

Roadmap to Reopen -Update-

Full Time Distance Learning

JULY 27, 2020

Expectation for Change

Even with our best planning, the district cannot control a number of variables that have forced alternative educational plans. These include, but are not limited to, government orders, official health directives, changing health dynamics of the community, or new medical treatments.

Mt. Diablo Unified will remain diligent to plan and continuously adjust based on the latest information, striving to best meet the needs of our District families.



Governor's Update



Key requirements outlined by the governor include the following:

- Access to devices and connectivity for all kids
- Daily live interaction with teachers and other students
- Challenging assignments equivalent to in-person classes
- Adapted lessons for English language learners and special education students
- Mask requirements for all staff and for students in grade 3 and above. Masks are to be strongly encouraged for those younger.
- Physical distancing is required of 6 feet between staff and students and is recommended between students.
- Regular testing for cohorts of staff and dedicated contact tracing

We Care - Our Continuing Process



- Inclusive, Structured Task Forces
- Community Surveys
- Staff Surveys
- Public Comment Opportunities
- Health Data & Monitoring
- Consistent Communication



Data reported to CCHS as of 7/21/2020 at 11:30 a.m.

Total Cases 

5,931

Total confirmed cases of COVID-19 in Contra Costa. Includes recovered.

Total Tested 

114,683

Total patients tested for COVID-19 in Contra Costa.

Current in Hospital 

88

Patients currently hospitalized for COVID-19

Total Deaths 

102

Total deaths from COVID-19 in Contra Costa

Total Deaths By Age

Under 30 years	0
31-40 years	1
41-50 years	0
51-60 years	6
61-70 years	14
71-80 years	19
81-90 years	34
91 and above	28

