

SIXTH GRADE
ACCELERATED SPANISH
COURSE OF STUDY

Purpose and Description

The district has developed and supported bilingual programs at six elementary schools. Sixth grade graduates of these bilingual programs want the opportunity to continue grade level studies in and of Spanish.

The purpose of this course is to maintain and further develop the bilingualism and biliteracy of the students rising from these bilingual programs and to support them in their goal of graduating with the CA Seal of Biliteracy.

- Students will maintain and further develop bilingualism and biliteracy.
- Students will continue to develop the Spanish language skills needed to be eligible to graduate from high school with the CA Seal of Biliteracy.
- Students will be able to take Honors Spanish by 10th grade.
- Students will be able to comprehend Spanish-language grade level texts in a variety of genres.
- Students will be able to write in Spanish in an effective, well-organized fashion, free from gross errors in mechanics and structure.
- Students will be able to speak clearly, fluently, and thoughtfully in Spanish.
- Students will be able to respond appropriately to written and spoken Spanish-language, grade-level prompts, instructions, and information.



6TH GRADE ACCELERATED SPANISH CONNECTED TO OUR LCAP GOALS

Goal # 1

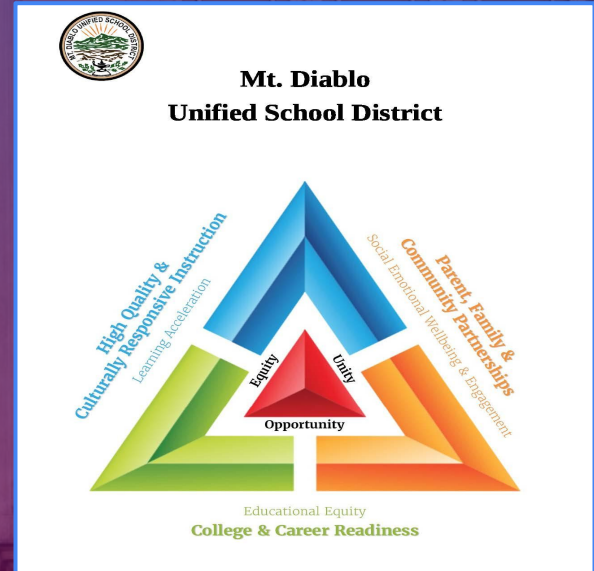
All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal # 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.





TIMELINE

2019-20 School Year

- Teachers from HOLA, RMS, and OGMS piloted the course
- EL Department Administrators observed the courses
- Spring 2020: Students, teachers, and families were surveyed for input

2019-20

2020-21

2021-22

2020-2021 School Year

- Teachers from HOLA, RMS, OGMS, and FMS piloted the course (4 schools)
- Oct. 26, 2020: Zoom meeting with teachers, department administrators and principal to gather input
- Spring 2021: Students, teachers, and families were surveyed for input

2021-2022 School Year

- Teachers from HOLA, RMS, OGMS, and FMS piloted the course
- Nov. 9, 2021: Zoom meeting with teachers and department admin to gather input
- *Ahora* magazine and *Palabra Amiga* (grammar) were added as supplementals in response to teacher input

BOARD Q&A

OBRIGADO
VINAKA
MAMANA
GRAZIE
RAHMAT
HVALA
DANKON
TINGKI
MISAOTRA
KIA ORA
KIITOS
TACK
THANK YOU
DĚKUJI
ARIGATO
SPASIBO
CAM ON BAN
DANK JE
SALAMAT
ASANTE
CHOKRANE
JUSPAKAR
DANKE
MATUR NUMUN
MERCY