



CALIFORNIA DASHBOARD

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FEBRUARY 27, 2017

PURPOSE OF THE PRESENTATION

- Link the new State approved accountability system to the Local Control Accountability Plan (LCAP)
- Provide information on the new **California Dashboard**



A BRIEF HISTORY...

LOCAL CONTROL FUNDING FORMULA

- Most significant change in school funding in more than 40 years
- Eliminated categorical funds
- Links new “Supplemental” and “Concentration” funds to a districtwide plan-Local Control Accountability Plan



NEW & “IMPROVED” FORMAT OF THE LOCAL CONTROL ACCOUNTABILITY PLAN

Plan Summary

Includes **5** additional components: Summary, Highlights, Review of Performance, Increased or Improved Services, Budget Summary



Annual Update

Stakeholder Engagement

Goals, Actions & Services

Increased & Improved Services

Mt. Diablo Unified's Local Control Accountability Plan
Revised LCAP At-A-Glance 2016-2019

College and Career

California State Standards (CCSS) <i>Goal 1.1-1.5, 1.22-1.24</i>	Interventions <i>Goal 1.6, 1.13-1.17</i>	Access to College and Career <i>Goal 1.12, 1.18, 1.19</i>	Access and Integration of Technology <i>Goal 1.7</i>	Extra curricular activities, arts and athletics <i>Goal 1.20,1.21</i>	Positive and supportive learning environment <i>Goal 1.8-1.11</i>
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Professional Learning

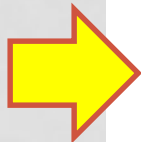
Professional development, coaching and support <i>Goal 2.1, 2.3-2.5, 2.11</i>	Teacher and staff collaboration <i>Goal 2.2, 2.10</i>	Leadership coaching and support <i>Goal 2.6</i>	Professional development focused on special populations <i>Goal 2.7-2.9</i>
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Parent/Family & Community Engagement

Expand outreach to parents/guardians <i>Goal 3.1, 3.3</i>	Increase parent/ family education opportunities <i>Goal 3.4</i>	Outreach to special populations <i>Goal 3.6-3.8</i>	Increase engagement in advisory groups <i>Goal 3.2</i>	Expand translation services <i>Goal 3.5</i>
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A focus on Equity and Special Populations- including English learners, foster youth and low socio-economic students

Indicators:	3 rd grade Literacy	6 th grade Math	Success in Algebra	9 th grade credits	10 th /11 th A-G	Graduation rate
Other:	Attendance	Discipline	Climate surveys	Attendance at advisory meetings		



CALIFORNIA DASHBOARD



PRIOR STATE LEVEL ACCOUNTABILITY IN CALIFORNIA

Public School Accountability Act of 1999

No Child Left Behind (NCLB) accountability

- One number not valid (but realtors sure loved it!)
- Little coherence between local, COE, state, federal
- Punitive model



KEY MESSAGES FROM SBE

More than a Single Number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process



TYPE OF INDICATORS

State Indicators	Local Indicators
Valid, reliable measures	Measure LEA progress based on locally available information
Currently available & comparable state level data	LEA determines whether they met, not met, or not met for 2 years
Can be disaggregated by student group	Data reported to locally governing board at a regularly scheduled meeting
5x5 rubrics are used to determine the performance category	

LCFF PRIORITY VS INDICATOR

	State Indicator	Local Indicator
#1 Basic		Basic conditions- Williams
#2 State standards		Implementation of standards
#3 Parental involvement		Parent engagement
#4 Pupil Achievement	Academic & EL progress	
#5 Pupil Engagement	Chronic absenteeism & Grad rate	
#6 School Climate	Suspension rate	Local climate survey
#7 College/ Career	College/ Career	
#8 College/ Career	College/ Career	

THE STATE INDICATORS*

- ELA test scores (grades 3-8)
- Math test scores (grades 3-8)
- Graduation rate
- Suspension rate
- Language acquisition
- College and career readiness

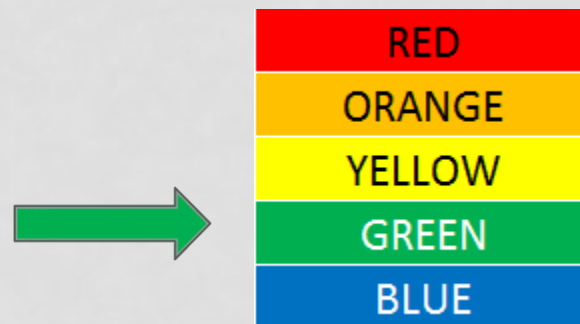
* *Chronic absenteeism- coming soon!*

REFERENCE CHARTS: STATUS & CHANGE

		CHANGE				
		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
STATUS	Very High					
	High					
	Medium					
	Low					
	Very Low					

STATE PERFORMANCE CATEGORIES

For each indicator, the **combination of status and change** results in a performance category.* Each performance category is represented by a color:



* New (“first-year”) indicators excepted.

