

District Assessment & Accountability

3rd Quarter Report

Mt. Diablo Unified

May 7, 2022



SIR Report Actions: Assessment and Accountability

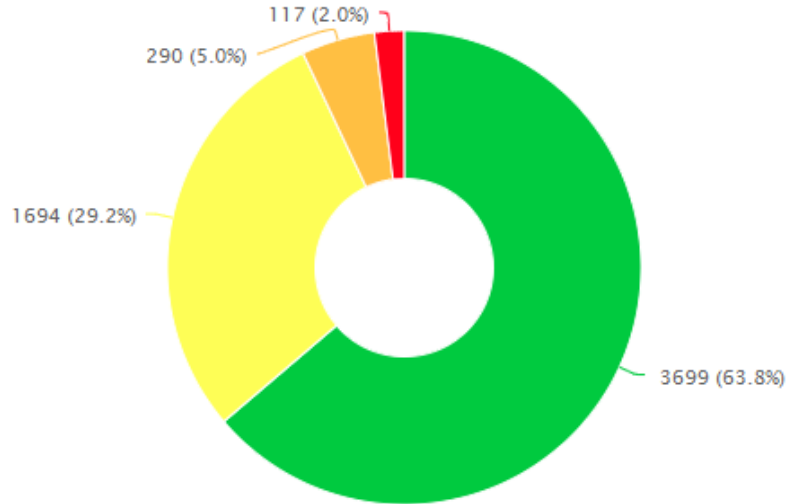
- **5C)** Conduct an assessment audit at school sites to determine the assessments in actual use.
- **5D)** Create an assessment continuum that identifies lead and lag metrics and that defines when they will be analyzed at the central office and school levels and reported to the board.
- **5E)** Set the expectation for the use of benchmark assessments at all levels to capture a clear understanding of student learning at a minimum, quarterly.

SIR Report Actions: Assessment and Accountability

- In reviewing previous and available district assessments, MDUSD has established the framework for an assessment continuum allowing for identified lead metrics to capture the progress of student learning and to guide analysis for improved practices.
- The results from the following assessments will be used to drive upcoming professional development days and provide staff opportunities to examine and discuss findings around lead metrics with different contextual lenses that impact instructional practices and student learning.

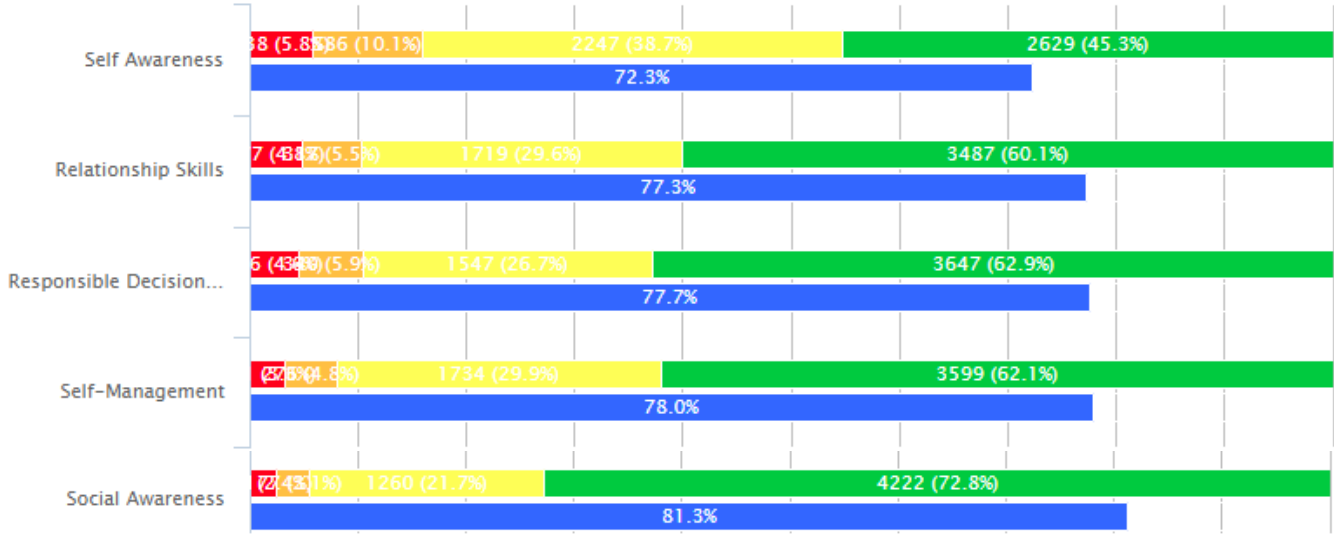
Social-Emotional Learning (SEL)

