

Summary of Work-site Agreements

Work-site Agreement Location/Business	Duration (start/end date)	Proposed Date Board approved	Internship Host year	In Person? How many	Virtual? How many	Notes	Internship Experience/Description	Current Point of Contact as of 2022
La Clinica	We have requested June 1, 2022- June 1, 2024	6/8/22	2022	2			Students shadow medical workers and help with reception desk at clinic	Lety Cazares - lcazares@laclinica.org
Pacific Coast Farmers Market	We have requested June 1, 2022- June 1, 2024	5/11/22	2022	3			Students work at the Farmers Market at the information booth. Students help set up the booth, help direct customers and help with EBT/Food voucher exchanges.	Ben Palazzolo - benpalazzolo@pcfma.org
Ambrose	6/1/20-6/1/23	N/A	2022	2-3			Youth will have the opportunity to deepen their understanding of how a nonprofit agency is managed. Interns will learn about budgets, systems within a larger agency and the importance of collaboration. Youth will participate in community event planning, building maintenance, and other factors that impact a small program within the larger recreation and Park District. Youth will obtain strong communication skills, collaboration, and team work skills and many other important work ready skills.	Rande Ross - ambroseteencenter@hotmail.com
Monument Crisis Center	We have requested June 1, 2022- June 1, 2024	5/11/22	2022	3		On site Mon-Fri. Hours needed to be flexible 8-4pm. Students will only work 4-5 hours a day except for one event where they will work 8, but MCC will stay in the 20 hours a week timeframe.	Youth placed at the Monument Crisis Center will have the opportunity to have a better understanding of how a non-profit agency is managed. The interns will help maintain the food pantry, participate in event planning, and will develop skills on working with clients. The youth will have a better understanding of what social issues impact our community and will focus on the importance of contributing to community based organizations. Interns will obtain really important communication skills while exploring career pathways.	Yolanda Gonzalez - ygonzalez@monumentcrisiscenter.org and Karla Tinajero ktinajero@monumentcrisiscenter.org
Fresh Approach	We have requested June 1, 2022- June 1, 2024	5/11/22	2022	2		Worksite agreement returned. EL	This will be a remote internship and provide weekly support. The Antioch Mobile Farmers' Market intern will provide in-person support weekly on Tuesdays. The Richmond Mobile Farmers' Market intern will provide in-person support weekly on Wednesdays. Each Food Access Program intern will be on-site at least 1 day per week. *An additional day for outreach can be added depending on the student's availability. This may include an additional day for outreach in the community dropping off flyers OR offer remote outreach support through phone banking, etc. Each intern would support one Mobile Farmers' Market route either in Richmond or Antioch, as well as community outreach.	Shelby Bustria, shelybustria@freshapproach.org
John Muir Health with Junior Achievement	We have requested June 1, 2022- June 1, 2024	6/8/2022	2022				In partnership with Junior Achievement, students participated in two week virtual internship where they had guest speakers, and health related workshops. They also have a community health challenge they must find a solutions to; students are asked to create a program or service to help alleviate a problem in their community. For example: one group came up with a mobile shower system for homeless and those who need assistance with personal hygiene.	Jamie Elmasu - Jamie. Elmasu@johnmuirhealth.com / Rachel King w/ Junior Achievement rking@janorcal.org
City of Concord	We have requested June 1, 2022- June 1, 2024		2022				Students were placed in different depts based on interest; senior center, auto and building depts. NO INTERNS for 2021	Need contact. Krisiti no longer with city
Aglantis	We have requested June 1, 2022- June 1, 2024	5/11/22	2022	Unlimited		Students will work on the farm in person unless it is very hot. On very hot days, Carolyn will create an online activity for them.	Students placed with AgLantis will work on the Sustainable Farm in Concord/Martinez with Carolyn Phinney. Students will learn how to cultivate and harvest food for their family and community. Students will work with Carolyn to harvest and donate food grown to the White Pony Express.	Carolyn Phinney, carolynphinney@comcast.net
East Bay CPR	We have requested June 1, 2022- June 1, 2024		2022				Students placed with EBCPR will be keeping training files from courses, creating training rosters for different Certification courses in First Aid and CPR basic and advanced, updating inventory of resources, updating directory of clients (individual and cooperative), preparing purchase orders, researching prices of medical supplies, emailing clients with certification reminders, updating social media profiles, updating our courses calendar, bilingual customer service for upcoming course marketing campaign (all virtual for summer 2020)	David Pintado - cpreastbay@gmail.com
Dreamers Roadmap Application	6/9/20-6/30/23	N/A	2022		2-4		Interns will be helping with -Updating our Scholarships Database -Create content for 19.4K Instagram page -Conduct research on Dreamers Graduate Stories -Get the latest news on DACA -Facebook Content	Sarahi Espinoza - sarahi@dreamersroadmap.org