PERFORMANCE INDICATORS



Highest



Lowest

GRAD RATE: IDENTIFY THE PERFORMANCE COLOR

- Two High Schools, same size, assume all other characteristics are same:
- Adele HS: 87% this year, 89% avg over 3 years
- Dido HS: 87% this year, 81% avg over 3 years



GRAD RATE: IDENTIFY THE PERFORMANCE COLOR

Graduation Performance Categories

Graduation Change

Graduation Status	Level	Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
	Very High 95% or more	Gray	Blue	Blue	Blue	Blue
High 90% to less than 95%	Orange	Yellow	Green	Green	Green	Blue
Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green	Green
Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red	Red

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Graduation Performance Categories

Graduation Change

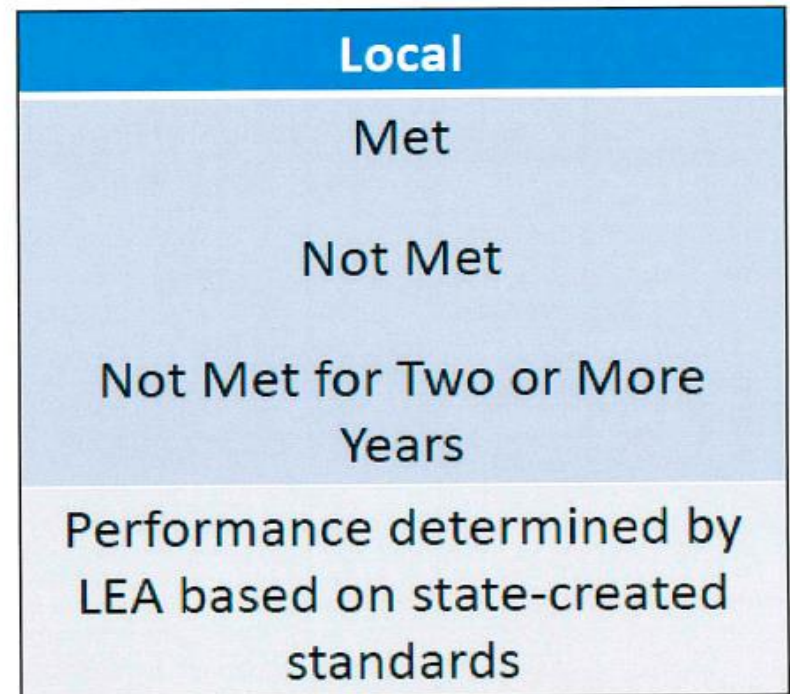
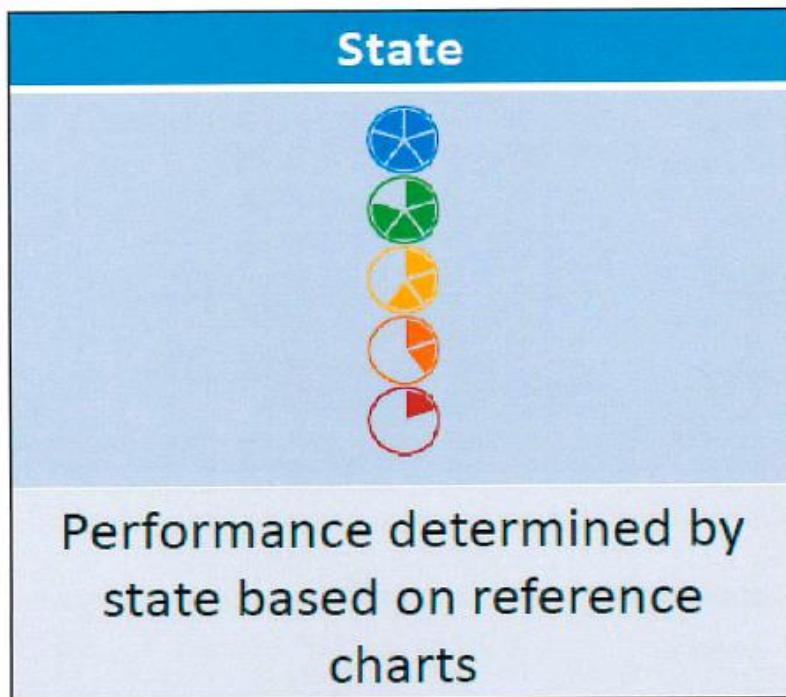
		Graduation Change				
		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
Graduation Status	Very High 95% or more	Gray	Blue	Blue	Blue	Blue
	High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
	Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 67%	Red	Red	Red	Red	Red

IMPORTANT TO NOTE!

- Some indicators will hopefully show **decreases** from schools and districts (i.e. chronic absenteeism or suspensions)
- Some indicators are an **average** over multiple years (i.e. graduation rate)
- Some indicators are **growth from one year to the next** (i.e. CAASPP)
- Some indicators are **status only** (i.e. only 1 year's data)



State and Local Performance Categories



Local indicators are self reported!