Grades 3 - 5 SEL Overall Results #2



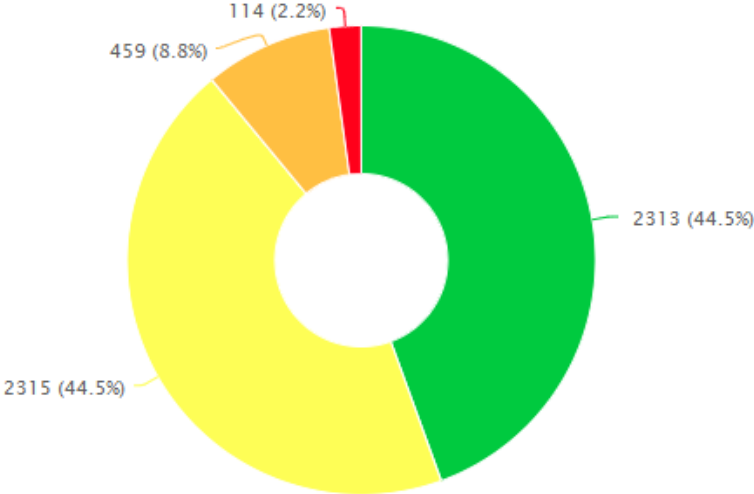
Overall, about 63.8% of students in grades 3 - 5 reported high levels of SEL competencies, 29.2% mid levels, 5.0% low levels and 2.0% very low levels.

Grades 3 - 5 SEL Domain Results #2



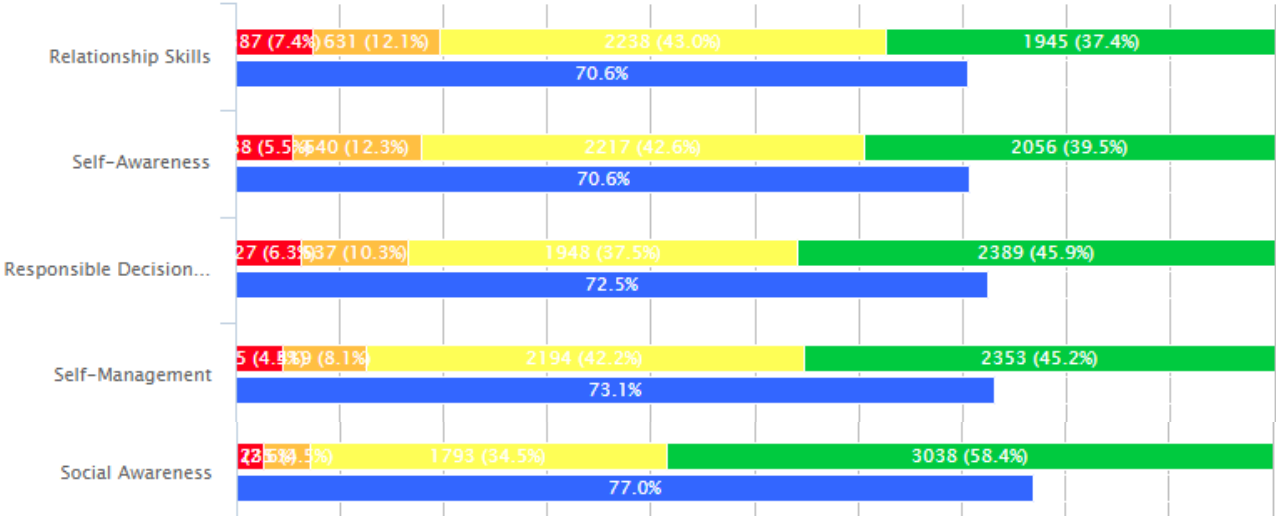
Grade 3 - 5 students reported the highest levels in Social Awareness amongst the domains and the lowest (low and very low) levels in Self-Awareness, Relationship Skills, and Responsible Decision Making