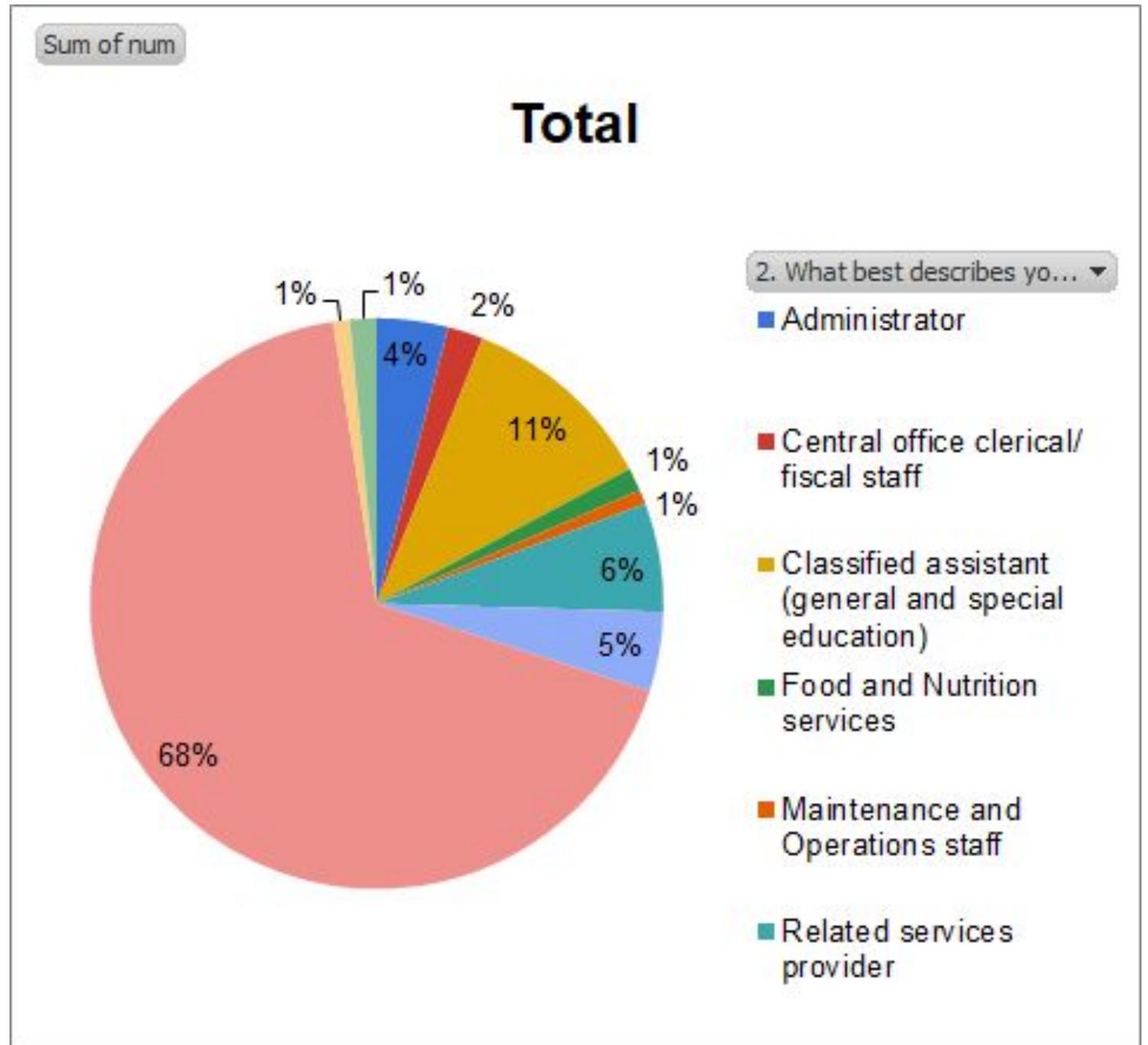
Contra Costa County Health Data

*As of July 21, 2020

County Watchlist Data (July 22, 2020)

		Elevated Disease Transmission		Increasing Hospitalization	Limited Hospital Capacity	
Threshold	<150	Case Rate >100 OR Case Rate >25 AND Positivity >8%		>10% Increase	<20% ICU Beds Available OR <25% Ventilators Available	
County	Avg # tests per day (per 100,000 population) (7 day average with a 7 day lag)	Case rate per 100,000 (14 days)	Testing positivity (%) (7 day average with a 7 day lag)	% Change in 3-day avg COVID+ hospitalized patients	% ICU beds currently available	% Ventilators currently available
Contra Costa	186.2	109.6	✓	✓	✓	✓

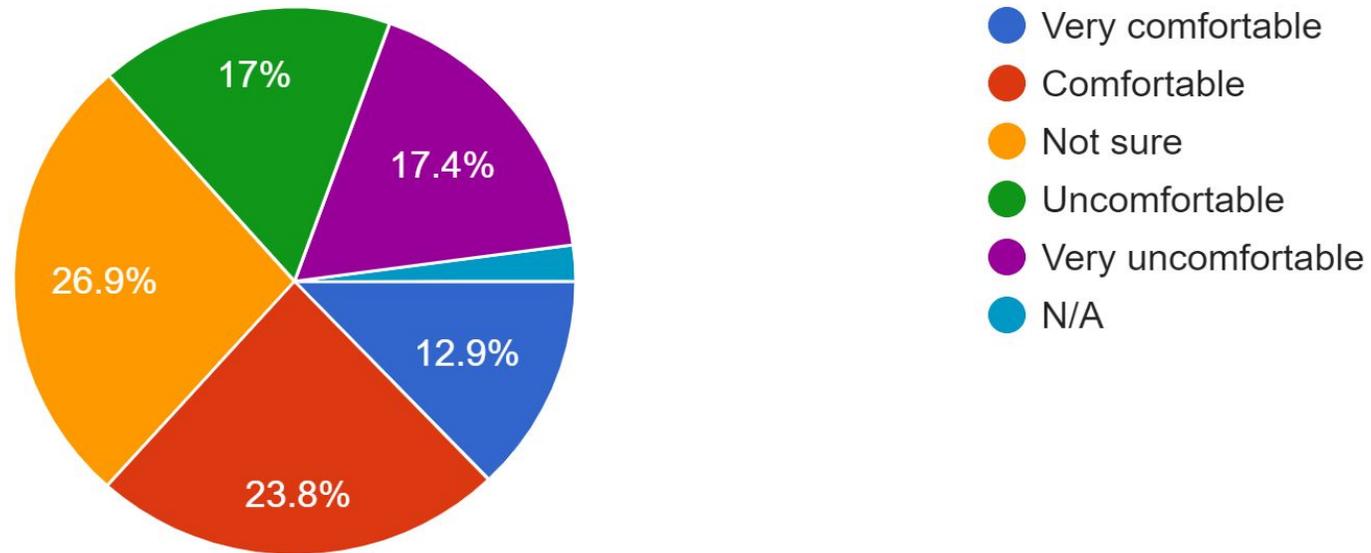
Staff Survey Responses



Physical Distancing

5. If school were to open with a schedule that limits the number of students at school at any one time to allow for physical distancing, how comfortable would you be working?

