

# Single Plan for Student Achievement

**LEA:** Mt. Diablo Unified School District

**School:** Riverview Middle School

**CDS** 07-61754-6004261

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**SPSA Year:** 2016-2017

**X The school certifies completion of this plan.**

**School Site Council Approval:** February 9, 2016

**Approved by MDUSD Board of Education:**

## Introduction

The MDUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

<p><b>Annual Update Involvement Process</b></p> <p>The School Site Council meets monthly. At each meeting, input is given by SSC members regarding school progress towards goals and priorities.</p> <p>ELAC meets quarterly to discuss parent concerns and progress towards goals and priorities.</p> <p>PFSC meets monthly to discuss current status of school based initiatives and progress towards goals and priorities.</p> <p>Staff meets monthly and agendas are created to promote staff discussions and give feedback on school issues regarding school climate, academic performance and school safety.</p> <p>Leadership Class meets daily. The Leadership teacher facilitates ongoing discussions on school climate and relays feedback to admin team. The Leadership class is working closely with teacher and admin team, develops ongoing activities to improve student engagement.</p>	<p><b>Annual Update Impact on SPSA</b></p> <p>The SSC is acting on implementing more PBIS Positive Behavior Interventions and Supports. Site Council approved \$5000 per grade level to provide more opportunities to reward positive student behavior.</p> <p>ELAC continuously expresses the need to provide needed interventions for the English Language Learners. Specifically creating a new Bi-Lingual Paraprofessional position who has been hired and the return of PIQE Parent Institute for Quality Education.</p> <p>PFSC is interested in expanding access to technology for the students, staff and parents. The school is now offering evening computer literacy classes for parents. They are also very concerned about school safety.</p> <p>Staff is very concerned with school climate and safety. Staff is continuing to implement PBIS strategies. Staff continuously expresses their concerns about the technology needs of the school and for providing students and staff more access to technology.</p> <p>Leadership class expresses the desire to provide more opportunities for student recognition and activities to increase student engagement.</p>
<p><b>Involvement Process 2014-2015 SPSA</b></p> <p>Input was received from faculty on May 7 during department meetings</p> <p>Parent input was received at the May PFC meeting</p> <p>Conversations have been held with classified staff in one on one meetings with the principal.</p> <p>Informal conversations with students have occurred before and after school and during lunch.</p> <p>ELAC contributed suggestions at the May PFC meeting. Those are held on the same night.</p> <p>School Site Council met on May 20 to review</p>	<p><b>Impact on 2014-2015 SPSA</b></p> <p>All input has been considered in the development of the SPSA.</p> <p>Parents want school safety to be the primary focus of the school. This is being addressed through the PBIS team's work with district personnel.</p> <p>Classified staff wants to see small class sizes maintained through the QEIA grant. Funds from QEIA will be used for this purpose.</p> <p>Students would like more recognition for good grades and behavior. We will be holding more events for those students.</p> <p>Parents want school safety to be the primary focus of the school. This is being addressed through the PBIS team's work with district personnel.</p> <p>The Site Council reviewed input from all of the above entities and made minor alterations before approving the final plan.</p>

## **Comprehensive Needs Assessment Components (Title I)**

This section is required by all Title I sites and recommended for all other sites.

### **Data Analysis**

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

As a staff, we review data from the results of our iReady assessments. We use results for iReady assessments for progress monitoring. We use results to assist with placing students in Math support classes and Literacy classes.

We use the California Gateways Literacy Assessment for placing students in appropriate Literacy classes.

We use the Edge Placement tests for placement in either ELD or Literacy classes.

We review discipline data as a measure for school climate and safety. We review suspensions and support call data.

### **Surveys**

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Riverview Middle School will be conducting Surveys in the Fall 2015

### **Analysis of Current Instructional Program**

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### **Standards, Assessment, and Accountability**

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)

This year we have used the iReady Assessments for all students at Riverview to assess Math and Reading proficiency.

Based on student data from the past three years, as well as current iReady assessment data and CELDT Scores the staff uses this data to appropriately place students in Math, Literacy and ELD Intervention classes.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Professional Learning Communities for each subject and grade-level collaborate through common prep to create curriculum-embedded assessments and to monitor student progress. In math, grade-level PLC colleagues meet regularly to coordinate instruction based on the Common Core and create common assessments. They examine assessment data together to determine what standards need to be re-taught to which students.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

All teachers at Riverview Middle School meet the requirements for highly qualified staff.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

All teachers at Riverview Middle School meet the requirements for highly qualified staff with the appropriate credential. Teachers participate in a variety of professional development, including three district-wide professional development days, three site-based minimum days with afternoon training sessions, voluntary staff development in June and August, and during the school year sessions. This year's professional development has included learning in the following areas: Positive Behavior Interventions and Supports (PBIS); New York Writing Project (Lucy Caulkins/Teachers College); Next Generation Science Standards; Common Core instruction; Silicon Valley Math Initiative; Professional Learning Communities (PLCs); and the Art and Science of Teaching (Marzano).

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Staff development has focused on continued implementation of the Common Core standards and the development of common instructional assessments and units based on the new standards. Likewise, professional development at the site level has focused on the implementation of PBIS strategies to develop a welcoming, positive, and safe school climate.

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

This year, the district hired a Language Arts coach (teacher on special assignment) who has worked closely with teachers on Literacy strategies and the implementation of the New York Writing Project strategies. Some teachers have attended the New York Writing Project training sessions.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

All teachers participate in subject-alike and grade-alike Professional Learning Communities monthly. Teachers meet in PLCs to collaborate on instructional units, as well as to examine assessment data and adjust instruction accordingly.

## Teaching and Learning

### 8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

Curriculum and instruction in all classes are aligned to Common Core standards. All textbooks are state and district approved. Supplemental materials have been selected to support all students with a special focus on students in Math Support classes, Literacy classes and classes that support English Learners.

### 9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Riverview provides many support classes in Literacy and Math to insure that students are receiving the recommended instructional minutes for reading/language arts and mathematics.

### 10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Intervention courses for reading, ELD, and math are included in the master schedule. The master schedule is built around meeting the needs of all students to receive appropriate intervention classes.

### 11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All students receive standards-based textbooks and teachers have access to support materials, as well as supplemental fictional and non-fiction reading materials.

### 12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

All textbooks are state and district approved, including reading intervention and ELD materials.

## Opportunity and Equal Educational Access

### 13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Instruction in the regular program is scaffolded to provide support to underperforming students. Intervention classes including reading, AIMS math support, and literacy for long-term English Learners are provided for student support.

#### 14. Research-based educational practices to raise student achievement

Teachers participate in collaborative Professional Learning Communities (DuFour), employing a cycle of inquiry model to create common formative assessments, align curriculum, and examine assessment data in order to adjust instruction accordingly. Professional development has focused on developing supportive relationships with students and creating intentionally inviting classroom environments and increasing student engagement (Marzano, Art and Science of Teaching; Purkey). All teachers participated in Instructional Rounds to inform teaching.

#### Parental Involvement

#### 15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

Riverview offers intervention classes during the school day. A free after school program (ASP) is available to all Riverview students five days a week, and includes homework assistance, a sports program, and nutrition. This year our site has hired a bi-lingual para-professional to assist our English Language Learners who need additional support in their academic classes. Parents participate in student success team meetings with the school team to address the needs of under-achieving students and create a plan. Riverview is one of the pilot schools for the Equity and Disproportionality Department and receives additional staff support from a Social Work Specialist and additional funds to work on creating a more positive school environment and improve relationships between staff and students.

#### 16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

Parents, community members, teachers, students, and school personnel participate in regularly scheduled School Site Council, English Learner Advisory Committee (ELAC), and Parent Faculty Student Club (PFSC) meetings and help to plan, implement, and evaluate school programs. A Title I parent meeting was held in the fall, and Title I requirements were reviewed at a parent assembly. All parents are invited to annual Bring Your Parent to School Day where school programs are reviewed and parents have the opportunity to visit classrooms while teaching is in session.



## Funding

### 17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

Additional sections have been added to the master schedule to provide literacy support to long-term English learners and other under performing students. QEIA funding supports smaller class sizes in core subjects.


