

June 21, 2019

Dominic Machi FNS Director Mt. Diablo Unified School District 1936 Carlotta Drive, Concord, California 94519

Dear Dominic Machi,

Share Our Strength and the California No Kid Hungry Campaign are pleased to award a grant of \$15,000.00 to Mt. Diablo Unified School District. The purpose of the grant is to provide start-up funds to increase student participation in the school breakfast program, as described in your proposal.

### Schools Approved with this Breakfast Grant

School Name	Amount	Implementation (Start) Date
Riverview Middle School	\$15,000.00	November 1, 2019
	Total Grant Amount:	
	\$15,000.00	

### **Using Grant Funds**

The approved grant amount(s) may be used only for the budget items you've outlined to help implement your alternative breakfast model. Changes may be approved in advance, in writing, to Share Our Strength by emailing <a href="mailto:GrantsHelpDesk@strength.org">GrantsHelpDesk@strength.org</a> with your School's name and budget request. Improper or unauthorized use of grants funds may result in a request to return all or part of the grant funds.

#### **Grant Period**

It is our understanding that you will operate and report on your new program for <u>one full calendar</u> year from the Implementation (start) date for your schools listed above. We expect your school(s) to continue an alternative delivery model beyond the grant year.

Please notify us as soon as possible if you anticipate or experience any delays in the following:

- Spending the grant funds before the end of the one-year grant period.
- Implementing your new program on the date(s) listed above.
- Continuing your breakfast program throughout the school year(s) or grant period.

### Reporting Requirements

By accepting these grant funds, you agree to provide us with four quarterly reports and one final narrative report on behalf of each school approved with this grant.

Please check your dashboard up to one week following submission of your signed grant agreement to review your quarterly due dates. You will have one full month to submit each quarterly report. For a sample quarterly report with due dates, please email <a href="mailto:GrantsHelpDesk@strength.org">GrantsHelpDesk@strength.org</a>.

Reporting Requirements & EFT Payment Information on Next Page

Site Visits and Publicity Efforts

As a condition of this grant, the Grantee and the recipient school agree to participate in site visits and/or publicity efforts relating this grant, by either Share Our Strength or the California No Kid Hungry campaign. Please note that all such site visits or publicity efforts will be coordinated in advance and with consideration for the Grantee and the school's schedule.

If you have any questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director, Grants Administration at 202.478.6576 or <a href="mailto:eevancho@strength.org">eevancho@strength.org</a>. We wish you the best of success and look forward to hearing about your progress throughout the school year.

Sincerely,

7LL. M.

Tom Nelson

President & CEO

## ACH (Bank to Bank) Grant Deposit Information

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

signature.
BANK NAME:
BANK ADDRESS:
9) DIGIT ROUTING NUMBER:
DEPOSITOR ACCOUNT NAME:
DEPOSITOR ACCOUNT NUMBER:
TYPE OF ACCOUNT:
X The information being collected on this form will be used by Share Our Strength to

X The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

### **Authorizing Signature**

Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.

Signature:

Print Name:

Dominic Machi

Roger Bylvnd

Interim supermediant

Organization Name or School District: Mt. Diablo United School DKWICH

Warning: If you keep this page open without saving, the Grants Portal will time-out and automatically log you out.
You may lose information you entered if you leave this page open and do not click Save before moving on to the next page.
Do not leave this page idle. Be sure to Save frequently and confirm that all your answers have saved successfully before leaving this page.

Review/Submit

# Riverview Middle School - CABREAKFAST2019

Applicant Details	
Please search for the school for which funds are being requested by clicking the magnifying glass to the right of the text box below. You may then search by city, state, or zipcode by selecting "All Fields" below the search bar.	RIVERVIEW MIDDLE
Is the address listed for your school incorrect?	
If it is incorrect, please fill in the correct address below.  Street Address:	205 Pacifica Ave
City:	Bay Point
State:	California
Zip Code:	94565
Point of Contact (POC) information for this application: First Name:	Zetta
Last Name:	Reicker
Phone Number:	(415) 377-4635
Email Address:	<u>zetta.reicker@gmail.com</u>
Title:	Other
Please share the FNS director's name and contact information if different from the POC.  First Name:	Dominic
Last Name:	Machi
Phone Number:	(925) 682-8000 ext 4124
Email Address:	machid@mdusd.org
Are you the person who will be responsible for reporting grant progress on behalf of the school?	Yes
If another person will be reporting grant progress on behalf of the school, please share their name, phone number and email address:  First Name:	Zetta
Last Name:	Reicker
Phone Number:	(415) 377-4635
Email Address:	zetta.reicker@gmail.com
Title:	other
What grades will be supported as part of this funding for the school listed in this application? <i>Please select all that apply.</i>	6th; 7th; 8th
Which of the following other programs, if any, are currently offered by your school or do you plan to offer during the grant period? <i>Please select all that apply</i> .	NSLP Afterschool Snacks; Food skills and/or nutrition education; Child and Adult Care Food Program afterschool meals/snacks; Seamless Summer Option meals
What is your total school enrollment?	858
Historic Breakfast Participation	

