

Local Control Accountability Plan 2022-2023

Mt. Diablo Unified School District
June 8, 2022



The LCAP is a 3 year plan supporting the needs of all students.



Each district's LCAP must include the following:

- ❖ Student achievement indicators
- ❖ Goals
- ❖ Actions
- ❖ Related expenditures

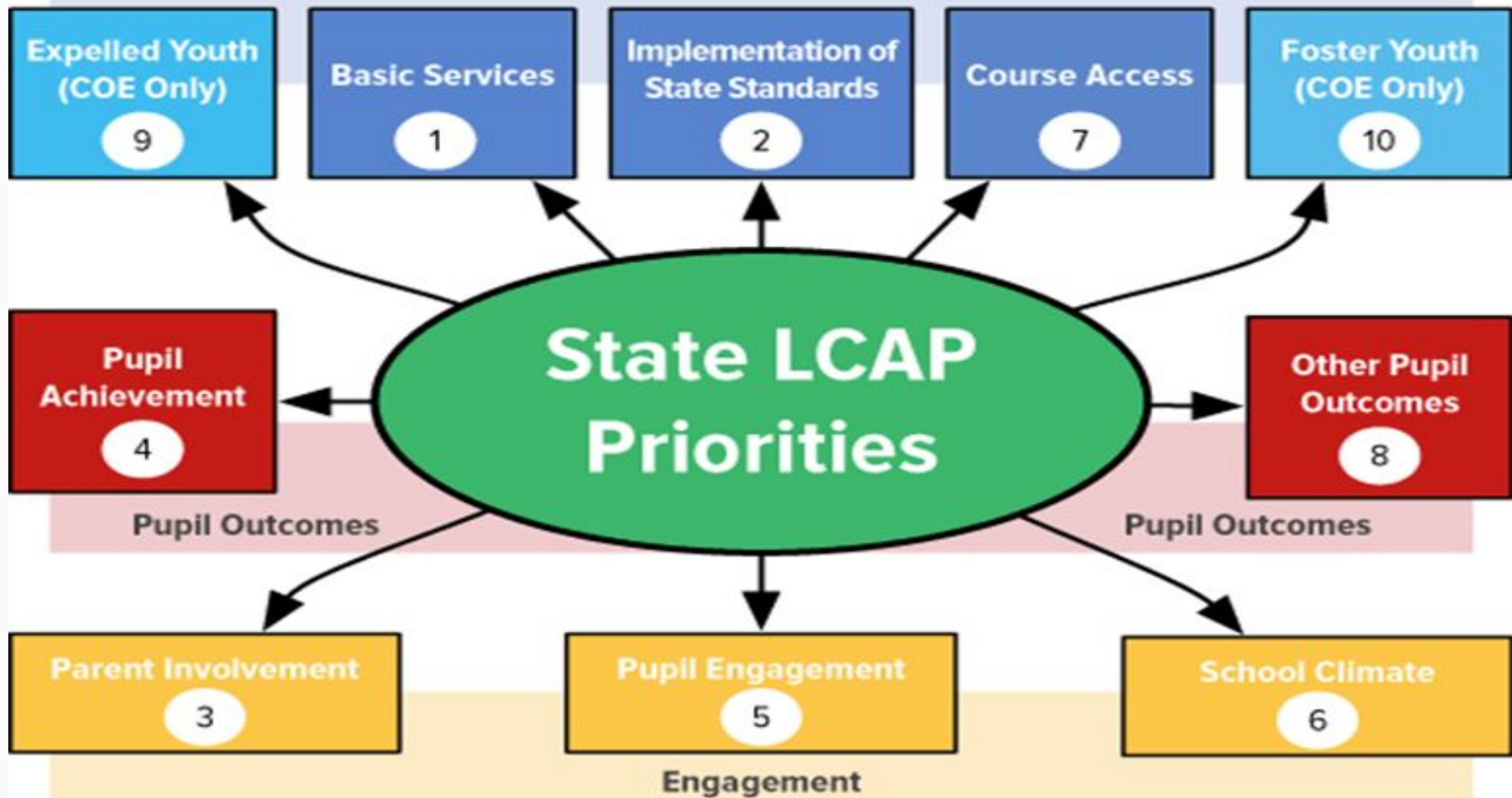
LCAPs must include services that target each major student group, including:

