

Single Plan for Student Achievement

LEA: Mt. Diablo Unified School District
School: Olympic Continuation High School
CDS 07-61754-0734764
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SPSA Year: 2014/2015

X The school certifies completion of this plan.

School Site Council Approval: Nov. 19, 2015

Approved by MDUSD Board of Education: TBD

Introduction

The MDUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

<p>Annual Update Involvement Process</p> <p>The SPSA written in Spring 2015 for the 2015-2016 school year was updated and revised during the Fall of 2015. The LCAP was reviewed at length and discussed at school site council meetings and with the staff as a whole. The staff looked at current practices and activities and developed a site LCAP At A Glance to recognize areas of strengths and areas where growth was needed. The staff, parents and students understood the funding formula and the need to utilize it as a guide to all decisions and expenditures. A new Principal was appointed and therefore a new SPSA was necessary in order to align the goals to the LCAP. Administration felt it necessary to refocus goals and actions and align each goal to the newly developed school wide learning outcomes.</p> <p>School wide learning outcomes were developed by staff and students to support the MDUSD district graduation profile. All expenditures therefore will support the school wide learning outcomes.</p> <p>The new SPSA goals and actions were discussed and reviewed by the Olympic staff, site council, Department/Leadership Team and Student Leadership group. The Principal consulted with district leadership and analyzed the numerous plans of other sites as guidance.</p>	<p>Annual Update Impact on SPSA</p> <p>The original SPSA was reviewed with the Department/Leadership team and suggestions for changes were provided. The Principal discussed necessary additions, obtained input and made adjustments as needed. The school wide learning outcomes were created by all staff during site staff and WASC meetings. After the development of school wide learning outcomes, they were presented to student Leadership for necessary adjustments. The revised SPSA has a stronger focus on instructional practices and supports, a more detailed action plan, and relies less on outside consultants for direct services to students.</p>
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<p>Involvement Process 2014-2015 SPSA</p> <p>The following was noted in the original 2015-2016 SPSA as the involvement process for the previous year's SPSA (this was not updated as the Principal was not here in 14-15 and cannot offer information on the process):</p> <p>Efforts to seek parental input in decision making</p> <p>Efforts to seek parental input in decision making from English Language Learners</p> <p>Efforts to seek parental input in decision making from Socio-Economic Disadvantaged Learners</p> <p>Efforts to seek parental input in decision making from Special Education Learners</p> <p>Efforts to seek input in decision making from Foster Youth Learners</p>	<p>Impact on 2014-2015 SPSA</p> <p>The following was noted in the original 2015-2016 SPSA as the impact on the previous year's SPSA (this was not updated as the Principal was not here in 14-15 and cannot offer information on the process):</p> <p>Increase parent involvement 100% and gain input from 3 major sub groups</p> <p>Increase parent involvement 100% and gain input addressing English Language Learners academic and social needs</p> <p>Increase parent involvement 100% and gain input addressing Socio-Economic Disadvantage Learners academic and social needs</p> <p>Increase parent involvement 100% and gain input addressing Special Education Learners academic and social needs</p> <p>Increase parent/guardian involvement 100% and gain input addressing Foster Youth academic and social needs</p>
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Invite parents and community members to attend a meeting to discuss revision of Single Plan

Ask Staff for input regarding their goals and concerns

Ask students for input regarding goals and concerns

Efforts to reduce students' of campus Suspensions

Efforts to utilize the Music Studio to stimulate students interest to learn, and attend classes daily.

Parent concerns and ideas will be considered and added when developing the Single Site Plan

Staff input will be considered and added when developing the Single Site Plan

Student input will be considered and added when developing the Single Site Plan

Parent concerns and ideas will be considered and added when developing the Single Site Plan

Student input will be considered and added when developing the Single Site Plan

Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

The Olympic High Schools' faculty, School Site Council and English Learner Advisory Committee have reviewed data from prior year' state rankings as well as current benchmark assessment data to inform our plan. Three year weighted and non-weighted (2013-2014 years) API released in May 2015 for Olympic High School was 609. No API was be assigned the past 2 years. Olympic High Schools' growth from prior to current year was 126. Olympic High School met school-wide growth target; and all student groups met target. Student attendance data: Olympic High school has maintained an average rate of attendance(93%).

Olympic High School is a diverse student community with over 17 different home languages spoken. Three hundred and thirty-eight students are enrolled, 33% are classified as English Learners or Redesignated Fully English Proficient (RFEP) English Learners. Approximately half of the EL Students speak Spanish. 71% are classified as Socioeconomically disadvantaged, and 39% are classified as students with disabilities.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Each year teachers are surveyed on site budget priorities in the areas of grade level support, campus safety, professional development/collaboration, instructional support and technology integration.

Also, each year teachers are surveyed on Campus Safety and Emergency Planning. The results of the teacher survey were presented to the teachers and to all of our parent groups SSC, ELAC and the Student Leadership. Feedback from parents has been through discussion at each of the meetings. All meeting agendas also include a time for public comment to hear any ideas, questions or concerns from all stakeholders.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)

This year students have participated in IMPACT Fridays (Academic intervention classes focused on empowering students to pass both sections of the CAHSEE. All students have been assessed prior to CAHSEE Tests. Olympic High School was recognized among the top high schools in the district for academic growth.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Teachers reviewed the CAHSEE diagnostic data for their own class and for their grade levels at grade level collaboration meetings. Individual student profiles were examined for students who are struggling. This data was used to plan lessons for intervention groupings, along with classroom assessment data. Teachers plan common assessments and scoring rubrics during Department Meetings, and specific release days and planning days. Teachers reviewed report card standards, Department Grade policies and planned common assessments using Essential Standards.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

All Olympic High Schools' teachers have met the requirements for being highly qualified.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

Teachers have participated in MDUSD symposiums with their Departments to develop their expertise in using the state adopted instructional materials to teach the Common Core State Standards and to use the supplementary materials and technology. Teachers would benefit from additional training on the Art & Science of Teaching to help them plan their scope and sequence for the year to insure that all CCSS are adequately addressed.

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

A team of teachers has attended the MDUSD Art and Science of Teaching Academy for the past two years and have brought the training on effective instructional strategies back to teachers on Wednesday release days and staff development days. Another team has attended a professional development series on integrating technology into the classrooms. Teachers have attended MDUSD sponsored trainings through the summer learning academies and through the educational technology dept. throughout the year. Teachers have participated in additional training by the Mosaic project to implement restorative Justice Programs and Peer Mediation and Conflict Resolution Programs. The Teachers on Special Assignment (TOSAs) have provided staff development workshops (Use of iPads, Chrome books, Intro to Google drive/classroom), have modeled lessons with students (Math and technology) and co-taught lessons with teachers.

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Teachers have participated in additional training by the Teachers integrating technology into the classroom.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Teachers meet in Department Meetings during once or twice a month as well as three to four full planning days each year. The teacher culture at Olympic High School encourages collaboration on lesson planning/assessment and lessons are calibrated to provide consistent expectations across the grade level. Many of the meetings are informal over lunch, breaks and after school in addition to the daily early release days. Teachers value their time together and will often choose to meet after hours/on their own time to plan for their subject areas.

Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

Teachers have used their planning time to examine the Common Core State Standards and the report cards and have prioritized standards at each Academic Department. They have reviewed and discussed standards for academic language across the. Additional planning and alignment are needed for Reading/Language Arts as grade levels are using different curriculum.

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Teachers are expected to connect all classroom activities to standards. Seasonal lessons are incorporated into classroom centers and include academic goals. Instructional minutes are submitted to the Asst. Superintendent each year so that they can be monitored for compliance. All teachers submit classroom schedules to the principal. Schedules for teachers' prep. time, computer lab time and class schedules are developed by the principal with teacher input, and closely monitored to provide adequate instructional time that addresses the needs of students to recover credits towards graduation.

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Teachers are required to complete and turn-in lesson plans weekly. Teachers check in with one another regularly on their pacing, plan common assessments and review assessment data.

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All students have access to the standards-based materials that have been adopted by the district. We are fully compliant with the Williams textbook sufficiency.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

All teachers are required to use standards-based aligned instructional materials, and intervention materials to support struggling students.

Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Teacher provides English Language Development support to English Learners and in addition to classroom support strategies. All Resource/Intervention teachers and Instructional Assistant provide support to students in small groups.

14. Research-based educational practices to raise student achievement

Our Art and Science Team (based on research by Marzano) has brought information on high reliability schools to our teachers. Teachers have been provided with professional development on building student relationships, learning goals, effective instructional strategies, instructional rounds and vocabulary instruction. Teachers are becoming more consistent in articulating and posting learning goals for their lessons.

Parental Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

We have a small and limited degree of parent involvement at Olympic High School! The goal is to continue building capacity for parent involvement.

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

n/a

Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)


All categorical funding allocations are included in the SPSA. Categorical funds are used to support our English Learners and socio-economically disadvantaged students.

- Funding for technology upgrades (purchase of chromebooks, laptops, projectors, printers) allowing students to access web-based instructional resources, increased engagement in learning, increase technology skills to better prepare for career and college, 21st century skills, ability to take electronic assessments.
- Funding for professional development that align with school wide learning goals, focusing on curriculum, instruction, EL and special populations.
- Funding for increased sections in the master schedule to provide additional language development support/interventions for Long Term English Learners, support classes for Special Education students, etc. This supplemental section is needed to ensure that students have the supports necessary to access the core curriculum and increase reclassification for English Learners.

18. Fiscal support (EPC)

Mt. Diablo Unified School District distributes targeted supplemental funds to support site initiatives in the Local Control Accountability Plan (LCAP) and in each school's Single Plan for Student Achievement (SPSA). Targeted supplemental funds for Olympic High School for the 2015-2016 are estimated at \$48,000. These funds will be used to support the goals of improving pupil outcomes through goals addressing instruction, parent involvement and school climate and safety.

Section 1: School Quality Snapshot



2013-14 School Quality Snapshot

Olympic Continuation High

Mt. Diablo Unified
2730 Salvio St., Concord, CA 94519

Grades Offered: 9 - 12
Enrollment: 338
Charter: No
Title I Funded: No
CDS Code: 07-61754-0734764

California Assessment of Student Performance and Progress (CAASPP)

What is the CAASPP system?
The CAASPP system is the new student assessment system for California's schools. It will initially include the following assessments:

- English-language Arts (ELA)
- Mathematics
- Science

How will the CAASPP system benefit California?
It will use a variety of assessment approaches and item types that will allow students to more fully demonstrate what they know and can do. In this way, the CAASPP system will assist teachers, administrators, and students and their parents by promoting high-quality teaching and learning.

What are the Smarter Balanced Tests?
The Smarter Balanced tests are the ELA and Mathematics portions of the CAASPP system. They were developed by the Smarter Balanced Consortium and are aligned to the Common Core State Standards (CCSS).

Why are the results of the 2013-14 Smarter Balanced Tests not reported?
The Smarter Balanced tests were field tested in the spring of 2014. The purpose of the field tests were to assess the actual test questions to ensure that they are fair for all students; therefore, no test results were reported.

Why is the 2014 Growth API not reported on the 2013-14 SQS?
The State Board of Education (SBE) approved not to calculate the 2014 Growth and Base APIs during the transition to CAASPP. The 2013 Growth API using the 2012-13 assessment results are carried over to the 2013-14 School Quality Snapshot.

Where can I find more information on the CAASPP system?
Please visit the following CDE web page for more information about the CAASPP system: <http://www.cde.ca.gov/ta/tq/ca/>

California's Academic Performance Index (API)

2013 Growth API	609
Growth from Prior to Current Year	126
Met Schoolwide Growth Target	Yes
All Student Groups Met Target	Yes
2013 Growth API State Rank	
2013 Growth API Similar Schools Rank	

API Subgroup Performance - 2013 API Growth

	Met Target	Growth
African American or Black		--
American Indian or Alaska Native		--
Asian		--
Filipino		--
Hispanic or Latino		--
Native Hawaiian or Pacific Islander		--
White		--
Two or More Races		--
English Learners		--
Socioeconomically Disadvantaged		--
Students with Disabilities		--

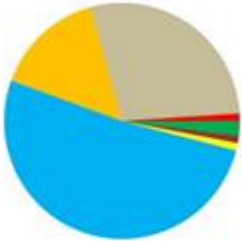
Green = Student group met target
Red = Student group did not meet target
-- = Student group is not numerically significant

CHART LEGEND:

■ SCHOOL ● DISTRICT ◆ STATE

CDS: County-district-school
School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.

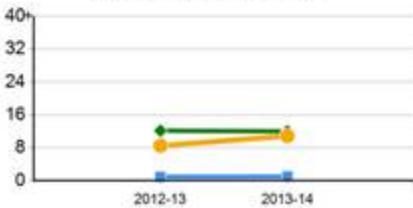
2013-14 Enrollment by Race/Ethnicity



2013-14 Subgroup Enrollment

English Learners	33%
Socioeconomically Disadvantaged	71%
Students with Disabilities	39%

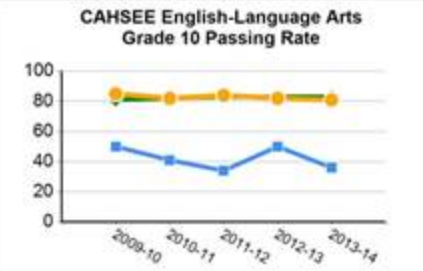
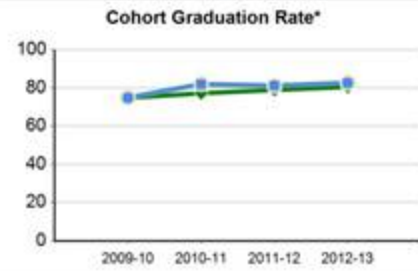
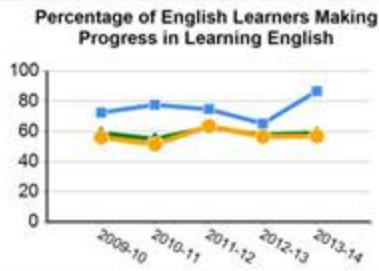
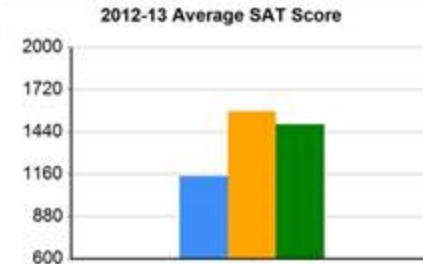
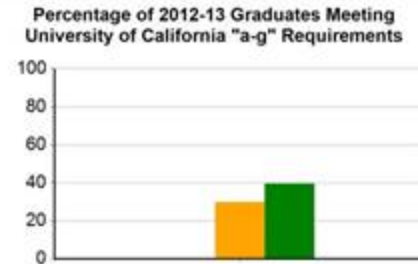
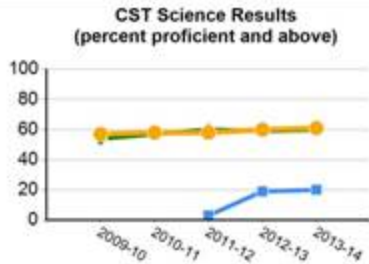
Percentage of Students Redesignated to Fluent-English Proficient





2013-14 School Quality Snapshot
Olympic Continuation High
 Mt. Diablo Unified
 2730 Salvio St., Concord, CA 94519

Grades Offered: 9 - 12
 Enrollment: 338
 Charter: No
 Title I Funded: No
 CDS Code: 07-61754-0734764



Percentage of Students in the Healthy Fitness Zone in 2012-13
 No Data Available

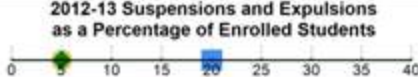
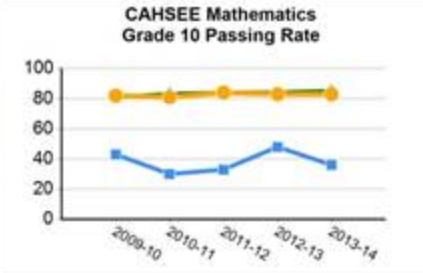


CHART LEGEND:

- SCHOOL (blue square)
- DISTRICT (orange circle)
- STATE (green diamond)

* Only four years of data are available
 CAHSEE: CA High School Exit Examination
 CST: CA Standards Test

School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.



Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL 1:	All students will receive rigorous instruction aligned with the Common Core State Standards and Next Generation Science Standards. Instructional staff will have access to curriculum, materials, and professional development which will help students meet school-wide learning outcomes. Students will develop effective communication skills, learn how to address complex tasks and utilize self directed learning strategies . Staff will be highly qualified with the appropriate credentials, training and materials necessary to accomplish this goal.					Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide
Identified Need :	Rigorous instruction in the classroom is a known challenge for continuation sites, including Olympic. Teachers need additional professional development and instructional materials in order to increase their understanding of the CCSS and NGSS and provide high level tasks for students. Students have minimal access to technology at school and are not familiar with technology tools. Systems that provide intensive and strategic supports for English Language Learners, Special Education students and other at-risk populations are lacking.					
Goal Applies to:	Grade/Department/Other: ALL Applicable Pupil Subgroups: All Students					
SPSA Year : 2015-2016						
Expected Annual Measurable Outcomes:	All teaching staff will receive training focusing on instructional practices that support the Common Core, and will participate in school wide instructional rounds. Additional sections for Academic Success, ELD and Math will be added to the master schedule to meet the needs of Special Education students, support reclassification of Long Term English Learners and address the increase in graduation requirements. Student access to technology in their classrooms will increase by 30%.					
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Provide funding for teachers, administrators and other support staff to attend educational conferences, take relevant courses and participate in professional development opportunities that support instruction, curriculum, assessment and issues specific to EL, Special Education and at-risk youth.	X All Students	Cover All Costs related to sending staff to appropriate professional development trainings in Common Core, NGSS, EL and SPED	5800 Professional/Consulting Services and Operating Expenditures	10	Targeted Supplemental (0930)	5500.00
		Conference fees	5000 - 5999 Services and Other Operating Expenditures	10	Title I (3070)	5500.00

			(Excludes other 5000 series listed below)				
1.2 Provide funding for substitutes enabling staff to attend educational conferences and participate in professional development on and off site.	X All Students	Substitute daily pay rate	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	4000.00	
1.3 All teaching and administrative staff at Olympic/Alliance will participate in instructional rounds and familiarize themselves with instructional rounds as a school wide practice.	X All Students	Educational consultant to plan and provide professional development to all teaching staff, facilitate monthly rounds across curricula and provide/develop necessary materials.	5800 Professional/Consulting Services and Operating Expenditures	10	Title I (3070)	14000.00	
		Books/reference materials regarding Instructional Rounds purchased for staff	4000 - 4999 Books and Supplies	10	Title I (3070)	700.00	
1.4 Conduct a school wide transcript audit to address new credit requirements and assure that our students meet the specified graduation requirements. Develop transfer plans as requested to increase student opportunity to transfer back to their comprehensive high school.	X All Students	Transcript audit will identify needs and will require necessary adjustments to the schedule. Transfer plans will be created as requested and monitored by school counselors.	Additional pay as needed for time required to conduct audit and create transfer plans	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	40	Targeted Supplemental (0930)	1500.00
1.5 Add additional courses to the master schedule	X All Students	Provide adequate					

<p>to address the increased requirements/change in credits (Math, VAPA/WL/CTE), English Learner placement criteria, IEP needs, etc.</p>		<p>course offerings to insure that students meet the graduation requirements and receive the necessary EL or SPED supports</p> <p>Purchase additional textbooks and materials to support the curriculum</p> <p>4000 - 4999 Books and Supplies</p> <p>10</p> <p>Title I (3070)</p> <p>1500.00</p> <p>Provide funding for 0.2 FTE for additional section based on student need</p>
<p>1.6 Hire appropriately credentialed administrators, teachers and support staff at Olympic and Alliance. Provide funding for staff to take related coursework and workshops that assist them in obtaining VPSS certifications, required training/credentialing to be considered highly qualified.</p>	<p>X All Students</p>	<p>Retain staff and meet the master scheduling needs by supporting teachers/staff in becoming highly qualified.</p> <p>5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)</p> <p>10</p> <p>Targeted Supplemental (0930)</p> <p>7000.00</p>
<p>1.7 Provide greater student access to technology in the classroom. Increase technology integration in lessons to increase student engagement.</p>	<p>X All Students</p>	<p>Purchase chromebooks, student PCs, Wireless Access Points, chromebook carts, other applicable technology related materials and devices</p> <p>4000 - 4999 Books and Supplies</p> <p>10</p> <p>Title I (3070)</p> <p>25000.00</p>
<p>1.8 Add an English Language Development Course, using English 3D Materials, specific to Long Term English Learners. Review English Learner database and develop an appropriate placement and monitoring criteria. Provide English credits as appropriate.</p>	<p>X English Learners</p>	<p>Section in the master schedule for an ELD course</p>

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes: All teaching staff will receive training focusing on instructional practices that support the Common Core, and will participate in school wide instructional rounds. Additional sections for Academic Success, ELD and Math will be added to the master schedule to meet the needs of Special Education students, support reclassification of Long Term English Learners and address the increase in graduation requirements. Student access to technology in their classrooms will increase by 30%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Provide funding for teachers, administrators and other support staff to attend educational conferences, take relevant courses and participate in professional development opportunities that support instruction, curriculum, assessment and issues specific to EL, Special Education and at-risk youth.	X All Students	Cover All Costs related to sending staff to appropriate professional development trainings in Common Core, NGSS, EL and SPED Conference fees	5800 Professional/Consulting Services and Operating Expenditures 5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10 10		
1.2 Provide funding for substitutes enabling staff to attend educational conferences and participate in professional development on and off site.	X All Students	Substitute daily pay rate	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		
1.3 All teaching and administrative staff at Olympic/Alliance will participate in instructional rounds and familiarize themselves with instructional rounds as a school wide practice.	X All Students	Educational consultant to plan and provide professional development to all teaching staff, facilitate monthly rounds across curricula and provide/develop necessary materials.	5800 Professional/Consulting Services and Operating Expenditures	10		

		Books/reference materials regarding Instructional Rounds purchased for staff	4000 - 4999 Books and Supplies	10
1.4 Conduct a school wide transcript audit to address new credit requirements and assure that our students meet the specified graduation requirements. Develop transfer plans as requested to increase student opportunity to transfer back to their comprehensive high school.	X All Students	Transcript audit will identify needs and will require necessary adjustments to the schedule. Transfer plans will be created as requested and monitored by school counselors. Additional pay as needed for time required to conduct audit and create transfer plans	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	40
1.5 Add additional courses to the master schedule to address the increased requirements/change in credits (Math, VAPA/WL/CTE), English Learner placement criteria, IEP needs, etc.	X All Students	Provide adequate course offerings to insure that students meet the graduation requirements and receive the necessary EL or SPED supports Purchase additional textbooks and materials to support the curriculum Provide funding for 0.2 FTE for additional section based on student need	4000 - 4999 Books and Supplies	10
1.6 Hire appropriately credentialed administrators, teachers and support staff at Olympic and Alliance. Provide funding for staff to take related coursework and workshops that assist them in obtaining VPSS	X All Students	Retain staff and meet the master scheduling needs by supporting	5000 - 5999 Services and Other Operating	10

certifications, required training/credentialing to be considered highly qualified.		teachers/staff in becoming highly qualified.	Expenditures (Excludes other 5000 series listed below)
1.7 Provide greater student access to technology in the classroom. Increase technology integration in lessons to increase student engagement.	X All Students	Purchase chromebooks, student PCs, Wireless Access Points, chromebook carts, other applicable technology related materials and devices	4000 - 4999 Books and Supplies 10
1.8 Add an English Language Development Course, using English 3D Materials, specific to Long Term English Learners. Review English Learner database and develop an appropriate placement and monitoring criteria. Provide English credits as appropriate.	X English Learners	Section in the master schedule for an ELD course	

