



# MT. DIABLO

## UNIFIED SCHOOL DISTRICT

### California School Dashboard

November 21, 2024





# About

The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard represents one of many steps taken over the past decade that have raised the bar for student learning, increased the focus on equity, and expanded the review of performance data to a specific set of state and local measures.



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# California School Dashboard

## Local Measures

Five local measures are based on information collected by the district and rated as **Met, Not Met, or Not Met For Two or More Years**

- Basic Conditions - Teacher assignments, safe and clean buildings, instructional materials for all students
- Implementation of Academic Standards
- School Climate Surveys - Student safety, connection to the school
- Parent Involvement and Family Engagement
- Access to Courses

## State Indicator Measures

Six state measures allow for comparisons across schools and districts.

- Academic Performance
  - English Language Arts
  - Mathematics
  - Science\*
- English Learner Progress
- College/Career
- Chronic Absenteeism
- Graduation Rate
- Suspension Rate

*\*New this year. Only Informational and not used for accountability determinations.*

## Student Groups

Results are presented for all districts, schools, and defined student groups

- Racial/Ethnic Groups
- Socioeconomically Disadvantaged
- English Learners
- Long-Term English Learners\*
- Homeless
- Foster Youth
- Students with Disabilities

*\*New this year*

# Local Indicators



## *All Local Indicators Met Standard*

- **Implementation of Academic Standards** covers the implementation of state academic standards.
- **Access to a Broad Course of Study** explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.
- **Basics: Teachers, Instructional Materials, Facilities** addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean and functional school facilities.
- **Parent and Family Engagement** addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.
- **Local Climate Survey** addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

# Performance Levels



For the 2024 Dashboard, schools and districts receive one of five performance levels for each eligible state measure except for Science. The performance levels are represented by a color ranging from **Red** (Lowest Performance Level) to **Blue** (Highest Performance Level).

# Performance Levels



Performance Levels are determined using two years of data utilizing current year performance (or Status) and the difference from prior year to show growth or decline (or Change)

- Status Cut Scores determine the performance levels for the current year
- Change Cut Scores determine the performance levels for the growth or decline from the prior year
- A placement grid determines the overall performance level (See *Appendix*)



# District Overview



## Performance Overview

Chronic Absenteeism



Yellow

Suspension Rate



Orange

English Learner Progress



Yellow

Graduation Rate



Green

College/Career



Green

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

# Academic Indicators



- CA Dashboard reports on three Academic Indicators: one for English language arts/literacy (ELA), one for mathematics and one for science.
- Academic Indicators are calculated using Distance from Standard (DFS) and a participation rate.
- The DFS is the distance between a student's score on the Smarter Balanced (SBAC) Summative Assessments ELA and Math and the California Science Test (CAST) and the Standard Met Achievement Level threshold (i.e., the lowest threshold scale score for Level 3).
- Under the Every Student Succeeds Act (ESSA), all states must test at least 95 percent of their students.

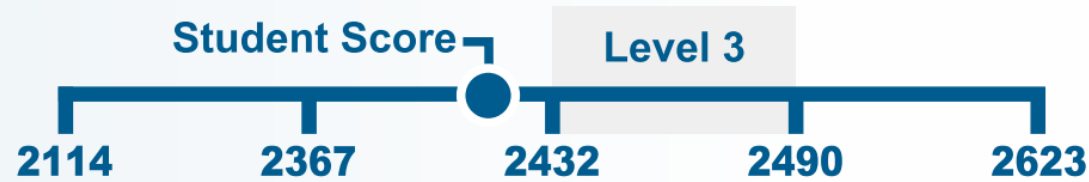
# Academic Indicators



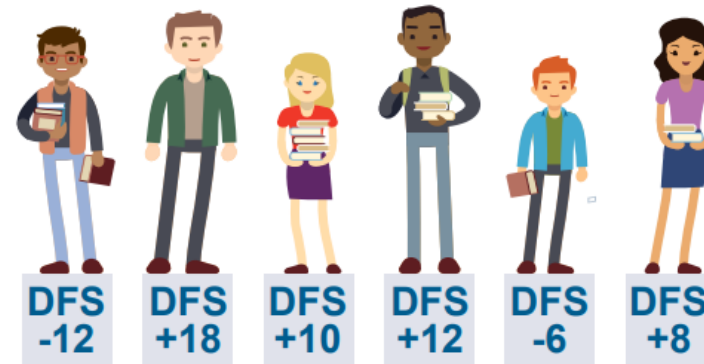
- **Step 1:** Calculate the DFS for each student.

