

# Single Plan for Student Achievement

**LEA:** Mt. Diablo Unified School District  
**School:** Rio Vista Elementary School  
**CDS** 07 61754 6096226  
**Contact Person:** Susan Valdez  
**Position:** Principal  
**E-mail Address:** valdezs@mdusd.org  
**Phone Number:** 9254586101  
**SPSA Year:** 2015-2018

**The school certifies completion of this plan.**

**School Site Council Approval:**

**Approved by MDUSD Board of Education:** June 22, 2015

## Introduction

The MDUSD Single Plan for Student Achievement (SPSA) template is used to provide details regarding your school's actions and expenditures to support pupil outcomes and overall performance. The SPSA describes goals and specific actions to achieve improved outcomes for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, related to each of the state priorities and district priorities/strategic plan/initiatives.

The SPSA is a comprehensive planning tool. Your school may reference and describe actions and expenditures in other plans when detailing goals, actions, and expenditures. The information contained in the SPSA may be supplemented by information contained in other plans that are incorporated or referenced as relevant in this document.

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## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

Annual Update Involvement Process	Annual Update Impact on SPSA
<p><b>Involvement Process 2014-2015 SPSA</b></p> <p>Regularly scheduled School Site Council and parent meetings.</p> <p>Reviewed district goals and data from community LCAP meetings.</p> <p>Reviewed student achievement, attendance, reclassification rates, CELDT scores, discipline and other student data.</p>	<p><b>Impact on 2014-2015 SPSA</b></p> <p>Worked to revise SPSA goals, actions, and expenditures to match identified priorities. (CFY--OGMS)</p> <p>Use of annual cycle of inquiry related to how current plan is impacting student outcomes. Provided data and input to Superintendent. Representative to Parent Advisory Council represented our concerns in the development of the district LCAP. Discussed how we can work together to increase parent involvement.</p> <p>Informed us as to whether or not our current actions and expenditures are effective in achieving our goals.</p> <p>Worked to ensure alignment between our plan, the MDUSD Strategic Plan, the LEA LCAP, and the LEA Plan.</p>

## Comprehensive Needs Assessment Components (Title I)

This section is required by all Title I sites and recommended for all other sites.

### Data Analysis

This section provides a brief summary of the data used to inform the Single Plan and the information that analysis provided.

Stakeholders who developed the Single Plan reviewed parent/student/staff surveys, student achievement data, district's diagnostic assessments, and common formative assessments to determine school needs and goals.

### Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Students, parents and staff reported their feedback on the following surveys: Art & Science, Title 1, PBIS Assessment, PBIS School-Wide Evaluation Tool, discipline and attendance data.

### Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)

Results from state and local assessments are collected, analyzed and summarized to establish baseline goals and measure student progress and instructional efficacy.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Teachers engage in the cycle of inquiry minimally monthly to assess and monitor student academic progress and adjust instruction.

### Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

District ensures all teachers are highly qualified.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

District ensures all teachers hold appropriate credentials and provide sufficient professional development throughout the year.

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

All staff development is aligned to content standards, assessed student performance and professional needs.

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Teachers are provided with on-going support from the administration, grade level representatives, district personnel, and grade level teams.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Teacher collaboration is scheduled monthly (minimally) for grades K-5.

### Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

All district adopted curricula, instruction and materials is aligned to content and performance standards.

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Instructional minutes at Rio Vista Elementary far exceed the state minimum.

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Response to Intervention is provided during the school day to all students allowing all students to receive targeted intensive instruction based on their needs.

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

District adopted curricula is standards-based and appropriate for all students.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

SBE-adopted and standards-aligned instructional materials are available.

#### Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

All student are taught by highly qualified teachers who have access to standards-aligned curricula and supplemental materials.

14. Research-based educational practices to raise student achievement

District provides research-based curricula and training relative to instructional practices.

#### Parental Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

Community services assistant provides direct support to parents connecting them with community resources. District Title 1 provides Supplemental Educational Services directly to families. Categorical funds support two full time intervention teachers for Response to Intervention during the school day. Cares After School Program provides an after school program to families. Adult Education offers an adult ESL class to parents and other community members. Community and county organizations provide communicate with our families regarding the safety and improvements of the community.

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

NA

#### Funding


17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

District SES tutoring, in-school intervention (Response to Intervention), community services assistant.

18. Fiscal support (EPC)

Outstanding support from fiscal department.

# Section 1: School Quality Snapshot



## 2013-14 School Quality Snapshot

### Rio Vista Elementary

Mt. Diablo Unified  
611 Pacific Ave., Bay Point, CA 94565

Grades Offered: K - 5  
Enrollment: 510  
Charter: No  
Title I Funded: Yes  
CDS Code: 07-61754-6096226

**California Assessment of Student Performance and Progress (CAASPP)**

**What is the CAASPP system?**  
The CAASPP system is the new student assessment system for California's schools. It will initially include the following assessments:

- English-language Arts (ELA)
- Mathematics
- Science

**How will the CAASPP system benefit California?**  
It will use a variety of assessment approaches and item types that will allow students to more fully demonstrate what they know and can do. In this way, the CAASPP system will assist teachers, administrators, and students and their parents by promoting high-quality teaching and learning.

**What are the Smarter Balanced Tests?**  
The Smarter Balanced tests are the ELA and Mathematics portions of the CAASPP system. They were developed by the Smarter Balanced Consortium and are aligned to the Common Core State Standards (CCSS).

**Why are the results of the 2013-14 Smarter Balanced Tests not reported?**  
The Smarter Balanced tests were field tested in the spring of 2014. The purpose of the field tests were to assess the actual test questions to ensure that they are fair for all students; therefore, no test results were reported.

**Why is the 2014 Growth API not reported on the 2013-14 SQS?**  
The State Board of Education (SBE) approved not to calculate the 2014 Growth and Base APIs during the transition to CAASPP. The 2013 Growth API using the 2012-13 assessment results are carried over to the 2013-14 School Quality Snapshot.