SPSA Year : 2017-2018

Expected Annual Measurable Outcomes: All teaching staff will receive training focusing on instructional practices that support the Common Core, and will participate in school wide instructional rounds. Additional sections for Academic Success, ELD and Math will be added to the master schedule to meet the needs of Special Education students, support reclassification of Long Term English Learners and address the increase in graduation requirements. Student access to technology in their classrooms will increase by 30%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Provide funding for teachers, administrators and other support staff to attend educational conferences, take relevant courses and participate in professional development opportunities that support instruction, curriculum, assessment and issues specific to EL, Special Education and at-risk youth.	X All Students	Cover All Costs related to sending staff to appropriate professional development trainings in Common Core, NGSS, EL and SPED	5800	Professional/Consulting Services and Operating Expenditures		10
		Conference fees	5000 - 5999	Services and Other Operating Expenditures (Excludes other		10

			5000 series listed below)	
1.2 Provide funding for substitutes enabling staff to attend educational conferences and participate in professional development on and off site.	X All Students	Substitute daily pay rate	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
1.3 All teaching and administrative staff at Olympic/Alliance will participate in instructional rounds and familiarize themselves with instructional rounds as a school wide practice.	X All Students	Educational consultant to plan and provide professional development to all teaching staff, facilitate monthly rounds across curricula and provide/develop necessary materials. Books/reference materials regarding Instructional Rounds purchased for staff	5800 Professional/Consulting Services and Operating Expenditures 4000 - 4999 Books and Supplies	10 10
1.4 Conduct a school wide transcript audit to address new credit requirements and assure that our students meet the specified graduation requirements. Develop transfer plans as requested to increase student opportunity to transfer back to their comprehensive high school.	X All Students	Transcript audit will identify needs and will require necessary adjustments to the schedule. Transfer plans will be created as requested and monitored by school counselors. Additional pay as needed for time required to conduct audit and create transfer plans	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	40
1.5 Add additional courses to the master schedule to address the increased requirements/change in	X All Students	Provide adequate course offerings to		

<p>credits (Math, VAPA/WL/CTE), English Learner placement criteria, IEP needs, etc.</p>		<p>insure that students meet the graduation requirements and receive the necessary EL or SPED supports</p> <p>Purchase additional textbooks and materials to support the curriculum 4000 - 4999 Books and Supplies 10</p> <p>Provide funding for 0.2 FTE for additional section based on student need</p>
<p>1.6 Hire appropriately credentialed administrators, teachers and support staff at Olympic and Alliance. Provide funding for staff to take related coursework and workshops that assist them in obtaining VPSS certifications, required training/credentialing to be considered highly qualified.</p>	<p>X All Students</p>	<p>Retain staff and meet the master scheduling needs by supporting teachers/staff in becoming highly qualified. 5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below) 10</p>
<p>1.7 Provide greater student access to technology in the classroom. Increase technology integration in lessons to increase student engagement.</p>	<p>X All Students</p>	<p>Purchase chromebooks, student PCs, Wireless Access Points, chromebook carts, other applicable technology related materials and devices 4000 - 4999 Books and Supplies 10</p>
<p>1.8 Add an English Language Development Course, using English 3D Materials, specific to Long Term English Learners. Review English Learner database and develop an appropriate placement and monitoring criteria. Provide English credits as appropriate.</p>	<p>X English Learners</p>	<p>Section in the master schedule for an ELD course</p>

GOAL 2:	To provide parents/caregivers with ongoing information, reminders and support regarding school/community behavioral expectations, academic progress, readmission requirements for their student, and other relevant parent information regarding teen issues. Provide increased opportunities for parent involvement.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide
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Identified Need : Parental/guardian involvement continues to be minimal. There is a need for increased bilingual staff to communicate with and provide information to our Spanish speaking community and increased communication from school to home overall. Providing ongoing information regarding academic progress, attendance concerns, school events, etc. has been a challenge. There is an increased need for events and activities that involve all students, parents and community members. Olympic needs to focus on information output in order to build the relationship between school and home. Additional support services are needed to address student need.

Goal Applies to: Grade/Department/Other: ALL
 Applicable Pupil Subgroups: All Students

SPSA Year : 2015-2016

Expected Annual Measurable Outcomes: We will have improved and increased communication to students/parents including updating the school website to include a parent section, link to a facebook page, link to Homelink parent portal, link to the Remind app, etc. We will hire a bilingual community services liaison to support this communication including translation of phone calls, information to be sent home, meetings, etc. We will schedule and hold monthly site council meetings to increase parental involvement. Teacher's will utilize the grade book table in aeries in order to provide report cards to students/parents every 4-5 weeks.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Hire a part-time (15 hours per week) bilingual Community Services Liaison to translate during formal and informal students' conferences; translate parent phone calls about academics, behavior and attendance, translate documents to mail home and work daily with certificated and classified staff to build positive relationships with students and families.	X All Students	Community Services Liaison				
		Communication/flyers home to parents and translated into Spanish	5900 Communication s	10	Title I Parent Engagement (3068)	250.00
		Overtime necessary to translate school communication or attend after school meetings	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	1500.00

<p>2.2 Schedule Site Council Meetings/ Title I Parent Meetings/ELAC Meetings and hold those meetings monthly.</p>	<p>X All Students</p>	<p>Increase all stakeholders participation in creating safe campus, providing feedback on expenditures, etc.</p> <table border="0" data-bbox="997 349 1995 678"> <tr> <td data-bbox="997 349 1228 479">Provide refreshments at parent meetings/events</td> <td data-bbox="1228 349 1417 414">7000 - 7999 Other Outgo</td> <td data-bbox="1417 349 1564 381">50</td> <td data-bbox="1564 349 1795 446">Title I Parent Engagement (3068)</td> <td data-bbox="1795 349 1995 381">500.00</td> </tr> <tr> <td data-bbox="997 487 1228 617">Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc.</td> <td data-bbox="1228 487 1417 584">4000 - 4999 Books and Supplies</td> <td data-bbox="1417 487 1564 519">50</td> <td data-bbox="1564 487 1795 584">Title I Parent Engagement (3068)</td> <td data-bbox="1795 487 1995 519">500.00</td> </tr> <tr> <td data-bbox="997 625 1228 678">Provide training to members</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Provide refreshments at parent meetings/events	7000 - 7999 Other Outgo	50	Title I Parent Engagement (3068)	500.00	Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc.	4000 - 4999 Books and Supplies	50	Title I Parent Engagement (3068)	500.00	Provide training to members				
Provide refreshments at parent meetings/events	7000 - 7999 Other Outgo	50	Title I Parent Engagement (3068)	500.00													
Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc.	4000 - 4999 Books and Supplies	50	Title I Parent Engagement (3068)	500.00													
Provide training to members																	
<p>2.3 Create a Student Center to house school counselors, counseling interns, support services, after school tutoring, community resources, and develop a safe and welcoming place for students to congregate.</p>	<p>X All Students</p>	<p>Convert the school library into a counseling center</p> <p>Facilities for after school tutoring/workshops</p>															
<p>2.4 Provide students with individual and group counseling services as needed</p>	<p>X All Students</p>	<table border="0" data-bbox="997 917 1995 1279"> <tr> <td data-bbox="997 917 1228 1112">Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week</td> <td data-bbox="1228 917 1417 1112">5800 Professional/Consulting Services and Operating Expenditures</td> <td data-bbox="1417 917 1564 950">10</td> <td data-bbox="1564 917 1795 950">Title I (3070)</td> <td data-bbox="1795 917 1995 950">7000.00</td> </tr> <tr> <td data-bbox="997 1120 1228 1279">Decrease suspensions and expulsions by providing other means of correction.</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week	5800 Professional/Consulting Services and Operating Expenditures	10	Title I (3070)	7000.00	Decrease suspensions and expulsions by providing other means of correction.									
Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week	5800 Professional/Consulting Services and Operating Expenditures	10	Title I (3070)	7000.00													
Decrease suspensions and expulsions by providing other means of correction.																	
<p>2.5 Fund special events, activities, and/or field trips that students may be eligible to attend</p>	<p>X All Students</p>	<table border="0" data-bbox="997 1299 1995 1516"> <tr> <td data-bbox="997 1299 1228 1396">Increase credit recovery opportunities</td> <td data-bbox="1228 1299 1417 1516">5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series</td> <td data-bbox="1417 1299 1564 1331">10</td> <td data-bbox="1564 1299 1795 1396">Targeted Supplemental (0930)</td> <td data-bbox="1795 1299 1995 1331">5000.00</td> </tr> </table>	Increase credit recovery opportunities	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series	10	Targeted Supplemental (0930)	5000.00										
Increase credit recovery opportunities	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series	10	Targeted Supplemental (0930)	5000.00													