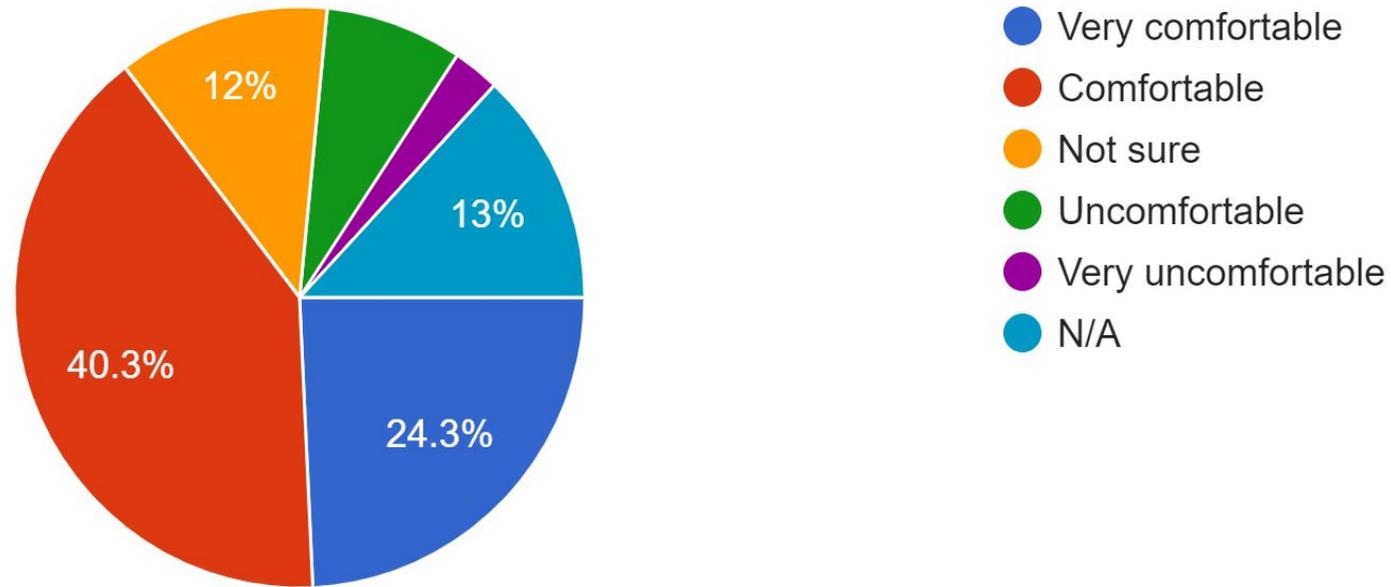
1,595 responses



Platform Applications

6. How comfortable are you teaching, supporting lessons or providing other instruction or services using applications such as Seesaw, Google Classroom and/or Zoom?

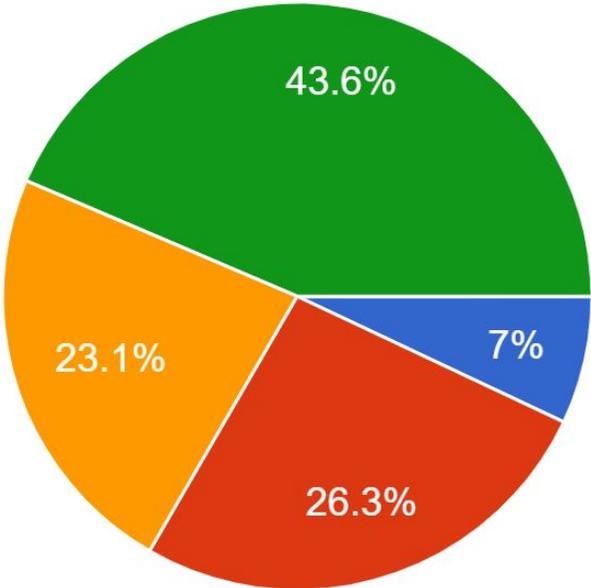
1,595 responses



Child Care Concerns

9. Please indicate if child care is a concern for your family this school year

1,595 responses



- I prefer not to answer
- No, Child care is not an issue for my family at this time
- Yes, I would have to find child care for my children if school were to open in a distance or part time model
- N/A- I do not have children that require childcare