**Where can I find more information on the CAASPP system?**  
Please visit the following CDE web page for more information about the CAASPP system: <http://www.cde.ca.gov/ta/tq/ca/>

**California's Academic Performance Index (API)**

2013 Growth API	735
Growth from Prior to Current Year	-24
Met Schoolwide Growth Target	No
All Student Groups Met Target	No
2013 Growth API State Rank	2
2013 Growth API Similar Schools Rank	4

**API Subgroup Performance - 2013 API Growth**

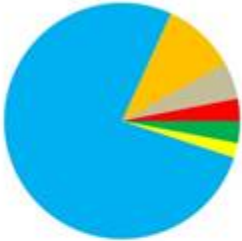
	Met Target	Growth
African American or Black	--	--
American Indian or Alaska Native	--	--
Asian	--	--
Filipino	--	--
Hispanic or Latino	No	-40
Native Hawaiian or Pacific Islander	--	--
White	--	--
Two or More Races	--	--
English Learners	No	-38
Socioeconomically Disadvantaged	No	-28
Students with Disabilities	--	--

Green = Student group met target  
Red = Student group did not meet target  
-- = Student group is not numerically significant

**CHART LEGEND:**  
■ SCHOOL ● DISTRICT ◆ STATE

CDS: County-district-school  
School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.

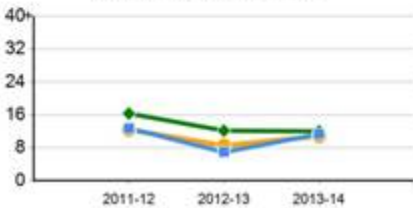
**2013-14 Enrollment by Race/Ethnicity**



**2013-14 Subgroup Enrollment**

English Learners	61%
Socioeconomically Disadvantaged	93%
Students with Disabilities	7%

**Percentage of Students Redesignated to Fluent-English Proficient**







### 2013-14 School Quality Snapshot

#### Rio Vista Elementary

Mt. Diablo Unified

611 Pacific Ave., Bay Point, CA 94565

Grades Offered: K - 5

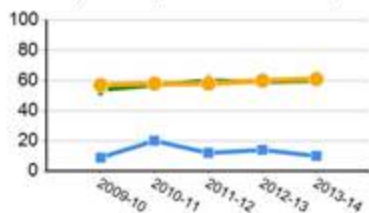
Enrollment: 510

Charter: No

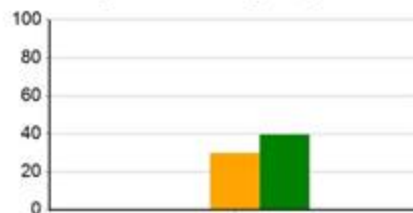
Title I Funded: Yes

CDS Code: 07-61754-6096226

**CST Science Results**  
(percent proficient and above)



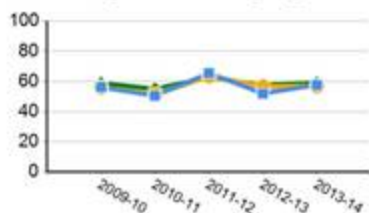
**Percentage of 2012-13 Graduates Meeting University of California "a-g" Requirements**



**2012-13 Average SAT Score**

No Data Available

**Percentage of English Learners Making Progress in Learning English**



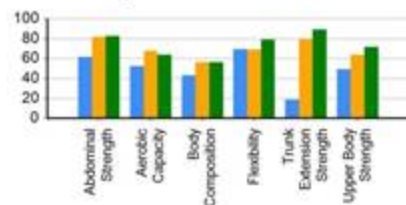
**Cohort Graduation Rate\***



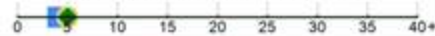
**CAHSEE English-Language Arts Grade 10 Passing Rate**

No Data Available

**Percentage of Students in the Healthy Fitness Zone in 2012-13**



**2012-13 Suspensions and Expulsions as a Percentage of Enrolled Students**



**CHART LEGEND:**

■ SCHOOL ● DISTRICT ◆ STATE

\* Only four years of data are available

CAHSEE: CA High School Exit Examination

CST: CA Standards Test

School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.

**CAHSEE Mathematics Grade 10 Passing Rate**

No Data Available

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

<b>GOAL 1:</b>	All students will receive a high quality education in a safe environment with high expectations, access to technology, and Common Core State Standards that prepare them to be college and career ready.						Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title I Schoolwide
<b>Identified Need :</b>	Increase student reading levels to proficient by 5% (grade 3) each year as measured by district and site assessments.						
<b>Goal Applies to:</b>	Grade/Department/Other: All Applicable Pupil Subgroups: All, English Learner reclassification						
<b>SPSA Year : 2015-2016</b>							
<b>Expected Annual Measurable Outcomes:</b>	District adopted benchmark assessments and common formative assessments allow for on-going monitoring of student progress and instructional practices.						
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount	
1.1 Implement and review district and site assessment data a minimum of 3x per year. All instruction driven by on-going data review, common core lesson design and alignment of Response to Intervention groupings and instruction.	X All Students	Release time to review data, set goals, adjust instruction, and identify and monitor intervention groups.	1000 - 1999	10	Title I (3070)	6500	
	X Low Income Pupils		Certificated Personnel Salaries				
	X English Learners		(Includes 3000-3999 Benefits)				
	X Foster Youth	Instructional materials & supplies.	4000 - 4999	10	Targeted Supplemental Intentional Carryover (0930)	1000	
	X Redesignated Fluent English Proficient		Recognize and motivate teachers for increased	4000 - 4999	10	Base (0301, 0701, 0801)	5000

		student achievement.				
1.2 Improve attendance for chronically absent students by 5%.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Home visits.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	42	Targeted Supplemental (0930)	1000
		Parent Outreach (Community Assistant)	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38	Targeted Supplemental Intentional Carryover (0930)	17506
			2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38	Title I (3070)	27586
			2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38	Title I Parent Engagement (3068)	2264
			4000 - 4999 Books and Supplies	10	Title I (3070)	2000
1.3 Maintain and enhance Response to Intervention system.	X All Students X Low Income Pupils X English Learners X Foster Youth	Half-time intervention specialists to provide Tier 2 and Tier 3 support to K-5.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	33000
		.4 FTE intervention specialists to provide Tier 2 and Tier 3 support to K-5.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental (0930)	42000