DRAFT DASHBOARD: 5X5 REPORT

Graduation - Student Group Five-by-Five Placement

Select an Indicator: Graduation Indicator Reporting Year: 2017 (Spring) [View Schools Five-by-Five Report](#) [View California School Dashboard](#) [View Detailed Data](#)

LEVEL	Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Very High 95.0% or greater	Gray (N/A)	Blue (None)	Blue (None)	Blue (None)	Blue • Filipino
High 90.0% to less than 95.0%	Orange (None)	Yellow (None)	Green • White	Green • All Students (District Placement) • Asian	Blue (None)
Medium 85.0% to less than 90.0%	Orange (None)	Orange (None)	Yellow (None)	Green • Socioeconomically Disadvantaged • Hispanic or Latino	Green (None)
Low 67.0% to less than 85.0%	Red (None)	Orange (None)	Orange (None)	Yellow • Students with Disabilities	Yellow • English Learners • Black or African American
Very Low less than 67.0%	Red (None)	Red (None)	Red (None)	Red (None)	Red (None)

Note: Because the state control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
8	0	0	3	4	1

DRAFT DASHBOARD

Suspension (Unified School District) - Student Group Five-by-Five Placement

Select an Indicator: Suspension Indicator

Reporting Year: 2017 (Spring)

[View Schools Five-by-Five Report](#)

[View California School Dashboard](#)

[View Detailed Data](#)

LEVEL	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray (N/A)	Green (None)	Blue (None)	Blue • Asian	Blue • American Indian or Alaska Native
Low	Orange (None)	Yellow (None)	Green • Filipino	Green (None)	Blue (None)
Medium	Orange (None)	Orange (None)	Yellow (None)	Green • All Students (District Placement) • English Learners • Hispanic or Latino • Two or More Races • White	Green (None)
High	Red (None)	Orange (None)	Orange (None)	Yellow • Socioeconomically Disadvantaged	Yellow • Native Hawaiian or Pacific Islander
Very High	Red (None)	Red (None)	Red (None)	Orange • Students with Disabilities • Black or African American	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Cut scores are not provided on this chart because Status and Change cut scores are different for elementary, middle, and high schools.

DRAFT DASHBOARD- EQUITY REPORT



- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		11	2
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	0
College / Career		N/A	N/A
English Language Arts (3-8)		11	2
Mathematics (3-8)		11	5



Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A
Parent Engagement	N/A
Local Climate Survey	N/A



Performance Categories: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) in the status and change fields indicate that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change. An N/A indicates that data is not currently available. Additional details can be found in the [California School Dashboard Technical Guide](#).

Optional Narrative Summary

A narrative text box will be provided as an optional feature for local educational agencies to describe their performance on the state and local indicators. This option will be included in the Dashboard Coordinator Portal to be completed by LEAs. The optional narrative will be displayed as text summary paragraph at the bottom each report to provide additional context and information.

DRAFT DASHBOARD- EQUITY REPORT






Equity Report

Status and Change Report

Detailed Reports

Student Group Report

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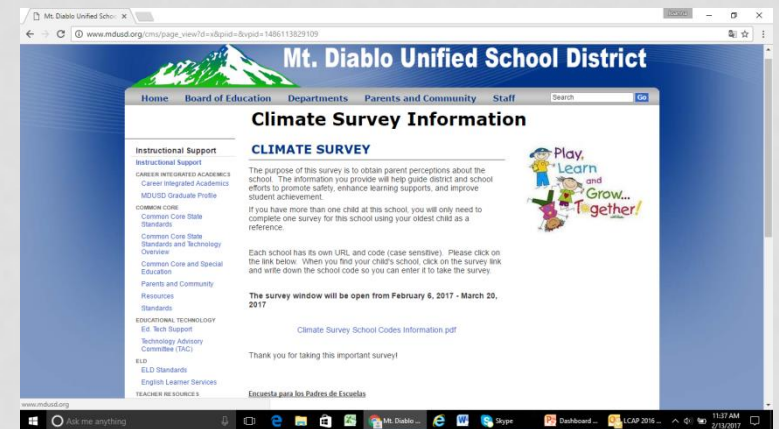
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Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		11	2
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	0
College / Career		N/A	N/A
English Language Arts (3-8)		11	2
Mathematics (3-8)		11	5

POSSIBLE TIMELINE

- **February 2017** Embargoed data available
- **March 2017** Public release of Dashboard
- **September 2017** Final decisions on indicators.
State approves criteria for identifying lowest 5% of schools
- **November 2017** First operational Dashboard

NEXT STEPS FOR SCHOOLS

- Utilize presentation provided as a resource at School Site Council, parent and community meetings
- Encourage all parents and community members to complete the MDUSD Climate Survey



QUESTIONS??

