



## **AGENDA DOCKET FORM**

**SUBJECT:** Review and Potential Approval of Recommended Action for Classified Personnel

SUMMARY: Recommended changes in status of the following classified employees.

| New Hire                |  |           |
|-------------------------|--|-----------|
| Del Bene, Arlene        | Child Welfare Liaison- District Wide                     | 03/17/21  |
| Jin, Fei                | Intermediate Account Clerk- Fiscal                       | 04/05/21  |
| Johnson, Shavonda       | Elementary Noon Supervisor- Bel Air Elementary           | 03/15//21 |
| Lawrence, Melissa       | Transportation Scheduler                                 | 03/18/21  |
| Martinez, Francisca     | Elementary Noon Supervisor- Mt. Diablo Elementary        | 03/24/21  |
| <b>Promotion</b>        |  |           |
| Dortzbach, Hudlin       | From: Groundskeeper Gardener- Landscape                  | 04/01/21  |
|                         | To: Sprinkler Maintenance Tech- Landscape                |           |
| Monino-Bentley, Wendy   | From: Elementary Noon Supervisor- Delta View Elementary  | 04/12/21  |
|                         | To: Elementary School Secretary- Bancroft Elementary     |           |
| <b>Leave of Absence</b> |  |           |
| Armstrong, Shawna       | Lead Worker I – Walnut Acres Elementary                  | 03/31/21  |
| Taylor, Alyc'n          | Special Education Assistant II- Hidden Valley Elementary | 03/22/21  |
| Resignation             |  |           |
| Breidenthal, Austin     | Administrative Assistant/Communications Specialist       | 04/15/21  |
| Esfahani, Melanie       | Special Education Assistant II CLS- Woodside Elementary  | 03/24/21  |
| Gomez, Priscilla        | Elementary Noon Supervisor- Delta View Elementary        | 03/23/21  |
| Handler, Paula          | Special Education Assistant II CLS- Shadelands Preschool | 09/01/20  |
| Probationary Release    |  |           |
| Childers, Kimberly      | Print Shop Computer/ Equipment Operator- Print Shop      | 04/01/21  |