Middle School SEL Overall Results #2



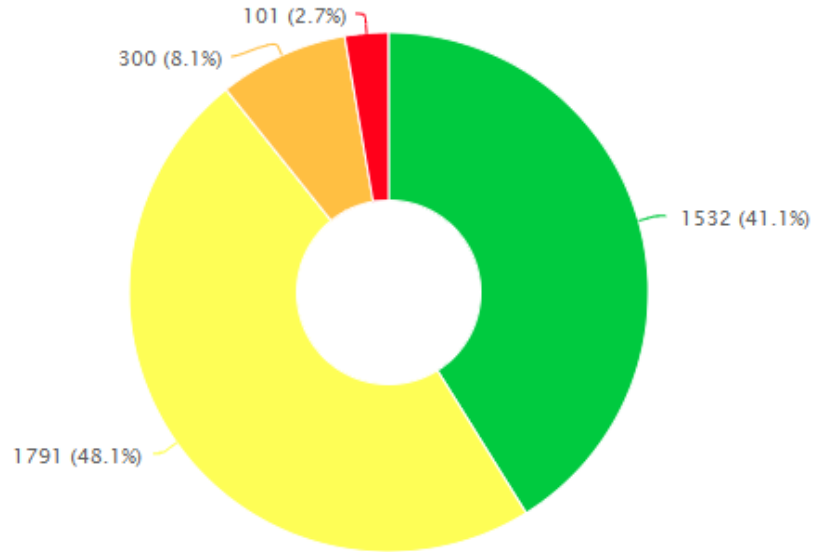
Overall, about 44.5% of middle school students reported high levels of SEL competencies, 44.5% mid levels, 8.8% low levels and 2.2% very low levels.

Middle School SEL Domain Results #2



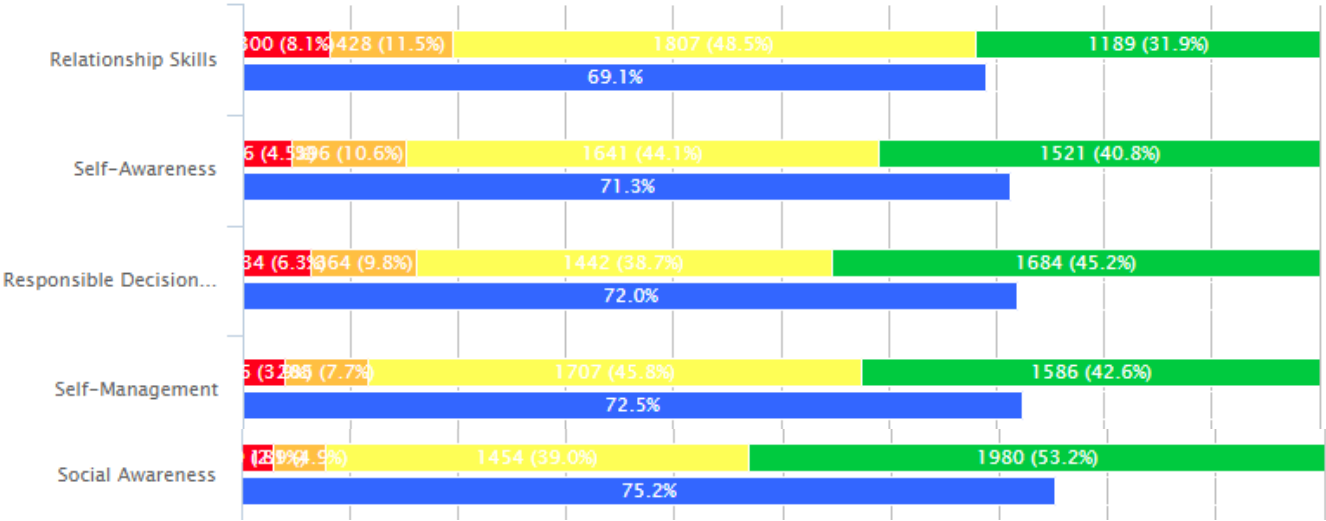
Middle school students reported the highest levels in Social Awareness amongst the domains and the lowest (low and very low) levels in Relationship Skills, Self-Awareness, and Responsible Decision Making

High School SEL Overall Survey Results #2



Overall, about 41.1% of high school students reported high levels of SEL competencies, 48.1% mid levels, 8.1% low levels and 2.7% very low levels.

