

Local Control Accountability Plan (LCAP) *Public Hearing*

Mt. Diablo Unified School District
June 14, 2023



The LCAP is a 3 year plan supporting the needs of all students.



Each district's LCAP must include the following:

- ❖ Student achievement indicators
- ❖ Goals
- ❖ Actions
- ❖ Related expenditures

LCAPs must include services that target each major student group, including:

- ❖ Underserved racial/ethnic groups
- ❖ Low income students
- ❖ Emerging bilingual students
- ❖ Students with Unique Needs
- ❖ Foster youth
- ❖ Students experiencing homelessness

LCAPs must address the 8 state priorities:

1. Basic Services
2. Implementation of standards
3. Family engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

LCAP Plan 2023-2024



- Budget Overview for Parents (BOP)
- Overview/ Summary/ Reflections/ Highlights
- Engaging Educational Partners
- Metrics, Goals, Actions, Services
- Actions/ Services to Increase or Improve Services
- Expenditure Tables/Action Tables

Evaluating Local Indicators

PRIORITY 1: Basic Conditions

- Teacher mis-assignments
- Student access to instructional materials
- Conditions of school facilities



PRIORITY 2: Implementation of State Academic Standards

- Implementation of Common Core State Standards for all students, including emerging bilingual students



PRIORITY 3: Parent Engagement

- District seeks parent/guardian input
- Promotion of parent participation and involvement



Evaluating Local Indicators

PRIORITY 6: Local Climate Survey

- Administration of a climate survey focused on student perceptions of school safety and connectedness
- Suspension and expulsion data



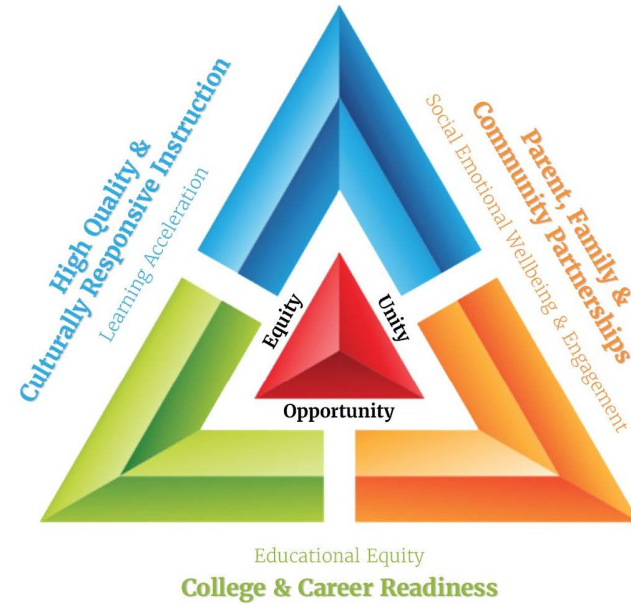
PRIORITY 7: Access to a Broad Course of Study

- Analysis of master schedule
- Student access and enrollment in required courses
- Review of schedules of unduplicated student groups





Mt. Diablo Unified School District



4 Broad LCAP Goals

LCAP Goal #1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

NEW / MODIFIED ACTIONS & SERVICES

- Adoption of standards-based materials inclusive of all students
- Alignment of priority standards and scope & sequence and creation of teacher designed assessments
- Foundational literacy focus
- Expand Multi-Tiered Systems of Supports & Interventions (MTSS) Tier II supports
- Expansion of of community based organizations (ie Family Purpose, One Day at a Time)
- Strengthen integrated and designated ELD
- Expansion of expanded learning programs
- Redesign academies into two-course pathway models
- Expand College Now program
- Expand instructional technology supports, including the use of Promethean Boards

LCAP Goal #2

High quality, culturally proficient, and responsive staff will create a safe, supportive, and engaging learning environment respectful of all students' backgrounds to ensure they are college and career ready.

NEW / MODIFIED ACTIONS & SERVICES

- Training in learning acceleration, building teacher leadership capacity, foundational literacy
- Allot structured time specifically for teacher leaders and principals to engage in professional learning
- Redesign equity department's role to spend more time at sites disrupting systems that marginalize students and families
- Expand training in restorative practices & policies
- Support for TK teachers and assistants as they earn up to 12 Early Childhood Education (ECE) Units
- Expand safety training for non-certificated staff
- Expand recruitment/ retention of diverse a workforce by providing contact information on BEA and RAZA

NEW / MODIFIED ACTIONS & SERVICES

LCAP Goal #3

Parents, family and community members will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes

- Inclusive process to develop District's vision and goals
- Regular discussion of student achievement metrics and progress on goals
- Expand and streamline tools to ensure constant and timely communication
- More engagement opportunities for linguistically diverse communities
- Support the expansion and training of community service liaisons and assistants
- Connect with families with additional events including "Cafecitos with Las Consejeras" (Coffee with the Counselors) and the Black Excellence Awards

LCAP Goal #4

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians, and staff.

NEW / MODIFIED ACTIONS & SERVICES

- Monitor progress, and pilot academic, social-emotional, and behavioral supports at Focal Scholar Schools
- Program Specialist focused on academic needs of foster youth and student experiencing homelessness.
- Additional training will be provided to maintain LRE, including moving students back from SDC classes and mainstreaming them into general education classes where possible
- Pilot program to support Students with Limited or Interrupted Formal Education (SLIFE)
- Actively recruit parents/ families for District and site advisory committees from underrepresented communities (i.e. AAPAC, ABAR, CAC, DELAC, PAC)

