# New Mascot Presentation Concord High School

### Meet our awesome committee members!

**ASB President/Officer:** 

Lucy Goetz (12th)

#### **Co-Chairs:**

Ollie Flores (12th) & Rem (Alexis) Pomeroy (9th)

#### **General Members:**

Sayed Nasir, 9th
Ellie Basil, 9th
Brennen Pangilinan, 10th
Nyah Thorton, 10th
Marcus Fernandez, 11th
Alexandra Nugent, 12th

#### **Adult Sub-Committee Members:**

Julene MacKinnon (Principal)
Leah Darby (AVID & Leadership)
Matt Harrod (Athletic
Director/Social Science/Work Exp.)
Rebecca Dell (Eng. Dept.
Chair/Yearbook)

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MINUTEMAN MASCOT

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COMMUNITY INPUT

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# **Behind our Minutemen Mascot**

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### If you didn't know...

The Minutemen name came from the honored men who formed the Minutemen militia in Concord, Massachusetts as the American Revolution began on April 19th, 1775.

# According to Pioneer Publishers of Concord, Pleasant Hill, and Walnut Creek...

"The artwork of a Minuteman on the school marquee and parking lot signs shows him holding a rifle. The gender specificity of the name and having the Minuteman holding a weapon are reportedly what are concerning to those wishing to change the CHS mascot."

- "... the Mt. Diablo Unified School District Board sees an urgent need to establish a welcoming and safe environment in our schools and community... schools shall choose a non-human mascot/name replacement..." (via Board Resolution 20/21-80)
- "There is an urgent need to teach and inform pupils in public schools...
  awareness and understanding of their rights and the rights of others,
  with the intention of promoting tolerance and sensitivity in public
  schools and society." (via CA's education code 201)

# The main concerns regarding the Minuteman mascot are...

- Gender Specificity
- Showcasing of a firearm
- Gun violence (especially in schools)
- Lack of equal representation to create a safe, welcoming environment



# OUR TIMELINE/HOW WE STARTED

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# **BRIEF TIMELINE**





Dedicated to and our







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Most of the voting was held during these months via Google forms for both students and staff.





Dedicated to finalization of mascot voting & design.





Finalization the mascot change official.

### **JANUARY**

<u>OVERVIEW:</u>	MEETINGS:
Mostly consisted of meetings, review, and forming a student subcommittee	<ul> <li>1/18, all CHS students &amp; staff</li></ul>

# 1/18 student & staff meeting



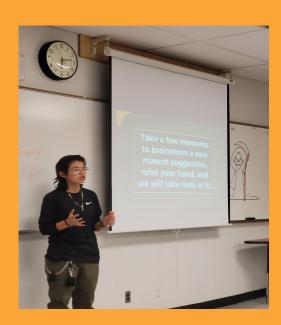


### **FEBRUARY**

OVERVIEW:	MEETINGS:
Mostly consisting of student, staff, and community giving mascot suggestions & voting to narrow down our no. 1 mascot choice	<ul> <li>2/9-10, All CHS <ul> <li>Advisory visits to describe Why, Timeline, + and qualities which were discussed</li> </ul> </li> <li>2/13-14, ALL CHS <ul> <li>Mascot suggestions taken via Google Form</li> </ul> </li> <li>2/15, Community meeting <ul> <li>Mascot Qualities feedback + mascot suggestions</li> </ul> </li> <li>2/16, Student &amp; adult subcommittee <ul> <li>For student subcommittee to discuss mascot suggestions &amp; narrow to top 10 ideas</li> </ul> </li> </ul>

