

Math Pilot Evaluation - Discovering Geometry Kendall Hunt

High School Math Pilot Survey
Discovering Geometry
Kendall Hunt

Thank you for participating in our survey! Your feedback is an important part of our pilot and subsequent adoption. Please answer each question to the best of your knowledge about the units/standards you covered during the pilot.

* 1. Name

* 2. Specify your grade level

- Algebra I
- Geometry
- Algebra II

* 3. School Site

Content in relation to CCSSM

4. Overall Impressions - Content Standards Alignment

	strongly disagree	disagree	agree	strongly agree
There are limited to no content gaps within the designated units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum materials provide sufficient experiences to support student learning with the chosen standards and subsequent units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The text/materials clearly explain complicated/complex concepts in a manner appropriate for specific grade level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The treatment of the content standards consistent with the progression of the standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are multiple chances to apply knowledge; specifically, referencing and using the Mathematical Practice Standards in order for students to get to know these mathematical habits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Curriculum and Materials assist students' with building connections between procedural skills and mathematical understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please note any thoughts on the above questions.

* 5. Balance of Procedures and Concepts Rubric - Geometry

	Content was not developed or developed superficially.	Content was found; however, focused primarily on procedural skills and minimal understanding.	Content was developed with a balance of understanding and skills; may lack connection between.	Content was developed with a balance of skills and concepts; connections highly developed.
G.CO. A Experiment with transformations in the plane	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.CO. B Understand congruence in terms of rigid motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.CO.C Prove geometric theorems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.CO. D Make geometric constructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.SRT. B Prove theorems involving similarity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.C.A Understand and apply theorems about circles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructional Program

6. Instructional Program - Indicators of Quality

	strongly disagree	disagree	agree	strongly agree
Lessons are thoughtfully structured and support expectation of active student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Underlying design of materials has both problems and and performance tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design of assignments is not haphazard: tasks are given in an intentional sequence in order to strengthen students' mathematical understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigation through the text is clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Within the materials, support is embedded for differentiated instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested materials are accurate models and are directly related to equations and written expressions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials engage parents in appropriate ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework provides clear directions, and individual opportunity to apply classroom concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Instructional Program - Student Access and Engagement

	strongly disagree	disagree	agree	strongly agree
Materials provide appropriate level and type of scaffolding, differentiation, intervention, and support for a broad range of learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design of lessons facilitates a mix of instructional approaches for a variety of learners such as using multiple representations (e.g. models, using a range of questions, checking for understanding, flexible grouping, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for English Language Learners and other special populations is thoughtful and helps those students meet the standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Instructional Program - Assessment

	strongly disagree	disagree	agree	strongly agree
Materials include a variety of curriculum embedded assessments. Examples include pre, formative, summative, and self-assessment resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessments contain aligned rubrics, answer keys, and scoring guidelines that provide sufficient guidance for interpreting student data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please note any comments you have regarding the assessment piece of the Go Math program.

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Technology

* 9. Please rate the various pieces of the technology component.

	Excellent	Good	Adequate	Poor	Unacceptable	N/A
User Friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy access to Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report Usefulness/application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to share and access information with necessary staff members at site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If your system included a technology component, was it required to administer assessments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

General Usage/Experience with Pilot and Publisher

* 10. Please rate the training that you received. What additional support might be needed? Please explain

- Excellent
- Good
- Adequate
- Poor

Additional Supports Needed

* 11. If you contacted customer service or a company representative, please rate your satisfaction with their service.

- Very Satisfied
- Somewhat Satisfied
- Neutral
- Somewhat Dissatisfied
- Very Dissatisfied
- Did not contact/need

Comments

* 12. Would you recommend Kendall Hunt across our diverse district? Please Explain

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Please explain

* 13. What special considerations should we keep in mind if we choose Kendall Hunt?
(i.e. materials needed or not, areas needed strengthening, supplemental materials needed, critical equipment or training needed)