Riverview Middle School uses Title I funds to support a campus supervisor. The campus supervisor helps to maintain campus security and boost attendance rates while decreasing our school tardy rate. This supplemental support is vital to our school as we have a high number of struggling students and families enrolled at Riverview Middle School, this supplemental support allows our students to have access to core instruction and to the overall educational program.

Riverview Middle School uses Title I funds to support additional FTE for our school site technician. Our Site Tech provides critical support campus wide for our technology. Technology on our campus is integrated into almost every classroom. We have a vast amount of devices on our campus and we depend on our Site Tech to help fix and trouble shoot our technological issues. Due to the high number of struggling students and families and their lack of internet access at home Riverview Middle School needs the supplemental support from our Site Tech to ensure that our students have equal access to their peers.

### 18. Fiscal support (EPC)

For the 2014-15 school year, Riverview received QEIA, Title I, LCFF, and base funding. For the 2015-16 school year, Riverview will receive LCFF, Title I, and base funding. Although Riverview is not expected to receive additional QEIA funding, the school has saved a large portion of this funding and will use the additional available funding to continue to reduce class sizes in core subjects.

# Section 1: School Quality Snapshot



## 2013-14 School Quality Snapshot

### Riverview Middle

Mt. Diablo Unified  
205 Pacifica Ave., Bay Point, CA 94565

Grades Offered: 6 - 8  
Enrollment: 747  
Charter: No  
Title I Funded: Yes  
CDS Code: 07-61754-6004261

**California Assessment of Student Performance and Progress (CAASPP)**

**What is the CAASPP system?**  
The CAASPP system is the new student assessment system for California's schools. It will initially include the following assessments:

- English-language Arts (ELA)
- Mathematics
- Science

**How will the CAASPP system benefit California?**  
It will use a variety of assessment approaches and item types that will allow students to more fully demonstrate what they know and can do. In this way, the CAASPP system will assist teachers, administrators, and students and their parents by promoting high-quality teaching and learning.

**What are the Smarter Balanced Tests?**  
The Smarter Balanced tests are the ELA and Mathematics portions of the CAASPP system. They were developed by the Smarter Balanced Consortium and are aligned to the Common Core State Standards (CCSS).

**Why are the results of the 2013-14 Smarter Balanced Tests not reported?**  
The Smarter Balanced tests were field tested in the spring of 2014. The purpose of the field tests were to assess the actual test questions to ensure that they are fair for all students; therefore, no test results were reported.

**Why is the 2014 Growth API not reported on the 2013-14 SQS?**  
The State Board of Education (SBE) approved not to calculate the 2014 Growth and Base APIs during the transition to CAASPP. The 2013 Growth API using the 2012-13 assessment results are carried over to the 2013-14 School Quality Snapshot.

**Where can I find more information on the CAASPP system?**  
Please visit the following CDE web page for more information about the CAASPP system: <http://www.cde.ca.gov/ta/tq/ca/>

**California's Academic Performance Index (API)**

2013 Growth API	677
Growth from Prior to Current Year	4
Met Schoolwide Growth Target	No
All Student Groups Met Target	No
2013 Growth API State Rank	1
2013 Growth API Similar Schools Rank	3

**API Subgroup Performance - 2013 API Growth**

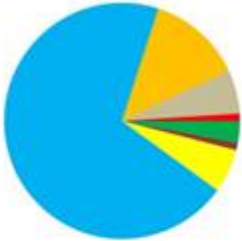
	Met Target	Growth
African American or Black	--	--
American Indian or Alaska Native	--	--
Asian	--	--
Filipino	--	--
Hispanic or Latino	No	2
Native Hawaiian or Pacific Islander	--	--
White	--	--
Two or More Races	--	--
English Learners	No	-11
Socioeconomically Disadvantaged	Yes	11
Students with Disabilities	Yes	14

Green = Student group met target  
Red = Student group did not meet target  
-- = Student group is not numerically significant

**CHART LEGEND:**  
■ SCHOOL    ● DISTRICT    ◆ STATE

CDS: County-district-school  
School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.

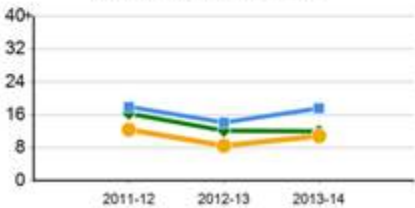
**2013-14 Enrollment by Race/Ethnicity**



**2013-14 Subgroup Enrollment**

English Learners	32%
Socioeconomically Disadvantaged	93%
Students with Disabilities	18%

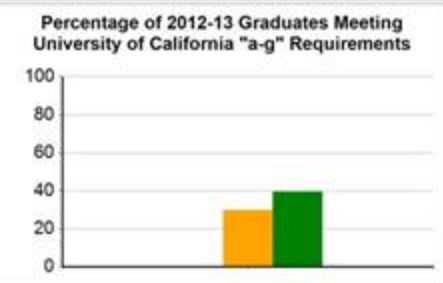
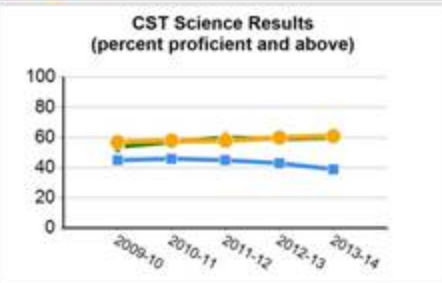
**Percentage of Students Redesignated to Fluent-English Proficient**



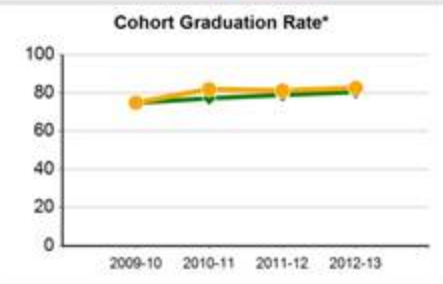
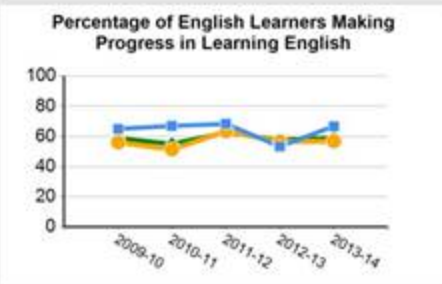


**2013-14 School Quality Snapshot**  
**Riverview Middle**  
 Mt. Diablo Unified  
 205 Pacifica Ave., Bay Point, CA 94565

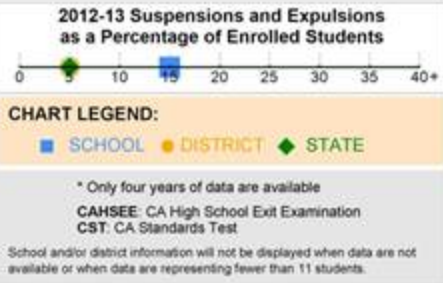
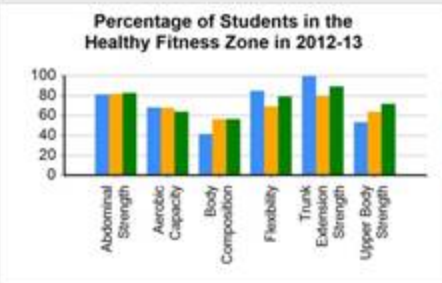
Grades Offered: 6 - 8  
 Enrollment: 747  
 Charter: No  
 Title I Funded: Yes  
 CDS Code: 07-61754-6004261