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BART	We have requested June 1, 2022- June 1, 2024		2022		3-4	BART is offering work experience, enrichment and mentoring and is just looking for funding. Each internship would be 80 hours x \$15/hr = \$1,200 or some equivalent structure.	BART's mission is to invest in the communities they serve and the youth to provide meaningful "real-life" learning experiences and to introduce them to careers in the transit industry. This summer, selected students will have an opportunity to explore a variety of career paths in transportation while also learning about their interests, skills, and strengths. We invite your organization to partner with us and look forward to your students to submit their applications for this unique opportunity. The program will run for six (6) weeks beginning on Monday, June 27, 2022, through Friday, August 5, 2022. Interns will be required to attend a mandatory online orientation on Monday, June 27, 2022. An intern may be placed in administrative or field operational assignments that may be a combination of virtual and on-site participation. All interns will be required to show proof of vaccination. Intern compensation and liability coverage will be the sponsoring agency's responsibility for any selected intern. Closing presentations will be held on Friday, August 5, 2022.	Prem Bajaj, PBajaj@bart.gov
Concord Historical Society	We have requested June 1, 2022- June 1, 2024		2022	4		This will be a hybrid experience	4 hand picked DSA (MDHS) students will participate to update and revamp the Historical societies webpage. They will work with John Ferrante, meeting with him once a week to check in. Students will be self driven in working on the webpage, but have an expectation to have at the very least a draft by the end of the summer. Each week the students will visit a historical landmark in Concord. Including, the Galindo House, a Walkin Tour of Concord, and an activity with Visit Concord. This project will overlap into the students senior year of high school as their senior project.	John Ferrante, fox001@pacbell.net
MDUSD Food Services	We have requested June 1, 2022- June 1, 2024		2022				To work in Food Service for MDUSD. The department will have different tasks for the interns. Student interns will help to support Food Services with daily tasks, preparing for the upcoming school year and modernizing different areas within one of the departments they support (Serendipity). This can be a Hybrid experience. Food Service: Dom Machi and Team: 1) Marketing - Digital Flyers that would be developed 2) Recipe Development - Specific programs and recipe development. Ex: Meatball Program with different flavor profiles 3) Serendipity Cafe Lab Curriculum moving from hardcopy to digital	Dominic Machi-machid@mdusd.org
MDUSD M&O	We have requested June 1, 2022- June 1, 2024		2022	2/3			Melanie Koslow and Team: Students can work on site (site TBD) working on operations, COVID safety protocol and marketing materials. Computer work could potentially be conducted at home as part of a Hybrid experience. Interns can make materials and videos for student safety and COVID protocol. Ex: a video how to properly wash hands-gear to their audience; K-5, 6-8, 9-12. To work in M&O for MDUSD. The department will have different tasks for the interns. Student interns will help to support M&O with daily tasks, preparing for the upcoming school year and modernizing different areas within one of the departments. This can be a Hybrid experience. Students largest project will be to evaluate each sites map and designate where every fire extinguisher is located on each campus. Working with Melanie and the custodial staff on site. Student interns will report to M&O the first week or two and then location may change one day a week. (Ex: Wednesdays at a different school).	Melanie Kowlow-koslowm@r
MDUSD Transportation	We have requested June 1, 2022- June 1, 2024		2022				To work in three different departments of MDUSD Transportation; The Shop and Shop Management with Cris and team, The Safety, Training and Regulations Dept with Phyllis and the Scheduling and Planning with Lucie White Skourup. This internship site would be on site 4 days a week. There is no hybrid option. Shop Floor: Inspecting vehicles, cleaning vehicles, writing up tickets for maintenance, acting as a gopher (the go getter of items in the shop for other employees), learning the ins and outs of working in the shop and on the shop floor Shop Management: Managing the shop, writing inspection reports, scheduling inspections, entering completed inspection reports into database, keeping records and data Safety, Training and Regulations: Office work: filing, Documenting, Referencing Laws and regulations, working the phones, reviewing DMV Programs, working on safety plans and keeping the buses safe for the drivers and passengers Scheduling and Planning: Preparing and working on the master bus schedules for the school year 2021-22. Entering data into spreadsheets, keeping track of schedules and plans. Intern would need to be computer literate, excel literate (and good at piecing together puzzles)	Cris Lepe- lepec@mdusd.org
MDUSD Office of the Superintendent	We have requested June 1, 2022- June 1, 2024		2022	1	0	Working on agreement	Students will work with Laura and Theresa on getting old board agendas scanned and digitized, they will work on taking and making a digital portfolio of photos and graphics to be used for the Friday letters, they will work on a PPT on the district and it's history for recruitment.	Theresa Harrington and Laura Juranek