

MDUSD Local Control Accountability Plan Highlights

Dr. Nellie Meyer, Superintendent

Local Control Accountability Plan (LCAP) Goals

EQUITY

College and Career

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and Common Core State Standards that prepare them to be college, career and ready to be adult members of their community.

Parent/Family & Community Engagement

Parents, family and community will be informed, engaged and connected as partners with MDUSD employees to support student learning

Professional Learning

High quality, culturally proficient, and responsive staff will be supportive of all students, respectful of all students' backgrounds, and invested in the education of all students.

Special Populations

Additional support and programs for English Learners, Foster Youth and Low Socio-economic students

Students with Disabilities

GATE

Local Control Accountability Plan (LCAP) At-A-Glance 2014-2018

EQUITY

College and Career

Common Core State Standards (CCSS)	Interventions	College and Career Pathways	Access to technology	Student Leadership and learning	Extra curricular activities, Arts and Athletics*	Counseling services*	Climate and Attendance
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Parent/Family & Community Engagement

Parent/Teacher conferences	Access to information and parent classes*	Parent Liaison staff	Support parent collaboration	Communication plan	Strong Parent Leadership Committees (CAC, DELAC, PTA)
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Professional Learning

Effective teaching and learning practices	Teacher and staff collaboration time	Implement Common Core State Standards	Implement social-emotional learning	Implement culturally responsive teaching practices	Coach and support leadership at the sites	Support English Learners	Exemplars
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Special Populations *(English Learners, Foster Youth and Low Socio-economic students)*

Early childhood education	Support for inclusion	Opening access and removing barriers	Increasing college and career opportunities	Supporting at-risk populations
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Metrics-Ongoing monitoring and evaluation of programs and services (staff, curriculum) to ensure equity and demonstrate impact on student success . Review annually to determine future actions.

Pre-K	3 rd grade Literacy	6 th grade Math	8 th grade Algebra	9 th grade On Track	10 th /11 th A-G	College & Career
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Process

- * Formed LCAP focus group
- * Met with community in Feeder pattern meetings
- * Met with representative groups
- * Shared with City Councils
- * Reviewed changes, additions, language
- * Aligned budget

Local Control Accountability Plan (LCAP) Actions

EQUITY

College and Career

Counselors
IB Program
AVID
Summer School
Career Pathways
Elementary Music
Extra-Curricular

Parent/Family & Community Engagement

Parent Liaison
Parent Education
Technology
Parent Advisory
LCAP focus group
LCAP feeder pattern meetings
Student Voice Groups

Professional Learning

Common Core
Equity
Technology
Operations
English Learner Support
Classroom Management

Special Populations

Foster Youth
English Learners
Low Income
Special Needs

Creating the environment for success



Local Control Accountability Plan (LCAP) Actions

EQUITY

College and Career

Parent/Family & Community Engagement

Professional Learning

Special Populations
Foster Youth
English Learners
Low Income
Special Needs