

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

By June 2016, the percentage of English learners learning English will increase from 55.5% to 62.0%, in order to move toward state defined growth expectations as measured by CELDT

Filing Cabinet Count	0	Budgeted:	\$243,350.00
Resources and state requirements for this goal Available	3	Actual:	\$243,350.00

**STRATEGY Purposeful instruction while teaching ELD**

Teachers will plan purposeful ELD instruction by using the designated ELD materials. District Administrators and site administrators at the elementary, middle, and high school levels will observe and verify that all students receive ELD instruction appropriate to their level of proficiency.

Filing Cabinet Count	0	Budgeted	\$243,350.00
		Actual	\$243,350.00

**ACTION STEP ELD instruction**

ELD instruction is differentiated to meet the needs of all cohorts of ELS, including newcomers and LTLE's.

Status	Not Begun 05/25/2015	Filing Cabinet Count	1
Start-End Dates	09/01/2015 - 06/24/2016	Budgeted	\$243,350.00
Timeline Notes	Additional funding for the academic year 2015-2016	Actual	\$243,350.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Purposeful instruction while teaching ELD**

ACTION STEP **ELD instruction**

TASKS 0 of 8 Complete

<p><b>Newcomer Academy</b></p> <p>Supplementary funding will be given to the Newcomer Academies in Mt. Diablo and Oak Grove to provide supplementary sections to support students in ELD, Math and social sciences</p>	Not Begun	Due 9/1/2015 Carmen Garces (LEA)
<p><b>Piloting a class for Long Term English Learners</b></p> <p>During 2015-2016 MDUSD will pilot a class to address the needs of LTEL's from Middle and High school students</p>	Not Begun	Due 6/17/2016 Carmen Garces (LEA)
<p><b>Materials for LTEL</b></p> <p>Mt. Diablo will purchase supplemental materials to address the specific needs of LTEL so they can have access to the common core.</p>	Not Begun	Due 6/17/2016 Carmen Garces (LEA)
<p><b>Additional Support for Newcomer Students</b></p> <p>Mt. Diablo will purchase supplementary materials for elementary newcomer students to accelerated their learning of English</p>	Not Begun	Due 6/17/2016 Carmen Garces (LEA)
<p><b>Support for teachers</b></p> <p>To improve coordination amongst teachers at the newcomer academies they will have additional meeting time during the 15/16 academic year</p>	Not Begun	Due 6/17/2016 Carmen Garces (LEA)
<p><b>Additional digital support</b></p> <p>Licenses for Imagine Learning English</p>	Not Begun	Due 6/16/2016
<p><b>Transportation to Newcomer Academy</b></p> <p>Mt. Diablo will provide bus passes for students that wish to attend the Newcomer Academy but lack transportation</p>	Not Begun	Due 9/1/2015 Carmen Garces (LEA)
<p><b>Extended School for newcomer students</b></p> <p>Mt. Diablo will offer a summer school class for students in years 1 and 2 to support annual progress learning English</p>	Not Begun	Due 7/29/2016 Carmen Garces (LEA)

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**GOAL 2B: Achieving Language Proficiency**

By June 2016 the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 49.0% to 52.8% in order to move toward state defined expectations for meeting the CELDT criterion for English Language Proficiency.

Filing Cabinet Count	0	Budgeted:	\$150,000.00
		Actual:	\$150,000.00

**STRATEGY Accelerate progress in ELD**

LEA and high school administrators will verify that ELs are making accelerated progress in ELD in order to complete high school requirements including graduation rate, within a reasonable amount of time

Filing Cabinet Count	0	Budgeted	\$150,000.00
		Actual	\$150,000.00

**ACTION STEP Verify components of ELD program are in placed**

Teachers and administrators are provided with timely and regular information about their ELs that includes English Proficiency level, time in United states schools, standardized assessments, CAHSEE scores and academic information

