

Dobrodošli

Welcome!

歡迎光臨

Velkommen

환영합니다

Aloha Benvenuti



BienvenidosWelkom

Willkommen

Bienvenue

Vítejte

Добро пожаловать!

歡迎

bem vinda

Witamy

Soo dhowow



Maligayang pagdating

Hoan nghênh

# Background on HOLA

**Reopened as a language and culture academy in 2017**/ Two Way Dual Immersion (TWDI)

Spanish/English program

2020-2021 SCHOOL YEAR CLASSES

1 **TK** Two Way Dual Immersion class

3 **K** Two Way Dual Immersion classes

3 **1st** Grade Two Dual Immersion classes

3 **2nd** Grade Two Dual Immersion classes

2 **3rd** Grade Two Dual Immersion classes

1 **6th** Two Way Dual Immersion Class

1 7th Two Way Dual Immersion Class

One monolingual class in grades 3-5th. Fading out as the TWDI program grows.

PACI



L. du Prince Edone

Effected Life In Processes

### Holbrook Language Academy

# Demographics of student population

English Learners	24.50%	African American	3.20%
Foster Youth	0%	American Indian	0.25%
Homeless	0 .75%	Asian	2.50%
Socioeconomically		Filipino	1.70%
Disadvantaged	5%	Hispanic	57.70%
Students with		Two or More Races	4.20%
Disabilities	6.70%	Pacific Islander	1.20%
		White	21.60%





# Classroom Environment









# Dual Language Program

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Two-Way Immersion combines English speakers with speakers of a target language (Spanish) to develop a second language for both groups.

Students are able to keep their native language while acquiring a second.

English speaking students best acquire a second language through immersion.

Spanish speaking students best acquire a second language when their first is well established.

All students are expected to demonstrate mastery of English Language Development standards and grade level content standards as measured by district approved and state assessments in both languages. Additionally, English Learner students are expected to demonstrate mastery of English Language Development standards.

# Three Pillars of Dual Language Education

Bilingualism and Biliteracy / Bilingüismo y lectoescritura en ambos idiomas High Academic Achievement / Éxito académico Cross Cultural Competence / Habilidades culturales

#### Las metas del programa - The Goals of the Program

Los tres pilares de la educación del lenguaje dual The Three Pillars of Dual Language Education





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# Community Meetings & Outreach

	2008-2014	<b>Developmental Bilingual Programs</b> in Bel Air, Cambridge, Meadow Homes, Shore Acres, and Ygnacio Valley Elementary			
	2014-2015	Bancroft <b>Two Way Dual Language</b> Program begins			
Arrand 72 72 73	2015-2017	Community discussions on reopening Holbrook as dual language site			
	2017-2018	Holbrook Language Academy Opens with a Two Way Dual Language program Discussions begin on how to expand Dual Language into Middle School			
Later Pales	2018-2019	Board presentations December 2018 & July 2018 on Dual Language programs			
	2019-2020	Staff, MDEA, and community meetings held to discuss piloting program from 6th-8th grades			
	2019 - 2020	Board presentation on May 2020 to move forward with Holbrook Middle grade up			
	2020-2021	Virtual Parent Info Nights to promote Intra Transfers to Holbrook Language Academy 6th and 7th grades			

## Update on 6th and 7th Grade transfers

2019-2020: Students transferred to 6th grade from **Bel Air**, **Cambridge**, **Meadow Homes**, **and Ygnacio Valley** 

2020-2021: Students transferred to 6th grade from ALL Dual Language Schools in MDUSD with 5th graders in bilingual programs: **Bancroft, Bel Air, Cambridge, Meadow Homes, Shore Acres and Ygnacio Valley.** 

Holbrook Language Academy serves students from all Dual Language Schools that wish to continue with Dual Language Education during Middle school

Number of Teachers: 1 Teacher/ BCLAD 6th Grade - Maestra Beltrán Palau

1 Teacher/ BCLAD 7th Grade - Mr. Postigo MacDowall



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# Sample Schedule for Students in 6th grade

English Language Arts- Wonders

Math - ENY (English and Spanish)

Science- Adopted text with supplemental science labs (English)

World History- National Geographic pilot (Spanish)

Music and Library are currently being provided to teachers and students following an elementary school "PREP" model.

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# Sample Schedule for Students in 6th grade

A typical day in 6th Grade Dual Language

Language Arts Spanish, English Language Arts, Science in English, Social Studies Spanish, Math in English/Spanish / Core subjects, PE- bilingual, Music Band/String - Elective

Self contained class (2019-2020/ 2020-2021) Students alternate languages daily.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Morning announcements and community circle				
8:30-9:20	Math	Spanish	English	Spanish	English
9:20-9:40	Expanded Math (20min)	History	Math (in Spanish)	History	Math
9:40-10:10	Music (30 min)				
10:10-10:30	Recess	Recess	Recess	Recess	Recess
10:30-11:20	English	Math	Spanish	Math (in Spanish)	Spanish
11:20-11:50	Library (30 min)	English	Science	English	History
11:50-12:10	PE (20 Min)				
12:10-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:45	Spanish	Science	PE (60 min)	Science	Science
1:45-2:35	History	Expanded Spanish lesson		Expanded English lesson	PE (50 min)
2:35-2:45	Agendas and cleanup	Agendas and cleanup		Agendas and cleanup	Agendas and cleanup

### Recommendations for the Future

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Continue with community outreach & informational meetings on the middle school program

Continue with Professional Development on dual language and meetings with teachers and staff to plan and develop high rigor dual language middle school programs.

Finalize budget impact- Classroom libraries, teacher new technology and curriculum/materials for 2021-2022

Recommend Board approval of the TK-8th grade dual language program at Holbrook Language Academy.

## **MUCHAS GRACIAS**