		Instructional materials & supplies.	4000 - 4999 Books and Supplies	10	Targeted Supplemental (0930)	5000
		Instructional materials & supplies.	4000 - 4999 Books and Supplies	37	Title I (3070)	6499
1.4 Teacher planning, lesson design, data review (before school opens in August)	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Compensation	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	12000
		Instructional materials & supplies	4000 - 4999 Books and Supplies	10	Title I (3070)	3000
1.5 After school intervention provided to targeted students not meeting grade level standards.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Teacher compensation	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Title I (3070)	11403
1.6 Purchase and maintain technology school-wide.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Purchase of materials that support tech devices.	4000 - 4999 Books and Supplies	37	Targeted Supplemental (0930)	3000
		1.0 Site Tech.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	37	Targeted Supplemental (0930)	67500
		Classroom enhancements	4000 - 4999 Books and Supplies	37	Base (0301, 0701, 0801)	5000
		Classroom enhancements	4000 - 4999 Books and Supplies	37	Title I (3070)	15000
1.7 Maintain and support infrastructure that supports	X All Students X Low Income Pupils	Materials, supplies and installation that	4000 - 4999 Books and	37	Targeted Supplemental	29000

all tech devices.	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated Fluent English Proficient	enhance and support infrastructure that supports all technology.	Supplies  4000 - 4999 Books and Supplies	37	Intentional Carryover (0930)  Targeted Supplemental (0930)	6508
1.8 Professional development opportunities that support Professional Learning Communities, Common Core, technology and student safety.	<input checked="" type="checkbox"/> All Students <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated Fluent English Proficient	Refreshments  Materials & supplies  Training/Consultants	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)  4000 - 4999 Books and Supplies  5800 Professional/Consulting Services and Operating Expenditures	10  10  10	Base (0301, 0701, 0801)  Base (0301, 0701, 0801)  Title I (3070)	2500  5000  25000
1.9 Increase student safety.	<input checked="" type="checkbox"/> All Students <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated Fluent English Proficient	Increase noon supervisors hours.  Soul Shoppe contract.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)  5800 Professional/Consulting Services and Operating Expenditures	10  10	Targeted Supplemental Intentional Carryover (0930)  Targeted Supplemental Intentional Carryover (0930)	20000  5400
1.10 Early Back for pre-kindergarten students.	<input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	Teacher compensation.	1000 - 1999 Certificated Personnel Salaries	10	Title I (3070)	5000

		Principal	(Includes 3000-3999 Benefits) 1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	36	Title I (3070)	4945
		Site Tech	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38	Base (0301, 0701, 0801)	5000
1.11 Career & College Fair	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Materials & supplies.	4000 - 4999 Books and Supplies	10	Title I (3070)	1000
		Refreshments	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10	Base (0301, 0701, 0801)	1000
		Materials & supplies	4000 - 4999 Books and Supplies	10	Base (0301, 0701, 0801)	1000

**SPSA Year : 2016-2017**

**Expected Annual Measurable Outcomes:**

District adopted benchmark and common formative assessments allow for on-going monitoring of student progress and instructional practices.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Implement and review district benchmark assessment data a minimum of 3x per year.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent	Release time to review data, set goals, adjust instruction, and identify intervention groups.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		

	English Proficient			
1.2 Improve attendance for chronically absent students by 5%.	<ul style="list-style-type: none"> <li>X All Students</li> <li>X Low Income Pupils</li> <li>X English Learners</li> <li>X Foster Youth</li> <li>X Redesignated Fluent English Proficient</li> </ul>	<ul style="list-style-type: none"> <li>Home visits.</li> <li>Parent Outreach (Community Assistant)</li> </ul>	<ul style="list-style-type: none"> <li>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</li> <li>2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)</li> <li>2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)</li> <li>2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)</li> </ul>	<ul style="list-style-type: none"> <li>42</li> <li>38</li> <li>38</li> <li>38</li> </ul>
1.3 Maintain and enhance Response to Intervention system.	<ul style="list-style-type: none"> <li>X All Students</li> <li>X Low Income Pupils</li> <li>X English Learners</li> <li>X Foster Youth</li> </ul>	<ul style="list-style-type: none"> <li>Half-time intervention specialists to provide Tier 2 and Tier 3 support to K-5.</li> <li>1 FTE intervention specialists to provide Tier 2 and Tier 3 support to K-5.</li> <li>Instructional materials &amp; supplies.</li> </ul>	<ul style="list-style-type: none"> <li>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</li> <li>1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)</li> <li>4000 - 4999 Books and Supplies</li> </ul>	<ul style="list-style-type: none"> <li>10</li> <li>10</li> <li>10</li> </ul>

		Instructional materials & supplies.	4000 - 4999 Books and Supplies	37
1.4 Teacher planning, lesson design, data review (before school opens in August)	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Compensation	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
1.5 After school intervention provided to targeted students not meeting grade level standards.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Teacher compensation	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
1.6 Maintain & support technological devices.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Purchase of materials that support tech devices.  Half-time Site Tech.  Device replacement	4000 - 4999 Books and Supplies  2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)  4000 - 4999 Books and Supplies	37  37  37
1.7 Maintain and support infrastructure that supports all tech devices.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Materials & supplies that enhance and support infrastructure that supports all technology.	4000 - 4999 Books and Supplies  4000 - 4999 Books and Supplies  4000 - 4999	37  37  37