**2012-13 Average SAT Score**  
 No Data Available



**CAHSEE English-Language Arts Grade 10 Passing Rate**  
 No Data Available



**CAHSEE Mathematics Grade 10 Passing Rate**  
 No Data Available

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

<b>GOAL 1:</b>	All students and teachers will have access to rigorous and relevant Common Core aligned curriculum, training and technology tools.		Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Site Tech Plan Title I Schoolwide			
<b>Identified Need :</b>	Common Core is still new, teachers are in need of training. Teachers need materials to implement Common Core standards. Based on iReady assessments approximately 20% of our students are proficient in Reading and Math. Based upon grades and teacher observation, 25% of students are prepared for Freshman algebra.					
<b>Goal Applies to:</b>	Grade/Department/Other: All Applicable Pupil Subgroups: English Learners, African American, All students					
<b>SPSA Year : 2016-2017</b>						
<b>Expected Annual Measurable Outcomes:</b>	In one year, via teacher survey, 80% of teachers will say that they are comfortable with the new Common Core Standards. Student proficiency rates in Reading and Math will increase by 20%. We will increase the number of students who are prepared for freshman algebra by 20%.					
<b>Actions/Services</b>	<b>Pupils to be Served</b>	<b>Description</b>	<b>Object</b>	<b>Function</b>	<b>Funding Source</b>	<b>Amount</b>
1.1 Attendance rates for chronically absent students will improve by 10%	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Student incentives and rewards for improved attendance				
1.2 Provide teachers with release time for planning and development of assessments	X All Students X Low Income Pupils X English Learners	Set aside four times during the year when teachers can work extra hours to	1000-1999: Certificated Personnel Salaries	10	Title I (3070)	5000

	X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education	plan and align instruction with the Common Core standards. Hire two roving substitute to provide a teacher release time.	1000-1999: Certificated Personnel Salaries 1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10 10	Targeted Supplemental Intentional Carryover (0930) Base (0301, 0701, 0801)	32,288.31 47,711.69
1.3 Provide supplemental classroom and project supplies. Many of our students do not have access to these materials at home. Access to supplemental materials in the classroom will enable students to complete assignments in class.	X All Students X Low Income Pupils	Classroom/Student materials and supplies Student Agenda Books	4000 - 4999 Books and Supplies 4000-4999: Books And Supplies	10 10	Targeted Supplemental (0930) Title I (3070)	135593.41 3500
1.4 The site will continue to maintain two bilingual paraprofessionals to provide support to English Learners.	X English Learners	The site will continue to maintain two bilingual paraprofessionals to provide support to English Learners.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	QEIA (Intentional Carryover) 3727	59,922
1.5 Maintain our focus on improving literacy and increasing math proficiency	X All Students X English Learners Special Education Students	Read 180-maintain program	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below) 4000 - 4999 Books and Supplies	10 37	Targeted Supplemental (0930) Title I (3070)	1000 10000

		Staff and Staff Technology for 2016-2017	4000-4999: Books And Supplies	37	QEIA (Intentional Carryover) 3727	238367.80
1.6 Provide tutoring/before or after school intervention	X All Students X English Learners X Foster Youth X Other Subgroups: (Specify) Special Education students	Teacher extra pay	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	10000
			4000 - 4999 Books and Supplies	10	Title I (3070)	2401.55
1.8 Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.	X All Students X Low Income Pupils X English Learners X Foster Youth X Other Subgroups: (Specify) Special Education students	Staff Professional Development	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	5000
		Conferences	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	5000
			1000-1999: Certificated Personnel Salaries	10	Title I (3070)	49598.45
		Consultants	5800 Professional/Consulting Services and Operating Expenditures	10	Title I (3070)	21,600
1.9 To create real world connections for student learning	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Field Trips	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	QEIA (Intentional Carryover) 3727	25,000

	X Other Subgroups: (Specify) Special Education Students					
1.10 Students will have access to supplement materials in all content areas.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Supplemental Materials	4000 - 4999 Books and Supplies	10	Title I (3070)	46000
1.11 Based on evaluation of student assessment data and program review, Riverview will research and adopt a new reading intervention program to fully implemented by 2017-18.	X All Students X Other Subgroups: (Specify) Special Education Students	Research programs	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	500
		Purchase Program	4000 - 4999 Books and Supplies	10	Title I (3070)	26,491.61
			5800 Professional/Consulting Services and Operating Expenditures	38	Title I (3070)	2,500
1.12 Riverview will maintain reduced class size to improve student engagement and the ability to provide increased student/teacher contact	X All Students	Reduce class size	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	QEIA (Intentional Carryover) 3727	282,036
		Provide funds for 2016-17 to maintain reduced class size an additional year	4000 - 4999 Books and Supplies	10	QEIA (Intentional Carryover) 3727	639,079.76

**SPSA Year : 2017-2018**

**Expected Annual Measurable Outcomes:** In one year, via teacher survey, 80% of teachers will say that they are comfortable with the new Common Core Standards. Student proficiency rates in Reading and Math will increase by 25%. We will increase the number of students who are prepared for freshman Algebra by 25%.

<b>Actions/Services</b>	<b>Pupils to be Served</b>	<b>Description</b>	<b>Object</b>	<b>Function</b>	<b>Funding Source</b>	<b>Amount</b>
1.1 Professional Development	X All Students	Student incentives and rewards for improved attendance	4000 - 4999	10		
	X Low Income Pupils		Books and Supplies			
	X English Learners	Extra classified support as needed	2000 - 2999	39		
	X Foster Youth		Classified Personnel			
X Redesignated Fluent English Proficient	Materials and Supplies	Salaries (Includes 3000-3999 Benefits)	39			
X Other Subgroups: (Specify) Special Education Students		4000 - 4999	Books and Supplies			
1.2 Provide teachers with release time for planning and development of assessments	X All Students X Low Income Pupils X English Learners X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education	Set aside four times during the year when teachers can work extra hours to plan and align instruction with the Common Core standards.	5000 - 5999	38		
			Services and Other Operating Expenditures (Excludes other 5000 series listed below)			
			1000 - 1999	10		
1.3 Teachers will receive resources and materials which are Common Core aligned.	X All Students X Low Income Pupils	Classroom/Student materials and supplies	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		
			4000 - 4999	Books and Supplies		
			4000 - 4999	10		
			Books and			



			Supplies	
1.4	X English Learners		2000 - 2999 Classified Personnel Salaries (Includes 3000- 3999 Benefits)	10
1.5	X All Students X English Learners Special Education Students	Read 180-maintain program	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10
			4000 - 4999 Books and Supplies	10
1.6	X All Students X English Learners X Foster Youth X Other Subgroups: (Specify) Special Education students	Teacher extra pay	1000 - 1999 Certificated Personnel Salaries (Includes 3000- 3999 Benefits)	10
			4000 - 4999 Books and Supplies	10
1.7	X English Learners	ELD Coordinator	1000 - 1999 Certificated Personnel Salaries (Includes 3000- 3999 Benefits)	
			4000 - 4999 Books and Supplies	
1.8	X All Students X Low Income Pupils X English Learners	Staff Professional Development	1000 - 1999 Certificated Personnel Salaries	

	X Foster Youth X Other Subgroups: (Specify) Special Education students	(Includes 3000-3999 Benefits) 5800 Professional/Consulting Services and Operating Expenditures 2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)
1.11 The site will hire a bilingual paraprofessional to provide support to newly arrived students in all classes.		

**SPSA Year : 2018-2019**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Professional Development	_ All	Sudent incentives and rewards for improved attendance	4000 - 4999 Books and Supplies	10		
	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education Students</u>	Extra classified support as needed	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	39		
		Materials and Supplies	4000 - 4999 Books and Supplies	39		
		Postage	5000 - 5999 Services and Other Operating Expenditures	38		

			(Excludes other 5000 series listed below)	
1.2 Provide teachers with release time for planning and development of assessments	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	Set aside four times during the year when teachers can work extra hours to plan and align instruction with the Common Core standards.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
1.3 Teachers will receive resources and materials which are Common Core aligned.	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom/Student materials and supplies	4000 - 4999 Books and Supplies  4000 - 4999 Books and Supplies	10  10
1.4 The site will continue to maintain a bilingual paraprofessional to provide support to English Learners.	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10
1.5 Maintain our focus on improving literacy and increasing math proficiency	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Read 180-maintain program	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10