Distance Learning

- All virtual instruction
- No in-person learning



Limited Hybrid

- Cohorts of 10
- 6 ft. distancing
- Active Health Screening
- Face coverings required
- Health and safety protocols in place



Full Hybrid

- Cohorts of 50% of class
- 4-6 ft. distancing
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Restrictions

- Physical distancing as practicable
- 100% of students in class
- Passive Health Screenings
- Face coverings required
- Health and safety protocols in place



In-Person Unlimited

- Full in-person instruction with no limitations



DISTANCE LEARNING OPTION AVAILABLE

Reopening Topics

- ❑ Overview
- ❑ Calendar
- ❑ Registration
- ❑ Routines & Schedules
- ❑ Devices, WIFI & Materials
- ❑ Instruction
- ❑ Assessment/Grading
- ❑ Special Populations
- ❑ Food Service
- ❑ Child Care
- ❑ Supervision
- ❑ Workplace Safety



ROADMAP
to REOPEN

Mt. Diablo Unified School District
2020-21 School Year
Reopening Plan

A plan beginning with structured distance learning and allowing for selective phasing into physical environments only when and where the highest standards of health and safety can be achieved



Distance Learning Overview



- “Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness.”
- Provide weekly and daily schedules for families and students.
- Letter grades for all 6th-12th grade, and standards-based grading protocols for TK-5th.
- Timely and responsive assessment and feedback of student progress related to content standards.
- Daily attendance logs for Distance Learning and documentation of weekly engagement.
- Specific response protocols for responding when a student is not engaged or accessing the curriculum, or failing to attend classes via Distance Learning,
- Continued efforts to ensure all MDUSD students have access to a device Chromebooks.
- Staff access to school sites and classrooms, with specific conditions around safety protocols, to allow for staff to utilize school-based resources, including internet and technology access.

Calendar Revision *Proposal*



- Monday, August 10, 2020, Tuesday, August 11, 2020, and Wednesday, August 12, 2020 will be professional development days.
- The two (2) “All Teacher In Service” days, currently scheduled for Monday, October 12, 2020, and Monday, March 1, 2021, will be moved to Thursday, August 13, 2020, and Friday, August 14, 2020
- October 12, 2020 and March 1, 2021 will become student instruction days.
- The first day of student instruction proposed: **Monday, August 17, 2020.**

After consultation with MDUSD Bargaining Units and approval by MDUSD School Board

Registration & Enrollment

- Families with **new students** will continue to enroll through our Aeries Online Enrollment System <https://www.mdusd.org/enrollnow>.
- Families who **will not** attend complete the “2020-2021 Enrollment Update”
- All Preschool through Elementary students will be assigned to a classroom teacher as they would be in a traditional school year
- All 6th-12th grade students would be assigned a normal course schedule and the respective educators, assigned via the master schedule
- Assigned educator will be responsible for their respective students via Distance Learning.

**New Student Enrollment for the
2020 - 2021 School Year**



- 1. FIND Your Resident School**
 - To locate your resident school, use our [School Finder](#)
- 2. REVIEW the following before enrolling your student**
 - [Age Appropriate Placement](#)
 - [Immunization Requirements](#)
 - [Documents for Address Verification](#)
- 3. APPLY online**
 - Please print your [AERIES Online Enrollment](#) summary upon completion
 - Currently attending TK students **do not** need to complete Aeries Online Enrollment. Your student will be pre-enrolled at their school of residence
 - Previously enrolled students **do not** need to complete Aeries Online Enrollment. Contact your school of residence with the required documents

****During "shelter in place" closure****

Once online (AIR) registration is complete and/or required documents are prepared, contact Student Services for an appointment to complete registration via email or phone:

Email: terronestorres@mdusd.org OR nakasaton@mdusd.org
Phone: 925-682-8000 ext 4167
- 4. REGISTER at your Resident School**

Take your Aeries Online Enrollment summary and required documents to your resident school site.

 - TK/Kinder Registration Packet/Supplemental Documents - Check with your school of residence
 - All other grades Supplemental Documents - Check with your school of residence

[More information on TK and Kindergarten programs can be found here](#)

Routines & Schedules



- Daily contact with students and educators as outlined in the updated Education Code related to distance learning.
- *Daily documentation may include evidence of participation in online activities, completion of regular assignments, completion of assessments, and contacts between teachers and pupils or parents/guardians.*
- Streamline number of educational platforms - Seesaw & Google Classroom (would allow for other programs to be linked via Google Classroom, such as Powerschool, etc).
- Consistent daily & weekly schedules will be provided to families and orientation on the platforms through synchronous or asynchronous methods.