		listed below)					
2.6 Update and maintain school website. Include links to Homelink Parent Portal, Remind Apps, school social media sites. Provide resources to students and parents via the website.	X All Students	Several staff will attend website training available through TIS Update website regularly so that students/parents are informed about upcoming events/important dates. Explore additional communication methods to reach a variety of audiences	Fund student stipend to compensate students working as webmasters.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	1500.00
2.7 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed materials, etc).	X Low Income Pupils X English Learners X Foster Youth	Purchasing materials and supplies for student use	4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	2000.00	
SPSA Year : 2016-2017							
Expected Annual Measurable Outcomes:							
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount	
2.1 Hire a part-time (15 hours per week) bilingual Community Services Liaison to translate during formal and informal students' conferences; translate parent phone calls about academics, behavior and attendance, translate documents to mail home and work daily with certificated and classified staff to build positive relationships with students and families.	X All Students	Community Services Liaison Communication/flyers home to parents and translated into Spanish Overtime necessary to translate school	5900 Communication 2000 - 2999 Classified	10 10			

		communication or attend after school meetings	Personnel Salaries (Includes 3000-3999 Benefits)	
2.2 Schedule Site Council Meetings/ Title I Parent Meetings/ELAC Meetings and hold those meetings monthly.	X All Students	Increase all stakeholders participation in creating safe campus, providing feedback on expenditures, etc. Provide refreshments at parent meetings/events Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc. Provide training to members	7000 - 7999 Other Outgo 4000 - 4999 Books and Supplies	50 50
2.3 Create a Student Center to house school counselors, counseling interns, support services, after school tutoring, community resources, and develop a safe and welcoming place for students to congregate.	X All Students	Convert the school library into a counseling center Facilities for after school tutoring/workshops		
2.4 Provide students with individual and group counseling services as needed	X All Students	Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week Decrease suspensions and expulsions by providing other means of correction.	5800 Professional/Consulting Services and Operating Expenditures	10
2.5 Fund special events, activities, and/or field trips that students may be eligible to attend	X All Students	Increase credit recovery	5000 - 5999 Services and	10

		opportunities	Other Operating Expenditures (Excludes other 5000 series listed below)			
2.6 Update and maintain school website. Include links to Homelink Parent Portal, Remind Apps, school social media sites. Provide resources to students and parents via the website.	X All Students	Several staff will attend website training available through TIS Update website regularly so that students/parents are informed about upcoming events/important dates. Explore additional communication methods to reach a variety of audiences	Fund student stipend to compensate students working as webmasters.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	
2.7 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed materials, etc).	X Low Income Pupils X English Learners X Foster Youth	Purchasing materials and supplies for student use		4000 - 4999 Books and Supplies	10	
SPSA Year : 2017-2018						
Expected Annual Measurable Outcomes:						
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Hire a part-time (15 hours per week) bilingual Community Services Liaison to translate during formal and informal students' conferences; translate parent phone calls about academics,	X All Students	Community Services Liaison Communication/flyers home to parents	5900 Communication			10

<p>behavior and attendance, translate documents to mail home and work daily with certificated and classified staff to build positive relationships with students and families.</p>		<p>and translated into Spanish</p> <p>Overtime necessary to translate school communication or attend after school meetings</p> <p>2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>10</p>
<p>2.2 Schedule Site Council Meetings/ Title I Parent Meetings/ELAC Meetings and hold those meetings monthly.</p>	<p>X All Students</p>	<p>Increase all stakeholders participation in creating safe campus, providing feedback on expenditures, etc.</p> <p>Provide refreshments at parent meetings/events</p> <p>7000 - 7999 Other Outgo</p> <p>50</p> <p>Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc.</p> <p>4000 - 4999 Books and Supplies</p> <p>50</p> <p>Provide training to members</p>
<p>2.3 Create a Student Center to house school counselors, counseling interns, support services, after school tutoring, community resources, and develop a safe and welcoming place for students to congregate.</p>	<p>X All Students</p>	<p>Convert the school library into a counseling center</p> <p>Facilities for after school tutoring/workshops</p>
<p>2.4 Provide students with individual and group counseling services as needed</p>	<p>X All Students</p>	<p>Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week</p> <p>5800 Professional/Consulting Services and Operating Expenditures</p> <p>10</p> <p>Decrease suspensions and expulsions by</p>

		providing other means of correction.		
2.5 Fund special events, activities, and/or field trips that students may be eligible to attend	X All Students	Increase credit recovery opportunities	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10
2.6 Update and maintain school website. Include links to Homelink Parent Portal, Remind Apps, school social media sites. Provide resources to students and parents via the website.	X All Students	Several staff will attend website training available through TIS Update website regularly so that students/parents are informed about upcoming events/important dates. Explore additional communication methods to reach a variety of audiences	Fund student stipend to compensate students working as webmasters.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits) 10
2.7 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed materials, etc).	X Low Income Pupils X English Learners X Foster Youth	Purchasing materials and supplies for student use	4000 - 4999 Books and Supplies	10

GOAL 3: To improve school climate and safety and provide students with a culturally inclusive environment which fosters relationships with all school staff and students.

Related State and/or Local Priorities:
 1 X Basic
 2 X Implementation of State Standards
 3 X Parental Involvement
 4 X Pupil Achievement
 5 X Pupil Engagement
 6 X School Climate
 7 X Course Access
 8 X Other Pupil Outcomes
 Local (Specify):
 Title I Schoolwide

Identified Need : Student substance abuse is a known problem and concern. There are currently not adequate counseling supports and educational workshops in place to address this concern. Poor attendance and truancy are an ongoing issue. Facility safety measures (i.e. cameras, communication devices, gates, signage, keys) are outdated and are in need of updates. Students have limited activities to participate in and encourage them to attend school and maintain positive grades/attendance.

Goal Applies to: Grade/Department/Other: ALL
 Applicable Pupil Subgroups: All students.

SPSA Year : 2015-2016

Expected Annual Measurable Outcomes: Create and implement a school wide Positive Behavior Intervention System which includes staff development, student rewards and incentives. Students will participate in an after school program to include athletics, music production and academic tutoring. School will improve campus safety procedures and make facility upgrades.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Provide funding for after school athletic, academic tutoring and enrichment programs. Continue to increase after school opportunities for student involvement.	X All Students	Fund stipends for coaching staff	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	2000.00
		Independent contract for a digital music instructor to provide instruction and supervision of students to utilize the on campus music studio, one	5800 Professional/Consulting Services and Operating Expenditures	10	Targeted Supplemental (0930)	1800.00

		time per week entire school year				
		Materials and equipment	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	1000.00
3.2 School counselors to provide substance abuse risk assessments to identified/referred students. Provide brief intervention supports and group counseling as appropriate to address substance abuse concerns.	X All Students	Substance abuse risk assessments, brief intervention and group counseling. School counselors to attend trainings and workshops related to substance abuse Implement TUPE supports/education campus wide. Identify one counselor as the TUPE coordinator to attend necessary trainings/meetings.				
3.3 To align with district supported Positive Behavior and Intervention Systems (PBIS) training, student incentives and rewards will be enhanced to encourage safe and appropriate behavior on campus. Student recognition will increase in the areas of academics, attendance, behavior and credit completion.	X All Students	Purchase supplies, materials and Olympic apparel for students as incentives for PBIS Create signage and posters to support the teaching of school wide expectations Purchase lanyards for students so we are able to identify Oly/Alli students and nonstudents	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	4000.00
3.4 Update facilities to increase campus safety, information to students and community members and detract students from leaving campus during the school day and prevent non-students from entering campus.	X All Students	Update signage in the parking lot and around campus directing students and visitors to the	5000 - 5999 Services and Other Operating Expenditures	10	Targeted Supplemental (0930)	2000.00