	<u>Special Education Students</u>		4000 - 4999	10
			Books and Supplies	
1.6 Provide tutoring/before or after school intervention	<u>All</u> OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education students</u>	Teacher extra pay	1000 - 1999	10
			Certificated Personnel Salaries (Includes 3000-3999 Benefits)	
			4000 - 4999	10
			Books and Supplies	
1.7 Increase the number of Long term English Learners who are classified fluent English Proficient	<u>All</u> OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	ELD Coordinator	1000 - 1999	
			Certificated Personnel Salaries (Includes 3000-3999 Benefits)	
			4000 - 4999	
			Books and Supplies	
1.8 Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.	<u>All</u> OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education students</u>	Staff Professional Development	1000 - 1999	
			Certificated Personnel Salaries (Includes 3000-3999 Benefits)	
			5800	
			Professional/Consulting Services and Operating Expenditures	
			2000 - 2999	
			Classified Personnel Salaries (Includes 3000-3999 Benefits)	

1.9	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.10	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.11 The site will hire a bilingual paraprofessional to provide support to newly arrived students in all classes.	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.12	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.13	<input type="checkbox"/> All OR:	

	<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.14	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.15	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.16	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.17	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> </ul>	

	<ul style="list-style-type: none"> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.18	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.19	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
1.20	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	

<b>GOAL 2:</b>	All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and Common Core State Standards that prepare them to be college, career and ready to be adult members of their community.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify): Title 1, Schoolwide Title I Schoolwide
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**Identified Need :** Maintaining a safe campus, increase access to technology, continue to offer rigorous and relevant curriculum

**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups: English Language Learners, African American students, All students

**SPSA Year : 2016-2017**

**Expected Annual Measurable Outcomes:** Positive relationships will be built with students  
 Staff will provide engaging instruction to encourage attendance  
 Parents will provide feedback regarding their experience with RMS Parent education nights  
 RMS will increase its articulation with Mount Diablo High School and its feeder pattern elementary schools Expansion of the Behavior Intervention and Supports Program

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Positive student rewards will be enhanced to encourage safe behavior on the campus..	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education students	Purchase supplies, materials and rewards for students with good and/or improved attendance Assemblies and activities to encourage and engage students in positive attendance and behavior Positive student attendance will be	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	15,207



		encouraged through the use of the SART and SARB process	4000 - 4999 Books and Supplies	10	Title I (3070)	5146
2.2 Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships	<input checked="" type="checkbox"/> All Students <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated Fluent English Proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special education Students	Funding for extra pay beyond contract hours for staff to create and develop lessons to teach school-wide expectations of behavior	1000-1999: Certificated Personnel Salaries	10	Targeted Supplemental Intentional Carryover (0930)	5000
		Establish clubs and student groups to further connect students to the school community	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	5000
			1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)		Title I (3070)	5000
		Purchase curriculum and materials to implement lessons	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	3000
		Attend further professional Services And development for enriching aspects of Art and Science of Teaching	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	5000
2.3 Parent/student surveys, focus groups, and education nights	<input checked="" type="checkbox"/> All Students	Extra pay for teachers working	1000 - 1999 Certificated	10	Title I (3070)	5000

		beyond contract time .	Personnel Salaries (Includes 3000-3999 Benefits)			
2.4 Additional classified staff for safety and supervision	X All Students	Provide noon supervisors for supervision of students during break, lunch, and before and after school	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	10000
2.5 Parent education nights focusing on the RFEP process, accessing community resources, and technology education will be held to connect the subgroup community to the larger school culture	X English Learners	Create parent resource room	4000 - 4999 Books and Supplies	38	Targeted Supplemental (0930)	5,000
		Community Service Liaison	2000-2999: Classified Personnel Salaries	39	Targeted Supplemental (0930)	58,000
2.6 Engaging instruction will be provided to students to encourage positive school attendance	X All Students X Other Subgroups: (Specify) Special Education Students	Positive rewards for students with good or improved attendance	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	1500
2.7 All students and staff will have access to technology equipment and supplies for students to continuously develop skills for college and career readiness.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Active Panels	4000 - 4999 Books and Supplies	10	QEIA (Intentional Carryover) 3727	450,000
		Continue to maintain a site tech to keep technology up and running properly at school.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	37	QEIA (Intentional Carryover) 3727	15,000
2.8 Additional support of psychological services.	X All Students X Other Subgroups: (Specify) Special Education Students	Continue hiring a Psychologist Intern for two days per week.	2000 - 2999 Classified Personnel Salaries (Includes 3000-	10	QEIA (Intentional Carryover) 3727	12,000

						3999 Benefits)
2.9 To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.	X All Students	Disaster Training equipment and supplies.	4000 - 4999 Books and Supplies	57		Base (0301, 0701, 0801) 60,000
		Campus security cameras	4000 - 4999 Books and Supplies	57		Targeted Supplemental (0930) 45,000
		Certificated and Classified additional pay for Professional development	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		Base (0301, 0701, 0801) 5,000
			2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10		Base (0301, 0701, 0801) 5,000
			5800 Professional/Consulting Services and Operating Expenditures	10		Base (0301, 0701, 0801) 5,000
2.10 To increase the number of parent volunteers on campus.	X All Students	Money for parent/guardian finger printing/Tb testing.	5800 Professional/Consulting Services and Operating Expenditures	38		Targeted Supplemental (0930) 8450.35
2.12 Based on parent input, site will explore facility enhancements to increase student access to activities.	X All Students		4000 - 4999 Books and Supplies	55		QEIA (Intentional Carryover) 3727
2.13 Increase communication between home and school	X All Students	Provide parent access to Rosetta Stone.	4000-4999: Books And Supplies	38		Title I Parent Engagement (3068) 7500
		Provide Parent computer education classes	2000-2999: Classified Personnel	38		Title I Parent Engagement (3068) 3000

## SPSA Year : 2017-2018

**Expected Annual Measurable Outcomes:**

Positive relationships will be built with students  
 Staff will provide engaging instruction to encourage attendance  
 Parents will provide feedback regarding their experience with RMS Parent education nights  
 RMS will increase its articulation with Mount Diablo High School and its feeder pattern elementary schools Expansion of the Behavior Intervention and Supports Program

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Positive student rewards will be enhanced to encourage safe behavior on the campus..	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education students	Purchase supplies and materials for students with good and/or improved attendance Assemblies and activities to encourage and engage students in positive attendance and behavior Positive student attendance will be encouraged through the use of the SART and SARB process	4000 - 4999	10		
			Books and Supplies			
2.2	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special education	Funding for extra pay beyond contract hours for staff to create and develop lessons to teach school-wide expectations of behavior	4000 - 4999	10		
			Books and Supplies			
			1000 - 1999	10		
			Certificated Personnel Salaries (Includes 3000-3999 Benefits)			

	Students	<p>1000 - 1999 10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>Establish clubs and student groups to further connect students to the school community 1000 - 1999 10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>Purchase curriculum and materials to Books And Supplies 4000 - 4999 10 implement lesson</p> <p>Attend further professional Services And development for enriching aspects of Art and Science of Teaching 1000 - 1999 10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p>
2.3	X All Students	<p>Extra pay for teachers working beyond contract time . 1000 - 1999 10 Certificated Personnel Salaries (Includes 3000-</p>

			3999 Benefits)	
		Data collection tools (e.g. Survey Monkey, Google Forms, OARS) to use for parent, student, and staff feedback. Supplies and materials for parent information/education nights	4000 - 4999 Books and Supplies	10
			4000 - 4999 Books and Supplies	10
2.4	X All Students	Provide noon supervisors for supervision of students during break, lunch, and before and after school	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10
2.5	X English Learners	Extra pay for staff to work beyond contract time to present at parent education nights	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
		Instructional materials to distribute to parents	4000 - 4999 Books and Supplies	10
2.6	X All Students X Other Subgroups: (Specify) Special Education Students	Professional development for engagement strategies and content	5000 - 5999 Services and Other Operating Expenditures (Excludes other	10

		5000 series listed below) Positive rewards for students with good or improved attendance	4000 - 4999 Books and Supplies	10
2.7	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Purchase needed technology and technological supplies in order to provide ongoing access  Continue to maintain a site tech to keep technology up and running properly at school.	4000 - 4999 Books and Supplies  2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10  37
2.8	X All Students X Other Subgroups: (Specify) Special Education Students	Continue hiring a Psychologist Intern for two days per week.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10