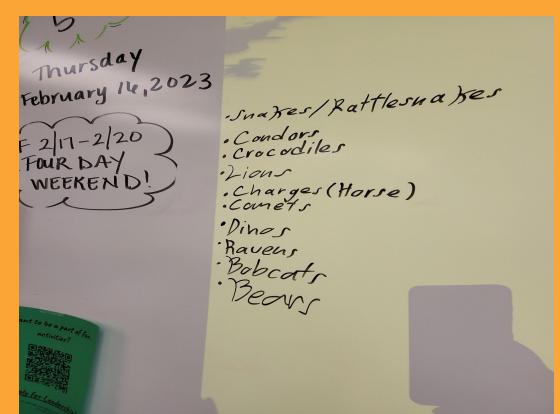
# 2/15 community meeting







# The final 10!



### **MARCH**

ĺ	<u>OVERVIEW:</u>	MEETINGS:
	Mostly consisting of voting to narrow down our no. 1 mascot choice and its design	<ul> <li>2/21- 3/10, All CHS</li> <li>Mascot Voting</li> <li>Vote 1 - bears, crocodiles, chargers, bobcats, comets, ravens, lions, green machine, snakes, condors</li> <li>Vote 2 - bears, crocodiles, chargers, bobcats, comets</li> <li>Vote 3 - bears, crocodiles, chargers</li> </ul>
		<ul> <li>3/14-24, All CHS</li> <li>Collecting design input, actual designs</li> <li>3/27, Ms. Mackinnon &amp; Mrs. Darby</li> <li>Meeting with Varsity Brands to discuss design ideas</li> </ul>

Questions

Responses 428



Settings

#### First Vote for the CHS Mascot

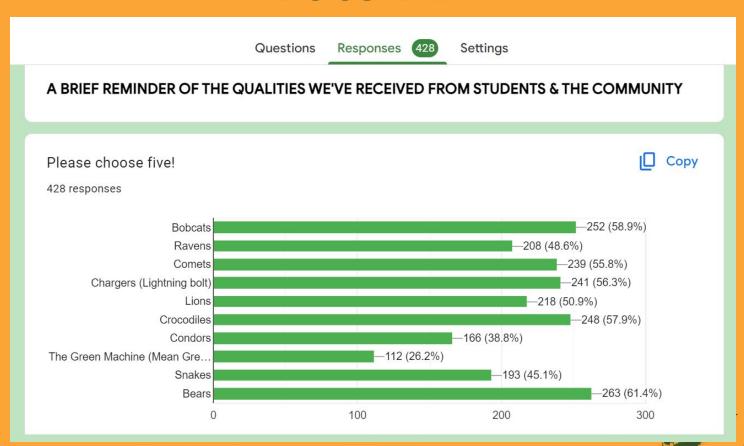
Here's the first round of voting, CHS! Pictures are for reference, not what the final mascot will look like.

Please answer thoughtfully and consider what would best represent our school and surrounding community.

This form is automatically collecting emails from all respondents. Change settings

#### A BRIEF REMINDER OF THE QUALITIES WE'VE RECEIVED FROM STUDENTS & THE COMMUNITY

Strong, spirited, inclusive, cool, persevering, "one to be proud of," and, "creates a community."



Questions

Responses



Settings

#### Second Vote For CHS' Mascot

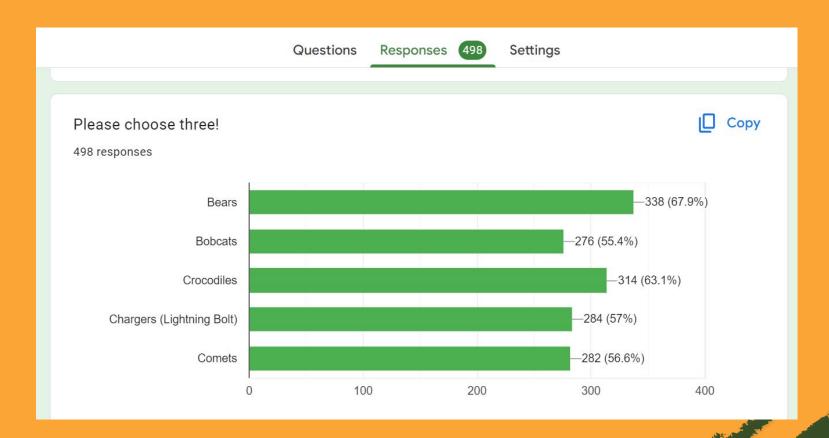
Here's the second round of voting, CHS! Pictures are for reference, not what the final mascot will look like.

