

**DRAFT- Educator Effectiveness Block Grant 2021
Expenditure Plan Template**

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Total Amount of funds received by the LEA:	\$ 6,367,731.00
Date of Public Meeting prior to Adoption:	December 8, 2021
Date of adoption at a public meeting:	

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Support targeting the diversification of District workforce with a focus on hiring and retaining staff members. Activities include hosting focus groups of current staff members to learn more about how we can better support employes, redesigning recruitment and advertising materials, and recruiting at Historically Black Colleges and Universities, CABE, CALSA, and CAAAA. (SIR Report- Component #3, LCAP Goal 2)	\$ 25,000.00	\$ 26,000.00	\$ 27,040.00	\$ 28,122.00	\$ 29,247.00	\$ 135,409.00
Administrator mentors- Specialized monthly coaching and support for 1st and 2nd year principals. (SIR Report- Component #8, LCAP Goal 2)	\$ 48,000.00	\$ 48,000.00	\$ 48,000.00	\$ 48,000.00	\$ 48,000.00	\$ 240,000.00

Site administrator trainings- ACSA Administrator workshops and academies, UCB Master Scheduling for Equity, CADA, PBIS, CUE, Wested, and Solution Tree with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience. (SIR Report- Component #8, LCAP Goal 2)	\$ 25,000.00	\$ 53,343.00	\$ 53,343.00	\$ 53,343.00	\$ 53,344.00	\$ 238,373.00
Subtotal for this section:	\$ 98,000.00	\$ 127,343.00	\$ 128,383.00	\$ 129,465.00	\$ 130,591.00	\$ 613,782.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training for virtual school and Independent Study teachers- Summer institute and monthly training for teachers providing instruction online. (ELO Plan)	\$ 4,800.00	\$ 4,992.00	\$ 4,000.00	\$ 4,160.00	\$ 4,326.00	\$ 22,278.00
1.8 FTE AVID Coordinators- Continue to provide support for AVID teachers ensuring that the strategies and practices are being implemented schoolwide. (ELO Plan)	\$ 164,000.00	\$ 170,560.00	\$ 177,382.00	\$ 184,478.00	\$ 191,857.00	\$ 888,277.00
1.0 Program Specialist for Technology- Continue to support the training for teachers on integrating educational technology into standards-based instruction, including 21st century learning areas of focus around digital citizenship, digital learning platforms/ tools, plus technology scope and sequence. (ELO Plan)	\$ -	\$ -	\$ 151,424.00	\$ 157,491.00	\$ 163,780.00	\$ 472,695.00
TIL leaders at secondary level (.2 FTE per secondary site) to model classroom lessons, provide training, and support teachers as they integrate technology into their curriculum and instruction, with an emphasis on goals around modern learning and teaching, and equitable access to technology for learning and teaching, as outlined in the District's Strategic Technology Plan. (Tech Plan 1.3)	\$ -	\$ 221,952.00	\$ 230,830.00	\$ 240,063.00	\$ 249,665.00	\$ 942,510.00
Subtotal for this section:	\$ 168,800.00	\$ 397,504.00	\$ 563,636.00	\$ 586,192.00	\$ 609,628.00	\$ 2,325,760.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
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School sites will be allocated \$25 per student (CBEDS 10-21) to ensure that classified and certificated staff receive training in re-engagement, accelerated learning, educational equity, social emotional learning, standards- aligned instruction, or standards-based grading. Sites will submit a plan for approval prior to utilizing the funds and will keep records on attendance, participation, topics, and how the effectiveness of the training will be measured. This information will be submitted annually. Funds can be carried over the 5 years of the grant. (LCAP Goal 2)	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 1,442,900.00
Subtotal for this section:	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 1,442,900.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
2.0 SEL Counselors- Continue SEL Counselor positions to provide training and coaching for classified and certificated staff on Multi-Tiered Support Services (MTSS) and interventions, re-engagement, social-emotional learning, PBIS, trauma-informed practices, suicide prevention, and other approaches that improve pupil well being. (ELO Plan)	\$ -	\$ 189,696.00	\$ 197,284.00	\$ 205,175.00	\$ 213,382.00	\$ 805,537.00
Subtotal for this section:	\$ -	\$ 189,696.00	\$ 197,284.00	\$ 205,175.00	\$ 213,382.00	\$ 805,537.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training for CSEA and CST members on District PD days on topics including customer service, de-escalation, LGBTQ community awareness, mindfulness, supporting foster youth and students experiencing homelessness, managing challenging adult behaviors. Calculation is based on 80% of staff participation. (LCAP Goal 2)	\$ 50,616.00	\$ 98,735.00	\$ 102,944.00	\$ 107,300.00	\$ 111,879.00	\$ 471,474.00
Subtotal for this section:	\$ 50,616.00	\$ 98,735.00	\$ 102,944.00	\$ 107,300.00	\$ 111,879.00	\$ 471,474.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
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Training and workshops focused on universal design for learning, best practices for early identification, the development of individualized education programs, and how to support the needs of individuals with exceptional needs in the general education classroom. (CEIS Plan, SIR Report- Component #3, LCAP Goal 2)	\$ 35,000.00	\$ 38,500.00	\$ 42,350.00	\$ 46,585.00	\$ 51,244.00	\$ 213,679.00
Subtotal for this section:	\$ 35,000.00	\$ 38,500.00	\$ 42,350.00	\$ 46,585.00	\$ 51,244.00	\$ 213,679.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Targeted training for site administrators and teachers on implementing effective language acquisition programs for emerging bilingual students and building and strengthening capacity to increase bilingual and biliterate proficiency. (SIR Report-Component #6, LCAP Goal 1 & 2)	\$ -	\$ 26,000.00	\$ 27,040.00	\$ 28,120.00	\$ 29,247.00	\$ 110,407.00
Subtotal for this section:	\$ -	\$ 26,000.00	\$ 27,040.00	\$ 28,120.00	\$ 29,247.00	\$ 110,407.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher training and professional development on implementing ethnic studies curriculum and courses at middle school and high school levels. (SIR Report-Component #2, LCAP Goal 2)		\$ 12,480.00	\$ 12,979.00	\$ 13,498.00	\$ 14,038.00	\$ 52,995.00
Subtotal for this section:	\$ -	\$ 12,480.00	\$ 12,979.00	\$ 13,498.00	\$ 14,038.00	\$ 52,995.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
In order to expand support for universal TK classes, certification, instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development will be provided. (LCAP Goal 2)		\$ 16,000.00	\$ 17,600.00	\$ 19,360.00	\$ 21,296.00	\$ 74,256.00
Subtotal for this section:	\$ -	\$ 16,000.00	\$ 17,600.00	\$ 19,360.00	\$ 21,296.00	\$ 74,256.00