			Books and Supplies	
1.8 Professional development opportunities that support Professional Learning Communities, Common Core, technology and student safety.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Refreshments	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	10
1.9 Increase student safety.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Increase noon supervisors hours.  Soul Shoppe contract.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)  5800 Professional/Consulting Services and Operating Expenditures	10  10
1.10 Early Back for pre-kindergarten students.	X Low Income Pupils X English Learners X Foster Youth	Teacher compensation.  Principal  Site Tech	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  2000 - 2999	10  36  36  38

			Classified Personnel Salaries (Includes 3000-3999 Benefits)			
1.11 Career & College Fair	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Materials & supplies.	4000 - 4999	10		
		Refreshments	5000 - 5999	10		
			Books and Supplies			
			Services and Other Operating Expenditures (Excludes other 5000 series listed below)			
1.12 Identify and reward school leaders, teachers, and other staff who have increased student achievement.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	School	4000 - 4999	10	Base (0301, 0701, 0801)	2000
		Refreshments	4000 - 4999	10	Base (0301, 0701, 0801)	1500
			Books and Supplies			
			Books and Supplies			
<b>SPSA Year : 2017-2018</b>						
<b>Expected Annual Measurable Outcomes:</b>						
Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
1.1 Implement and review district benchmark assessment data a minimum of 3x per year.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Release time to review data, set goals, adjust instruction, and identify intervention groups.	1000 - 1999	10	Certificated Personnel Salaries (Includes 3000-3999 Benefits)	
1.2 Improve attendance for chronically absent students by 5%.	X All Students X Low Income Pupils X English Learners	Home visits.	1000 - 1999	42	Certificated Personnel Salaries	

	<p>X Foster Youth</p> <p>X Redesignated Fluent English Proficient</p>	<p>Parent Outreach (Community Assistant)</p>	<p>(Includes 3000-3999 Benefits)</p> <p>2000 - 2999 38</p> <p>Classified Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>2000 - 2999 38</p> <p>Classified Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>2000 - 2999 38</p> <p>Classified Personnel Salaries (Includes 3000-3999 Benefits)</p>
1.3 Maintain and enhance Response to Intervention system.	<p>X All Students</p> <p>X Low Income Pupils</p> <p>X English Learners</p> <p>X Foster Youth</p>	<p>Half-time intervention specialists to provide Tier 2 and Tier 3 support to K-5.</p> <p>1 FTE intervention specialists to provide Tier 2 and Tier 3 support to K-5.</p> <p>Instructional materials &amp; supplies.</p> <p>Instructional materials &amp; supplies.</p>	<p>1000 - 1999 10</p> <p>Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>1000 - 1999 10</p> <p>Certificated Personnel Salaries (Includes 3000-3999 Benefits)</p> <p>4000 - 4999 10</p> <p>Books and Supplies</p> <p>4000 - 4999 37</p> <p>Books and Supplies</p>
1.4 Teacher planning, lesson design, data review (before school opens in August)	<p>X All Students</p> <p>X Low Income Pupils</p>	<p>Compensation</p>	<p>1000 - 1999 10</p> <p>Certificated Personnel</p>

	X English Learners X Foster Youth X Redesignated Fluent English Proficient		Salaries (Includes 3000-3999 Benefits)	
1.5 After school intervention provided to targeted students not meeting grade level standards.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Teacher compensation	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10
1.6 Maintain & support technological devices.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Purchase of materials that support tech devices. Half-time Site Tech. Device replacement	4000 - 4999 Books and Supplies 2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits) 4000 - 4999 Books and Supplies	37  37  37
1.7 Maintain and support infrastructure that supports all tech devices.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Materials & supplies that enhance and support infrastructure that supports all technology.	4000 - 4999 Books and Supplies  4000 - 4999 Books and Supplies 4000 - 4999 Books and Supplies	37   37  37
1.8 Professional development opportunities that support Professional Learning Communities, Common Core, technology and student safety.	X All Students X Low Income Pupils X English Learners	Refreshments	5000 - 5999 Services and Other Operating	10

	X Foster Youth X Redesignated Fluent English Proficient		Expenditures (Excludes other 5000 series listed below)	
1.9 Increase student safety.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Increase noon supervisors hours.  Soul Shoppe contract.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)  5800 Professional/Consulting Services and Operating Expenditures	10    10
1.10 Early Back for pre-kindergarten students.	X Low Income Pupils X English Learners X Foster Youth	Teacher compensation.  Principal	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10   36
		Site Tech	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	36  38
1.11 Career & College Fair	X All Students	Materials & supplies.	4000 - 4999	10

	<p>X Low Income Pupils  X English Learners  X Foster Youth  X Redesignated Fluent English Proficient</p>	<p>Refreshments</p>	<p>Books and Supplies  5000 - 5999 10  Services and Other  Operating Expenditures  (Excludes other 5000 series listed below)</p>	
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**GOAL 2:** Parent, family and community will be informed, engaged and connected as partners with MDUSD employees to support student learning.

Related State and/or Local Priorities:  
 1 X Basic  
 2 X Implementation of State Standards  
 3 X Parental Involvement  
 4 X Pupil Achievement  
 5 X Pupil Engagement  
 6 X School Climate  
 7 X Course Access  
 8 X Other Pupil Outcomes  
 Local (Specify):  
 Title I Schoolwide

**Identified Need :** Based on parent, community, student and staff surveys:  
 1. Increase mutual accountability, alignment and communication among all stakeholders.  
 2. Increase opportunities for parents/guardians and community stakeholders to become engaged in an effort to assist with increasing student attendance.  
 3. Improve communication and connections with family and community stakeholders.  
 4. Increase opportunities, services and partnerships between school/district/community and businesses to increase student connection to learning.

2. Students will connect learning and preparation for their future through the support of informed parents, family and community who are engaged as partners with Rio Vista Elementary School employees.

