

MT. DIABLO UNIFIED SCHOOL DISTRICT  
COURSE OF STUDY: CURRICULAR AREA – ELECTIVES

**COURSE TITLE:** AVID 7 (Advancement Via Individual Determination)

**COURSE NUMBER:** 009202

**DEPARTMENT:** Electives

**LENGTH OF COURSE:** One Year

**CREDITS PER SEMESTER:** 5

**GRADE LEVEL(S):** ALL

**REQUIRED OR ELECTIVE:** Elective

**PREREQUISITES:** None

**BOARD OF EDUCATION ADOPTION:** 6/20/95

~~6-12 ELECTIVE TEACHER RECOMMENDATION BASED ON TEST SCORES AND GPAS THAT SHOW A DISCREPANCY BETWEEN PERFORMANCE AND POTENTIAL.~~

**GOURSE DESCRIPTION:**

~~AVID is a college preparatory elective in which students learn the skills to be successful in school and college. Students learn to apply study, test taking, time management, writing and critical thinking/problem solving skills to the content of their other academic courses. Tutorials and study groups focus on individual students' needs.~~

~~Outside speakers, college field trips and career exploration helps students see the connection between school and their future lives. Students are encouraged to repeat the elective for three or four years during middle and high school.~~

**COURSE OVERVIEW**

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

**AVID 7**

The 7<sup>th</sup> grade AVID Elective course builds upon the foundational components of the AVID philosophy. Students will refine short- and long-term goals and, as a result, begin to understand the value in taking charge of their actions. They will start working on intrapersonal and interpersonal skills as well as formal and informal speech. Students will complete self-evaluations and peer evaluations related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering

*MT. DIABLO UNIFIED SCHOOL DISTRICT- COURSE OF STUDY*

audience, purpose, and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge base regarding note-taking in relation to studying and test preparation. Students will be exposed to various field trips, guest speakers, and research to increase their knowledge of college and career options.

**MAJOR GOALS**

~~1.1 Develop college entry level skills~~ ~~1.2 Complete courses and tests required for college admission~~

~~1.3 Increase career awareness~~

~~1.4 Acquire attitudes and coping skills needed for academic success~~

**PERFORMANCE OBJECTIVE**

The students will be able to:

~~2.1 Writing Process~~

~~2.1.1 Develop ideas from first to final draft.~~

~~2.1.2 Write for different purposes and audiences.~~

~~2.1.3 Write competently without errors that distract from communication.~~

~~2.2 Study Techniques~~

~~2.2.1 Listen, take and rewrite notes.~~

~~2.2.2 Ask questions to increase understanding.~~

~~2.2.3 Manage study time effectively.~~

~~2.2.4 Read textbooks for meaning and understanding.~~

~~2.2.5 Organize material and prepare for tutorials and group discussions.~~

~~2.2.6 Utilize computers to do assignments.~~

~~2.3 Inquiry Method~~

~~2.3.1 Apply critical thinking skills to academic and real life problems.~~

~~2.3.2 Participate in Socratic discussion groups.~~

~~2.3.3 Acknowledge arguments/evidence based on logic and clear thinking.~~

*MT. DIABLO UNIFIED SCHOOL DISTRICT- COURSE OF STUDY*  
CONTENT COMPONENTS

~~3.1 Academic Skills~~

~~3.1.1 Writing process: Prewriting, draft, response, revise, edit, final draft, publication~~

~~3.1.2 Writing modes: Biography, autobiography, problem/solution, evaluative, report of information, speculation about effects, story~~

~~3.1.3 Cornell note taking 3.1.4 Learning Logs 3.1.5 Library research 3.1.6 Test taking 3.1.7 Time management 3.1.8 Textbook reading 3.1.9 Critical thinking~~

~~3.2 Career and College information 3.2.1 Course and credit requirements for college 3.2.2 College admissions tests 3.2.3 College application procedures and financial aids 3.2.4 Career research and exploration 3.2.5 Review of academic course requirements for college~~

