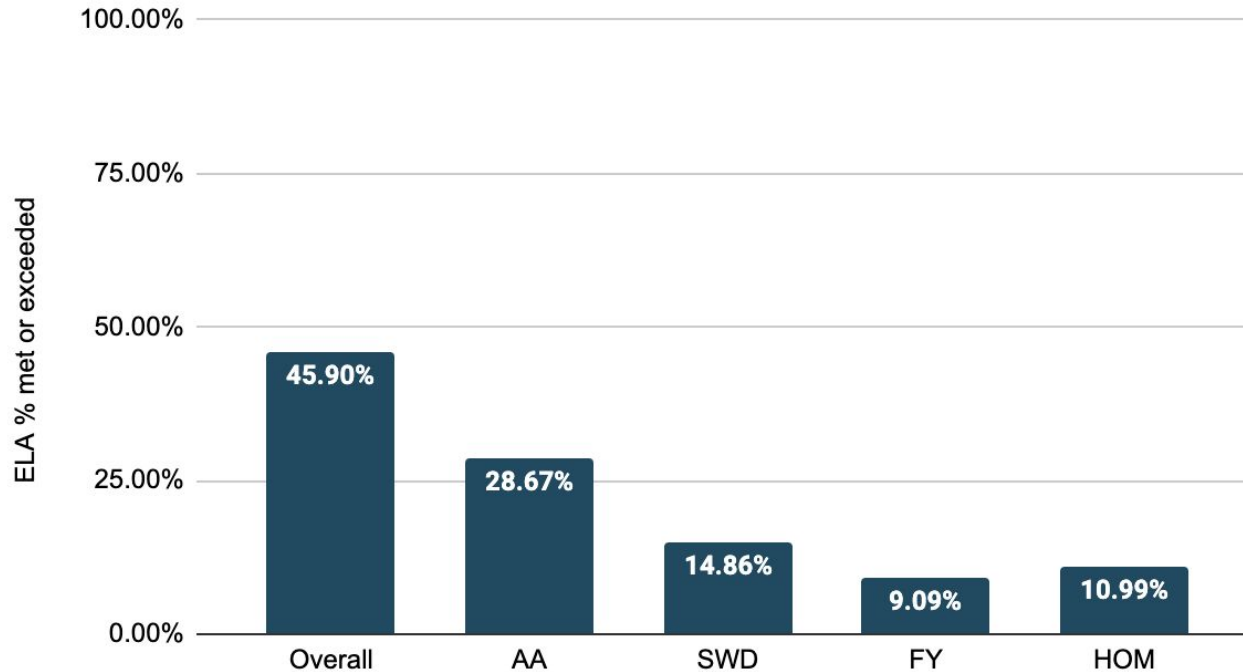
CA Statewide System of Support

- Partner with local educational agencies to **address chronic and complex instructional strategy and outcome needs.**
- **Coordinating individualized support** to meet LCAP goals.
- **Leverage the resources** within the CA System of Support.
- Engaging with LEAs in **progress monitoring and cycles of improvement.**