**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups: All, English Learner reclassification

**SPSA Year : 2015-2016**

**Expected Annual Measurable Outcomes:** Improvement will be measured by increases from baseline year data. Baseline year data is 2014-15, unless indicated otherwise.  
 1. Parents, family and community are engaged and connected as partners.  
 a) Improve achievement of Individualized Education Plan (IEP) goals/benchmarks.  
 b) Increase parent/guardian/community attendance at site meetings/activities.  
 c) Increase parent participation in site and district parent educational opportunities.  
 d) Increase achievement and reclassification targets.  
 e) Increase frequency of communication between school and home.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Provide outreach to parents.	X All Students X Low Income Pupils	Maintain community services assistant.	2000 - 2999 Classified Personnel	38	Targeted Supplemental Intentional	500

	X English Learners X Foster Youth X Redesignated Fluent English Proficient		Salaries (Includes 3000-3999 Benefits)		Carryover (0930)	
2.2 Communicate via phone, email, newsletters, electronic marquee.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Maintain electronic marquee.	5900	38	Targeted Supplemental Intentional Carryover (0930)	100
		Maintain monthly newsletters.	5900	38	Targeted Supplemental Intentional Carryover (0930)	100
		Maintain and expand use of apps to communicate with parents via email and iPads.	5900	38	Targeted Supplemental Intentional Carryover (0930)	100
		Teacher stipend to coordinate all school activities and maintain communication with parents.	5900	10	Base (0301, 0701, 0801)	3000
2.3 Maintain monthly parent meetings.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Childcare	2000 - 2999	38	Targeted Supplemental Intentional Carryover (0930)	500
		Refreshments	5000 - 5999	38	Targeted Supplemental Intentional Carryover (0930)	500
2.4 Increase administrative support to support all	X All Students	.5 Vice Principal	1000 - 1999	39	Title I (3070)	50000



academic and behavioral programs			Personnel Salaries (Includes 3000-3999 Benefits)			
<b>SPSA Year : 2016-2017</b>						
<b>Expected Annual Measurable Outcomes:</b>	District and site adopted surveys allow for on-going monitoring of parent involvement.					
<b>Actions/Services</b>	<b>Pupils to be Served</b>	<b>Description</b>	<b>Object</b>	<b>Function</b>	<b>Funding Source</b>	<b>Amount</b>
2.1 Provide outreach to parents via community services assistant.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Maintain community services assistant.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38		
2.2 Communicate via phone, email, newsletters, electronic marquee.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Maintain electronic marquee.  Maintain monthly newsletters.  Maintain and expand use of apps to communicate with parents via email and iPads.	5900 Communication s  5900 Communication s  5900 Communication s	38  38  38		
2.3 Maintain monthly parent meetings.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Childcare    Refreshments	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)  5000 - 5999 Services and Other Operating Expenditures	38    38		

(Excludes other  
5000 series  
listed below)

**SPSA Year : 2017-2018**

**Expected Annual  
Measurable  
Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
2.1 Provide outreach to parents via community services assistant.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Maintain community services assistant.	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)	38		
2.2 Communicate via phone, email, newsletters, electronic marquee.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Maintain electronic marquee.  Maintain monthly newsletters.  Maintain and expand use of apps to communicate with parents via email and iPads.	5900 Communications  5900 Communications  5900 Communications	38  38  38		
2.3 Maintain monthly parent meetings.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Childcare    Refreshments	2000 - 2999 Classified Personnel Salaries (Includes 3000-3999 Benefits)   5000 - 5999	38   38		

		5000 series listed below)
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**GOAL 3:** High quality, culturally proficient and responsive staff will be supportive of all students, respectful of all students' backgrounds, and invested in the education of all students.

Related State and/or Local Priorities:  
 1 X Basic  
 2 X Implementation of State Standards  
 3 X Parental Involvement  
 4 X Pupil Achievement  
 5 X Pupil Engagement  
 6 X School Climate  
 7 X Course Access  
 8 X Other Pupil Outcomes  
 Local (Specify):  
 Title I Schoolwide

**Identified Need :** All students, parents and staff will feel safe.

**Goal Applies to:** Grade/Department/Other: All  
 Applicable Pupil Subgroups: All, English Learner reclassification

**SPSA Year : 2015-2016**

**Expected Annual Measurable Outcomes:** Suspension rate will decrease by 5%.

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Art & Science & PBIS activities implemented and maintained.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to coordinate Art & Science and PBIS activities.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental Intentional Carryover (0930)	1000
		Materials & supplies.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	1000
		Materials & supplies	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	1000

3.2 Soul Shoppe Character Education Program (cost recorded in Goal 1) materials and supplies.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Soul Shoppe materials & supplies.	4000 - 4999 Books and Supplies	10	Targeted Supplemental Intentional Carryover (0930)	500
3.3 Professional develop opportunities that support maintaining a safe learning environment.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to implement all activities of Art & Science and PBIS.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10	Targeted Supplemental Intentional Carryover (0930)	1000
3.4 Infrastructure that supports teaching, learning, and safe environment.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Materials & supplies	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	55	Targeted Supplemental Intentional Carryover (0930)	8000

**SPSA Year : 2016-2017**

<b>Expected Annual Measurable Outcomes:</b>	Review of district and site adopted surveys, discipline and attendance data to allow for on-going monitoring of high quality, culturally proficient and responsive staff.
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<b>Actions/Services</b>	<b>Pupils to be Served</b>	<b>Description</b>	<b>Object</b>	<b>Function</b>	<b>Funding Source</b>	<b>Amount</b>
3.1 Art & Science & PBIS activities implemented and maintained.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to coordinate Art & Science and PBIS activities.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		
		Materials & supplies.	4000 - 4999 Books and Supplies	10		
3.2 Soul Shoppe Character Education Program (cost recorded in Goal 1).	X All Students X Low Income Pupils X English Learners	Soul Shoppe contract	5800 Professional/Consulting Services and	10		