TIME ESTIMATES

4.1

~~Forty percent of instructional time is engaged in tutorials to support college prep curriculum.~~

4.2

~~Forty percent of time is devoted to skills development.~~

~~4.3 Twenty percent of class time involves motivational and enrichment activities. INSTRUCTIONAL MATERIALS 5.1 AVID Curriculum Guides 6-12~~

~~5.2 Textbooks and materials from college prep classes~~

~~5.3. Supplementary print, software, audio-visual materials including career, college, and motivational resources~~

EVALUATION OF STUDENT PROGRESS

6.1

~~Collections of student work~~

~~6.2 6.3~~

6.4

~~Career projects Oral participation and presentations~~

~~Writing assignments~~

~~6.5 Classroom quizzes and tests 6.6 Standardized tests 6.7. GPA~~

~~6.8 6.9~~

~~Completion of A-F requirements College or university admission~~

MT. DIABLO UNIFIED SCHOOL DISTRICT- COURSE OF STUDY  
**COURSE OBJECTIVES**

AVID Elective 7 Content Standards

<b>Grade 7</b>
<u>AVID 7 Elective</u>

7th Grade Weeks at a Glance

Weeks at a Glance	Activities & Resources	
<u>Days 1-30</u>	<ul style="list-style-type: none"> <li>● AVID Overview</li> <li>● SLANT</li> <li>● Binder Introduction</li> <li>● Personality Crest</li> <li>● Study Buddy Contract</li> <li>● Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>● School Field Trip</li> <li>● Learning Logs</li> <li>● Planner</li> <li>● Intro to Focused Notes (FNT)</li> <li>● Intro to Tutorials</li> <li>● Intro to Socratic Seminar</li> <li>● Identifying Learning Preferences</li> </ul>
<u>Days 31-60</u>	<ul style="list-style-type: none"> <li>● Tutorials</li> <li>● Calculating GPA</li> <li>● Costa's Levels of Inquiry</li> <li>● Focused Note-Taking</li> <li>● Layering FNT</li> </ul>	<ul style="list-style-type: none"> <li>● Binder</li> <li>● Introduction to Costa's Levels</li> <li>● Socratic Seminar</li> <li>● Critical Reading</li> <li>● Public Speaking</li> </ul>
<u>Days 61-90</u>	<ul style="list-style-type: none"> <li>● Tutorials</li> <li>● GPA Calculating and Goal Setting</li> <li>● Portfolio Presentations</li> </ul>	<ul style="list-style-type: none"> <li>● Memoir Unit</li> <li>● Binder Reorganization</li> <li>● Focused Note-Taking</li> <li>● Field Trip</li> </ul>
<u>Days 91-120</u>	<ul style="list-style-type: none"> <li>● Calculating GPA</li> <li>● Goal Reflections</li> <li>● Socratic Seminar</li> <li>● College Unit</li> </ul>	<ul style="list-style-type: none"> <li>● College Unit Presentations</li> <li>● Guest Speaker</li> <li>● Tutorials</li> </ul>
<u>Days 121-150</u>	<ul style="list-style-type: none"> <li>● Calculating GPA and Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>● Philosophical Chairs</li> </ul>

**MT. DIABLO UNIFIED SCHOOL DISTRICT- COURSE OF STUDY**

	<ul style="list-style-type: none"><li>● School Counselor Presentation</li><li>● Six-year Plan</li></ul>	<ul style="list-style-type: none"><li>● Expository Essay Unit</li><li>● Field Trip to High School</li></ul>
<u>Days 151-180</u>	<ul style="list-style-type: none"><li>● Tutorials</li><li>● Calculating GPA</li><li>● Binder Focused Notes</li><li>● Career Unit</li></ul>	<ul style="list-style-type: none"><li>● Portfolio</li><li>● Portfolio Presentations</li></ul>

**Committee Members:**

College Now High  
Dent Center  
Willow Creek Center

Erica Shaw, Teacher  
Susan Hartwig, Curriculum Specialist  
Jeanne Johnson, TOSA  
Angela Victor, TOSA  
Jodi Masongsong, TOSA