

## **SOCIAL-EMOTIONAL LEARNING PROGRAM SPECIALIST: Comprehensive Coordinated Early Intervening Services**

Provides support and assistance to general education teachers and to school site administrators in the instructional delivery and behavior management approaches for students experiencing academic and behavior challenges in the general education setting.

**Directly Responsible To:** Assistant Director, Department of Equity and Disproportionality

**Supervision:** None

### **Major Responsibilities**

1. Develops and monitors individual learning plans for focal scholars.
2. Provides coordination, consultation, and program development primarily in multiple areas of expertise related to identified student needs. **E**
3. Evaluates effectiveness of specialized programs for identified students by monitoring the implementation of their individualized learning plans.
4. Trains, supports, assists and coaches instructional staff and support services personnel to provide appropriate pre-referral interventions in their areas of expertise, including modifications, new and/or specialized methods and approaches. **E**
5. Assists principals and administrators in problem solving, crisis management and assessing student and program needs. **E**
6. Participates in focal scholar parent conferences, CARE and SST Team meetings: monitors, consults and assists with support services, referrals, assessment and identifying alternatives to special education placement when appropriate.
7. Assists the administration in examining general education programs to ensure equitable support services are assigned. **E**
8. Serves as liaison and consults with other professionals, appropriate agencies, and the community in providing full educational opportunities for students in the least restrictive environments.
9. Actively participates in the CCEIS program. **E**
10. Maintains frequent, positive communication with parents of focal scholars; coordinates communication between staff, parents, and community members.
11. Assists in disciplinary interventions for focal scholars, including suspension, expulsion, and behavioral intervention plans ensuring adherence to procedural safeguards.
12. Engage in other activities as required by the Assistant Director of Equity or designee
13. Attends job-related meetings and activities specified by the Assistant Director, Equity

## **Education, Training, and Experience**

1. Post graduate work in student services, school administration, social-emotional learning, or psychology.
2. Successful experience as a provider of social-emotional support to students in a variety of settings.
3. Progressively responsible experience in providing leadership in a school or district setting.
4. Possession of an appropriate multiple subject, special education, student services or school administrative credential.
5. Training or experience in conflict resolution and group facilitation.

## **Qualifications Knowledge and Skills**

1. Proven record of commitment to Educational Equity
2. Knowledge and experience with basic elements of Culturally Relevant Pedagogy and Curriculum
3. Ability to speak and write effectively.
4. Ability to work effectively with all members of the educational community and general public.
5. Ability to assemble and analyze data and make appropriate recommendations for action.
6. Knowledge and experience with facilitation, collaboration and professional development.
7. Knowledge of school district operations and procedures.
8. Proven skill in working with diverse groups and individuals in a manner that achieves district goals and knowledge of culturally relevant approaches for serving students and families.
9. Ability to manage time and to set priorities.
10. Knowledge of district procedures for evaluating and placing students in special education programs.

DMA Salary Range: 19- 205 Days

Board Approval Date April 26, 2023