	X Foster Youth X Redesignated Fluent English Proficient		Operating Expenditures	
3.3 Professional develop opportunities that support maintaining a safe learning environment.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to implement all activities of Art & Science and PBIS.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10

**SPSA Year : 2017-2018**

**Expected Annual Measurable Outcomes:**

Actions/Services	Pupils to be Served	Description	Object	Function	Funding Source	Amount
3.1 Art & Science & PBIS activities implemented and maintained.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to coordinate Art & Science and PBIS activities.  Materials & supplies.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)  4000 - 4999 Books and Supplies	10   10		
3.2 Soul Shoppe Character Education Program (cost recorded in Goal 1).	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Soul Shoppe contract	5800 Professional/Consulting Services and Operating Expenditures	10		
3.3 Professional develop opportunities that support maintaining a safe learning environment.	X All Students X Low Income Pupils X English Learners X Foster Youth X Redesignated Fluent English Proficient	Planning time to implement all activities of Art & Science and PBIS.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	10		

## Section 2: Annual Update

<b>Annual Update Goal 1:</b>	Review all data relative to student achievement, safe environment, technology, professional development, common core to determine effectiveness. Adjust goals as necessary.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title 1	
<b>Goal Applies to:</b>	Grade/Department/Other: K-5 Applicable Pupil Subgroups: All, English Learner reclassification		
<b>Expected Annual Measurable Outcomes:</b>	Increase student achievement, provide sufficient professional development to teachers, increase school safety, maintain and integrate technology.	<b>Actual Annual Measurable Outcomes:</b>	Student achievement and surveys.
<b>SPSA Year : 2015-18</b>			
Planned Actions/Services		Actual Actions/Services	
			Evaluation
1.1 Implement and review benchmark assessment data 3x per year.		1.1 3x per year.	Effective
1.2 Implement and review common formative assessment data daily, weekly and monthly.		1.2 Daily, weekly and monthly.	Effective
1.3 Maintain and enhance Response to Intervention system.		1.3 Daily.	Effective
1.4 Professional development on Common Core, RTI, Student Engagement, and Art & Science of Learning.		1.4 Monthly.	Effective
1.5 Teacher collaboration using the Cycle of Inquiry to monitor student progress and adjust instructional practices.		1.5 No less than 3x per year.	Effective

1.6 Expand Response to Intervention/Behavior (PBIS)	1.6 Monthly.	Effective
1.7 Maintain and support technological devices (iPads/Chromebooks).	1.7 Daily.	Effective
1.8 Purchase materials and support that support CCSS, technology and safe school.	1.8 As needed.	Effective
1.9 Maintain after school intervention.	1.9 Monthly	Effective
1.10 Maintain student incentives to promote attendance rate.	1.10 Monthly	Effective
1.11 Maintain professional development that supports Common Core, Response to Intervention (academic and behavioral) and technology.	1.11 Monthly.	Effective
1.12 Maintain Site Tech support to maintain infrastructure and daily management of systems.	1.12 Daily	Effective
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions, services and expenditures will be slightly adjusted to compensate for the loss of School Improvement Grant funding. Goals will remain the same.	



<b>Annual Update Goal 2:</b>	Parental engagement will increase based on multiple strategies that inform parents and community regarding school activities and student behavioral and academic progress and expectations.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title 1

**Goal Applies to:** Grade/Department/Other: K-5  
Applicable Pupil Subgroups: All, English Learner reclassification

<b>Expected Annual Measurable Outcomes:</b>	Increase parent involvement.	<b>Actual Annual Measurable Outcomes:</b>	Student achievement and surveys.
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**SPSA Year : 2015-18**

Planned Actions/Services		Actual Actions/Services	
		Evaluation	
2.1 Maintain Community Assistant.		2.1 Annual	Effective
2.2 Maintain Soul Shoppe character education program.		2.2 Annual	Effective
2.3 Maintain all forms of communication (electronic marquee, newsletters, School Messenger).		2.3 Annual	Effective
2.4 Increase community outreach.		2.4 Annual	Effective
2.5 Increase awareness of and engage parents in efforts to increase student attendance.		2.5 Monthly	Needs More Time to Evaluate Effectiveness

What changes in actions, services, and expenditures will be made as a result of this plan? Actions, services and expenditures will be slightly adjusted to compensate for the loss of School Improvement Grant funding. Goals will remain the same.

result of reviewing past progress  
and/or changes to goals?

<b>Annual Update Goal 3:</b>	Adoption of Art & Science and PBIS strategies have increased support to students creating a safe learning environment.	Related State and/or Local Priorities: 1 X Basic 2 X Implementation of State Standards 3 X Parental Involvement 4 X Pupil Achievement 5 X Pupil Engagement 6 X School Climate 7 X Course Access 8 X Other Pupil Outcomes Local (Specify): Title 1
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<b>Goal Applies to:</b>	Grade/Department/Other: K-5 Applicable Pupil Subgroups: All, English Learner reclassification
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<b>Expected Annual Measurable Outcomes:</b>	Teachers and staff will create a supportive learning environment for all students based on professional development relating to Art & Science and PBIS.	<b>Actual Annual Measurable Outcomes:</b>	Student achievement and surveys
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**SPSA Year : 2015-18**

Planned Actions/Services	Actual Actions/Services	
		Evaluation
3.1 Continue professional development relative to Art & Science and PBIS. _____	3.1 Monthly _____	Effective
3.2 Continue implementation of Art & Science and PBIS. _____	3.2 Monthly _____	Effective
3.3 Maintain Soul Shoppe character education program. _____	3.3 Monthly _____	Effective

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions, services and expenditures will be slightly adjusted to compensate for the loss of School Improvement Grant funding. Goals will remain the same.
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### Section 3: Use of Supplemental Grants Funds

All schools must complete the SPSA and Annual Update each year. The SPSA is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the SPSA align with the district LCAP.