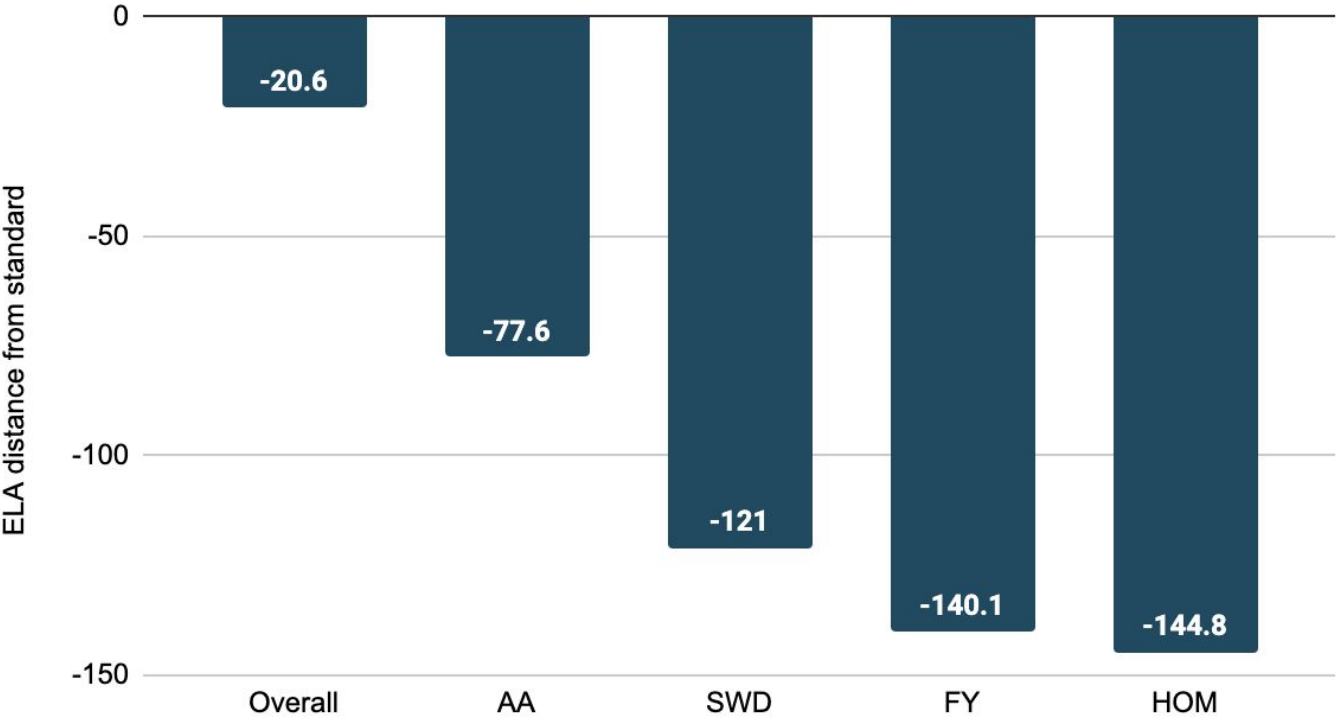


Current English Language Arts (ELA) Data

ELA % met or exceeded vs.