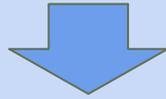
Devices, WIFI, Materials

- Distribution the week prior to school opening
- Devices- school site check-out
- WIFI/Hotspots (600 in transit)- Contact *school site* after August 10th
- Low cost/ free internet information shared with families
- Parent and staff training will be provided
- Textbooks, workbooks & materials- distributed out similar to devices

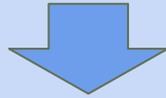


Model for Instruction

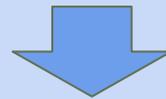
Year Long Scope and Sequence of Standards



Quarter Plan



Week Long Plan



Daily Lesson
and Instruction

Prioritized Standards

Mount Diablo Unified School District
ELA K-12 Prioritized Standards & Scope and Sequence Calendars
NEW: Also Included: 6-8 H-SS CCSS Prioritized Standards
 This Document is in the process of being updated for the 2020-21 school year.

Elementary	Middle	High
Elementary Instructional Calendar HERE (DRAFT)	Middle School Instructional Calendar HERE (DRAFT)	High School Instructional Calendar HERE (DRAFT)
Kindergarten Scope and Sequence HERE ELA/ SLA HERE Math HERE	Grade 6 Scope and Sequence HERE ELA/ SLA HERE	Grade 9 Scope and Sequence HERE
Grade 1 Scope and Sequence HERE ELA/ SLA HERE Math HERE	Grade 7 Scope and Sequence HERE ELA/ SLA HERE	Grade 10 Scope and Sequence HERE
Grade 2 Scope and Sequence HERE ELA/ SLA HERE Math HERE	Grade 8 Scope and Sequence HERE	Grade 11-12* Scope and Sequence HERE
Grade 3 Scope and Sequence HERE ELA/ SLA HERE Math HERE	See the Draft History Social Science CCSS Scope and Sequence (6-8) HERE	
Grade 4 Scope and Sequence HERE ELA/ SLA HERE Math HERE		Writing 9-10 CCSS HERE 11-12 CCSS HERE

****Document Under Construction****
 To view, click [HERE](#)

[Standards & Curriculum](#)

Integrated MDUSD Literacy Standards for (6th Grade Samples)

- [ELA](#)
- [History-Social Science](#)
- [Science](#)

[TK-12 Math Priority Standard](#)

[MDUSD Elementary General Music Priority Standards](#)

[MDUSD PE Priority Standards](#)

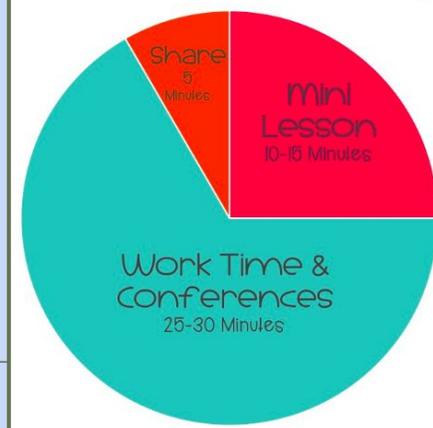
[K-5 Priority Standards](#)

[6-8 P.E. Priority Standards](#)

[P.E.-H.S. Course 1](#)

[P.E.-H.S. Personal Fitness-1](#)

Library Standards - In Progress



EXAMPLE: One Class Period Template for Instruction in 6th Grade ELA

- Note that teacher input/instruction is only a small part of the session, students must synthesize and interact with the information in order to understand and ultimately, meet the target standard.

Time	What	Teacher	Student
3-5 min	MiniLesson	Connect lesson to work students have been doing	Listen - Stop and Jot - Turn and Talk
3-5 min		Name the learning objective based on the standard	Listen - Stop and Jot - Turn and Talk
5-8 min		Teach a strategy using methods such as demonstration, inquiry, guided practice, or explanation	Listen - Stop and Jot - Turn and Talk
25-35 min	Independent practice Work Time & Conferences	Circulates to various small groups to support the learning objective. Feedback is given to students to push students along the learning progression and monitors student progress.	Practice what the teacher has taught with support from the teacher. Student may be in peer groups giving peer feedback
3-5 min	Share	Reconvenes class or group to share learning and facilitate goal setting for further independent practice.	Share learning through various methods. Students set goal for learning in the days to come before the next class time. ↑

