

Mt. Diablo USD

Board Policy

Differential Graduation And Competency Standards For Students With Disabilities

BP 6146.4

Instruction

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free and appropriate public education (FAPE), and that modifications to the district's regular course may be needed on an individual basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and district wide assessments.

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP;
2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP and determined by his/her IEP team;
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

(cf. 6146.1 - High School Graduation Requirements)

In accordance with Education Code 56391, a student with disabilities who meets any of the criteria and obtains a diploma, certificate or document of educational achievement or completion as specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

Legal Reference:

EDUCATION CODE

56341 Individualized education program team

56345 Elements of the IEP

56390-56393 Certificate of completion, special education

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34
300.1-300.818 Individuals with Disabilities Education Act
300.320 Definition of IEP

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative
Services: <http://www.ed.gov/offices/OSERS>

Policy MT. DIABLO UNIFIED SCHOOL DISTRICT
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