## Examples:

A grade three student receives an ELA score of 2420. The student has a DFS of -12 because their score is 12 points below the lowest possible score for the Standard Met level (Level 3), which is 2432.



- **Step 2:** Calculate the average DFS for a school or district using all students' DFS values.\*



$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5^{**} \text{ points}$$

\*The average DFS calculation will also include the assignment of LOSS scores only if the federal 95 percent participation rate target is not met.

\*\*The average DFS (e.g., 5 points) for each indicator is used to determine the Status level.

# English Language Arts



## Academic Performance

### All Students



Orange

18.3 points below standard

Maintained -2.1 Points

Number of Students: 14,621



Red

- English Learners
- Foster Youth
- Long-Term English Learners
- Students with Disabilities



Orange

- African American
- Hispanic
- Homeless
- Socioeconomically Disadvantaged



Yellow

Pacific Islander



Green

- Asian
- Filipino
- Two or More Races
- White



Blue

No Student Groups



No Performance Color

American Indian

# Mathematics



## Academic Performance

### All Students



Orange

45.5 points below standard

Maintained 2.1 Points

Number of Students: 14,660



Red

English Learners

Foster Youth

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Orange

African American

Long-Term English Learners

Pacific Islander



Yellow

Two or More Races



Green

Asian

Filipino

White



Blue

No Student Groups



No Performance Color

American Indian

# Science



## All Students



No Performance Color in 2024

16.8 points below standard

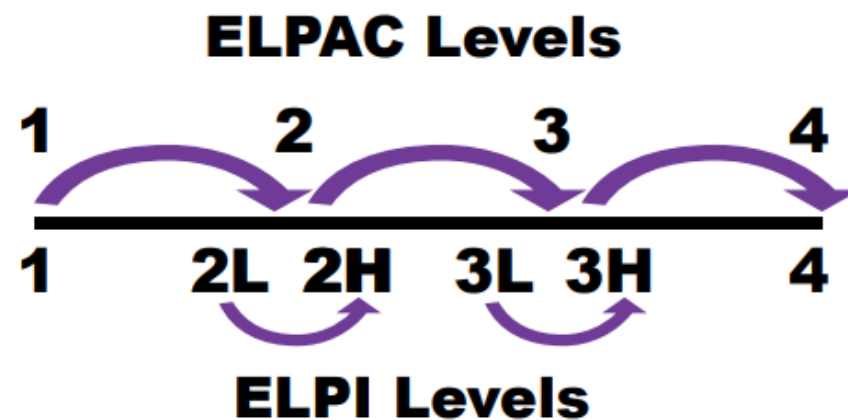
0.3 Points ⬆

Number of Students: 6,522

# English Language Progress



- CA Dashboard reports the percentage of current English learner students (EL students) making progress towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).
- EL students take the ELPAC annually to measure their progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to make progress toward English language proficiency in the ELPI.



# English Language Progress



**Number of EL students who made progress between 2023 and 2024\***

Plus

**Number of EL students who maintained the highest level from the prior year**

Divided by



**Total number of EL students with prior and current year Summative ELPAC and Summative Alternate ELPAC results**

Equals

**ELPI Status rate\*\***

\*For EL students taking the Summative ELPAC, progress is advancing at least one ELPI level. For EL students taking the Summative Alternate ELPAC, progress is advancing at least one level on the Summative Alternate ELPAC or a scale score change of at least plus ten.

\*\*ELPI rate is used to determine Change for this indicator.



