

Superintendent's Update

April 13, 2022



LCAP Goals

Goal # 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal # 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning.



College & Career Readiness

Educational Equity



Suspension Data October 12 – November 12

<u>October 12 - November 12</u>	
<u>School</u>	<u>Number of Suspensions</u>
<u>Elementary</u>	
Bel Air	4
El Monte	2
Hidden Valley	3
Shore Acres	6
Ygnacio Valley ES	1
<u>Middle</u>	
El Dorado	7
Foothill	2
Oak Grove	4
Pine Hollow	14
Pleasant Hill	7
Riverview	18
Sequoia	4
Valley View	7
<u>High</u>	
College Park	2
Concord	9
Mt. Diablo	17
Ygnacio Valley	34
<u>Alternative Schools & Programs</u>	
Glenbrook Academy	5
Olympic/Alliance	9
Sunrise K-8	1
TOTAL	156

Suspension Data November 15 – December 15

November 15 - DECEMBER 17	
School	Number of Suspensions
<u>Elementary</u>	
Bel Air	5
Meadow Homes	1
Shore Acres	3
Westwood	2
<u>Middle</u>	
Diablo View	5
El Dorado	9
Foothill	1
Oak Grove	14
Pine Hollow	5
Pleasant Hill	1
Riverview	15
Sequoia	2
Valley View	7
<u>High</u>	
College Park	5
Concord	11
Mt. Diablo	27
Northgate	3
Ygnacio Valley	7
Alternative Schools & Programs	
Glenbrook Academy	1
Olympic/Alliance	8
Prospect	1
TOTAL	133

Suspensions January 5 – February 4

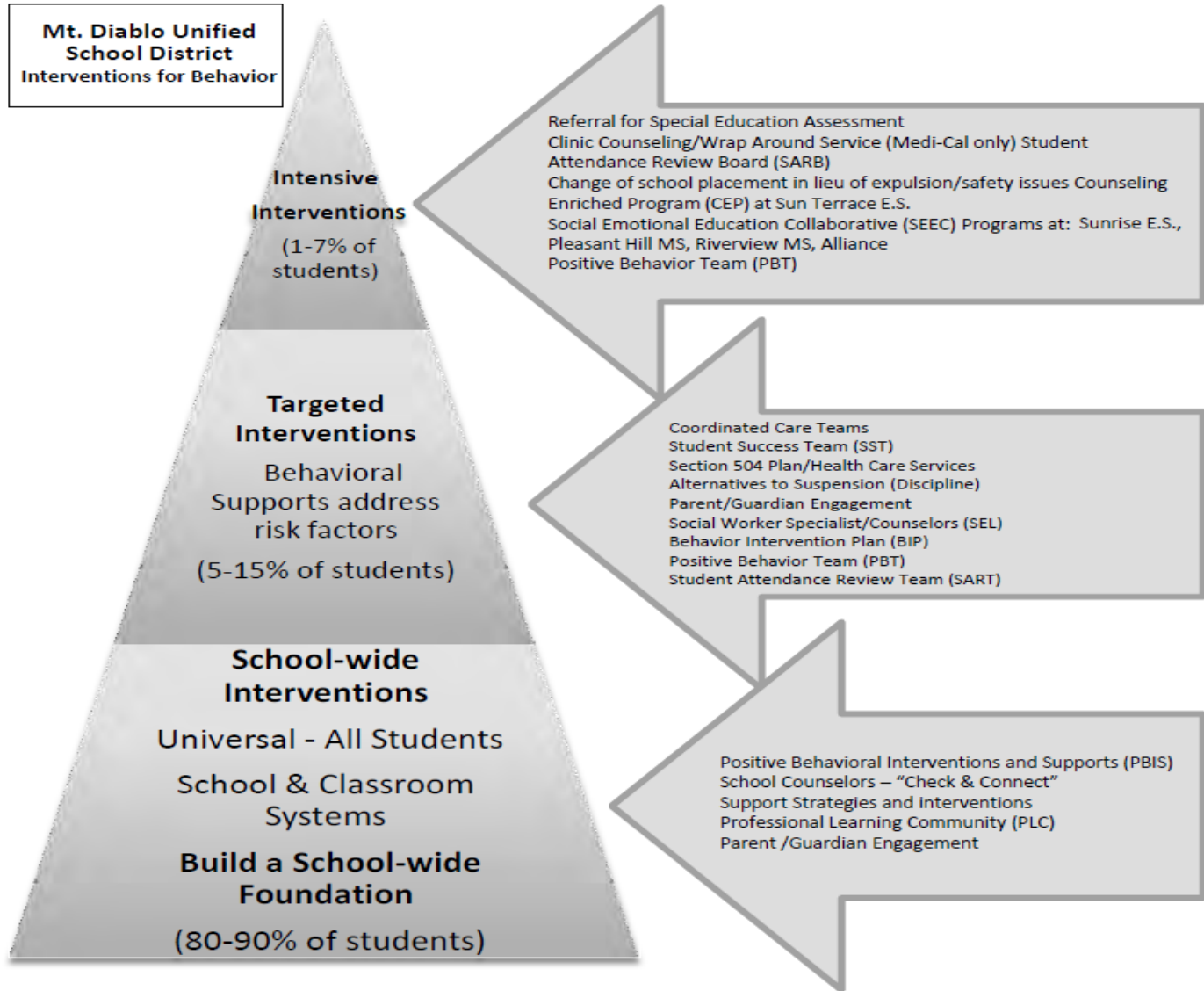
JANUARY 5 - FEBRUARY 4	
<u>School</u>	<u>Number of Suspensions</u>
<u>Elementary</u>	
Bancroft	1
Meadow Homes	7
Shore Acres	5
Sunrise	6
Westwood	1
<u>Middle</u>	
Diablo View	9
El Dorado	9
Foothill	1
Oak Grove	8
Pine Hollow	1
Pleasant Hill	4
Riverview	3
Sequoia	5
Valley View	10
<u>High</u>	
College Park	15
Concord	20
Mt. Diablo	22
Northgate	8
Ygnacio Valley	7
Alternative Schools & Programs	
Glenbrook Academy	2
Olympic/Alliance	6
TOTAL	150