Status	Not Begun 05/25/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 06/17/2016	Budgeted	\$150,000.00
Tags	T3Y4	Actual	\$150,000.00
Persons Responsible	Carmen Garces		

TASKS 0 of 1 Complete

<b>Placement of students</b>	Not Begun	Due 6/16/2016
Assessment Center certificated personnel will meet with administrators to review and recommend correct placement in ELD and academic classes		Carmen Garces (LEA)

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**GOAL 2C: Proficiency in Mathematics**

By June 2016 there will be a 5% increase in the achievement of English Learners in the area of Math based on the baseline year data of 2014-15

Filing Cabinet Count	0	Budgeted:	\$12,350.00
		Actual:	\$12,350.00

**STRATEGY Placement in appropriate Math class**

Secondary administrators, and assessment center will monitor student placement to ensure mathematical progress.

Filing Cabinet Count	0	Budgeted	\$12,350.00
		Actual	\$12,350.00

**ACTION STEP Audit placement of ELs in Math classes**

Regularly audit the placement in and success of ELs in mathematics courses to assure the ELs are being appropriately placed and are successful in grade level appropriate mathematics courses.

Status	Not Begun 05/25/2015	Filing Cabinet Count	0
Start-End Dates	09/15/2015 - 06/17/2016		
Timeline Notes	Twice a year		
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Summer Algebra Class**

Offer and Algebra 1 class for English Learners only in the summer so they have the opportunity to recuperate credits.

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	06/28/2016 - 07/29/2016	Budgeted	\$12,350.00
Tags	T3Y4	Actual	\$12,350.00
Persons Responsible	Carmen Garces		

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**GOAL 2C: AYP English Learners ELA/Reading**

By June 2016 there will be an increase of 5% from the 2015-2016 baseline in the 3rd grade literacy proficiency.

Filing Cabinet Count	0	Budgeted:	\$151,000.00
		Actual:	\$151,000.00

**STRATEGY Monitor Sound Instructional practices for ELs**

LEA and site administrators will verify that classroom teachers are implementing sound instructional practices to provide ELs access to CCSS

Filing Cabinet Count	0	Budgeted	\$62,000.00
		Actual	\$62,000.00

**ACTION STEP Use of primary language instruction and support**

TK-5 Teachers will continue receiving professional development in the implementation of transference process between Spanish and English and Close Reading for English Learners

Status	In Progress 03/29/2015	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/16/2016	Budgeted	\$57,000.00
Timeline Notes	August 2015 Professional development in Transference for all teachers. Additional professional development for 2nd grade teachers	Actual	\$57,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Engagement and academic vocabulary development**

In order to support ELs access to the CCSS ELA teachers will have the opportunity to participate in professional development centered on student engagement and academic vocabulary development

Status	Not Begun 06/20/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2016	Budgeted	\$5,000.00
Timeline Notes	From August to June 2016, on Wednesdays early release day, and after school sessions EL Teachers on Special Assignment will offer presentations on this topic.	Actual	\$5,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

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**GOAL 2C: AYP English Learners ELA/Reading**

**STRATEGY Professional Development around EL Academic needs**

MDUSD will investigate offering Constructive Meaning training to a cohort of 40 Elementary Teachers from the elementary schools with the largest EL population.

Filing Cabinet Count	0	Budgeted	\$89,000.00
		Actual	\$89,000.00

**ACTION STEP Constructive Meaning Training**

During the 2015-2016 school year we will offer one training of Constructive Meaning to 40 elementary teachers

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	10/15/2015 - 06/16/2016	Budgeted	\$89,000.00
Timeline Notes	dates to be determined	Actual	\$89,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

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**GOAL Goal 2D: High Quality Professional Development**

By June 2016 100% of the teachers new to MDUSD and assigned to teach ELD will have received professional development in the use of the district's ELD materials and the new ELD standards.

