

## **BEHAVIORAL HEALTH SPECIALIST II**

### POSITION DESCRIPTION

The Behavioral Health Specialist II provides behavioral health services to district students referred for assessment and assistance with the goal of facilitating and promoting appropriate behavioral health and personal growth. The Behavioral Health Specialist II identifies the behavioral health needs of students and develops therapy goals and objectives for implementation through an individual therapy plan. The Behavioral Health Specialist II has the ability to be flexible under pressure and adapts to interruptions and changes efficiently. The Behavioral Health Specialist II provides direction to and oversight of pre-licensed Behavioral Health Specialists.

### DIRECTLY RESPONSIBLE TO

~~Assistant Superintendent, Pupil Services and~~ Director, Special Education and/or to the administrator of the Special program(s) to which they are assigned

### DUTIES AND RESPONSIBILITIES

- Makes recommendations to District personnel for mental health services and placements
- Coordinates and facilitates mental health therapy services provided by other staff members
- Coordinates mental health services for students and families
- Provides clinical supervision through weekly individual and/or group supervision meetings
- Provides in-service training to parents, community agencies, students, district personnel and others
- Coordinates monthly parent meetings
- Consults with school psychologists, school site administrator and staff, district administrators, teachers, paraprofessionals, and parents/guardians regarding student mental health needs
- Provides individual, group and family therapy services
- Provides recommendations for additional or alternative strategies to teach age-appropriate and functional replacement behaviors to students
- Completes and maintains required documentation for students, families and agencies
- Maintains accurate records
- Develops and maintains behavior health programs to meet student needs
- Facilitates mental health interviews, assessments and observations
- Participates in special mental health assessments, individual therapy plans, and other meetings
- Conduct emergency student risk assessments (i.e. 5150) and follow-up with family and appropriate agency and school staff

- Participates in individual student IEP meetings and prepares and presents appropriate IEP goals and objectives
- Participates in school coordinated CARE team meetings
- Facilitates WRAP team meetings
- Refers students to other public/private community agencies
- Provides oversight and direction to the crisis support team to respond to behavioral incident emergencies and assists with the physical restraint of assaultive students
- Provides oversight and support to staff to complete ongoing billing according to county mental health guidelines
- Works collaboratively as a team member with instructional teaching and support staff and administration
- Works effectively with all segments of the education community, the general public, and diverse cultural populations and individuals in a manner that achieves district goals
- Implements and assists instructional staff with behavior analytic and empirical approaches so that all student recommendations are data driven
- Maintains confidentiality in all matters pertaining to students, families, and others
- Communicates effectively in oral and written form
- Establishes and maintains effective and professional relationships with students, families, staff and outside agencies
- Performs all duties in adherence with all federal and state laws and regulations, and all district policies, rules, procedures and guidelines, and all bargaining unit agreements
- Attends job-related meetings and performs related duties as assigned

#### MINIMUM QUALIFICATIONS

- Pupil Personnel Services (PPS) credential in school counseling or school psychology
- Master's Degree in behavior analysis, psychology, counselor education, or related field
- Three (3) years' experience providing mental health therapy services or counseling and guidance support in a California school district, county office of education or county mental health authority
- Three (3) years' experience in the behavioral health plan process (including direct services, developing and monitoring behavioral support plans treatment plans, monitoring progress, termination of services)
- Two (2) years' experience providing training to parents, school district staff, and/or community-based organizations
- Valid California Board of Behavioral Sciences Examiners (BBSE) Marriage and Family Therapist (MFT), Marriage Family Therapist Intern (MFT Intern) license or Associate Clinical Social Worker (ACSW), Licensed Clinical Social Worker (LCSW) or license eligible

### DESIRED QUALIFICATIONS

- One (1) year experience in Media-Cal charting
- One (1) year experience working with a Special Education Local Plan Area or school district operations
- One (1) year experience providing clinical supervision
- Two (2) years' experience providing mental health therapy services to school-age populations

### WORK YEAR/SALARY

200 days, plus extended year services at hourly rate, as assigned by Assistant Superintendent, Pupil Services and Special Education

Mt. Diablo School Psychologist Association (MDSPA) salary schedule

Approved by Board: Revision approved June 24, 2013