		appropriate places, informing of closed campus, etc. Install hinges on gates so they close automatically	(Excludes other 5000 series listed below) 5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Targeted Supplemental (0930)	2000.00
3.5 Provide appropriate supervision of school campus, including effective ways to communicate safety concerns, additional support as needed, etc.	X All Students	Purchase new communication devices (walkie talkies) that allow for communication between Olympic, Alliance and Crossroads.	4000 - 4999 Books and Supplies	39	Targeted Supplemental (0930)	4000.00
3.6 Staff working directly with Alliance students will be trained by the Crisis Prevention Institute on deescalation, crisis response, etc.	X Other Subgroups: (Specify) Special Education	Staff (teaching, Admin, BHS, clerical and campus supervisors) will be trained in CPI Provide additional pay if the training is held outside of school hours/work week	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	400.00
3.7 Implement school wide peer mediation program and train students and staff on utilizing restorative justice practices that align with school wide PBIS to increase campus safety.	X All Students	Mosaic Project, professional consultants will be contracted to provide training and implement a school wide peer mediation program.	5800 Professional/Consulting Services and Operating Expenditures	10	Title I (3070)	17000.00

SPSA Year : 2016-2017

Expected Annual Measurable Outcomes:

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
<p>3.1 Provide funding for after school athletic, academic tutoring and enrichment programs. Continue to increase after school opportunities for student involvement.</p>	<p>X All Students</p>	<p>Fund stipends for coaching staff</p> <p>Independent contract for a digital music instructor to provide instruction and supervision of students to utilize the on campus music studio, one time per week entire school year</p> <p>Materials and equipment</p>	<p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>5800 Professional/Consulting Services and Operating Expenditures</p> <p>4000 - 4999 Books and Supplies</p>	<p>10</p> <p>10</p> <p>10</p>		
<p>3.2 School counselors to provide substance abuse risk assessments to identified/referred students. Provide brief intervention supports and group counseling as appropriate to address substance abuse concerns.</p>	<p>X All Students</p>	<p>Substance abuse risk assessments, brief intervention and group counseling.</p> <p>School counselors to attend trainings and workshops related to substance abuse</p> <p>Implement TUPE supports/education campus wide.</p> <p>Identify one counselor as the TUPE coordinator to attend necessary trainings/meetings.</p>				

<p>3.3 To align with district supported Positive Behavior and Intervention Systems (PBIS) training, student incentives and rewards will be enhanced to encourage safe and appropriate behavior on campus. Student recognition will increase in the areas of academics, attendance, behavior and credit completion.</p>	<p>X All Students</p>	<p>Purchase supplies, materials and Olympic apparel for students as incentives for PBIS Create signage and posters to support the teaching of school wide expectations Purchase lanyards for students so we are able to identify Oly/Alli students and nonstudents</p>	<p>4000 - 4999 Books and Supplies</p>	<p>10</p>
<p>3.4 Update facilities to increase campus safety, information to students and community members and detract students from leaving campus during the school day and prevent non-students from entering campus.</p>	<p>X All Students</p>	<p>Update signage in the parking lot and around campus directing students and visitors to the appropriate places, informing of closed campus, etc. Install hinges on gates so they close automatically</p>	<p>5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below) 5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)</p>	<p>10 10</p>
<p>3.5 Provide appropriate supervision of school campus, including effective ways to communicate safety concerns, additional support as needed, etc.</p>	<p>X All Students</p>	<p>Purchase new communication devices (walkie talkies) that allow for communication between Olympic, Alliance and Crossroads.</p>	<p>4000 - 4999 Books and Supplies</p>	<p>39</p>
<p>3.6 Staff working directly with Alliance students will be trained by the Crisis Prevention Institute on</p>	<p>X Other Subgroups: (Specify) Special Education</p>	<p>Staff (teaching, Admin, BHS, clerical</p>		

deescalation, crisis response, etc.		and campus supervisors) will be trained in CPI Provide additional pay if the training is held outside of school hours/work week	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10
3.7 Implement school wide peer mediation program and train students and staff on utilizing restorative justice practices that align with school wide PBIS to increase campus safety.	X All Students	Mosaic Project, professional consultants will be contracted to provide training and implement a school wide peer mediation program.	5800 Professional/Consulting Services and Operating Expenditures	10

SPSA Year : 2017-2018

Expected Annual Measurable Outcomes: Professional Developments focused on building bridges between students, staff, teachers, parents and community members.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Provide funding for after school athletic, academic tutoring and enrichment programs. Continue to increase after school opportunities for student involvement.	X All Students	Fund stipends for coaching staff	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)			10
		Independent contract for a digital music instructor to provide instruction and supervision of students to utilize the on campus music studio, one time per week entire school year	5800 Professional/Consulting Services and Operating Expenditures			10
		Materials and equipment	4000 - 4999 Books and			10

		Supplies		
3.2 School counselors to provide substance abuse risk assessments to identified/referred students. Provide brief intervention supports and group counseling as appropriate to address substance abuse concerns.	X All Students	Substance abuse risk assessments, brief intervention and group counseling. School counselors to attend trainings and workshops related to substance abuse Implement TUPE supports/education campus wide. Identify one counselor as the TUPE coordinator to attend necessary trainings/meetings.		
3.3 To align with district supported Positive Behavior and Intervention Systems (PBIS) training, student incentives and rewards will be enhanced to encourage safe and appropriate behavior on campus. Student recognition will increase in the areas of academics, attendance, behavior and credit completion.	X All Students	Purchase supplies, materials and Olympic apparel for students as incentives for PBIS Create signage and posters to support the teaching of school wide expectations Purchase lanyards for students so we are able to identify Oly/Alli students and nonstudents	4000 - 4999 Books and Supplies	10
3.4 Update facilities to increase campus safety, information to students and community members and detract students from leaving campus during the school day and prevent non-students from entering campus.	X All Students	Update signage in the parking lot and around campus directing students and visitors to the appropriate places, informing of closed campus, etc.	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10

		Install hinges on gates so they close automatically	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10
3.5 Provide appropriate supervision of school campus, including effective ways to communicate safety concerns, additional support as needed, etc.	X All Students	Purchase new communication devices (walkie talkies) that allow for communication between Olympic, Alliance and Crossroads.	4000 - 4999 Books and Supplies	39
3.6 Staff working directly with Alliance students will be trained by the Crisis Prevention Institute on deescalation, crisis response, etc.	X Other Subgroups: (Specify) Special Education	Staff (teaching, Admin, BHS, clerical and campus supervisors) will be trained in CPI Provide additional pay if the training is held outside of school hours/work week	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10
3.7 Implement school wide peer mediation program and train students and staff on utilizing restorative justice practices that align with school wide PBIS to increase campus safety.	X All Students	Mosaic Project, professional consultants will be contracted to provide training and implement a school wide peer mediation program.	5800 Professional/Consulting Services and Operating Expenditures	10