**SPSA Year : 2018-2019**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Positive student rewards will be enhanced to encourage safe behavior on the campus..	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education students</u>	Purchase supplies and materials for students with good and/or improved attendance  Assemblies and activities to encourage and engage students in positive attendance	4000 - 4999 Books and Supplies			10

		<p>and behavior Positive student attendance will be encouraged through the use of the SART and SARB process</p> <p style="text-align: right;">4000 - 4999      10 Books and Supplies</p>
<p>2.2 Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships</p>	<p>_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special education Students</u></p>	<p>Funding for extra pay beyond contract hours for staff to create and develop lessons to teach school-wide expectations of behavior</p> <p style="text-align: right;">1000 - 1999      10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>Establish clubs and student groups to further connect students to the school community</p> <p style="text-align: right;">1000 - 1999      10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p style="text-align: right;">1000 - 1999      10 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>Purchase curriculum      4000 - 4999      10</p>



		<p>and materials to Books And implement lesson</p> <p>Attend further professional Services And development for enriching aspects of Art and Science of Teaching</p>	<p>Books and Supplies</p> <p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p>	<p>10</p>
2.3 Parent/student surveys, focus groups, and education nights	<p>_ All -----</p> <p>OR:</p> <p>_ Low Income pupils</p> <p>_ English Learners</p> <p>_ Foster Youth</p> <p>_ Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>	<p>Extra pay for teachers working beyond contract time .</p> <p>Data collection tools (e.g. Survey Monkey, Google Forms, OARS) to use for parent, student, and staff feedback. Supplies and materials for parent information/education nights</p>	<p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>4000 - 4999 Books and Supplies</p> <p>4000 - 4999 Books and Supplies</p>	<p>10</p> <p>10</p> <p>10</p>
2.4 Additional classified staff for safety and supervision	<p>_ All -----</p> <p>OR:</p> <p>_ Low Income pupils</p> <p>_ English Learners</p> <p>_ Foster Youth</p>	<p>Provide noon supervisors for supervision of students during break, lunch, and</p>	<p>2000 - 2999 Classified Personnel Salaries (Includes 3000-</p>	<p>10</p>

	_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	before and after school	3999 Benefits)	
2.5 Parent education nights focusing on the RFEP process, accessing community resources, and technology education will be held to connect the subgroup community to the larger school culture	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Extra pay for staff to work beyond contract time to present at parent education nights  Instructional materials to distribute to parents	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  4000 - 4999 Books and Supplies	10      10
2.6 Engaging instruction will be provided to students to encourage positive school attendance	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education Students</u>	Professional development for engagement strategies and content  Positive rewards for students with good or improved attendance	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)  4000 - 4999 Books and Supplies	10     10
2.7 All students and staff will have access to technology equipment and supplies for students to continuously develop skills for college and career readiness.	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>Special Education Students</u>	Purchase needed technology and technological supplies in order to provide ongoing access  Continue to maintain a site tech to keep technology up and running properly at school.	4000 - 4999 Books and Supplies  2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	10   37
2.8 Additional support of psychological services.	_ All	Continue hiring a	2000 - 2999	10

	<p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul> <p><u>Special Education Students</u></p>	<p>Psychologist Intern for two days per week.</p> <p>Classified Personnel Salaries (Includes 3000-3999 Benefits)</p>
2.9	<p>_ All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.10	<p>_ All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.11	<p>_ All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.12	<p>_ All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <li>_ Low Income pupils</li> </ul>	

	<ul style="list-style-type: none"> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.13	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.14	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.15	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
2.16	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> </ul>	

	_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.17	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.18	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.19	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.20	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

	_ Other Subgroups: (Specify)	
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**GOAL 3:** Riverview will build structures and procedures to increase student achievement through the implementation of content/grade level and district issued benchmark assessments. An ongoing review of attendance and tardies will continue to avoid students missing class time.

Related State and/or Local Priorities:  
 1 X Basic  
 2 X Implementation of State Standards  
 3 X Parental Involvement  
 4 X Pupil Achievement  
 5 X Pupil Engagement  
 6 X School Climate  
 Local (Specify): Title 1, Schoolwide  
 Title I Schoolwide

**Identified Need :** With the current transition to Common Core State Standards and the implementation of the Smarter Balanced Assessment, there is a lack of data and evidence to inform Riverview. Riverview is working on developing a system of common assessments for each content area and grade level. Riverview uses i-Ready , READ 180 and California Gateways to assess student progress in English Language Arts and Reading

**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups: English Language Learners, African American Students, All Students

**SPSA Year : 2016-2017**

**Expected Annual Measurable Outcomes:** Staff will consistently use learning goals and scales  
 Subgroup students will have increased access and opportunity to use technology on a daily basis Student achievement will be measured and analyzed systematically by staff  
 Digital and online intervention and enrichment opportunities will be developed Targeted intervention classes during the school day for long-term English learners

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Staff will build and deliver common assessments to measure student progress	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Purchase access to online/digital Books And assessment tools,Supplies licenses, applications, and software. Purchase access to online/digital Books And Supplemental assessment tools,licenses, applications, and software	4000 - 4999 Books and Supplies	10	Title I (3070)	15000

		Extra pay for teacher collaboration beyond contract Personnel hours to plan and analyze student data from common assessments	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	5000
3.2 Staff will systematically collect data from formal and informal assessments of student achievement	X All Students X English Learners X Other Subgroups: (Specify) Special Education students and African American students	Extra pay for teacher time providing Certificated staff for analysis of assessment data, curriculum planning and providing opportunities for intervention and enrichment after school	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	5000
		Purchase intervention Books And curriculum Supplies to support students not at grade level proficiency	4000 - 4999 Books and Supplies		Title I (3070)	2400
3.3 School-wide intervention and enrichment during the school day and after school	X All Students X English Learners X Other Subgroups: (Specify) African American Students	Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	10	Title I (3070)	3000



			4000 - 4999	10	Targeted Supplemental (0930)	1000
		Purchase Technology for student and staff use.	4000-4999: Books And Supplies	37	Targeted Supplemental Intentional Carryover (0930)	50049.65
		Provide professional development for all intervention and enrichment purchased curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	3000
3.4 Intervention and enrichment opportunities for subgroup students will be provided during and after the school day	X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) African American Students	Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	10	Title I (3070)	2000
		Provide professional development for all purchased intervention and enrichment curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	2000

**SPSA Year : 2017-2018**

**Expected Annual Measurable Outcomes:** Staff will consistently use learning goals and scales  
 Subgroup students will have increased access and opportunity to use technology on a daily basis Student achievement will be measured and analyzed systematically by staff  
 Digital and online intervention and enrichment opportunities will be developed Targeted intervention classes during the school day for long-term English learners

<b>Actions/Services</b>	<b>Pupils to be Served</b>	<b>Description</b>	<b>Object</b>	<b>Function</b>	<b>Funding Source</b>	<b>Amount</b>
3.1 Provide teachers with release time for planning and development of assessments.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient X Other Subgroups: (Specify) Special Education Students	Purchase access to online/digital Books And assessment tools,Supplies licenses, applications, and software. Purchase access to online/digital Books And Supplemental assessment tools,licenses, applications, and software	4000 - 4999 Books and Supplies			10
		Extra pay for teacher collaboration beyond contract Personnel hours to plan and analyze student data from common assessments	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)			10
3.2	X All Students X English Learners X Other Subgroups:	Extra pay for teacher time providing Certificated staff for analysis of	1000 - 1999 Certificated Personnel Salaries			10