# English Language Progress




## Academic Performance

### Student English Language Acquisition Results

#### Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

**All Students**

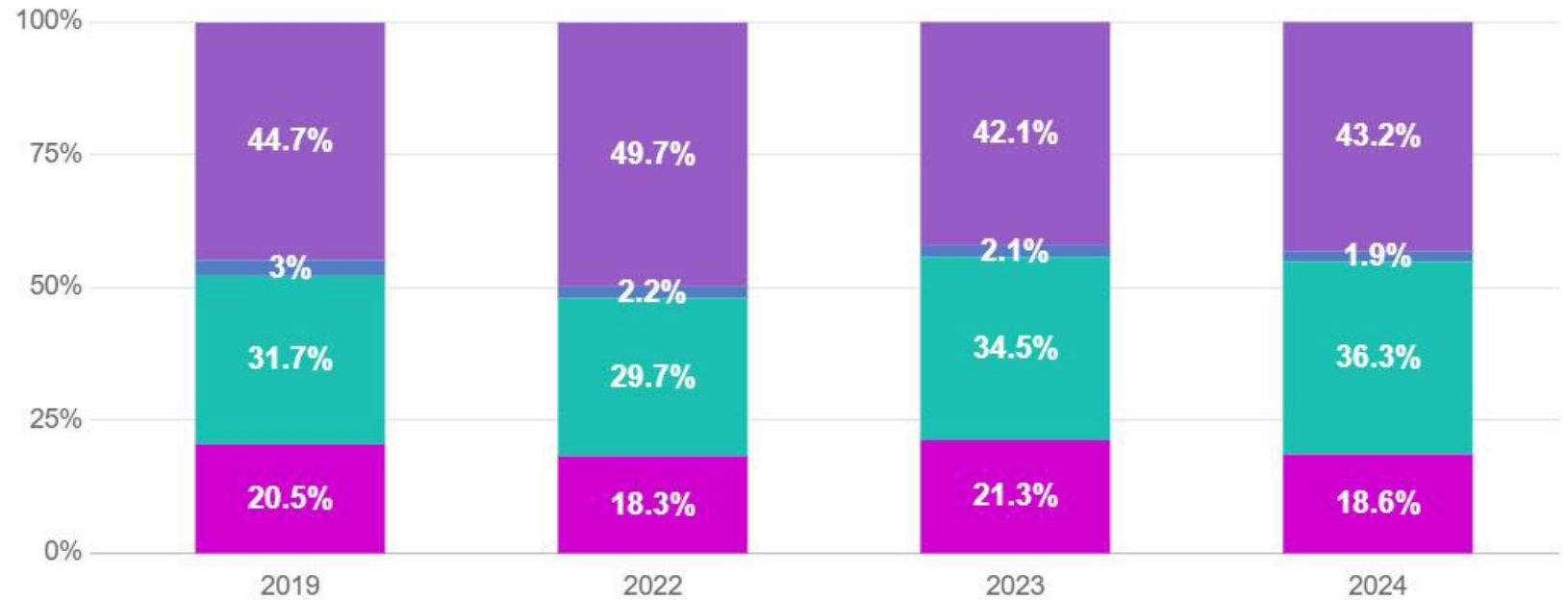


Yellow

45% making progress

Maintained 0.9%

Number of Students: 4,666



- ELs Who Decreased at Least One ELPI Level
- ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H
- ELs who Maintained ELPI Level 4
- ELs Who Progressed at Least One ELPI Level

# College/Career Readiness



- CA Dashboard reports on the percentage of graduates who meet specific College/Career Indicator (CCI) “prepared” criteria.
- CCI measures consist of the following:
  - Advanced Placement exams
  - a-g Completion
  - SBA Assessments in ELA and math in grade 11
  - College Credit Course
  - International Baccalaureate exams
  - State Seal of Biliteracy
  - Career Technical Education pathway completion
  - Pre-apprenticeships
  - State and federal job programs
  - Work-Based Learning Experiences
  - Leadership/Military Science

# College/Career Readiness



Number of students who graduated "Prepared"

Divided by



Total number of students in the 2023–24 four-year graduation rate and "Prepared" students in the five-year graduation rate

Equals

CCI rate\*


\* The CCI rate is used to determine the Status level (i.e., Very High to Very Low) for this indicator.