SAMPLE ELEMENTARY SCHEDULE

**NEGOTIATIONS
IN PROGRESS**

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:30	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep
8:30-9:30	ELA/Math Small Group Work	ELA/Math Small Group Work	Small Group Instruction 1 8:30-8:55	ELA/Math Small Group Work	ELA/Math Small Group Work
9:30-9:40	Break/Physical Activity	Break/Physical Activity	Small Group Instruction 2 9:00-9:25	Break/Physical Activity	Break/Physical Activity
9:40-10:40	ELA/Math Small Group Work	ELA/Math Small Group Work	Small Group Instruction 3 9:30-9:55	ELA/Math Small Group Work	ELA/Math Small Group Work
10:40- 10:50	Break/Physical Activity	Break/Physical Activity	Small Group Instruction 4 10:00-10:25	Break/Physical Activity	Break/Physical Activity
10:50- 11:50	Science/History/ Small Group Work	Science/History/ Small Group Work	Small Group Instruction 5 10:30-10:55	Science/History/ Small Group Work	Science/History/ Small Group Work
11:50-12:20	Break/Physical Activity	Break/Physical Activity	Lunch 10:55-11:25	Break/Physical Activity	Break/Physical Activity
12:20-1:20	ELD/ELA/Math Support	ELD/ELA/Math Support	FLEX Time 11:25- 3:00 Prep, PLC, PD	ELD/ELA/Math Support	ELD/ELA/Math Support
1:20-1:50pm	Office Hours and Support Time	Office Hours and Support Time		Office Hours and Support Time	Office Hours and Support Time
1:50-2:30pm	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

SAMPLE SECONDARY SCHEDULE- BLOCK

**NEGOTIATIONS
IN PROGRESS**

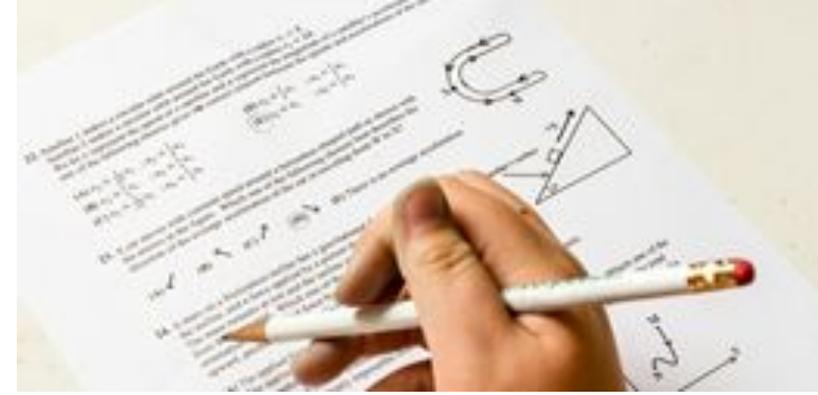
Time	Monday	Tuesday	Wednesday	Thursday	Friday
240 min (Grades 4-12)	Teacher Prep 7:45-8:30				
Block 1 8:30-9:30	1st Period (60 min)	4th Period (60 min)	1st Period 8:30-8:55	1st Period (60 min)	4th Period (60 min)
Break	9:30-9:40		2nd Period 9:00-9:25	9:30-9:40	
Block 2 9:40-10:40	2nd Period (60 min)	5th Period (60 min)	3rd Period 9:30-9:55	2nd Period (60 min)	5th Period (60 min)
Lunch 10:40-11:10	Lunch		4th Period 10:00-10:25	Lunch	
Block 3 11:10-12:10	3rd Period (60 min)	6th Period (60 min)	5th Period 10:30-10:55	3rd Period (60 min)	6th Period (60 min)
Block 4 12:10-12:40	Advisory/Small Group Block 4 1:05-1:35 (30 min)		6th Period 11:00- 11:25	Advisory/Small Group Block 4 1:05-1:35 (30 min)	
Break	Break 12:40-1:10		Lunch 11:25-11:55	Break 12:40-1:10	
Office Hours	Period 4 Check-In 1:10- 1:40 (30min)	Period 1 Check-In 1:10- 1:40 (30min)	FLEX Time 11:55- 3:00	Period 4 Check-In 1:10- 1:40 (30min)	Period 1 Check-In 1:10- 1:40 (30min)
	Period 5 Check-In 1:45-2:15- (30 min)	Period 2 Check-In 1:45-2:15- (30 min)		Period 5 Check-In 1:45-2:15- (30 min)	Period 2 Check-In 1:45-2:15- (30 min)
	Period 6 Check-In 2:20-2:50 (30min)	Period 3 Check-In 2:20-2:50 (30min)		Period 6 Check-In 2:20-2:50 (30min)	Period 3 Check-In 2:20-2:50 (30min)