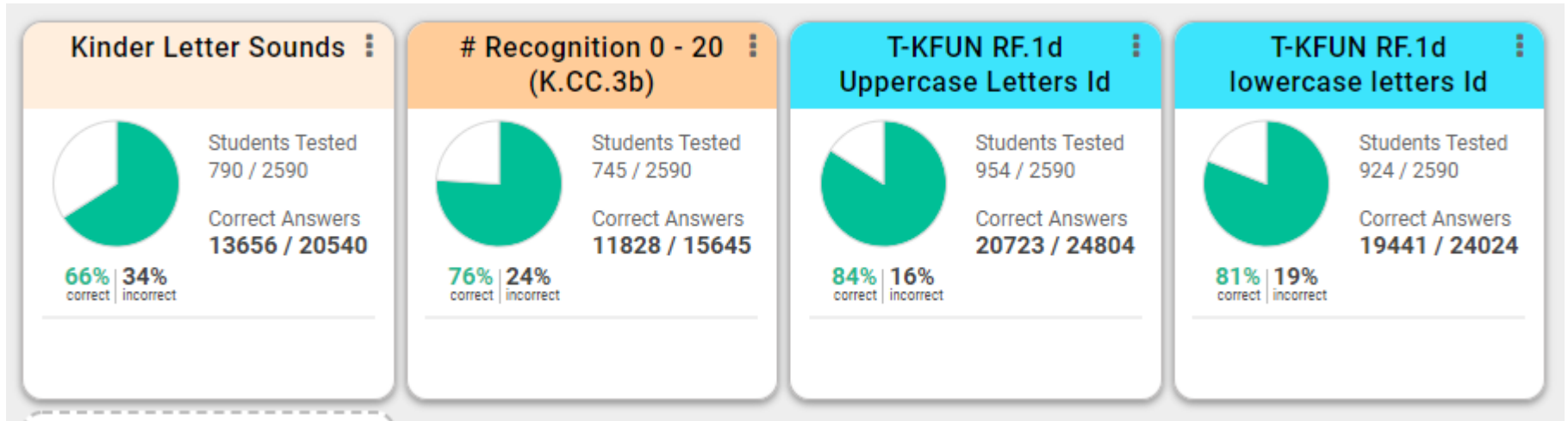
High School SEL Domain Results #2



High school students reported the highest levels in Social Awareness amongst the domains and the lowest (low and very low) levels in Relationship Skills, Self-Awareness, and Responsible Decision Making

TK/K Assessments

TK Assessments #3



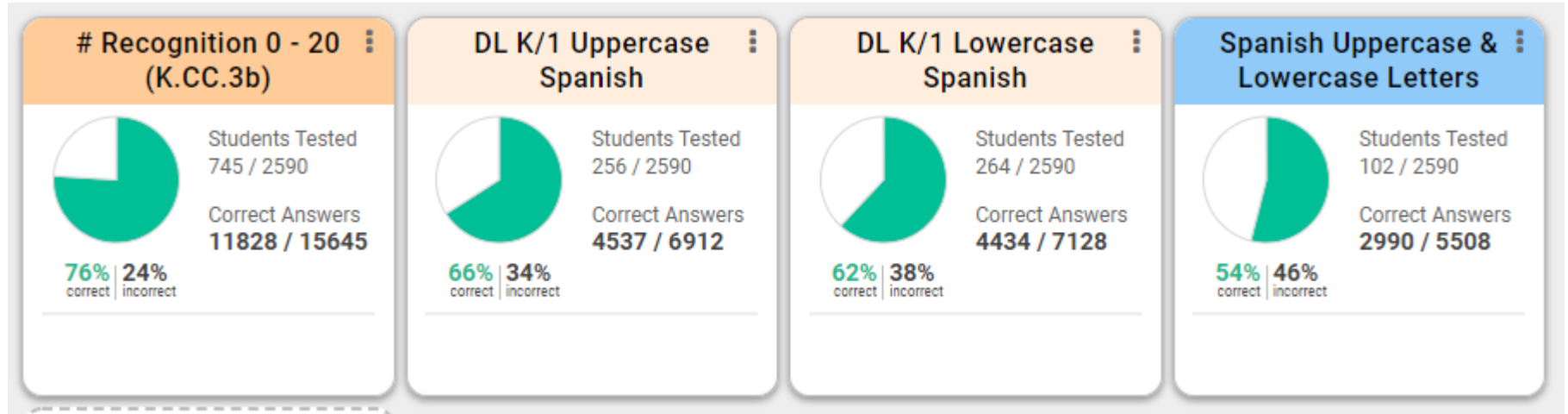
Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