	(Specify) Special Education students and African American students	assessment data, curriculum planning and providing opportunities for intervention and enrichment after school	(Includes 3000-3999 Benefits)	
		Purchase intervention Books And curriculum Supplies to support students not at grade level proficiency	4000 - 4999 Books and Supplies	
3.3	X All Students X English Learners X Other Subgroups: (Specify) African American Students	Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	10
		Provide professional development for all intervention and enrichment purchased curriculum and materials	4000 - 4999 Books and Supplies 1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10 10
		Purchase of Chromebooks, computers, laptops,	4000 - 4999 Books and Supplies	10

		tablets, printers, technology supplies and other devices for student and staff use		
3.4	<p>X Low Income Pupils</p> <p>X English Learners</p> <p>X Foster Youth</p> <p>X Redesignated Fluent English Proficient</p> <p>X Other Subgroups: (Specify) African American Students</p>	<p>Purchase intervention enrichment supplemental curriculum and materials</p> <p>Provide professional development for all purchased intervention and enrichment curriculum and materials</p>	<p>4000 - 4999 Books and Supplies</p> <p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p>	<p>10</p> <p>10</p>
3.5	<p>X Low Income Pupils</p> <p>X English Learners</p> <p>X Foster Youth</p> <p>X Redesignated Fluent English Proficient</p> <p>X Other Subgroups: (Specify) African American Students</p>	<p>Provided coaches and consultants to assist with the development of courses and lesson plans</p> <p>Provide materials and supplies for coaches and consultants to assist with the development of courses and lesson plans</p>	<p>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>4000 - 4999 Books and Supplies</p>	<p>10</p> <p>10</p>



	<u>Special Education students and African American students</u>	enrichment after school  Purchase intervention Books And curriculum Supplies to support students not at grade level proficiency      4000 - 4999 Books and Supplies
3.3 School-wide intervention and enrichment during the school day and after school	<u>_ All</u> OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>African American Students</u>	Purchase intervention enrichment supplemental curriculum and materials      4000 - 4999 Books and Supplies      10  Provide professional development for all intervention and enrichment purchased curriculum and materials      4000 - 4999 Books and Supplies      10  1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  Purchase of Chromebooks, computers, laptops, tablets, printers, technology supplies and other devices for student and staff use      4000 - 4999 Books and Supplies      10

<p>3.4 Intervention and enrichment opportunities for subgroup students will be provided during and after the school day</p>	<p>_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>African American Students</u></p>	<table border="0"> <tr> <td data-bbox="991 201 1220 391">Purchase intervention enrichment supplemental curriculum and materials</td> <td data-bbox="1220 201 1409 293">4000 - 4999 Books and Supplies</td> <td data-bbox="1409 201 2003 228">10</td> </tr> <tr> <td data-bbox="991 472 1220 691">Provide professional development for all purchased intervention and enrichment curriculum and materials</td> <td data-bbox="1220 472 1409 662">1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</td> <td data-bbox="1409 472 2003 500">10</td> </tr> </table>	Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	10	Provide professional development for all purchased intervention and enrichment curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	10						
Provide professional development for all purchased intervention and enrichment curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10						
<p>3.5 Provide coaches and consultants for certificated and classified staff to support subgroup student access to core curriculum</p>	<p>_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) <u>African American Students</u></p>	<table border="0"> <tr> <td data-bbox="991 786 1220 976">Provided coaches and consultants to assist with the development of courses and lesson plans</td> <td data-bbox="1220 786 1409 976">1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</td> <td data-bbox="1409 786 2003 813">10</td> </tr> <tr> <td data-bbox="991 1057 1220 1307">Provide materials and supplies for coaches and consultants to assist with the development of courses and lesson plans</td> <td data-bbox="1220 1057 1409 1149">4000 - 4999 Books and Supplies</td> <td data-bbox="1409 1057 2003 1084">10</td> </tr> </table>	Provided coaches and consultants to assist with the development of courses and lesson plans	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Provide materials and supplies for coaches and consultants to assist with the development of courses and lesson plans	4000 - 4999 Books and Supplies	10
Provided coaches and consultants to assist with the development of courses and lesson plans	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10						
Provide materials and supplies for coaches and consultants to assist with the development of courses and lesson plans	4000 - 4999 Books and Supplies	10						
<p>3.6</p>	<p>_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent</p>							

	English proficient _ Other Subgroups: (Specify)	
3.7	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.8	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.9	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.10	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	



	(Specify)	
3.11	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.12	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.13	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.14	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

3.15	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.16	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.17	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.18	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.19	<input type="checkbox"/> All OR:	

	<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
3.20	<ul style="list-style-type: none"> <li>_ All</li> <li>OR: -----</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	

**GOAL 4:** Related State and/or Local Priorities:  
Local (Specify):  
Title I Schoolwide

**Identified Need :**

**Goal Applies to:** Grade/Department/Other: \_\_\_\_\_  
Applicable Pupil Subgroups: \_\_\_\_\_

**SPSA Year : 2016-2017**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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**SPSA Year : 2017-2018**

**Expected Annual Measurable Outcomes:** Technology will be available to students and teachers on a regular basis.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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4.1 Hire a site tech to maintain and upgrade equipment.						
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**SPSA Year : 2018-2019**

**Expected Annual Measurable Outcomes:** Technology will be available to students and teachers on a regular basis.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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4.1 Hire a site tech to maintain and upgrade equipment.	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)					
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4.2	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.3	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.4	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.5	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.6	<input type="checkbox"/> All OR:	

	<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.7	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.8	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.9	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.10	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> </ul>	

	<ul style="list-style-type: none"> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.11	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.12	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.13	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
4.14	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent</li> </ul>	

	English proficient _ Other Subgroups: (Specify)	
4.15	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.16	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.17	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4.18	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	



	(Specify)	
4.19	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.20	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

**GOAL 5:** Related State and/or Local Priorities:  
Local (Specify):  
Title I Schoolwide

**Identified Need :** Class size

**Goal Applies to:** Grade/Department/Other:  
Applicable Pupil Subgroups:

**SPSA Year : 2016-2017**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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**SPSA Year : 2017-2018**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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5.1 Reduce class size.

**SPSA Year : 2018-2019**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
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5.1 Reduce class size.	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)					
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5.2	_ All -----					
-----	----------------	--	--	--	--	--

	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.3	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.4	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.5	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.6	_ All ----- OR: _ Low Income pupils	

	<ul style="list-style-type: none"> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.7	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.8	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.9	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.10	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> </ul>	

	<ul style="list-style-type: none"> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.11	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.12	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.13	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	
5.14	<ul style="list-style-type: none"> <li>_ All -----</li> <li>OR:</li> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> </ul>	

	_ Other Subgroups: (Specify)	
5.15	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.16	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.17	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5.18	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

5.19	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5.20	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

## Section 2: Annual Update

<b>Annual Update Goal 1:</b>	All students and teachers will have access to rigorous and relevant Common Core aligned curriculum, training and technology tools.		Related State and/or Local Priorities: 2 X Implementation of State Standards 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access Local (Specify):
<b>Goal Applies to:</b>	Grade/Department/Other: All Applicable Pupil Subgroups: English Learners, African American, All students		
<b>Expected Annual Measurable Outcomes:</b>	Materials and resources will have been made available to teachers and students. Teachers will have received training throughout the year resulting in students experiencing more rigorous and relevant instruction.	<b>Actual Annual Measurable Outcomes:</b>	
<b>SPSA Year : 2015-2016</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
		<b>Evaluation</b>	
1.1 Professional Development		1.1 Administration will review the effectiveness of this professional development through feedback from teachers and students and student on the SBAC.	Needs More Time to Evaluate Effectiveness
1.2 Provide teachers with release time for planning and development of assessments		1.2 Teachers will assess their progress as this relates to aligning instruction with Common Core Standards and whether it needs to continue in future years.	Needs More Time to Evaluate Effectiveness
1.3 Teachers will receive resources and materials which are Common Core aligned.		1.3 Riverview will work with district personnel to review and select material appropriate for our population.	Needs More Time to Evaluate Effectiveness
1.4 the site will maintain a bilingual paraprofessional to provide support to newly arrived students in all classes.		1.4 The effectiveness of this expenditure will be measured by an increase in the percentage of students who reclassify to fluent.	Needs More Time to Evaluate Effectiveness



What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		

<b>Annual Update Goal 2:</b>	All students, parents and community members will have access to meaningful opportunities to participate in the creation of a safe and engaging school.	Related State and/or Local Priorities: 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):
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**Goal Applies to:** Grade/Department/Other: All  
Applicable Pupil Subgroups: English Language Learners, African American students, All students