Filing Cabinet Count	0	Budgeted:	\$51,000.00
		Actual:	\$51,000.00

**STRATEGY ELD Professional Development**

Professional development opportunities will be provided by the EL Coach/Specialists in the use of MDUSD's ELD materials: Systematic ELD units, Inside, Edge.

Filing Cabinet Count	0	Budgeted	\$51,000.00
		Actual	\$51,000.00

**ACTION STEP Systematic ELD Training**

The district will offer a fall training for all new teachers and teachers who have not yet been trained on Systematic ELD

Status	Completed 03/29/2015	Filing Cabinet Count	0
Start-End Dates	09/29/2015 - 06/30/2016	Budgeted	\$25,000.00
Timeline Notes	Fall 2015	Actual	\$25,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Systematic ELD approved Trainers**

District will provide training to additional teachers and TOSAS to increase the CADRE of trainers of systematic ELD. Additionally, will send all approved trainers to re-certification events

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	09/16/2015 - 05/19/2016	Budgeted	\$10,000.00
Tags	T3Y4	Actual	\$10,000.00
Persons Responsible	Carmen Garces		

**ACTION STEP Professional development secondary teachers**

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**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY ELD Professional Development**

**ACTION STEP Professional development secondary teachers**

We will hold trimester meetings with the secondary ELD/Academic literacy teachers to coordinate the pacing and alignment of materials with new ELD standards.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/29/2014 - 06/30/2016	Budgeted	\$10,000.00
Timeline Notes	meetings will be hold each trimester	Actual	\$10,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP After school professional development**

We will offer one afterschool workshop by trimester focused on topics related to the instruction of English Learners

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	10/15/2015 - 06/19/2016	Budgeted	\$6,000.00
Tags	T3Y4	Actual	\$6,000.00
Persons Responsible	Carmen Garces		



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**GOAL Goal 2D: High Quality Professional Development**

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By June 2016 90% of Social Science teachers from 3 middle schools and 2 high schools will receive professional development on research-based strategies that will support English Learners access to the social studies content.

Filing Cabinet Count	0	Budgeted:	\$77,000.00
Resources and state requirements for this goal Available	1	Actual:	\$77,000.00

**STRATEGY Professional development around EL academic needs**

MDUSD will offer professional development to a second cohort of Middle and High school teachers in Constructive Meaning, so Social Studies teachers and teachers of other subjects will provide access to content area, and will be able to integrate the Literacy CCSS in their content area.

Filing Cabinet Count	0	Budgeted	\$77,000.00
		Actual	\$77,000.00

**ACTION STEP Constructive Meaning Training**

During the 2015-2016 school year we will offer one five days training of Constructive Meaning to Social Studies Teachers or teachers from other subject matters from 3 middle school and 2 high schools plus instructional coaches for a total of 50 staff members

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/24/2015 - 06/30/2016	Budgeted	\$77,000.00
Tags	T3Y4	Actual	\$77,000.00
Persons Responsible	Carmen Garces		

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional development around EL academic needs**

ACTION STEP **Constructive Meaning Training**

TASKS 0 of 3 Complete

<p><b>Constructive Meaning</b> One training on Constructing Meaning during 2015-2016</p>	<p>Not Begun</p>	<p>Due 6/30/2016 Carmen Garces (LEA)</p>
<p><b>Internal coaching capacity</b> In June of 2016 EL Coaches/Specialists and selected teachers will attend the Summer Leadership Institute to become Constructive Meaning trainings to build internal capacity</p>	<p>Not Begun</p>	<p>Due 6/23/2016 Carmen Garces (LEA)</p>
<p><b>Teacher collaboration</b> Two full day release to teachers of Constructive Meaning Cohort 1 to deepen implementation.</p>	<p>Not Begun</p>	<p>Due 6/30/2016 Carmen Garces (LEA)</p>

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**GOAL Goal 2E: Parent and Community Participation**

MDUSD will promote the involvement of parents and community members in the education of English learners.

