



MT. DIABLO

UNIFIED SCHOOL DISTRICT

Superintendent's Update

January 22, 2025

LCAP

1

Goal 1

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2

Goal 2

Highly qualified, culturally proficient and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3

Goal 3

Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

LCAP

4

Goal 4

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5

Goal 5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

CCEE

California Collaborative
for Educational Excellence



MT. DIABLO
UNIFIED SCHOOL DISTRICT

College & Career Readiness
Educational Equity



Superintendent's Update

2024-2025

Immigration Update

- District and School Site Protocols
- Friday Letter: “Supporting Our Immigrant Families: Resource of the Week.”
- Immigration Forum on Saturday, January 25, at Willow Cove Elementary in Pittsburg.
- Governing Board Resolution – Safe Schools

Title IX Update

Regulations

2020 Status

Athletic Protections

Goal #1: All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.



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Goal #2: Highly qualified, culturally proficient and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.



Join veteran administrators from the California Association of Pupil Personnel Administrators (CAPPA) as they share their journey navigating the new (and current) frontier of Student Services. This presentation along with roundtable discussions, will explore the frontier Student Services Administrators provide for all students through an equitably supportive educational environment. Topics covered will range from: Suspension/Expulsion; Section 504; Attendance with a focus on Mental Health; Wellness Centers; and much more. A focus will be around special populations including, but not limited to: foster youth; homeless youth; LGBTQ+; and newcomers. Attendees will leave empowered to navigate their frontier, equipped with best practices, research-based strategies, and provided with tools that may be implemented immediately upon return to their school and/or district.

Felicia Stuckey Smith
Director, Student Services
Mt. Diablo USD

Linda Pete
Director of Strategic Supports and Interventions
Mt. Diablo USD

As we work through post-pandemic services to meet students' needs, districts and county offices of education increasingly face scarce resources. This session will focus on creating ways to integrate mental health supports in schools and identify new partnerships to help serve the whole child. This session will discuss strategies and partnerships necessary to support integrated teaming, how this approach is part of California's Community Schools and Children and Youth Behavioral Health Initiatives, and how to braid funding and services to create sustainable student outcomes.

Jessica Pozos
Assistant Director, Mental Health Programs
Mt. Diablo Unified School District

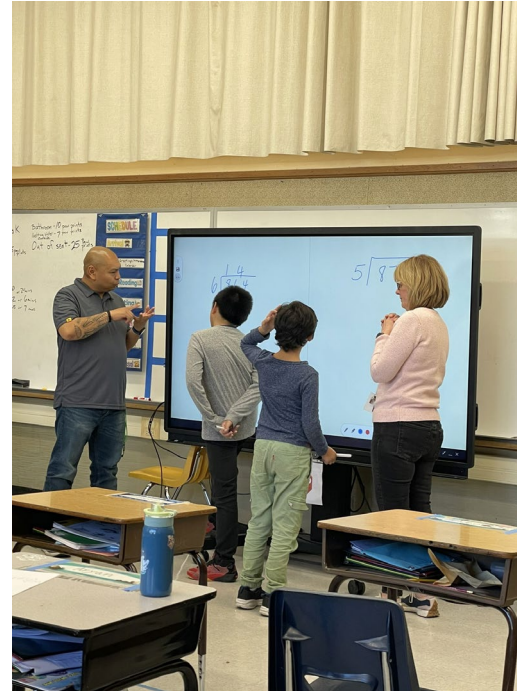
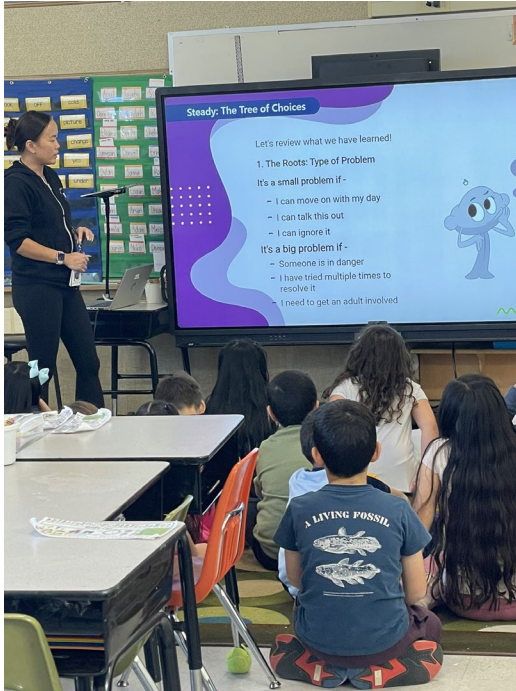
This session will give an overview of the Best Interest Determination meeting process for Foster Youth and McKinney-Vento students, including legal requirements and best practices for implementation. The complex transportation needs of students will be discussed, as well as ideas for cost-sharing, and navigation of complex cases.

Dr. Rosie Reid
Program Specialist, Foster Youth and McKinney-
Vento, Mt. Diablo USD

This session will describe processes for providing Foster Youth and McKinney-Vento students with the academic, social-emotional, behavioral, and basic needs resources they require to engage effectively in school. This session will illustrate how systems of support can be effectively embedded within an MTSS framework and will offer practical suggestions for funding and procuring these supports and disseminating them to students and families.

Dr. Rosie Reid
Program Specialist, Foster Youth and McKinney-
Vento, Mt. Diablo USD

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Thank You



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