Social Emotional Learning (SEL)



- Established lessons, taught by teachers, emphasizing the sense of community that students need in a distance learning model, along with re-engagement, establishing community, and creating safe spaces
- Check-ins and screenings for student mental health and wellness
- Supports include calls home by a teacher or counselor
- Regular “drop in” office hours
- Consistency and equity in instruction and expectations across grade levels and content areas
- Training will be provided to families on how to support students with distance learning expectations

Assessment & Grading



- Students at the elementary grades will continue to receive grades on a 1-3 scale based on established criteria.
- Students at the secondary level will receive grades A-F on established criteria.
- Student grades and report cards for all level will be stored in AERIES.
- Assessment and feedback of student progress related to content standards will be collected and shared with families on a regular basis.

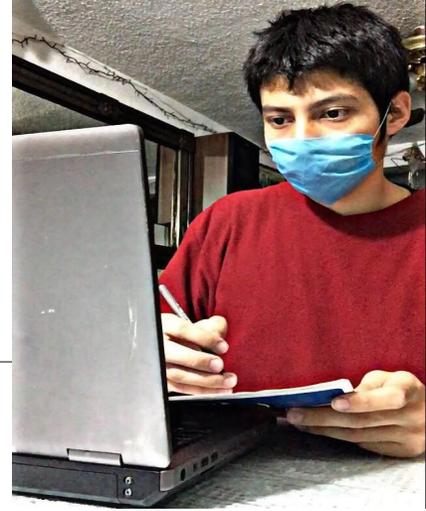
English Learners & Dual Language



- English learners will receive daily designated ELD and Integrated ELD in core content areas for 30 minutes at the elementary level and one class period at the secondary level, with the exception of newcomer students who are eligible for multiple class periods per day.
- Dual Language Instruction Programs will be maintained via an online platform with alternating days of instruction in English and Spanish.
- Families will be provided with resources that will enable them to assist their students in managing their schedules and in access to the online platforms.

Students with 504 Plans

- Devices will be provided, as needed
- Site administrator will work with the student and family to determine when the annual meeting will be scheduled.
- Section 504 Plans that were delayed due to parent request or not completed due to school closure should be completed as soon as practicable.
- Access to paper/pencil (workbooks, worksheet, etc.) for those students who cannot access information on a technology device.



Homeless & Foster Youth



- Immediate enrollment in school program
- Timely transfer of school records
- Delivery of dedicated support services such as tutoring and school-based emotional counseling
- Priority access to devices, technology and resources for internet connections.
- For students who are not able to have reliable technology or access to print, the district will ensure access to paper/pencil (workbooks, worksheet, etc.)
- Support from Licensed Social Worker

Special Education



- Specialized Academic Support will be provided in classroom or pushin mod
- Classroom assistants, under the guidance of the classroom teacher, will provide small group breakout sessions or push-in support
- Related services will be provided via push-in support, small groups or teletherapy, along with consultation to the classroom teacher / parent
- Deaf & Hard of Hearing Interpreters and/or closed captioning will be available for students who are deaf or hard of hearing
- Parents must provide written consent and sign a confidentiality statement for students to participate in online teletherapy services
- IEP team should determine if an amendment is needed to alter / change the student's program



Professional Development & Support

- Began in spring 2020
- Differentiated by grade level, content area, experience
- Content & Platforms
- Synchronous & Asynchronous
- 45-90 minute sessions
- PD Days August 10-12, 2020
- Weekly opportunities for staff- “layering” training and experiences
- Orientation sessions for parents/ families

Child Care & Support



- Resource list available of community childcare providers- www.cocokids.org/find-child-care/
- After School Program (ASP) Staff will provide online lessons, activities and resources for students and families (enrichment, STEM, nutrition and physical activity)
- ASP staff will help provide and distribute make-and-take activities for students and families to do at home
- ASP staff provide videos for student to watch on the CARES After School YouTube Page (i.e.science, cooking, nutrition,enrichment)

Food Service



- Curbside pick up
- Household to pick up all meals at one site rather than traveling to multiple
- Service will occur Monday, Wednesday, and Friday between 11am-12:30pm