*Note: Only students who receive a regular high school diploma are counted as graduates. Students who earn a Special Education Certificate of Completion, a California High School Equivalency Certificate, an adult education diploma, or pass the California High School Proficiency Examination are included as non-graduates.*

# College/Career Readiness




**All Students**



Green

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Prepared 37.1%

Increased 2.6% 

Number of Students: 2,229



Red

English Learners

Students with Disabilities



Orange

Homeless

Long-Term English Learners



Yellow

African American

Asian

Hispanic

Socioeconomically Disadvantaged



Green

Filipino

Two or More Races

White



Blue

No Student Groups



No Performance Color

American Indian

Foster Youth

Pacific Islander

# Chronic Absenteeism



- CA Dashboard reports on the percentage of students who were absent for 10 percent or more of the instructional days they were enrolled to attend.
- Only students in kindergarten through grade eight are included.
- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Chronic Absenteeism Indicator, the desired outcome is reversed, and the goal is to achieve a low chronic absenteeism rate.

# Chronic Absenteeism



Number of Students  
Chronically Absent in  
the Current Year

Divided by



Number of Students  
Meeting the Absenteeism  
Enrollment Requirement\*

Equals

Chronic  
Absenteeism  
Rate\*\*

\* Students must be enrolled for at least 31 instructional days to be counted in the denominator.

\*\* Chronic absenteeism rate is used to determine the Status level for this indicator.

# Chronic Absenteeism



Academic Engagement

## All Students



Yellow

18.5% chronically absent

Declined 5.8% ⬇️

Number of Students: 21,951



Red

Pacific Islander



Orange

Foster Youth

Homeless

Long-Term English Learners



Yellow

African American

Asian

English Learners

Filipino

Hispanic

Two or More Races

Socioeconomically Disadvantaged

Students with Disabilities

White



Green

No Student Groups



Blue

No Student Groups



No Performance Color

American Indian

# Graduation Rate



- CA Dashboard reports the percentage of high school students who graduate with a regular high school diploma in either four or five years.
- The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school.
- Students who earn a Special Education Certificate of Completion, a California High School Equivalency Certificate, or an adult education diploma are included as non-graduates.



# Graduation Rate



Number of Students Who Earn a Regular High School Diploma within Four Years  
Plus  
Number of Students from Prior Cohort Who Earn a Regular High School Diploma within Five Years



Total Number of Students in the Four-Year Graduation Cohort  
Plus  
Number of Students from Prior Cohort Who Earn a Regular High School Diploma within Five Years

Divided by

Results will fall into one of five levels, ranging from "Very High" to "Very Low."

# Graduation Rate



Academic Engagement

## All Students

All Students

State



Green

86.3% graduated

Increased 1.1% ↗

Number of Students: 2,292



Red

Homeless



Orange

African American

Asian

Two or More Races

White



Yellow

English Learners

Filipino

Students with Disabilities



Green

Hispanic

Long-Term English Learners

Socioeconomically Disadvantaged



Blue

No Student Groups



No Performance Color

American Indian

Foster Youth

Pacific Islander

# Suspension Rate



- CA Dashboard reports the percentage of students who have an aggregate suspension of at least one full day.
- A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension.
- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Suspension Rate Indicator, the desired outcome is reversed and the goal is to achieve a low suspension rate.