- A. In the textbox, explain how the services provided in the SPSA year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils. Use a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For schools with below 40 percent of enrollment of unduplicated pupils in the SPSA year, when using supplemental funds in a schoolwide manner, the school must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

<b>Total amount of projected Supplemental grant funds:</b>	118,506
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## Section 4: Expenditure Summary

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Base (0301, 0701, 0801)	37,502	6,502.00
Targeted Supplemental (0930)	118,506	-39,502.00
Title I Parent Engagement (3068)	2,264	0.00
Title I (3070)	106,586	-63,347.00
Targeted Supplemental Intentional	52,205	-35,001.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
Base (0301, 0701, 0801)	31,000.00
Targeted Supplemental (0930)	158,008.00
Targeted Supplemental Intentional Carryover (0930)	87,206.00
Title I (3070)	169,933.00
Title I Parent Engagement (3068)	2,264.00

Object Type	Total Expenditures
1000 - 1999 Certificated Personnel Salaries (Includes 3000-	167,848.00
2000 - 2999 Classified Personnel Salaries (Includes 3000-3999	140,856.00
4000 - 4999 Books and Supplies	94,007.00
5000 - 5999 Services and Other Operating Expenditures	12,000.00
5800 Professional/Consulting Services and Operating	30,400.00
5900 Communications	3,300.00

Object Type	Funding Source	Total Expenditures
2000 - 2999 Classified Personnel Salaries	Base (0301, 0701, 0801)	5,000.00
4000 - 4999 Books and Supplies	Base (0301, 0701, 0801)	19,500.00
5000 - 5999 Services and Other Operating	Base (0301, 0701, 0801)	3,500.00
5900 Communications	Base (0301, 0701, 0801)	3,000.00
1000 - 1999 Certificated Personnel Salaries	Targeted Supplemental (0930)	76,000.00
2000 - 2999 Classified Personnel Salaries	Targeted Supplemental (0930)	67,500.00
4000 - 4999 Books and Supplies	Targeted Supplemental (0930)	14,508.00
1000 - 1999 Certificated Personnel Salaries	Targeted Supplemental Intentional	2,000.00
2000 - 2999 Classified Personnel Salaries	Targeted Supplemental Intentional	38,506.00
4000 - 4999 Books and Supplies	Targeted Supplemental Intentional	32,500.00
5000 - 5999 Services and Other Operating	Targeted Supplemental Intentional	8,500.00
5800 Professional/Consulting Services and	Targeted Supplemental Intentional	5,400.00
5900 Communications	Targeted Supplemental Intentional	300.00
1000 - 1999 Certificated Personnel Salaries	Title I (3070)	89,848.00
2000 - 2999 Classified Personnel Salaries	Title I (3070)	27,586.00
4000 - 4999 Books and Supplies	Title I (3070)	27,499.00
5800 Professional/Consulting Services and	Title I (3070)	25,000.00

Object Type	Funding Source	Total Expenditures
2000 - 2999 Classified Personnel Salaries	Title I Parent Engagement (3068)	2,264.00

## Section 4: Centralized Services for Goals and Progress Indicators

### Section 4: Centralized Services for Goals and Progress Indicators

1. Assist schools with program plan development, revisions, amendments, identification of research-based strategies, implementation, and evaluation.
2. Provide information to principals and project coordinators on guidelines, reviews, procedures, laws, regulations, compliance requirements, and program operation.
3. Provide professional development and conference information.
4. Provide for parent education and involvement.
5. Respond to individual site needs (i.e. Site Council presentations or training, staff development workshops).
6. Maintain master file of records and correspondence regarding the Consolidated Application.
7. Assist with and maintain purchasing verifications and records.
8. Provide budget assistance for schools.
9. Provide evaluation assistance to projects, assist with data collection and analysis and conduct district evaluation.
10. Complete and submit district applications.
11. Conduct compliance reviews.
12. Maintain liaison with California Department of Education, County Office of Education, Institutes of Higher Education, and other organizations.
13. Coordinate revision, amendments and correspondence with the California Department of Education.
14. Acquire materials for district-wide use.
15. Compare district core curriculum with State and National frameworks and coordinate writing of Courses of Study.
16. Compare and align district curriculum with State standards and benchmarks.
17. Assist schools with implementation and monitoring of students' progress in meeting grade level standards and benchmarks.
18. Coordinate District Advisory Committees.
19. District wide assessment and supplemental services for English learner students.
20. Supervision and evaluation of ELD/Bilingual personnel, Instructional Media Assistants, Librarians, and elementary Music and Physical Education staff.
21. Provide specific reports and files related to district developed performance assessments.
22. Personnel Services ensures all staff meet Highly Qualified Teacher requirements.
23. Support Program Improvement Schools with annual notification of the schools' Program Improvement Status.
24. Provides Technical Assistance to Program Improvement Schools.

(This is a partial list of services provided by the Central Office support staff.)

## Section 4: Common Pages

### School Site Council (SSC) Membership

School: Rio Vista Elementary School

Year: 2015-2018

(1) Principal	(3) Teachers	(1) Other school staff
(5) Parents and other community members		

Schoolsite Council  
Elementary

( ) Principal	( ) Teachers	( ) Other school staff
( ) Parents and other community members		( ) Students

Schoolsite Council  
Secondary

( ) Principal	( ) Teachers	( ) Other school staff
( ) Parents and other community members		( ) Students

Schoolsite Advisory Council  
Alternative Education

Schoolsite Advisory Council or Schoolsite Council Members	Member of Council	Parent of student in the school	Parent of EL student	Not employed by school	Principal	Classroom teacher	Other school staff	Community Representative	Student (secondary) Member of SSC	Other
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Susan Valdez	X				X					
Martha Thomas	X					X				
Lorraine Torres	X					X				
Olga Huescas	X	X	X	X						
Delfina Garcia	X	X	X	X						
Claudia Fajardo	X	X	X	X						
Julian Marchesano	X					X				
Monica Sanchez	X	X	X	X						
Leticia Benitez	X						X			
vacant	X	X		X						
<b>Numbers of members</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>			



## Section 4: Common Pages

### English Learner Advisory Committee

School: Rio Vista Elementary School

Year: 2015-2018

If the ELAC has delegated its responsibilities to the Schoolsite Council, specify the date: 10/1/2014

If your site has less than 21 English Language Learners, insert "NA" for not applicable:

If the ELAC is continuing to meet as a separate advisory group, please complete the form below.