- By (June 2016) the LEA will improve and increase parent outreach strategies so that there will be a 5% increase in English Learner's parent participation events from the data base line of 14-15

Filing Cabinet Count	0	Budgeted:	\$42,000.00
Resources and state requirements for this goal Available	1	Actual:	\$42,000.00

**STRATEGY Parent opportunities**

MDUSD will offer parents of ELs educational opportunities so they can support the academic achievement of their students.

Filing Cabinet Count	0	Budgeted	\$42,000.00
		Actual	\$42,000.00

**ACTION STEP Noche Universitaria**

By January of 2016 MDUSD will provide parents information relevant to requirements to enter Higher education system

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	09/30/2015 - 01/23/2016	Budgeted	\$2,000.00
Timeline Notes	In September 2015 MDUSD will contact Consortium members to start planning Noche universitaria. In October Delac will be informed of the Noche Universitaria's date. By November 2015 we will send flyers inviting parents to Noche Universitaria.	Actual	\$2,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Parent Institute for Quality Education**

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**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Parent opportunities**

**ACTION STEP Parent Institute for Quality Education**

Educational opportunity for parents: 9 week session to learn about Educational system and how to support their students

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	10/15/2015 - 06/16/2016	Budgeted	\$20,000.00
Timeline Notes	Dates to be determined with sites= 4 sessions	Actual	\$20,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Leadership development for DELAC members**

Project Inspire

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	10/30/2015 - 06/16/2016	Budgeted	\$10,000.00
Timeline Notes	Dates to be determined with DELAC Members	Actual	\$10,000.00
Tags	T3Y4		
Persons Responsible	Carmen Garces		

**ACTION STEP Conferences for Parents**

Parents will be offered opportunities to attend local conferences to enhance their knowledge of the school system.

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	10/30/2015 - 06/16/2016	Budgeted	\$10,000.00
Tags	T3Y4	Actual	\$10,000.00
Persons Responsible	Carmen Garces		

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GOAL **Goal 2F: Parental Notification**

By June of 2016 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
  - o program placement options;
  - o program placement notification;
  - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
  - o academic achievement level;
  - o re-designation information; and
  - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.
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Filing Cabinet Count            0

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GOAL **Goal 5A: Increase Graduation Rates**

Our graduation rate is 85.1% overall, but is 75.2% for African American students and 71.7% for English learners. Our goal is to increase 5% the graduation rate of English Learners by June of 2016

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Filing Cabinet Count            0

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**GOAL Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to \_100 % of immigrant students and their families.

Filing Cabinet Count	0	Budgeted:	\$9,000.00
Resources and state requirements for this goal Available	1	Actual:	\$9,000.00

**STRATEGY Intensive English Development Instruction**

Middle and High School Immigrant students will be offered placement in the Newcomer Academy where they will receive intensive, enhanced English and core content instruction.

Filing Cabinet Count	0	Budgeted	\$9,000.00
		Actual	\$9,000.00

**ACTION STEP Supplementary materials for immigrant students**

Immigrant students assess at the Assessment center will receive a bilingual dictionary and a Newcomer vocabulary booster package as an initial support package

Status	Not Begun 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/30/2015 - 06/16/2016	Budgeted	\$9,000.00
Tags	T3Y2	Actual	\$9,000.00
Persons Responsible	Carmen Garces		

**STRATEGY Supplementary ELD instruction at Elementary school**

Immigrant elementary students will receive supplementary ELD instruction using digital instruction. Refer to Goal 2A

Filing Cabinet Count	0
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**STRATEGY Extended school for Immigrant students**

Refer to Goal 2A / 2C

Filing Cabinet Count	0
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GOAL **Goal 2G: Services for Immigrant Students**

STRATEGY **Parent opportunities**

Parents of Immigrant students will be invited to participate in the Parent Institute for Quality Education sessions. Refer to Goal 2 E

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Filing Cabinet Count 0

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LEA PLAN

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<b>TOTAL PLAN FUNDS:</b>	
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Budgeted	\$735,700.00