Suspensions February 7 – March 4

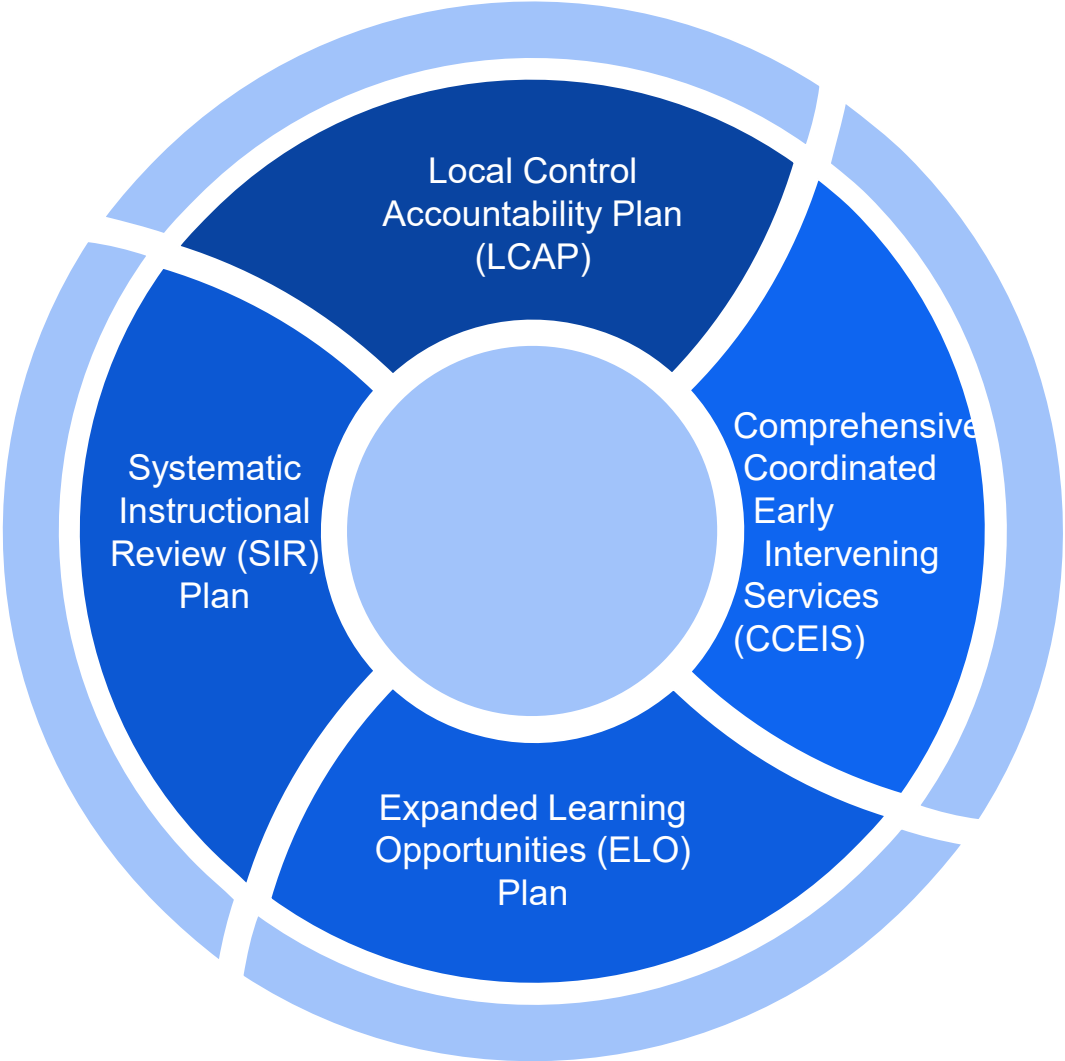
FEBRUARY 7 - MARCH 4	
<u>School</u>	<u>Number of Suspensions</u>
<u>Elementary</u>	
Bel Air	5
Hidden Valley	2
Shore Acres	4
Sun Terrace	1
Sunrise	2
Westwood	3
<u>Middle</u>	
Diablo View	9
El Dorado	11
Foothill	1
Oak Grove	7
Pine Hollow	10
Pleasant Hill	1
Riverview	14
Sequoia	3
Valley View	6
<u>High</u>	
College Park	10
Concord	6
Mt. Diablo	30
Northgate	3
Ygnacio Valley	15
Alternative Schools & Programs	
Glenbrook Academy	3
Olympic/Alliance	10
Prospect	2
TOTAL	158