- ❖ Underserved racial/ethnic groups
- ❖ Low income students
- ❖ Emerging bilingual students
- ❖ Students with Unique Needs
- ❖ Foster youth
- ❖ Students experiencing homelessness

LCAPs must address the 8 state priorities:

1. Basic Services
2. Implementation of standards
3. Family engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

Conditions for Learning



LCAP Plan 2022-2023



- Budget Overview for Parents (BOP)
- Supplement to Annual Update 2021-2022
- New LCAP 2022-2023
 - Overview/ Summary/ Reflections/ Highlights)
 - Engaging Educational Partners
 - Metrics, Goals, Actions, Services
 - Incorporating additional plans- CCEIS, Educator Effectiveness, ELO-P, etc.
 - Actions/ Services to Increase or Improve Services
 - Expenditure Tables/Action Tables

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Enrollment

30,724

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Socioeconomically Disadvantaged

43.9%

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English Learners

20.1%

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Foster Youth

0.3%

Generate PDF Report 

View All Schools

View Additional Reports 

2019



Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



No Performance Color

Graduation Rate



Orange

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

LCAP Local Indicator Data

Basic Conditions	Misassignments of teachers, Vacant teacher positions, Access to standards-aligned instructional materials, Facilities meeting “Good Repair” standard
Standards Alignment	Priority standards and scope and sequence guiding documents, updated & inclusive adopted standards-aligned curriculum in all areas (More information included in SIR report)
Parent & Family Engagement	Building relationships between school staff and families, Building partnerships for student outcomes, Seeking input for decision-making (Initial Implementation)
Climate Survey	CA Healthy Kids Survey, Attendance, Chronic Absenteeism, Suspension

4 Broad LCAP Goals

MOUNT DIABLO UNIFIED SCHOOL DISTRICT



LCAP Goal #1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

ACTIONS & SERVICES INCLUDE:

- Focus on limited number of instructional initiatives (i.e Learning Acceleration, standards based assessment)
- Adoption of new materials that are standards-based and inclusive
- Regular use of metrics and data
- Consistent Multi-Tiered Systems of Supports & Interventions
- Consistent use of Social Emotional Learning (SEL) lessons
- Extended learning programs for credit recovery, summer school, and tutoring
- Strengthen integrated and designated ELD
- Continued support for AP, AVID, CTE, Dual Language, IB
- Preschool/ early literacy readiness
- Expand instructional technology supports

LCAP Goal #2

High quality, culturally proficient, and responsive staff will create a safe, supportive, and engaging learning environment respectful of all students' backgrounds to ensure they are college and career ready.

ACTIONS & SERVICES INCLUDE:

- Training in learning acceleration, standards-based grading, etc.
- PD for staff on short cycles of improvement to target support for students in need of acceleration
- Structured time for classroom teachers to plan and collaborate
- Creation Instructional Leadership Teams (ILTs)
- Scale up the work of equity cohorts ensuring that all sites work to disrupt practices and policies that marginalize student groups
- Expand training in restorative practices & policies
- Training for non-certificated staff
- Expand recruitment of diverse & quality workforce

LCAP Goal #3

Parents, family and community members will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes

ACTIONS & SERVICES INCLUDE:

- Inclusive process to develop District's vision and goals
- Regular discussion of student achievement metrics and progress on goals
- Expand and streamline tools to ensure constant and timely communication
- More engagement opportunities for linguistically diverse communities
- Ensure a continuum of social emotional behavioral and mental health resources for students, parents/families.

LCAP Goal #4

Focus scholars, specifically Black/African American students, Foster Youth, and students experiencing homelessness will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, families and staff.