Section 2: Annual Update

Annual Update Goal 1:	All students will receive rigorous instruction aligned with the Common Core State Standards and Next Generation Science Standards. Instructional staff will have access to curriculum, materials, and professional development which will help students meet school-wide learning outcomes. Students will develop effective communication skills, learn how to address complex tasks and utilize self directed learning strategies . Staff will be highly qualified with the appropriate credentials, training and materials necessary to accomplish this goal.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide	
Goal Applies to:	Grade/Department/Other: All grades/departments Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	Rigorous instruction in the classroom is a known challenge for continuation sites, including Olympic. Teachers need additional professional development and instructional materials in order to increase their understanding of the CCSS and NGSS and provide high level tasks for students. Students have minimal access to technology at school and are not familiar with technology tools. Systems that provide intensive and strategic supports for English Language Learners, Special Education students and other at-risk populations are lacking.	Actual Annual Measurable Outcomes:	Students graduation rate increased by %3.
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
		Evaluation	
1.1 Provide funding for conference/training fees and pay teachers, support staff and SEA to attend summer and weekend trainings on Common Core Standards		1.1 All Teachers, Instructional Assistants, Administrators and Staff Members participated in Professional Developments.	Effective
1.2 Provide funding to pay substitutes so that teachers, SEA and support staff will attend and follow-up trainings throughout the school year on Common Core Standards		1.2 SEA and support staff attended Professional Developments.	Effective
1.3 To create Independent Contracts with local community organizations and social services agencies to facilitate professional developments with teachers, support staff and SEA which will focus on gay, lesbian, and transgender students; Latino/Hispanic and Immigrants and English Language Learners rights to obtain a		1.3 Developed Independent Contracts with the Mosaic Project, and various community and social services agencies.	Effective

bully free and equitable education		
1.4 To hire a full-time bilingual (Spanish speaking) Community Services Liason which will translate during formal and informal students' conferences; and work daily with certificated and classified staff to build positive relationships with the increase latino/Hispanic population in the surrounding communities	1.4 Hired a bilingual Spanish Speaking Community Services Liason	Effective
1.5 To hire a full-time Administrator to supervise the In-House Suspension/Alternative Environment for students who are violate EDCODE 4800. To create a proactive classroom and site-based intervention strategies to reduce students' Suspensions.	1.5 Hired In House supervisor.	Effective
1.6 Provide students with support in after school athletic and sports programs	1.6 Implemented after-school sports program	Effective
1.7 Develop night and weekend classes for students and adults.	1.7 Night classes started	Needs More Time to Evaluate Effectiveness
1.8 Open Music Studio using volunteers	1.8 Recruited volunteers	Needs More Time to Evaluate Effectiveness
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

Annual Update Goal 2:	To provide parents/caregivers with ongoing information, reminders and support regarding school/community behavior expectations, academic expecatins, readmission requirements for their student, along with other relevant parent information regarding teen issues	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide
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Goal Applies to: Grade/Department/Other: All grades
 Applicable Pupil Subgroups: All Students

Expected Annual Measurable Outcomes:	To increase parent and community members participation and involvement on Site Council, ELAC, Site Plan.	Actual Annual Measurable Outcomes:	Parents and community member participation remained stagnated.
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SPSA Year :		
Planned Actions/Services	Actual Actions/Services	
		Evaluation
2.1 Hire Spanish speaking students to allow other Spanish speaking students opportunities to communicate during intervention programs	2.1 Bi-lingual Spanish speaking Community Services Liason hired.	Needs More Time to Evaluate Effectiveness
2.2 Provide students with individual and group academic counseling services.	2.2 Hired extra counselors and supervisors	Needs More Time to Evaluate Effectiveness
2.3 To create special events, activities, and/or field trips that students may be eligible to attend.	2.3 Organized extra curricular activities during and after school.	Needs More Time to Evaluate Effectiveness
2.4 Provide students with individual and group counseling services as needed		
2.5 Fund special events, activities, and/or field trips that students may be eligible to attend		

<p>2.6 Update and maintain school website. Include links to Homelink Parent Portal, Remind Apps, school social media sites. Provide resources to students and parents via the website.</p> <hr/>	
<p>2.7 School provides necessary learning materials and supplements for students with needs (i.e. pens, paper, printed materials, etc).</p> <hr/>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Continue funding to increase parent involvement. Continue funding for Independent Contracts. Continue funding for after school sports programs and academic programs.</p>

Annual Update Goal 3:	To provide students with a culturally inclusive environment which fosters relationships with all school staff and students	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide
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Goal Applies to: Grade/Department/Other: All grades
 Applicable Pupil Subgroups: All students.

Expected Annual Measurable Outcomes:	Increase students daily attendance rate by 3%	Actual Annual Measurable Outcomes:	Students daily attendance rate increased by 1%
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SPSA Year :		
Planned Actions/Services	Actual Actions/Services	
		Evaluation
3.1 Work with Supervisors and Student Services to provide staff with ongoing professional development focused on gang intervention issues	3.1 Collaborated with Concord police Department, and community organizations.	Needs More Time to Evaluate Effectiveness
3.2 To improve access and usage to technology	3.2 Provided funding to purchase and install new technology, upgrade computers and servers.	Effective
3.3 Provide students with opportunities for addiction (drugs, alcohol, pharmaceutical pills, e-cigarettes) counseling to provide support for student's issues at school and at home	3.3 Created Independent Contracts with community organizations and social service agencies.	Effective
3.4 Provide students with needed school supplies which include day to day pencils and paper along with art supplies for projects and computer and printer supplies for computer lessons/activities as well	3.4 Provided funding for school supplies for students and staff members.	Effective

<p>3.5 Provide appropriate supervision of school campus, including effective ways to communicate safety concerns, additional support as needed, etc.</p>	
<p>3.6 Staff working directly with Alliance students will be trained by the Crisis Prevention Institute on deescalation, crisis response, etc.</p>	
<p>3.7 Implement school wide peer mediation program and train students and staff on utilizing restorative justice practices that align with school wide PBIS to increase campus safety.</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Continue providing funding for all goals. Increase funding to expand services and school supplies for students and staff members.</p>

Annual Update Goal 4:	Related State and/or Local Priorities: Local (Specify):		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
		Evaluation	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue providing funding to accomplish comprehensive education focused on restorative Justice Programs.		

Annual Update Goal 5:	Related State and/or Local Priorities: Local (Specify):		
Goal Applies to:	Grade/Department/Other: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
SPSA Year :			
Planned Actions/Services		Actual Actions/Services	
		Evaluation	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	To continue providing funding for In-House Suspension Program.		

Section 3: Use of Supplemental Grants Funds

All schools must complete the SPSA and Annual Update each year. The SPSA is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the SPSA align with the district LCAP.

- A. In the textbox, explain how the services provided in the SPSA year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils. Use a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For schools with below 40 percent of enrollment of unduplicated pupils in the SPSA year, when using supplemental funds in a schoolwide manner, the school must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of projected Supplemental grant funds:	54,000.00
As a site that is over 40% unduplicated target student count, we will use the Supplemental funds to support increasing achievement of our English Language Learners, Foster youth, African American Learners, Native American learners, and low-Income Learners as well as increasing parent involvement and improving schools' climate. Specifically, we are adding professional development focused on instruction, peer mediation to promote restorative practices and increasing student access to technology.	

Section 4: Expenditure Summary

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Base (0301, 0701, 0801)	15,400	13,400.00
Targeted Supplemental (0930)	54,044	18,744.00
Title I Parent Engagement (3068)	1,082	-168.00
Title I (3070)	79,589	989.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Base (0301, 0701, 0801)	2,000.00
Targeted Supplemental (0930)	35,300.00
Title I (3070)	78,600.00
Title I Parent Engagement (3068)	1,250.00

Object Type	Total Expenditures
1000 - 1999 Certificated Personnel Salaries (Includes 3000-	7,500.00
2000 - 2999 Classified Personnel Salaries (Includes 3000-3999	3,400.00
4000 - 4999 Books and Supplies	38,700.00
5000 - 5999 Services and Other Operating Expenditures	21,500.00
5800 Professional/Consulting Services and Operating	45,300.00
5900 Communications	250.00
7000 - 7999 Other Outgo	500.00

Object Type	Funding Source	Total Expenditures
4000 - 4999 Books and Supplies	Base (0301, 0701, 0801)	2,000.00
1000 - 1999 Certificated Personnel Salaries	Targeted Supplemental (0930)	1,500.00
2000 - 2999 Classified Personnel Salaries	Targeted Supplemental (0930)	1,500.00
4000 - 4999 Books and Supplies	Targeted Supplemental (0930)	9,000.00
5000 - 5999 Services and Other Operating	Targeted Supplemental (0930)	16,000.00
5800 Professional/Consulting Services and	Targeted Supplemental (0930)	7,300.00
1000 - 1999 Certificated Personnel Salaries	Title I (3070)	6,000.00
2000 - 2999 Classified Personnel Salaries	Title I (3070)	1,900.00
4000 - 4999 Books and Supplies	Title I (3070)	27,200.00
5000 - 5999 Services and Other Operating	Title I (3070)	5,500.00
5800 Professional/Consulting Services and	Title I (3070)	38,000.00
4000 - 4999 Books and Supplies	Title I Parent Engagement (3068)	500.00
5900 Communications	Title I Parent Engagement (3068)	250.00
7000 - 7999 Other Outgo	Title I Parent Engagement (3068)	500.00