<b>Expected Annual Measurable Outcomes:</b>	Quarterly meetings will be held with students reviewing safety procedures and expectations. A climate committee will be formed and meet monthly to address safety concerns.	<b>Actual Annual Measurable Outcomes:</b>	
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**SPSA Year : 2015-2016**

Planned Actions/Services	Actual Actions/Services	
		Evaluation
2.1 Positive student rewards will be enhanced to encourage safe behavior on the campus..	2.1 The climate committee will survey students to decide the variety of incentives appealing to all grades.	Needs More Time to Evaluate Effectiveness

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
--	--

<b>Annual Update Goal 3:</b>	Riverview will build structures and procedures to increase student achievement through the implementation of content/grade level and district issued benchmark assessments. An ongoing review of attendance and tardies will continue to avoid students missing class time.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):
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**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups: English Language Learners, African American Students, All Students

<b>Expected Annual Measurable Outcomes:</b>	Students will receive feedback from their teachers regarding their progress and areas of need bi-monthly.	<b>Actual Annual Measurable Outcomes:</b>	
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**SPSA Year : 2015-2016**

Planned Actions/Services	Actual Actions/Services	
		Evaluation
3.1 Provide teachers with release time for planning and development of assessments.	3.1 Teachers will work in concert with district personnel in creating long term pacing guides and materials aligned with Common Core standards.	Needs More Time to Evaluate Effectiveness

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

**Annual Update Goal 4:** Riverview will continue to maintain and upgrade it's technology equipment as necessary.

Related State and/or Local Priorities:  
 1 X Basic  
 4 X Pupil Achievement  
 5 X Pupil Engagement  
 Local (Specify):

**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups:

<b>Expected Annual Measurable Outcomes:</b> Technology will be available to students and teachers on a regular basis.	<b>Actual Annual Measurable Outcomes:</b>
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**SPSA Year : 2015-2016**

Planned Actions/Services	Actual Actions/Services	
	Evaluation	
4.1 Hire a site tech to maintain and upgrade equipment.	4.1 Students and teachers will have access to functional technology equipment preparing them for SBAC testing. Having a site tech will decrease equipment downtime.	Needs More Time to Evaluate Effectiveness

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

<b>Annual Update Goal 5:</b>	Riverview will continue to have reduced class sizes.	Related State and/or Local Priorities: 1 X Basic 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate Local (Specify):
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**Goal Applies to:** Grade/Department/Other: All  
Applicable Pupil Subgroups:

<b>Expected Annual Measurable Outcomes:</b>	Riverview will continue to make use of its QEIA grant to maintain smaller class sizes than other middle schools.	<b>Actual Annual Measurable Outcomes:</b>	
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**SPSA Year : 2015-2016**

Planned Actions/Services	Actual Actions/Services	
		Evaluation
5.1 Reduce class size.	5.1 Students will receive more individualized attention resulting in a calmer instructional environment.	Effective

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

### Section 3: Use of Supplemental Grants Funds

All schools must complete the SPSA and Annual Update each year. The SPSA is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the SPSA align with the district LCAP.

- A. In the textbox, explain how the services provided in the SPSA year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils. Use a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For schools with below 40 percent of enrollment of unduplicated pupils in the SPSA year, when using supplemental funds in a schoolwide manner, the school must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

<b>Total amount of projected Supplemental grant funds:</b>	157,207
Low income students, foster youth, and English learners will be provided with the additional opportunities for expanded services: Access to additional tutoring and counseling through Foster Youth Services Academic counseling Individual and group counseling for social and emotional needs Intervention classes for long-term English learners during and after the school day Targeted reading, writing, and math instruction using online instructional programs (including but not limited to READ 180, iReady, and California Gateways) Parent education nights to provide parents increased access and connection to RMS initiatives	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	2,475,843.58	0.00	0.00	2,475,843.58
	0.00	0.00	0.00	0.00
Base (0301, 0701, 0801)	122,711.69	0.00	0.00	122,711.69
QEIA (Intentional Carryover) 3727	1,721,405.56	0.00	0.00	1,721,405.56
Targeted Supplemental (0930)	288,750.76	0.00	0.00	288,750.76
Targeted Supplemental Intentional Carryover (0930)	87,337.96	0.00	0.00	87,337.96
Title I (3070)	245,137.61	0.00	0.00	245,137.61
Title I Parent Engagement (3068)	10,500.00	0.00	0.00	10,500.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	2,475,843.58	0.00	0.00	2,475,843.58
0001-0999: Unrestricted: Locally Defined	0.00	0.00	0.00	0.00
1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	410,247.69	0.00	0.00	410,247.69
1000-1999: Certificated Personnel Salaries	91,886.76	0.00	0.00	91,886.76
2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	106,922.00	0.00	0.00	106,922.00
2000-2999: Classified Personnel Salaries	61,000.00	0.00	0.00	61,000.00
4000 - 4999 Books and Supplies	828,739.57	0.00	0.00	828,739.57
4000 - 4999 Books and Supplies	639,079.76	0.00	0.00	639,079.76
4000-4999: Books And Supplies	299,417.45	0.00	0.00	299,417.45
5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	1,000.00	0.00	0.00	1,000.00
5800 Professional/Consulting Services and Operating Expenditures	7,500.00	0.00	0.00	7,500.00
5800 Professional/Consulting Services and Operating Expenditures	30,050.35	0.00	0.00	30,050.35
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	0.00	0.00	0.00	0.00

## Section 4: Centralized Services for Goals and Progress Indicators

### Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)



## Section 4: Common Pages

### School Site Council (SSC) Membership

School: Riverview Middle School

Year: 2016-2017

()	()	()
Principal	Teachers	Other school staff
()		
Parents and other community members		

Schoolsite Council  
Elementary

(1)	(4)	(1)
Principal	Teachers	Other school staff
(3)		(3)
Parents and other community members		Students

Schoolsite Council  
Secondary

()	()	()
Principal	Teachers	Other school staff
()		()
Parents and other community members		Students

Schoolsite Advisory Council  
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Eric Wood	X				X					
Mona Silvera	X	X		X						
Cari Harris	X					X				
Paul Stone	X					X				
Marianne Barabak	X					X				
Lydia Williams	X						X			
Ronald Little	X					X				
Cecilia Ramirez	X	X		X						
Lilliana Hernandez	X	X		X						
Anmoldip Kaur Gil	X			X					X	
Paola Zavala	X			X					X	
Ashley Nguyen	X			X					X	
<b>Numbers of members</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>

## Section 4: Common Pages

### English Learner Advisory Committee

School: Riverview Middle School

Year: 2016-2017

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date:

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

#### **ELAC Membership:**

a. Principal/ Principal's Administrative designee:

1. Jonathan Roselin

b. Five parents, elected by parents of English Learners:

1. Maria Garcia
2. Teresa Estrada
3. Brenda Garcia
4. Maribel Munoz
5. Maria Ramirez

c. Two Staff members, elected by staff:

1. Maria Cabada
2. Martha Gonzales-Medina

## Section 4: Common Pages

### Assurances & Recommendations

School: Riverview Middle School

Year: 2016-2017

# LCAP Expenditures By Funding Source

## Riverview Middle School

### Funding Source: Base (0301, 0701, 0801)

Proposed Expenditure	Object Code	Amount	Action
	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$47,711.69	Provide teachers with release time for planning and development of assessments
Disaster Training equipment and supplies.	4000 - 4999Books and Supplies	\$60,000.00	To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.
Certificated and Classified additional pay for Professional development	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.
	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.
	5800 Professional/Consulting Services and Operating Expenditures	\$5,000.00	To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.
Base (0301, 0701, 0801) Total Expenditures:		\$122,711.69	

### Funding Source: QEIA (Intentional Carryover) 3727

Proposed Expenditure	Object Code	Amount	Action
Active Panels	4000 - 4999Books and Supplies	\$450,000.00	All students and staff will have access to technology equipment and supplies for students to continuously develop skills for college and career readiness.
Continue to maintain a site tech to keep technology up and running properly at school.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$15,000.00	All students and staff will have access to technology equipment and supplies for students to continuously develop skills for college and career readiness.