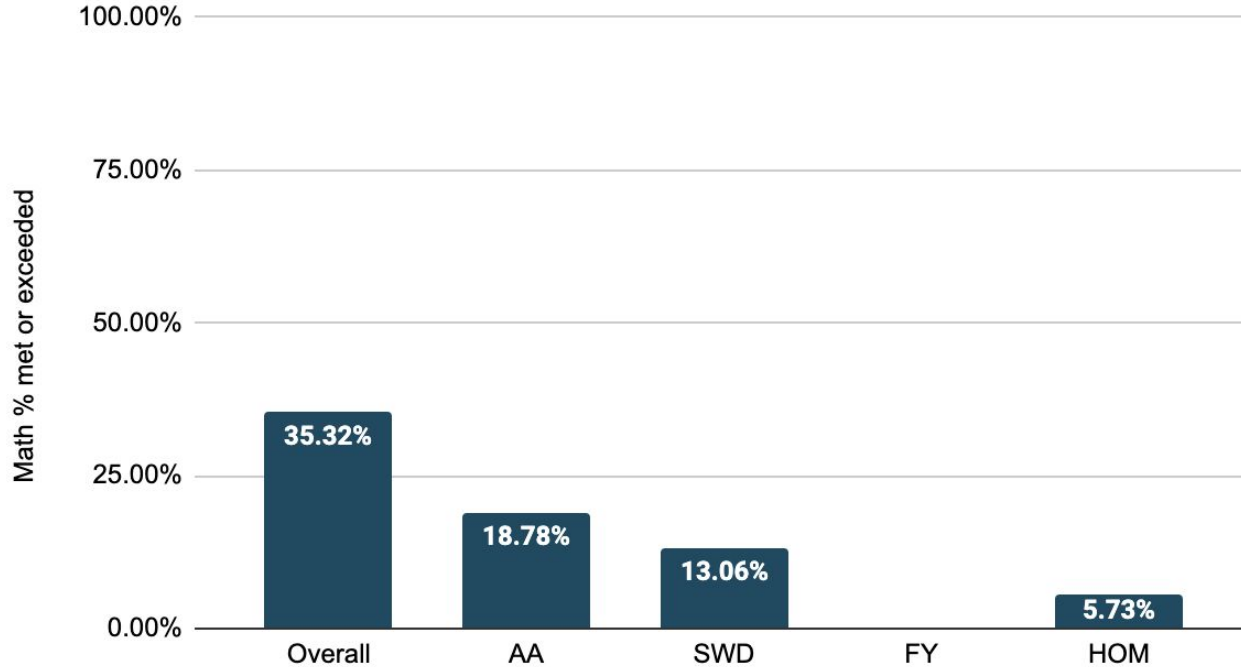


ELA distance from standard

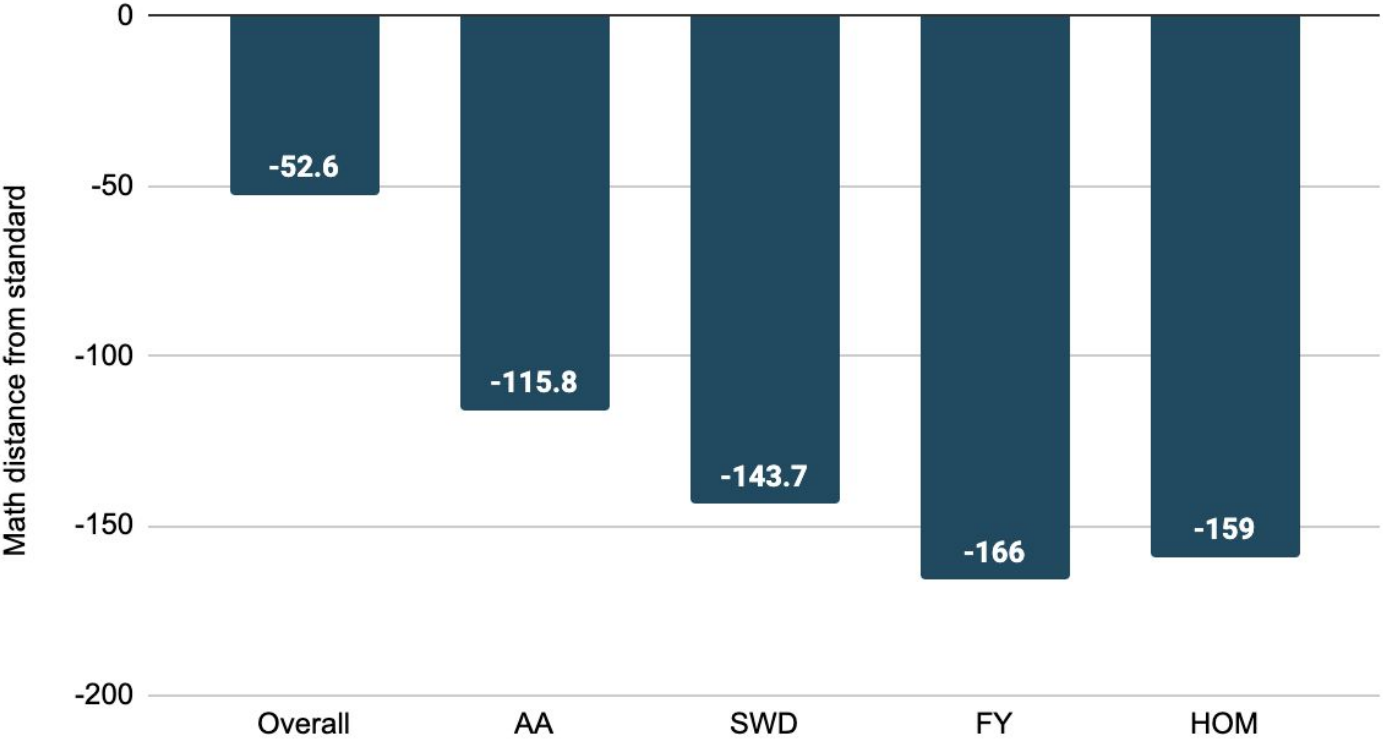


Current Math Data

Math % met or exceeded

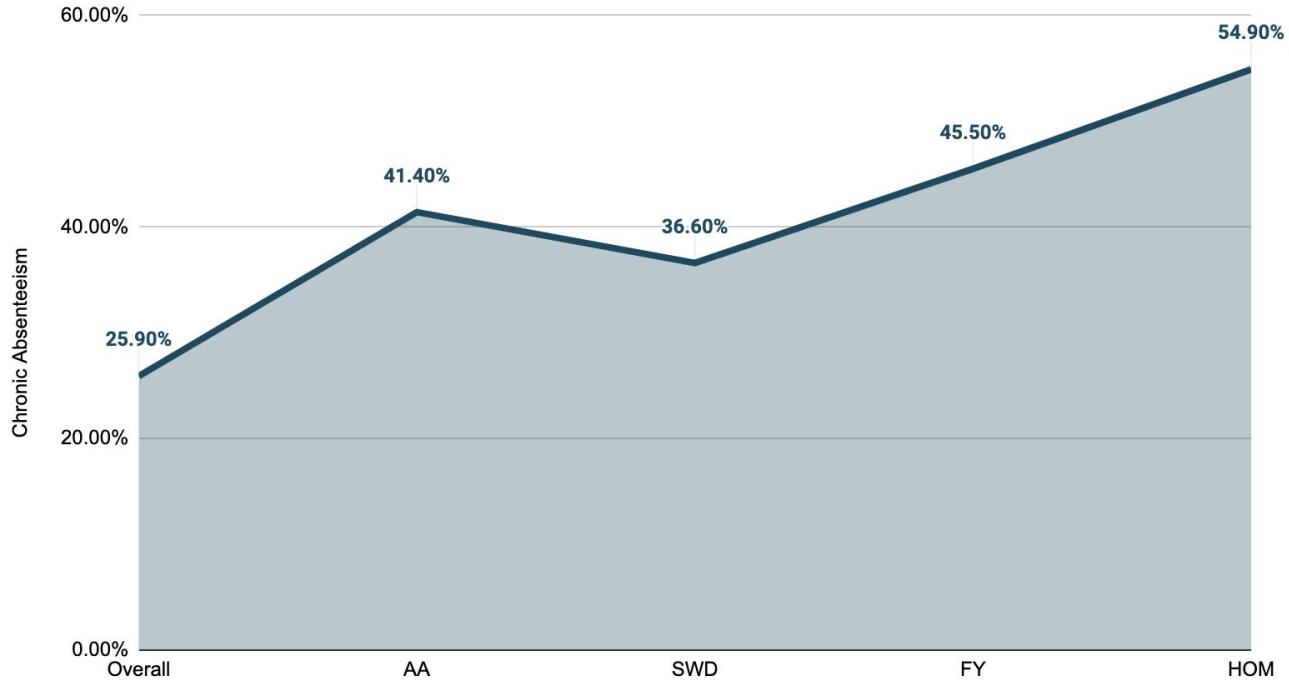


Math distance from standard



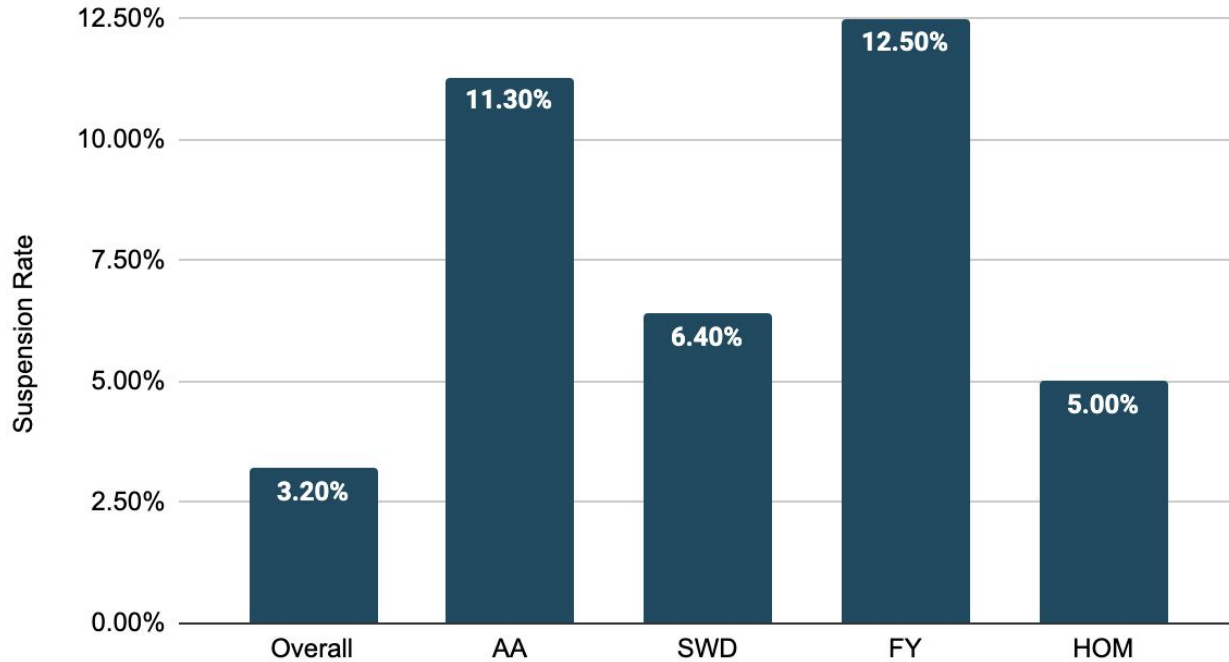
Chronic Absentee Data

Chronic Absenteeism



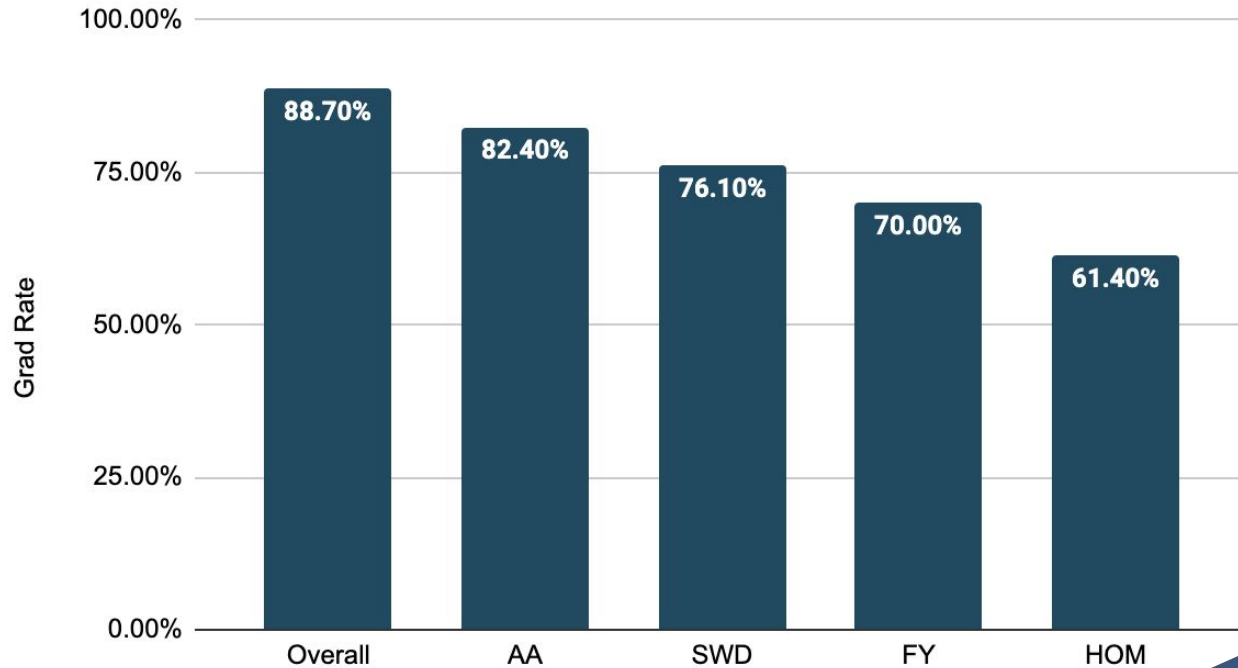
Suspension Rate

Suspension Rate



Graduation Rate Data

Grad Rate



Highlights of COE Supports

- Differentiated Assistance and Comprehensive Support and Improvement (DA-CSI) Network of Local Educational Agency teams in Contra Costa
 - Five “Learn by doing” sessions based on Improvement Science targeting chronic absenteeism
 - Individual check-ins between sessions
- LCAP Training and Individual check-ins aligned to DA and CSI

CCEE Supports for District Priorities

- Assisting the District on improvement efforts that prioritize student learning outcomes and achievement especially with focal student groups
- Support and assistance for District priorities implementation:
 - Focus on Mathematics instruction
 - Coaching and development of District Leadership Team to develop data driven practices
- Substantial Investment in the Administrator for District and School Continuous Improvement position to assist the district

Three Areas of Focus

1

Serve Focal
Student Groups
to Urgently Meet
their needs

2

Implementation
of Mathematics
practices

3

Be in-service for
schools to
develop and
retain Principals

Next Steps

- Deepen focus on improvement practices at each school with the goal of learning acceleration
- Align beliefs and practices around student equity
- Support the use of benchmark student data across the district and use to inform and adjust teaching and learning
- Improve outcomes for all students, but especially focal students
- Continue to support/encourage the development of instructional leaders across the District es



Thank you!
Questions/Comments?