Bel Air Elementary

Cambridge Elementary

Meadow Homes Elementary

Foothill Middle

Pine Hollow Middle

Riverview Middle

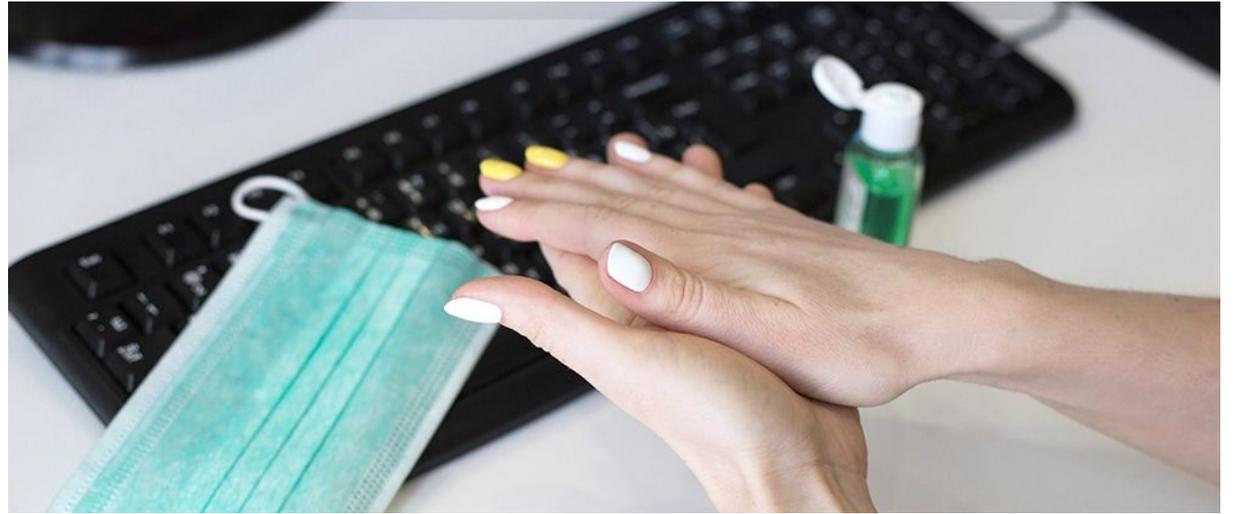
Sequoia Middle

Valley View Middle

Mt. Diablo High School

Ygnacio Valley High School

- Bag will include breakfast and lunch for the next day



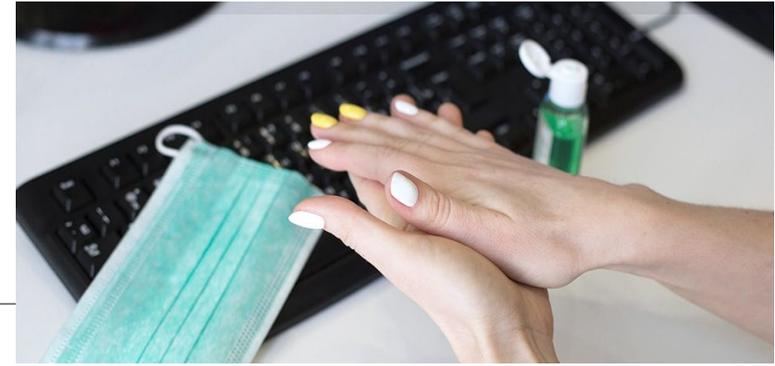
Safety

Wellness on Campus



- Campuses will be open to employees
- Work stations will be spaced further apart- physical distancing
- Visitors and family access will be limited on campus
- Passive health screenings will be employed- monitored throughout the day
- Face coverings must be worn at work when:
 - Interacting in-person with any member of the public
 - Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time

Sanitation



- Classroom & workstation cleaning, disinfecting and sanitizing will occur daily
- All classrooms and main offices will be equipped with a District approved disinfectant to utilize if the instructor chooses to use throughout the day
- “Sneeze Guards” are being installed at some sites where interaction with the public will take place where 4-6 feet distance may not be available
- High touch surfaces, need disinfecting at least daily
- Limit the number of shared supplies & equipment

Next Steps

- Closely monitor trends in data regarding COVID-19
- Continue to communicate and collect feedback from community
- Update school websites
- Update calendar
- Continue bargaining the impact
- Release revised plan