TK Assessments Comparison

Percent correct comparison by administration period.

	#1 to #2	#2 to #3
Kinder Letter Sounds	+6%	+14%
Recognition 0 - 20	+4%	+10%
Uppercase Letters	+4%	+13%
Lowercase Letters	+6%	+15%

TK DL Assessments #3



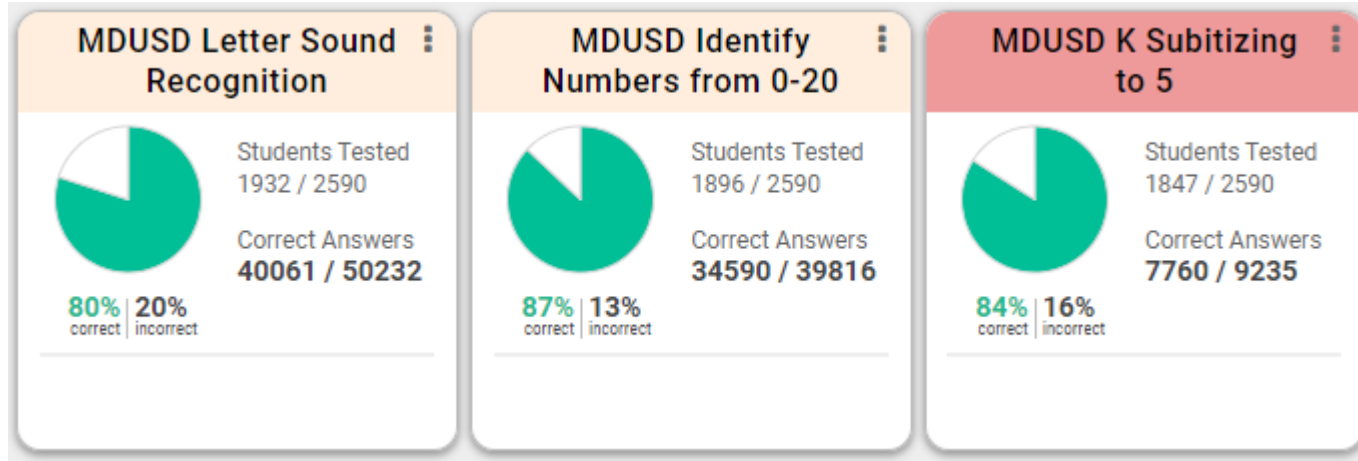
Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

TK DL Assessments Comparison

Percent correct comparison by administration period.