# Suspension Rate



Unduplicated Number of Students  
Suspended with a Suspension of  
at Least One Full Day (Aggregated  
Duration of All Suspensions)

Divided by

Cumulative Enrollment\*

\*Cumulative enrollment is the total number of students who were enrolled for at least one day at any time during the school year

# Suspension Rate



## Conditions and Climate

### All Students



Orange

4.5% suspended at least one day

Increased 0.4% ↗

Number of Students: 30,610



Red

African American

Foster Youth

Homeless

Long-Term English Learners



Orange

English Learners

Hispanic

Two or More Races

Pacific Islander

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

Asian

White



Green

American Indian

Filipino



Blue

No Student Groups



No Performance Color

No Student Groups

# Thank You



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## **Appendix**

Five-by-Five Colored Tables

# Five-by-Five Colored Tables



- The accountability system combines five Status levels and five Change levels to create a five-by-five colored table that is used to determine performance results for Dashboard state indicators.
- Performance Levels (or colors) for state indicators are determined using current year performance (or Status) and the difference from prior year (or Change) to show growth or decline. This results in five color-coded Performance Levels for each indicator. From highest to lowest, the Performance Levels are: **Blue**, **Green**, **Yellow**, **Orange**, and **Red**.



# Academic Indicators

English Language Arts/Literacy  
for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +45.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +10.0 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5.0 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange



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# Academic Indicators

English Language Arts/Literacy  
for Grade 11

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +75.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +30.0 to +74.9 points in Current Year	Green	Green	Green	Green	Blue
Medium 0.0 to +29.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -0.1 to -45.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -45.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange



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# Academic Indicators

## Mathematics for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +35.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High 0.0 to +34.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.1 to -25.0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -25.1 to -95.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -95.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange



# Academic Indicators

## Mathematics for Grade 11

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +25.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High 0.0 to +24.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.1 to -60.0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -60.1 to -115.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -115.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange



# English Learner Progress

English Learner (EL) Students

Performance Level	Declined Significantly From Prior Year (by 10.1% p.pts or more)	Declined From Prior Year (by 2.0 p.pts to 10 p.pts)	Maintained From Prior Year (declined or increased by 1.9 p.pts or fewer)	Increased From Prior Year (by 2.0 p.pts to 9.9 p.pts)	Increased Significantly From Prior Year (by 10.0 p.pts or more)
<b>Very High</b> 65.0% or greater in Current Year	Yellow	Green	Blue	Blue	Blue
<b>High</b> 55.0% to 64.9% in Current Year	Orange	Yellow	Green	Green	Blue
<b>Medium</b> 45.0% to 54.9% in Current Year	Orange	Orange	Yellow	Green	Green
<b>Low</b> 35.0% to 44.9% in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very Low</b> 34.9% or less than in Current Year	Red	Red	Red	Orange	Yellow



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# College/Career Indicator

High School Students

Performance Level	Declined Significantly from Prior Year (by 9.1 p.pts or more)	Declined from Prior Year (by 2.0 p.pts to 9.0 p.pts)	Maintained from Prior Year (declined or increased by 1.9 p.pts or less)	Increased from Prior Year (by 2.0 p.pts to 8.9 p.pts)	Increased Significantly from Prior Year (by 9.0 p.pts or more)
<b>Very High</b> 70.0 points or greater in Current Year	Yellow	Green	Blue	Blue	Blue
<b>High</b> 55.0 to 69.9 points in Current Year	Orange	Yellow	Green	Green	Blue
<b>Medium</b> 35.0 to less than 54.9 points in Current Year	Orange	Orange	Yellow	Green	Green
<b>Low</b> 10.0 to 34.9 points in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very Low</b> 9.9 points or lower in Current Year	Red	Red	Red	Orange	Yellow



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# Chronic Absenteeism Indicator

Kindergarten through Grade 8

Performance Level	Increased Significantly from Prior Year (by 3.1 p.pts or more)	Increased from Prior Year (by 0.5 p.pts to 3.0 p.pts)	Maintained from Prior Year (declined or increased by 0.4 p.pts or fewer)	Declined from Prior Year (by 0.5 p.pts to 2.9 p.pts)	Declined Significantly from Prior Year (by 3.0 p.pts or more)
<b>Very Low</b> 2.5% or less in Current Year	Yellow	Green	Blue	Blue	Blue
<b>Low</b> 2.6% to 5.0% in Current Year	Orange	Yellow	Green	Green	Blue
<b>Medium</b> 5.1% to 10.0% in Current Year	Orange	Orange	Yellow	Green	Green
<b>High</b> 10.1% to 20.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very High</b> 20.1% or greater in Current Year	Red	Red	Red	Orange	Yellow