#### ELAC Membership:

a. Principal/ Principal's Administrative designee:

1. Susan Valdez

b. Five parents, elected by parents of English Learners:

1.

2.

3.

4.

5.

c. Two Staff members, elected by staff:

1.

2.

**Section 4: Common Pages**

**Assurances & Recommendations**

**School:** Rio Vista Elementary School

**Year:** 2015-2018



# Budget By Expenditures

## Rio Vista Elementary School

**Funding Source: Base (0301, 0701, 0801)**

**\$37,502.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Recognize and motivate teachers for increased student achievement.	4000 - 4999Books and Supplies	\$5,000.00		
Classroom enhancements	4000 - 4999Books and Supplies	\$5,000.00		
Refreshments	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$2,500.00		
Materials & supplies	4000 - 4999Books and Supplies	\$5,000.00		
Site Tech	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00		
Refreshments	5000 - 5999Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$1,000.00		
Materials & supplies	4000 - 4999Books and Supplies	\$1,000.00		
School	4000 - 4999Books and Supplies	\$2,000.00		
Refreshments	4000 - 4999Books and Supplies	\$1,500.00		
Teacher stipend to coordinate all school activities and maintain communication with parents.	5900Communications	\$3,000.00		

# Rio Vista Elementary School

Base (0301, 0701, 0801) Total Expenditures: \$31,000.00

Base (0301, 0701, 0801) Allocation Balance: \$6,502.00

**Funding Source: Targeted Supplemental (0930) \$118,506.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	4000 - 4999Books and Supplies	\$6,508.00		
Purchase of materials that support tech devices.	4000 - 4999Books and Supplies	\$3,000.00		
1.0 Site Tech.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$67,500.00		
Home visits.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00		
Half-time intervention specialists to provide Tier 2 and Tier 3 support to K-5.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$33,000.00		
.4 FTE intervention specialists to provide Tier 2 and Tier 3 support to K-5.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$42,000.00		
Instructional materials & supplies.	4000 - 4999Books and Supplies	\$5,000.00		

Targeted Supplemental (0930) Total Expenditures: \$158,008.00

Targeted Supplemental (0930) Allocation Balance: (\$39,502.00)

# Rio Vista Elementary School

**Funding Source: Targeted Supplemental Intentional Carryover (0930) \$52,205.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Parent Outreach (Community Assistant)	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$17,506.00		
Instructional materials & supplies.	4000 - 4999Books and Supplies	\$1,000.00		
Materials, supplies and installation that enhance and support infrastructure that supports all technology.	4000 - 4999Books and Supplies	\$29,000.00		
Maintain community services assistant.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$500.00		
Maintain electronic marquee.	5900Communications	\$100.00		
Maintain monthly newsletters.	5900Communications	\$100.00		
Maintain and expand use of apps to communicate with parents via email and iPads.	5900Communications	\$100.00		
Increase noon supervisors hours.	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$20,000.00		
Soul Shoppe contract.	5800 Professional/Consulting Services and Operating Expenditures	\$5,400.00		
Childcare	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$500.00		

## Rio Vista Elementary School

Refreshments	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$500.00
Planning time to coordinate Art & Science and PBIS activities.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00
Materials & supplies.	4000 - 4999 Books and Supplies	\$1,000.00
Materials & supplies	4000 - 4999 Books and Supplies	\$1,000.00
Soul Shoppe materials & supplies.	4000 - 4999 Books and Supplies	\$500.00
Planning time to implement all activities of Art & Science and PBIS.	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$1,000.00
Materials & supplies	5000 - 5999 Services and Other Operating Expenditures (Excludes other 5000 series listed below)	\$8,000.00

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Targeted Supplemental Intentional Carryover (0930) Total Expenditures: \$87,206.00

Targeted Supplemental Intentional Carryover (0930) Allocation Balance: (\$35,001.00)

### Funding Source: Title I (3070)

**\$106,586.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
.5 Vice Principal	1000 - 1999 Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$50,000.00		

## Rio Vista Elementary School

Teacher compensation.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$5,000.00
Principal	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$4,945.00
Materials & supplies.	4000 - 4999Books and Supplies	\$1,000.00
Training/Consultants	5800 Professional/Consulting Services and Operating Expenditures	\$25,000.00
	4000 - 4999Books and Supplies	\$2,000.00
Classroom enhancements	4000 - 4999Books and Supplies	\$15,000.00
Release time to review data, set goals, adjust instruction, and identify and monitor intervention groups.	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$6,500.00
	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$27,586.00
Instructional materials & supplies.	4000 - 4999Books and Supplies	\$6,499.00
Compensation	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$12,000.00
Instructional materials & supplies	4000 - 4999Books and Supplies	\$3,000.00
Teacher compensation	1000 - 1999Certificated Personnel Salaries (Includes 3000-3999 Benefits)	\$11,403.00



## Rio Vista Elementary School

Title I (3070) Total Expenditures: \$169,933.00

Title I (3070) Allocation Balance: (\$63,347.00)

**Funding Source: Title I Parent Engagement (3068) \$2,264.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	2000 - 2999Classified Personnel Salaries (Includes 3000-3999 Benefits)	\$2,264.00		

Title I Parent Engagement (3068) Total Expenditures: \$2,264.00

Title I Parent Engagement (3068) Allocation Balance: \$0.00

Rio Vista Elementary School Total Expenditures: \$448,411.00