## Riverview Middle School

Continue hiring a Psychologist Intern for two days per week.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$12,000.00	Additional support of psychological services.
Field Trips	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$25,000.00	To create real world connections for student learning
The site will continue to maintain two bilingual paraprofessionals to provide support to English Learners.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$59,922.00	The site will continue to maintain two bilingual paraprofessionals to provide support to English Learners.
Staff and Staff Technology for 2016-2017	4000-4999: Books And Supplies	\$238,367.80	Maintain our focus on improving literacy and increasing math proficiency
Reduce class size	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$282,036.00	Riverview will maintain reduced class size to improve student engagement and the ability to provide increased student/teacher contact
Provide funds for 2016-17 to maintian reduced class size an additional year	4000 - 4999 Books and Supplies	\$639,079.76	Riverview will maintain reduced class size to improve student engagement and the ability to provide increased student/teacher contact
QEIA (Intentional Carryover) 3727 Total Expenditures:		\$1,721,405.56	

### Funding Source: Targeted Supplemental (0930)

Proposed Expenditure	Object Code	Amount	Action
Read 180-maintain program	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$1,000.00	Maintain our focus on improving literacy and increasing math proficiency
	4000 - 4999Books and Supplies	\$135,593.41	Provide supplemental classroom and project supplies. Many of our students do not have access to these materials at home. Access to supplemental materials in the classroom will enable students to complete assignments in class.

## Riverview Middle School

Purchase supplies, materials and rewards for students with good and/or improved attendanceAssemblies andactivities toencourage andengage students inpositive attendanceand behaviorPositive studentattendance will beencouraged throughthe use of the SARTand SARB process	4000 - 4999Books and Supplies	\$15,207.00	Positive student rewards will be enhanced to encourage safe behavior on the campus..
Establish clubs and student groups to further connect students to the school community	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships
Purchase curriculum and materials to implement lessons	4000 - 4999Books and Supplies	\$3,000.00	Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships
Campus security cameras	4000 - 4999Books and Supplies	\$45,000.00	To improve safety infrastructure of the school and to be prepared for emergency and disaster situations.
Provide noon supervisors forsupervision ofstudents duringbreak, lunch, andbefore and afterschool	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$10,000.00	Additional classified staff for safety and supervision
Create parent resource room	4000 - 4999Books and Supplies	\$5,000.00	Parent education nights focusing on the RFEPprocess, accessing community resources, andtechnology education will be held to connect thesubgroup community to the larger school culture
Community Service Liaison	2000-2999: Classified Personnel Salaries	\$58,000.00	Parent education nights focusing on the RFEPprocess, accessing community resources, andtechnology education will be held to connect thesubgroup community to the larger school culture
Positive rewards forstudents with goodor improvedattendance	4000 - 4999Books and Supplies	\$1,500.00	Engaging instruction will be provided to students to encourage positive school attendance
Money for parent/guardian finger printing/Tb testing.	5800 Professional/Consulting Services and Operating Expenditures	\$8,450.35	To increase the number of parent volunteers on campus.
	4000 - 4999Books and Supplies	\$1,000.00	School-wide intervention and enrichment during the school day and after school

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Targeted Supplemental (0930) Total Expenditures: \$288,750.76

# Riverview Middle School

## Funding Source: Targeted Supplemental Intentional Carryover (0930)

Proposed Expenditure	Object Code	Amount	Action
Purchase Technology for student and staff use.	4000-4999: Books And Supplies	\$50,049.65	School-wide intervention and enrichment during the school day and after school
Funding for extrapay beyond contract hours for staff to create and develop lessons to teach school-wide expectations of behavior	1000-1999: Certificated Personnel Salaries	\$5,000.00	Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships
Hire two roving substitute to provide a teacher release time.	1000-1999: Certificated Personnel Salaries	\$32,288.31	Provide teachers with release time for planning and development of assessments
Targeted Supplemental Intentional Carryover (0930) Total Expenditures:		\$87,337.96	

## Funding Source: Title I (3070)

Proposed Expenditure	Object Code	Amount	Action
Set aside four times during the year when teachers can work extra hours to plan and align instruction with the Common Core standards.	1000-1999: Certificated Personnel Salaries	\$5,000.00	Provide teachers with release time for planning and development of assessments
Research programs	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$500.00	Based on evaluation of student assessment data and program review, Riverview will research and adopt a new reading intervention program to fully implemented by 2017-18.
Purchase Program	4000 - 4999Books and Supplies	\$26,491.61	Based on evaluation of student assessment data and program review, Riverview will research and adopt a new reading intervention program to fully implemented by 2017-18.
	5800 Professional/Consulting Services and Operating Expenditures	\$2,500.00	Based on evaluation of student assessment data and program review, Riverview will research and adopt a new reading intervention program to fully implemented by 2017-18.
Student Agenda Books	4000-4999: Books And Supplies	\$3,500.00	Provide supplemental classroom and project supplies. Many of our students do not have access to these materials at home. Access to supplemental materials in the classroom will enable students to complete assignments in class.

## Riverview Middle School

	4000 - 4999	Books and Supplies	\$10,000.00	Maintain our focus on improving literacy and increasing math proficiency
Teacher extra pay	1000 - 1999	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$10,000.00	Provide tutoring/before or after school intervention
	4000 - 4999	Books and Supplies	\$2,401.55	Provide tutoring/before or after school intervention
Staff Professional Development	1000 - 1999	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.
Conferences	2000 - 2999	Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.
	1000-1999:	Certificated Personnel Salaries	\$49,598.45	Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.
Consultants	5800	Professional/Consulting Services and Operating Expenditures	\$21,600.00	Provide opportunities to learn and deepen teaching strategies through attendance of conferences and use of professional consultants on campus.
Attend further professional development for enriching aspects of Art and Science of Teaching	1000 - 1999	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships
Extra pay for teachers working beyond contracttime .	1000 - 1999	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Parent/student surveys, focus groups, and education nights
	1000 - 1999	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Staff will implement strategies based on the Art and Science of Teaching for developing and maintaining positive student and parent relationships
	4000 - 4999	Books and Supplies	\$5,146.00	Positive student rewards will be enhanced to encourage safe behavior on the campus..
Supplemental Materials	4000 - 4999	Books and Supplies	\$46,000.00	Students will have access to supplement materials in all content areas.



## Riverview Middle School

Provide professional development for all intervention and enrichment purchased curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$3,000.00	School-wide intervention and enrichment during the school day and after school
Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	\$2,000.00	Intervention and enrichment opportunities for subgroup students will be provided during and after the school day
Provide professional development for all purchased intervention and enrichment curriculum and materials	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$2,000.00	Intervention and enrichment opportunities for subgroup students will be provided during and after the school day
Purchase access to online/digital assessment tools, Supplies licenses, applications, and software. Purchase access to online/digital Supplemental assessment tools, licenses, applications, and software	4000 - 4999 Books and Supplies	\$15,000.00	Staff will build and deliver common assessments to measure student progress
Extra pay for teacher collaboration beyond contract Personnel hours to plan and analyze student data from common assessments	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Staff will build and deliver common assessments to measure student progress
Extra pay for teacher time providing Certified staff for analysis of assessment data, curriculum planning and providing opportunities for intervention and enrichment after school	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00	Staff will systematically collect data from formal and informal assessments of student achievement
Purchase intervention Books And curriculum Supplies to support students not at grade level proficiency	4000 - 4999 Books and Supplies	\$2,400.00	Staff will systematically collect data from formal and informal assessments of student achievement
Purchase intervention enrichment supplemental curriculum and materials	4000 - 4999 Books and Supplies	\$3,000.00	School-wide intervention and enrichment during the school day and after school

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Title I (3070) Total Expenditures: \$245,137.61

### Funding Source: Title I Parent Engagement (3068)

Proposed Expenditure	Object Code	Amount	Action
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## Riverview Middle School

Provide parent access to Rosetta Stone.	4000-4999: Books And Supplies	\$7,500.00	Increase communication between home and school
Provide Parent computer education classes	2000-2999: Classified Personnel Salaries	\$3,000.00	Increase communication between home and school

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Title I Parent Engagement (3068) Total Expenditures: \$10,500.00

Riverview Middle School Total Expenditures: \$2,475,843.58