- Develop a menu of supports (academic, technology, social-emotional) that would assist students and families who have recently fallen into homelessness
- Targeted outreach to Child Welfare, Foster Family Agencies (FFA's), and foster families to encourage enrollment in preschool and transitional kindergarten programs.
- Establish coordination between district departments and school sites to identify and provide academic & social-emotional support to African American students
- Expand the work of principal equity cohorts targeting the needs of African American, foster youth and students experiencing homelessness
- Actively recruit parents/ families for District and site advisory committees from underrepresented communities (i.e. ABAR, CAC, DELAC, PAC)
- Continue to support district and site community liaison positions to help connect families and students with resources and support

LCAP timeline

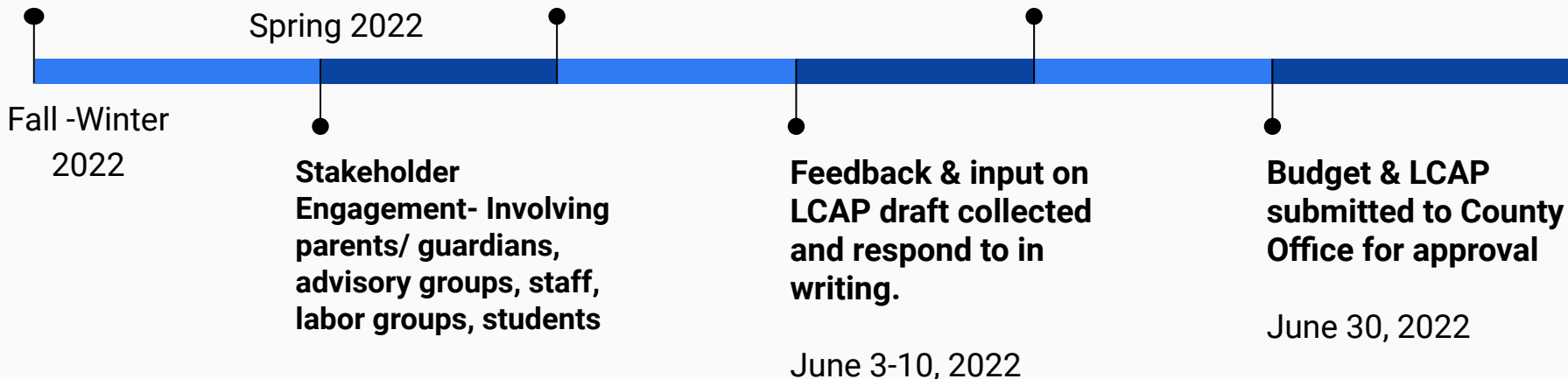


Consultation & data analysis begins

LCAP draft available
Early June 2022

Board Meeting Presentation

- Public Hearing: June 8, 2022
- Approval: June 22, 2022



LCAP Draft Feedback

The screenshot shows the MOUSD website interface. At the top, there is a navigation bar with the text "traduzca esta pagina | dich trong ngy | اترجم هذه الصفحة | boln ang pahinang ito | Перевести эту страницу" and a "Select Language" dropdown. Below this is a search bar and social media icons for Facebook, Twitter, YouTube, and a magnifying glass. The main navigation menu includes "HOME", "BOARD OF EDUCATION", "DEPARTMENTS", "PARENTS AND COMMUNITY", "COVID-19 RESPONSE", and "STAFF". The "PARENTS AND COMMUNITY" menu is expanded, listing various services such as "Budget Updates", "College Now Program", "Calendars", "Communication with Parents", "Donations", "Flyer Approval and Distribution", "Forms Library", "Free/Low-Cost Internet for Families", "Get Involvement", "Parent Portal", "Permits", "Reports & Plans", "Schools", "Student Portal", and "Transitional Kindergarten Information". A yellow arrow points to the "Local Control Accountability Plan (LCAP) Updated - June 18, 2021" link. Below the menu is a row of icons for "Board Agenda 5/11", "Calendars", "Employment", "Enroll", "Schools", and "Contact Us". The footer contains a "MOUSD NEWS" section with links for "Enroll Today", "Home Study", "MOUSD/IDEA Bargaining Updates", and "21-22 Covid-19 Guidelines/Information". There is also a "FIND LOCAL CHILDCARE" section with the "CocoKids" logo and the text "AFFORDABLE INTERNET". The bottom right corner shows the system clock: "10:10 AM 5/26/2021".