Section 4: Centralized Services for Goals and Progress Indicators

Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

Section 4: Common Pages

School Site Council (SSC) Membership

School: Olympic Continuation High School

Year: 2014/2015

() Principal	() Teachers	() Other school staff
() Parents and other community members		

Schoolsite Council
Elementary

(1) Principal	(2) Teachers	(1) Other school staff
(2) Parents and other community members		(2) Students

Schoolsite Council
Secondary

(Lynsie Castellano) Principal	(David Giordano, Danielle Simon, Holly Pitts) Teachers	(Jenn Ferrari) Other school staff
(Jill Hatfield, Linda Ray) Parents and other community members		(Miguel Arreola, Dalton Tolen, Graceilynn Students

Schoolsite Advisory Council
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Lynsie Castellano	X				X					
David Giordano	X					X				
Danielle Simon	X					X				
Holly Pitts	X					X				
Jennifer Ferrari	X						X			
	X									
Miguel Arreola (Sora)	X			X					X	
Dalton Tolen	X			X					X	
Graceilynn Cecere	X			X					X	
Jill Hatfield	X	X		X						
Linda Ray	X			X				X		
				X						
Numbers of members	10	1		5	1	3	1	1	3	

Section 4: Common Pages

English Learner Advisory Committee

School: Olympic Continuation High School

Year: 2014/2015

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date: to be determined, ELAC development in progress

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

ELAC Membership:

a. Principal/ Principal's Administrative designee:

1. Marc Lopes

b. Five parents, elected by parents of English Learners:

1. Silvia Garcia

2. Fernando Cruz

3. Angela Jaimes

4. Hector Rivera-Lopez

5. Maria Cruz

c. Two Staff members, elected by staff:

1. Laura Navarro

2. Richard Correa

Section 4: Common Pages

Assurances & Recommendations

School: Olympic Continuation High School


Year: 2014/2015

SCHOOLSITE COUNCILS/COMMITTEES ASSURANCES & RECOMMENDATIONS

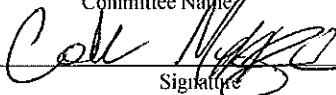
The Schoolsite councils/committees' authorized representatives' signatures assure adherence to the following legal assurances:

1. The councils/committees have been formed and correctly constituted in accordance with the procedures established by the district governing board, federal or state law or regulations.
2. The councils/committees have reviewed their responsibilities under the district governing board, federal or state law or regulations.
3. The councils/committees have reviewed the content requirements for school plans or programs included in this Single Plan for Student Achievement, and believe all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
4. The councils/committees have had adequate opportunity to consider the available information concerning the special needs of English Learner students, including instruction in a language that such students understand; economically disadvantaged students; students with exceptional needs, gifted and talented students, and students at risk.
5. The councils/committees have a list of members of each school-level council or committee available at the school.

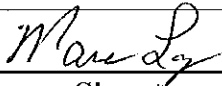
This Single Plan for Student Achievement is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. *The signatures below verify that the chairpersons, teachers, and local officials, on behalf of their respective councils/committees, have participated in the planning process, reviewed the school plan for the appropriate special programs, and recommend the school plan and budget to the district governing board.*

The Schoolsite Council adopted the Single Plan for Student Achievement on Sandy Bradley	 Signature	2:30 pm Council Approval Date 5/28/2015 Date
Typed name of chairperson		

If Applicable English Learner Advisory Committee reviewed the SPSA on		
_____ Typed name of chairperson	_____ Signature	_____ Committee Approval Date _____ Date

If Applicable SCHOOL ADVISORY COMMITTEE:		
Cody Mendoza	Codie Mendoza Committee Name  Signature	2:30 pm Committee Approval Date 5-28-2015 Date
Typed name of chairperson		

If Applicable SCHOOL ADVISORY COMMITTEE:		
_____ Typed name of chairperson	_____ Committee Name _____ Signature	_____ Committee Approval Date _____ Date

Marc Lopes	 Signature	5-28-15 Date
Typed name of Principal		

Budget By Expenditures

Olympic Continuation High School/Alliance

Funding Source: Base (0301, 0701, 0801) \$15,400.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchasing materials and supplies for student use	4000 - 4999Books and Supplies	\$2,000.00		
Base (0301, 0701, 0801) Total Expenditures:		\$2,000.00		
Base (0301, 0701, 0801) Allocation Balance:		\$13,400.00		

Funding Source: Targeted Supplemental (0930) \$54,044.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Increase credit recovery opportunities	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$5,000.00		
Fund student stipend to compensate students working as webmasters.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$1,500.00		
Cover All Costs related to sending staff to appropriate professional development trainings in Common Core, NGSS, EL and SPED	5800 Professional/Consulting Services and Operating Expenditures	\$5,500.00		
Additional pay as needed for time required to conduct audit and create transfer plans	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,500.00		

Olympic Continuation High School/Alliance

Retain staff and meet the master scheduling needs by supporting teachers/staff in becoming highly qualified.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$7,000.00
Independent contract for a digital music instructor to provide instruction and supervision of students to utilize the on campus music studio, one time per week entire school year	5800 Professional/Consulting Services and Operating Expenditures	\$1,800.00
Materials and equipment	4000 - 4999Books and Supplies	\$1,000.00
Purchase supplies, materials and Olympic apparel for students as incentives for PBIS	4000 - 4999Books and Supplies	\$4,000.00
Update signage in the parking lot and around campus directing students and visitors to the appropriate places, informing of closed campus, etc.	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$2,000.00
Install hinges on gates so they close automatically	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$2,000.00
Purchase new communication devices (walkie talkies) that allow for communication between Olympic, Alliance and Crossroads.	4000 - 4999Books and Supplies	\$4,000.00

Targeted Supplemental (0930) Total Expenditures: \$35,300.00

Targeted Supplemental (0930) Allocation Balance: \$18,744.00

Funding Source: Title I (3070)

\$79,589.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Olympic Continuation High School/Alliance

Provide additional pay if the training is held outside of school hours/work week	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$400.00
Mosaic Project, professional consultants will be contracted to provide training and implement a school wide peer mediation program.	5800 Professional/Consulting Services and Operating Expenditures	\$17,000.00
Purchase chromebooks, student PCs, Wireless Access Points, chromebook carts, other applicable technology related materials and devices	4000 - 4999Books and Supplies	\$25,000.00
Purchase additional textbooks and materials to support the curriculum	4000 - 4999Books and Supplies	\$1,500.00
Conference fees	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$5,500.00
Substitute daily pay rate	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$4,000.00
Educational consultant to plan and provide professional development to all teaching staff, facilitate monthly rounds across curricula and provide/develop necessary materials.	5800 Professional/Consulting Services and Operating Expenditures	\$14,000.00
Books/reference materials regarding Instructional Rounds purchased for staff	4000 - 4999Books and Supplies	\$700.00
Overtime necessary to translate school communication or attend after school meetings	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$1,500.00
Fund stipends for coaching staff	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$2,000.00

Olympic Continuation High School/Alliance

Fund an MFT/MSW intern to provide individual counseling services and supports 2 days a week	5800 Professional/Consulting Services and Operating Expenditures	\$7,000.00
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Title I (3070) Total Expenditures: \$78,600.00

Title I (3070) Allocation Balance: \$989.00

Funding Source: Title I Parent Engagement (3068) \$1,082.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide refreshments at parent meetings/events	7000 - 7999Other Outgo	\$500.00		
Purchase necessary supplies to hold parent events, i.e. tables, chairs, etc.	4000 - 4999Books and Supplies	\$500.00		
Communication/flyers home to parents and translated into Spanish	5900Communications	\$250.00		

Title I Parent Engagement (3068) Total Expenditures: \$1,250.00

Title I Parent Engagement (3068) Allocation Balance: (\$168.00)

Olympic Continuation High School/Alliance Total Expenditures: \$117,150.00