Interventions for Behavior

**Mt. Diablo Unified
School District
Interventions for Behavior**



Input & Coordination



LCAP Goal 1: All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Actions:

1. Standards-based Instruction
2. Targeting acceleration & interventions
3. Multi-Tiered Systems of Support
4. Social Emotional Learning
5. Extended Learning Programs
6. Emerging Bilingual (ELD) Program
7. Homeless & Foster Youth Support
8. Specialized Academic Programs
9. Pre-School Readiness
10. Instructional technology supports

LCAP Goal 2: High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Actions:

1. Training in standards-based instruction
2. Targeting acceleration and intervention
3. Culturally responsive teaching & learning strategies
4. Multi-Tiered Systems of Support
5. Leadership capacity building
6. Classified training and support
7. Recruitment and retention of a diverse and highly qualified staff

LCAP Goal 3: Parents, family and community members will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

Actions:

1. Inclusive district leadership and vision
2. Increase and improve communication
3. Advisory Committee
4. Family education opportunities
5. Specialized supports for families

Significant Disproportionality Comprehensive Coordinated Early Intervening Services (CCEIS) Plan

Describe the process for ongoing collection and analysis of data related to the measurable outcomes outlined in the Programmatic Improvement Action Plan. This includes tracking of target students, sending out feedback surveys, gathering and sharing data with stakeholders, and adapting the action plan based on data.

The Implementation team, in collaboration with the CCEIS Liaisons, will be responsible for collecting, reviewing, and analyzing data on a quarterly basis to make informed decisions and adjust the plan as appropriate. Instructional coaches and principals will support the collection and analysis of data at their respective sites which will inform the focus of the Implementation team. The data points will continue to be drawn from district grades/literacy benchmark and progress monitoring assessments; suspension and chronic absenteeism data will be monitored through Aeries and site-based records. Priority Scholar data will be monitored to gauge the success of the interventions and supports.

Systemic Instructional Review CCEE

Strengths

Opportunities

Aspirations

Results

Data Driven – Systems – Whole Child – Leadership

1. What are the current, existing systems, structures, process, practices and beliefs within MDUSD around this theme?
2. What are the foundational and/or critical systems, structures, processes, practices and beliefs of this theme?
3. What are the missing systems, structures, processes, practices and beliefs that might fill this gap?