



# MT. DIABLO

## UNIFIED SCHOOL DISTRICT

### Superintendent's Update

January 17, 2024



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# LCAP Goals 2022-2023

## **Goal # 1**

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

## **Goal # 2**

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

## **Goal # 3**

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.

## **Goal # 4**

Focal scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians and staff.



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# CCEE

California Collaborative  
for Educational Excellence



College & Career Readiness  
**Educational Equity**



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## Student Success and Positive Outcomes

### Grading

Grading is addressed in BP and AR 5121. At the beginning of the school year or course, the classroom teacher informs students and parents/guardians how academic performance will be evaluated in the classroom. A teacher shall base a student's grades solely on the quality of the student's academic work and their mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to, tests, projects, portfolios, narrative descriptions, observational notes, samples of classroom work, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, should not be factored into the academic grade but may be reported separately.



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## Student Success and Positive Outcomes

### Grading

Parents/ guardians can view grades electronically which is generally done through HomeLink. All schools now use AERIES to process progress reports and report cards. Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher schedules a conference with the student's parent/guardian or sends them written notification. (Education Code 49067). Parent notification in writing or by a documented conference is required when a student is receiving a grade of D or F or is experiencing difficulty with grade level standards. Each secondary student in danger of failing is notified in writing. A student cannot receive an F without prior written notification.

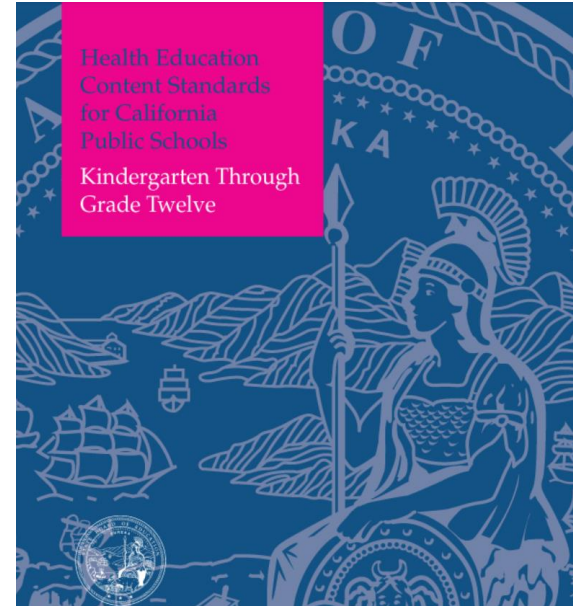


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# Safety and Health

Comprehensive Health Education is addressed in BP and AR 6142.8.

The contents of the curriculum is addressed in CDE's Health Education Content Standards. The district's health education program includes instruction in the following content areas:



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# Safety and Health

1. Alcohol, tobacco, and other drugs
2. Human growth, development, and sexual health
3. Injury prevention and safety - Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, prevention of brain and spinal cord injuries, violence prevention, topics related to bullying and harassment, and Internet safety.
4. Mental, emotional, and social health (There is new law regarding the content of this instruction for middle and high school. Revised BP and AR will be brought to the Board for approval in 2024.
5. Nutrition and physical activity
6. Personal and community health - Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases such as asthma and diabetes, emergency procedures, and the effect of behavior on the environment





## Safety and Health

Under Education Code section 51934, each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education from instructors trained in the appropriate courses.

MDUSD provides age appropriate instruction in grades 5, 7 and 11.

State law allows school districts to provide comprehensive sexual health education or HIV prevention education consisting of age-appropriate instruction earlier than grade 7 using instructors trained in the appropriate courses.

MDUSD does provide age appropriate health education in grade 5.

Family Life and health education materials being used in the classrooms can be found on MDUSD website.

All elementary schools are required to host a parent night allowing families to preview the materials and meet with the 5th grade teachers to ask questions.

In 7th and 11th grades, parents are notified by email and/or newsletter of when the instruction will be presented to allow families to opt out of lessons.



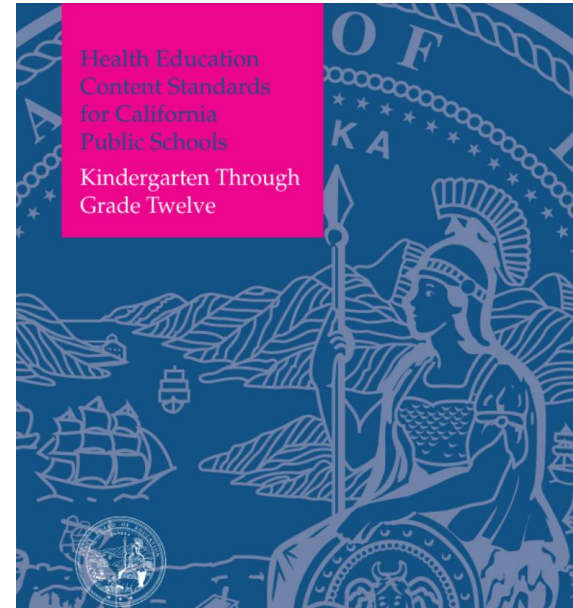
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## Safety and Health

Upon written request, a parent may excuse their student from instruction in comprehensive sexual health and HIV prevention. According to Ed Code 51932, however, parent requests shall not excuse a student from instruction, materials or presentations that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family.



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# Thank You



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