This past October, how many students were eligible for free or reduced price school meals? *If none, please enter "0".*Number of students eligible for <u>free</u> school meals:

Number of students eligible for reduced price school meals: 105 How many days did you serve school breakfast this past 23 October? How many meals by reimbursement type were served this past October? If none, please enter "0 77,292 Free Breakfast Meals: Reduced Breakfast Meals: 12,192 Paid Breakfast Meals: 22,304 Free Lunch Meals: 143,109 **Reduced Lunch Meals:** 27,393 Paid Lunch Meals: 77,231 Please describe your current breakfast program. Traditional breakfast served and eaten in the cafeteria before the first bell; Breakfast after the bell Please enter in the blank below the date upon which you plan to 11/1/2019 start your breakfast after the bell program. **Implementation Strategies** Which, if any of the following breakfast after the bell models

BEST describes the model you plan to implement this year?

- 1. Breakfast in the classroom breakfast is offered/served in the classroom and eaten in the classroom
- 2. Grab and Go to the classroom served at the start of the day - breakfast is offered/served from one or more central locations at the start of the day only, and students have the option to eat it in their classroom after the bell has rung
- 3. Second Chance Breakfast (Grab and Go to the Classroom) - breakfast is offered/served from one or more central locations, and students have the option of picking it up between 1st and 2nd period to eat it in their classroom after the bell has rung
- 4. Second Chance Breakfast (Cafeteria) breakfast is offered/served and eaten in the cafeteria between 1st and 2nd period and students have at least 15 minutes
- 5. Grab and Go to a Common Area (only select if preapproved) - breakfast is offered/served from one or more central locations, and students must finish their breakfast in a common area before going to their classroom.

When will breakfast be offered? Select all that apply.

Before the first instructional bell; Between 1st and 2nd period

When will breakfast be allowed to be eaten by students? (select all that apply)

Before the first instructional bell; Between 1st and 2nd period

In which of the following locations, if any, will breakfast after the bell be served or made available? Please select all that apply.

Auditorium; Cafeteria; Entryway; Playground

If you chose 'Other' for the above question, please specify

Will your school serve breakfast free to all students during your breakfast after the bell program?

What steps have you already taken or plan to take to prepare for breakfast after the bell implementation:

Identifying needed equipment and supplies; Developing an implementation timeline; Promoting your breakfast after the bell program to raise awareness of its importance; Providing breakfast after the bell training to staff and students

If you chose 'Other' for the above question, please specify what step:

Which of the following key stakeholders approve of the implementation changes. Please select all that apply.

Principals; Food service staff; Wellness staff

Challenge 1:

Lack of equipment

How challenge will be addressed:	Need funding to purchase mobile cart			
POC in charge (Title):	Dominic Machi, Director of Food & Nutrition Services			
Challenge 2:				
How challenge will be addressed:				
POC in charge (Title):				
Challenge 3:				
How challenge will be addressed:				
POC in charge (Title):				
Which of the following marketing tactics, if any, is your organization planning to implement this year? Please select all that apply.	Send mailings or flyers to parents about the school breakfast program; Use morning announcements to promote school breakfast; Discuss the program at Back to School Night, PTA meetings or during other scl events			
If you chose 'Other' for the above question, please specify what the marketing tactic is. $ \\$				
What organizations, people or resources have you used in developing your plan and strategies for the upcoming year? Please select all that apply.	No Kid Hungry's Center for Best Practices			
If you chose 'Other' for the above question, please specify what the other resource is.				
Please share any additional strategies or innovative ideas you plan to implement in your school breakfast programs.	Mobile Golf Cart			
In the space provided below, please describe your plan to sustain and support your program after the end of the grant period. Please include all additional current and future funding sources for your breakfast program.	IF SUCCESSFUL, MORE STUDENTS WILL EAT BREAKFAST AND THEREFOR BRING IN MORE FUNDS TO THI PROGRAM, WHICH WILL SUSTAIN IT.			
Budget				
Budget  Category 1:	Grab and Go Carts			
	Grab and Go Carts Serve Hot & Cold Meals from Mobile Golf Cart			
Category 1:				
Category 1:  Description of item and how it will be used:	Serve Hot & Cold Meals from Mobile Golf Cart			
Category 1:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*	Serve Hot & Cold Meals from Mobile Golf Cart Yes			
Category 1:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:	Serve Hot & Cold Meals from Mobile Golf Cart Yes			
Category 1:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 2:	Serve Hot & Cold Meals from Mobile Golf Cart Yes			
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Category 1:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 2:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 3:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 4:	Serve Hot & Cold Meals from Mobile Golf Cart Yes			
Category 1:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 2:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 3:  Description of item and how it will be used:  Will item be used for other childhood hunger programs?*  Estimated cost of item:  Category 4:  Description of item and how it will be used:	Serve Hot & Cold Meals from Mobile Golf Cart Yes			

Description of item and how it will be used:

Will item be used for o	ther childhood hunger pro	grams?*		
Estimated cost of item	:			
Category 6:				
Description of item and	d how it will be used:			
Will item be used for o	ther childhood hunger pro	grams?*		
Estimated cost of item	:			
Category 7:			l	
Description of item and	d how it will be used:			
Will item be used for o	ther childhood hunger pro	grams?*		
Estimated cost of item	:			
Total:		\$15,000.00		
Additional Contacts		The destroy of the second seco		
Additional Contacts				
report forms via the grant	s portal. If you do not see yo	ers" to add any additional team members ur team member listed under Existing Tea d email inviting them to join the online gr	who you would like to have privileges to am Members, please select the "Invite Ne ants portal.	view and edit the online application and ow Team Members" button to add their
IMPORTANT: If you are f the pending members sect	filling out more than one appl	ication at a time you can only invite a nev	v person on ONE application. Once the pe Existing Team Members" button and fir	rson accepts the invitation and is no long
Please Note: Once a perso moved to the current team	on has accepted the invitation on list as an Applicant. When the	and completed registration, they will no	longer show up in the Pending Invited Tea per and select the applicable "Role" and "A	m Members section and will automatically
,			and contest person for notifications.	
Role			Contact	
Applicant			Dominic Machi	
Point of Contact			Zetta Reicker	
Reporting Contact Paula Onofrio				
Reviewer			CAReviewTeam	
Pending Invited	d Team members			
First Name	Last Name	Email	Status	Role
Zetta	REicker	zetta.reicker@gmail.com	Pending	Point of Contact
Understanding Gran	t Requirements			
If awarded funding, I u	inderstand I will be require	ed to: Yes		
• Expend the grant aw	vard			
<ul> <li>within one year</li> <li>approved in write</li> </ul>	ar of grant award letter (or ting), and	later if		
<ul> <li>solely for the plant</li> </ul>	ourpose(s) approved in gra	ant award		
I used the grant mone program, and participa	e end of each quarter that by, observations on my sch ation numbers. Specific re communicated at the time	ool breakfast porting		

 Permit a representative from No Kid Hungry to visit my program at a convenient date(s) to see my school breakfast program in action.  Cooperate, if asked, with a representative from No Kid Hungry to publicize the grant award and how it has contributed to the success of my school breakfast program.

#### **Contact Information**

**Full Name** 

Zetta Reicker

Email

zetta.reicker@gmail.com

Title

NKH Consultant

**Confirm Email** 

zetta.reicker@gmail.com

**Business Phone** 

(925) 682-8000

### **School Information**

Organization/School District Name

Mt. Diablo Unified School District

**Organization Phone** 

(925) 682-8000 ext 4124

EIN

68-0191157

**Primary Mailing Street** 

1936 Carlotta Drive

Organization Type

School or University

**Primary Mailing City** 

Concord

Does organization have a Fiscal Agent?

Primary Mailing State/Province

California

Fiscal Agent EIN/Tax ID

Primary Mailing Zip/Postal Code

94519

Website

http://www.mdusd.org

**Primary Mailing Country** 

United States