	#1 to #2	#2 to #3
Recognition 0 - 20	+4%	+10%
Uppercase Letters	+16%	+20%
Lowercase Letters	+16%	+19%
Uppercase & Lowercase Sounds	+13%	+10%

K Assessments #3



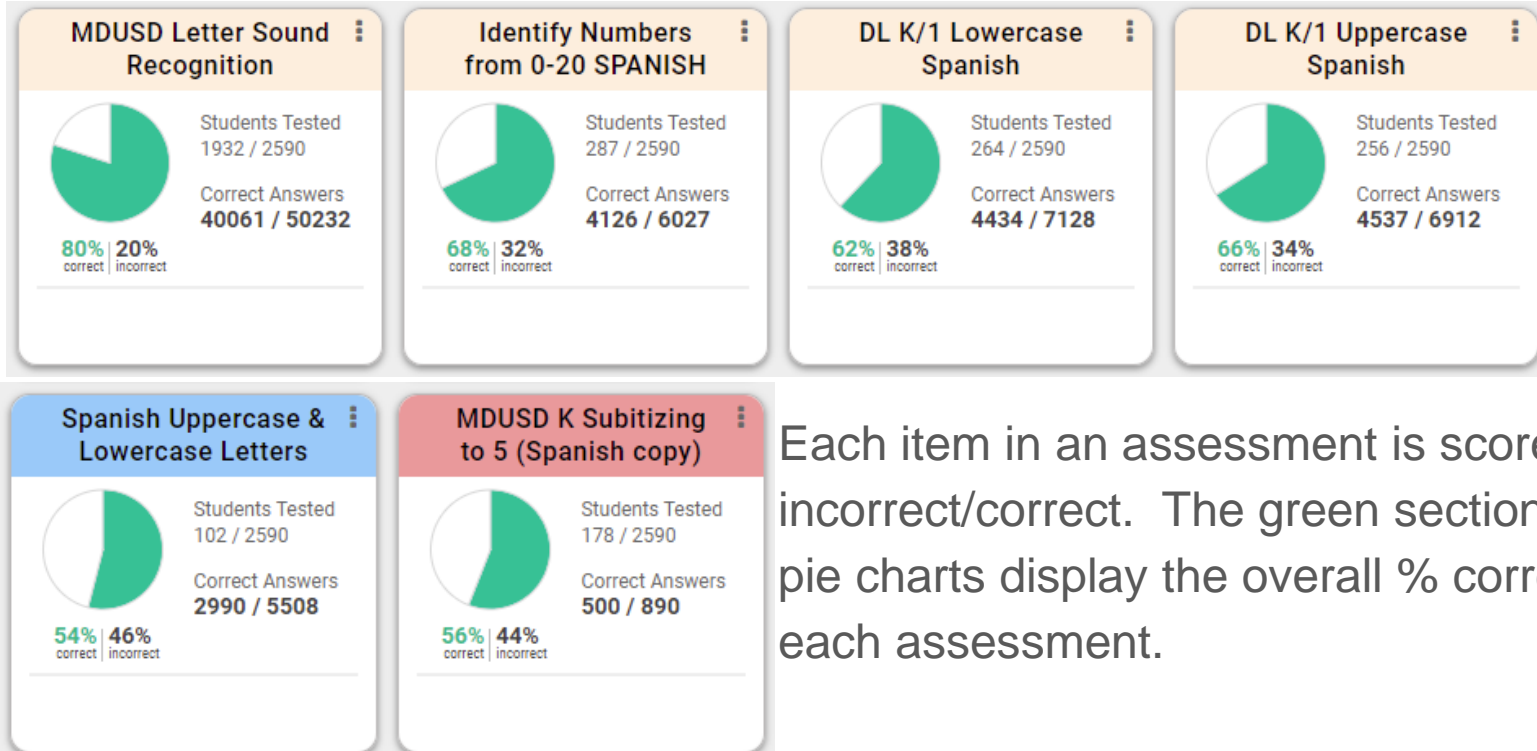
Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

K Assessments Comparison

Percent correct comparison by administration period.

	#1 to #2	#2 to #3
Letter Sound Recognition	+14%	+18%
Recognition 0 - 20	+6%	+13%
Subitizing to 5	+6%	+8%

K DL Assessments #3



Each item in an assessment is scored as incorrect/correct. The green sections in the pie charts display the overall % correct for each assessment.

K DL Assessments Comparison

Percent correct comparison by administration period.