Please answer thoughtfully and consider what would best represent our school and surrounding community.

This form is automatically collecting emails from all respondents. Change settings

#### A BRIEF REMINDER OF THE QUALITIES WE'VE RECEIVED FROM STUDENTS & THE COMMUNITY

Strong, spirited, inclusive, cool, persevering, "one to be proud of," and, "creates a community."



Questions

Responses 500



Settings

#### Last Vote for CHS' Mascot

Here's the LAST round of voting, CHS! Pictures are for reference, not what the final mascot will look like.

Please answer thoughtfully and consider what would best represent our school and surrounding community.

This form is automatically collecting emails from all respondents. Change settings

#### ONE LAST REMINDER REGARDING THE QUALITIES WE'VE RECEIVED FROM STUDENTS & THE COMMUNITY

Strong, spirited, inclusive, cool, persevering, "one to be proud of," and, "creates a community."



### **APRIL**

di.	<u>OVERVIEW:</u>	MEETINGS:
	Mostly consisting of finalizing all choices made by our student body	<ul> <li>4/21, Student &amp; Adult Committees</li> <li>Mascot Design Organization &amp; selecting of major ideas for designs &amp; example designs</li> <li>Here are all the mascot design traits our Mascot committee has agreed upon:</li> </ul>
		<ul> <li>1. CHS Tee/Hoodie</li> <li>2. Spiked claws</li> <li>3. Bear stance/head shot with "CHS" emblem/title</li> <li>4. Green &amp; Gold minimalistic headshot icon</li> <li>5. Intimidating eyes</li> <li>6. Textured fur</li> </ul>

### MAY

<u>OVERVIEW:</u>	MEETINGS:
Official finalization and start of rebranding of CHS	5/3, Student & Adult Committees > Practicing Board presentation with adult subcommittee
	<ul><li>5/10, Student subcommittee</li><li>Meeting with Board regarding mascot change</li></ul>

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**Student + Community Input** 

July Fill World

# MASCOT QUALITIES?

What **qualities** do you think our new mascot should **embody**?

Examples of good qualities may be: **Perseverance, kindness, etc..** 

These suggestions will tie into our mascot planning!



Perseverance
Creates a community
Strong
One to be proud of
Inclusive
Fierce

11 Surland

## **CHS Student & Staff Vote**



(428)





(500)

Vote #2 (498)

MAR.

FEB.

#### **Top 10 Choices**

- Bobcats
- Ravens
- Comets
- Chargers (Lightning Bolts)
- Lions
- Crocodiles (Crocs)
- Condors
- The Green Machine (Mean Green Machine)
- Snakes

#### **Top 5 Choices**

- Bears
- Bobcats
- Crocodiles
- Chargers (Lightning Bolts)
- Comets

#### **Top 3 Choices**

- Bears
- Crocodiles
- Chargers (Lightning Bolts)



WINNER: **Bears**!!!



**Rebranding of CHS** 

Mark Tille State Contraction

- 1. Gym front wall
  - 2. Gym floors
  - 3. Scoreboards
- 4. Signs (Parking Lot Marquee, staff & student parking signs)
  - 5. Uniforms
  - 6. PE shirts
- 7. Band and athletic equipment
- 8. CHS Merchandise
  - 9. Staff gear
- 10. School Mascot Costume

# **Final results**

We would like to remove all Minutemen mascot logos and all affiliated imagery & language, and officially change from Minutemen to Bears.

Market Land

# **Mascot Design - Draft #1**

**VIP**BRANDING

CONCORD HS BEARS, CA DESIGN



















# **Mascot Designs - Draft #2**



# **Mascot Design - Draft #3**

**VIP**BRANDING

CONCORD HS BEARS, CA DESIGN



# GO BEARS!

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