Beginning of Year Early Literacy Results

October 10, 2023

Beginning of Year Early Literacy

1 **Participation**

Students in Kindergarten through Grade 2 will take the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessments

2 **Purpose**

To measure and monitor the development of early literacy and early reading skills, and to provide instructionally relevant data on students
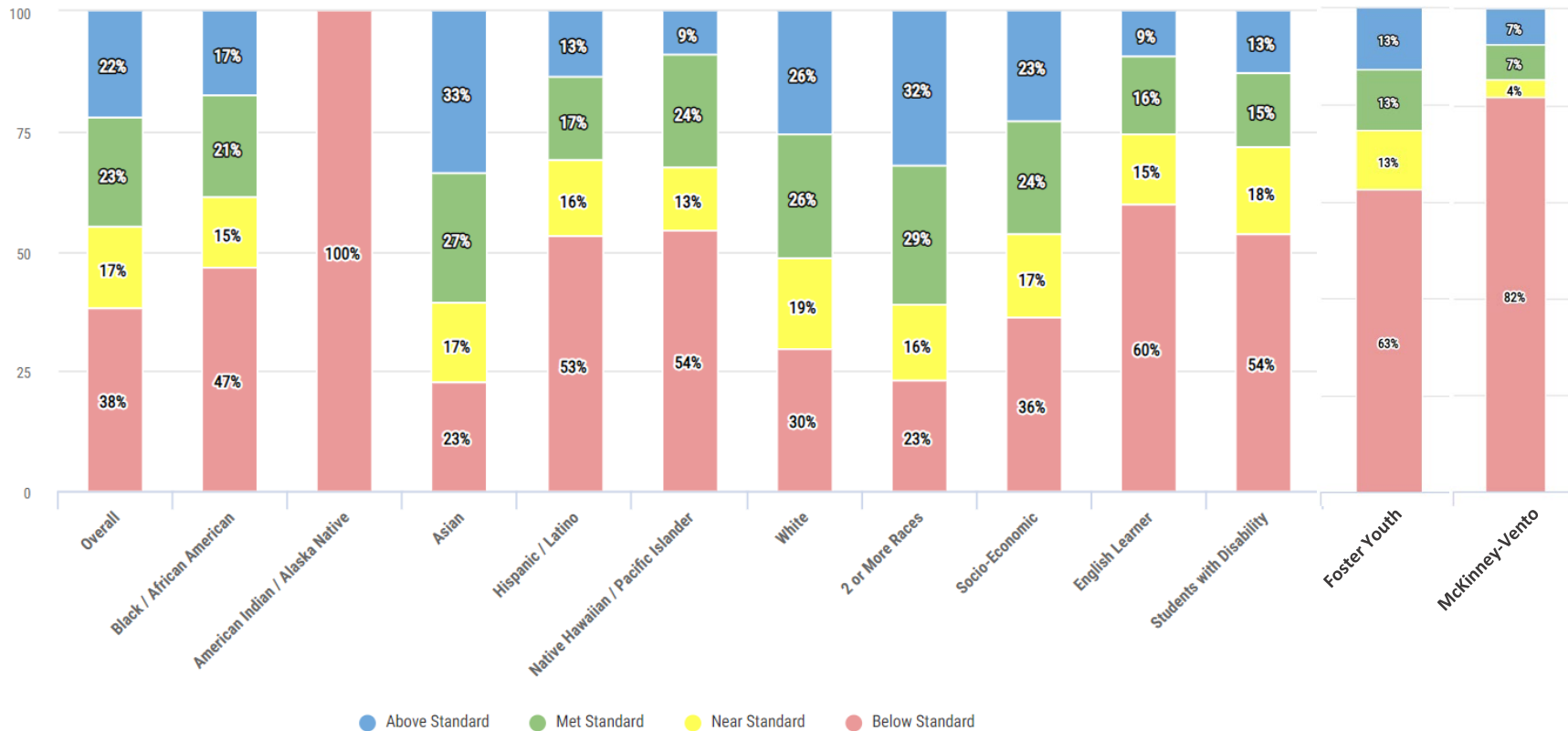
3 **Screener**

Used regularly to detect risk for reading disabilities including dyslexia (additional measures will be used to improve the validity as a dyslexia screener)

4 **Performance**

Results display how students are doing in relation to a benchmark at that time of the year

Beginning of Year Early Literacy

	Overall	Black / African American	American Indian / Alaska Native	Asian	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-Economic	English Learner	Students with Disability	Foster Youth	McKinney-Vento
Above Standard	22%	17%		33%	13%	9%	26%	32%	23%	9%	13%	13%	7%
Met Standard	23%	21%		27%	17%	24%	26%	29%	24%	16%	15%	13%	7%
Near Standard	17%	15%		17%	16%	13%	19%	16%	17%	15%	18%	13%	4%
Below Standard	38%	47%	100%	23%	53%	54%	30%	23%	36%	60%	54%	63%	82%

● Above Standard   ● Met Standard   ● Near Standard   ● Below Standard

Beginning of Year Early Literacy

	Overall	Black / African American	American Indian / Alaska	Asian	Hispanic / Latino	Native Hawaiian /	White	2 or More Races	Socio-Economic
Above Standard 🔵	1178	26	0	272	278	4	388	181	961
Met Standard 🟢	1213	32	0	221	361	11	389	164	996
Near Standard 🟡	905	22	0	136	333	6	289	88	729
Below Standard 🔴	2047	70	6	185	1109	25	452	131	1543
Total	5343	150	6	814	2081	46	1518	564	4229

	English Learner	Students with Disability	Foster Youth	McKinney Vento
Above Standard 🔵	134	55	1	4
Met Standard 🟢	238	65	1	4
Near Standard 🟡	219	77	1	2
Below Standard 🔴	875	229	5	45
Total	1466	426	8	55

Beginning of Year Early Literacy

Participation

85% of Kindergarten through Grade 2 completed the DIBELS literacy assessments

Overall Performance

- **45%** of students were meeting or above benchmark standard
- **17%** of students were near benchmark standard
- **38%** of students were below benchmark standard

Focal Scholars

Black/African American students, **Foster Youth**, **McKinney Vento**, **Students w/ Disabilities** and **Multilingual students** all display larger distributions of students performing **below benchmark standard** by as much as **9% - 44%** compared to the overall students and smaller distributions of students performing **near**, **met**, and **above benchmark standard**.