	#1 to #2	#2 to #3
Letter Sound Recognition	+14%	+18%
Recognition 0 - 20	+15%	+18%
Lowercase Letters	+15%	+19%
Uppercase Letters	+16%	+20%
Uppercase & Lowercase Spanish	+13%	+10%
Subitizing to 5	-1%	+3%

Grade 1 - 3 Diagnostic Assessments

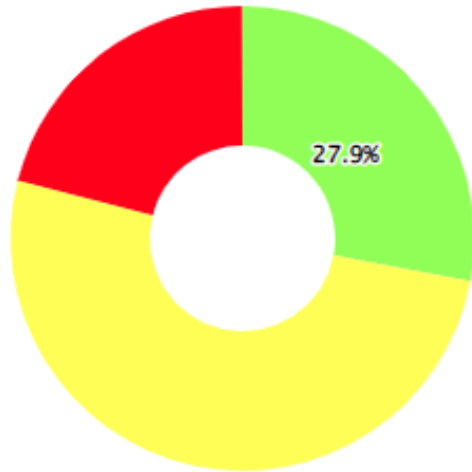
Updates on Grade 1 - 3 Diagnostic Assessments

Grade 1 - 3 Diagnostic #3

- The administration window is currently open and student responses are being collected.
- Diagnostic #2 was administered mid-year and Diagnostic #1 was administered at the beginning of the year.

IABs/FIABs:
Grade 4th - 5th
Middle and High School

IABs/FIABs ELA #3



Performance Bands

	% of Students	# of Students
● Above Standard	27.9%	2188
● Near Standard	51.1%	4000
● Below Standard	21%	1642



79% of students performed Above or Near Standard on administration period #3.

IABs/FIABs ELA #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+9.8%	+0.1%
Grade 4	+40.2%	-1.2%
Grade 5	+30%	-11.3%
Grade 6	+6.1%	+5.9%
Grade 7	+7.4%	-5.7%
Grade 8	+11.1%	-0.4%
Grade 9	+9.2%	+8.7%
Grade 10	+11.8%	-4.2%
Grade 11	+13.8%	+3.8%
Grade 12	+14.9%	+8.9%

IABs/FIABs ELA #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+9.8%	+0.1%
Am Indian/ <u>Alskn Nat</u>	+10.8%	+7.1%
Asian	+11.9%	+8.1%
Black/African Am	+10.3%	+7%
Filipino	+8.6%	+1.5%
Hispanic	+8.7%	+1.8%
<u>Nat Hwiin/Othr Pac Islndr</u>	+9.6%	+4.7%
Not Reported	+13.8%	-1.2%
Two or More races	+12.1%	+9.5%
White	+11.1%	+7.6%
EL	+14.0%	+2.2%
SED	+7.4%	+1.9%
SPED	+7.5%	+3.6%
FY	+4.2%	+9.8%
HL	+14.3%	+8.3%

IABs/FIABs Math #3



Performance Bands

- Above Standard
- Near Standard
- Below Standard

% of Students	# of Students
27.5%	2626
35.2%	3367
37.3%	3559



82.7% of students performed Above or Near Standard on administration period #3.

IABs/FIABs Math #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+2.4%	-2.4%
Grade 4	+23.1%	+7.4%
Grade 5	+6.0%	+3.6%
Grade 6	-0.3%	-0.3%
Grade 7	-2.4%	+9.1%
Grade 8	+1.5%	+3.6%
Grade 9	+9.3%	+3.9%
Grade 10	+13%	-2.3%
Grade 11	+3.6%	+6.9%
Grade 12	-31.6%	-0.9%

IABs/FIABs Math #3

Percent of Students Above or Near Standard Comparison by Administration Period

Student Group	#1 to #2	#2 to #3
Overall	+2.4%	-2.4%
Am Indian/ <u>Alskn Nat</u>	-10.8%	+6.3%
Asian	+4.7%	+1.1%
Black/African Am	+6.5%	+3.7%
Filipino	+2.9%	+1.9%
Hispanic	+1.6%	+4.8%
<u>Nat Hwiin/Othr Pac Islndr</u>	+2.2%	-1.4%
Not Reported	+0.2%	+2.7%
Two or More races	+3.2%	-1.5%
White	+3.2%	+6.1%
EL	+1.2%	+4.3%
SED	+1.3%	-0.7%
SPED	+3.7%	-3.7%
FY	+32.6%	+1.6%
HL	+0.5%	+2.9%