Summary of Expenditures

Section Totals	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	\$ 98,000.00	\$ 127,343.00	\$ 128,383.00	\$ 129,465.00	\$ 130,591.00	\$ 613,782.00
Subtotal Section (2)	\$ 168,800.00	\$ 397,504.00	\$ 563,636.00	\$ 586,192.00	\$ 609,628.00	\$ 2,325,760.00
Subtotal Section (3)	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 288,580.00	\$ 1,442,900.00
Subtotal Section (4)	\$ -	\$ 189,696.00	\$ 197,284.00	\$ 205,175.00	\$ 213,382.00	\$ 805,537.00
Subtotal Section (5)	\$ 50,616.00	\$ 98,735.00	\$ 102,944.00	\$ 107,300.00	\$ 111,879.00	\$ 471,474.00
Subtotal Section (6)	\$ 35,000.00	\$ 38,500.00	\$ 42,350.00	\$ 46,585.00	\$ 51,244.00	\$ 213,679.00
Subtotal Section (7)	\$ -	\$ 26,000.00	\$ 27,040.00	\$ 28,120.00	\$ 29,247.00	\$ 110,407.00
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ -	\$ 12,480.00	\$ 12,979.00	\$ 13,498.00	\$ 14,038.00	\$ 52,995.00
Subtotal Section (10)	\$ -	\$ 16,000.00	\$ 17,600.00	\$ 19,360.00	\$ 21,296.00	\$ 74,256.00
INDIRECT COSTS	\$ 24,102.00	\$ 71,362.00	\$ 52,164.00	\$ 53,799.00	\$ 55,514.00	\$256,941.00
Totals By Year:	\$ 665,098.00	\$ 1,194,838.00	\$ 1,380,796.00	\$ 1,424,275.00	\$ 1,469,885.00	\$ 6,367,731.00

Total Planned Expenditures by the LEA:
\$ 6,367,731.00