# Graduation Rate

High School Students

Performance Level	Declined Significantly from Prior Year (by 5.1 p.pts or more)	Declined from Prior Year (by 1.0 p.pts to 5.0 p.pts)	Maintained from Prior Year (declined or increased by 0.9 p.pts or fewer)	Increased from Prior Year (by 1.0 p.pts to 4.9 p.pts)	Increased Significantly from Prior Year (by 5.0 p.pts or more)
<b>Very High</b> 95.0% or greater in Current Year	N/A	Blue	Blue	Blue	Blue
<b>High</b> 90.5% to 94.9% in Current Year	Orange	Yellow	Green	Green	Blue
<b>Medium</b> 80.0% to 90.4% in Current Year	Orange	Orange	Yellow	Green	Green
<b>Low</b> 68.0% to 79.9% in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very Low</b> 67.9% or less in Current Year	Red	Red	Red	Red	Red



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# Suspension Rate

District

Performance Level	Increased Significantly  from Prior Year (by 2.1 p.pts or more)	Increased  from Prior Year (by 0.3 p.pts to 2.0 p.pts)	Maintained  from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined  from Prior Year (by 0.3 p.pts to 1.9 p.pts)	Declined Significantly  from Prior Year (by 2.0 p.pts or more)
Very Low  1.0% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low  1.1% to 2.5% in Current Year	Orange	Yellow	Green	Green	Blue
Medium  2.6% to 4.5% in Current Year	Orange	Orange	Yellow	Green	Green
High  4.6% to 8.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High  8.1% or greater in Current Year	Red	Red	Red	Orange	Yellow



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# Suspension Rate

## Elementary School Students

Performance Level	Increased Significantly from Prior Year (by 2.1 p.pts or more)	Increased from Prior Year (by 0.3 to 2.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 0.9 p.pts)	Declined Significantly from Prior Year (by 1.0 p.pts or more)
<b>Very Low</b> 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
<b>Low</b> 0.6% to 1.0% in Current Year	N/A	Yellow	Green	Green	Blue
<b>Medium</b> 1.1% to 3.0% in Current Year	Orange	Orange	Yellow	Green	Green
<b>High</b> 3.1% to 6.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very High</b> 6.1% or greater in Current Year	Red	Red	Red	Orange	Yellow



# Suspension Rate

## Middle School Students

Performance Level	Increased Significantly from Prior Year (by 4.1 p.pts or more)	Increased from Prior Year (by 0.3 p.pts to 4.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 2.9 p.pts)	Declined Significantly from Prior Year (by 3.0 p.pts or more)
<b>Very Low</b> 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
<b>Low</b> 0.6% to 2.0% in Current Year	N/A	Yellow	Green	Green	Blue
<b>Medium</b> 2.1% to 8.0% in Current Year	Orange	Orange	Yellow	Green	Green
<b>High</b> 8.1% to 12.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
<b>Very High</b> 12.1% or greater in Current Year	Red	Red	Red	Orange	Yellow



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# Suspension Rate

## High School Students

Performance Level	Increased Significantly  from Prior Year (by 3.1 p.pts or more)	Increased  from Prior Year (by 0.3 p.pts to 3.0 p.pts)	Maintained  from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined  from Prior Year (by 0.3 p.pts to 1.9 p.pts)	Declined Significantly  from Prior Year (by 2.0 p.pts or more)
Very Low  0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low  0.6% to 1.5% in Current Year	N/A	Yellow	Green	Green	Blue
Medium  1.6% to 6.0% in Current Year	Orange	Orange	Yellow	Green	Green
High  6.1% to 10.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High  10.1% or greater in Current Year	Red	Red	Red	Orange	Yellow



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