

Today Bronze,
Tomorrow Gold!



Foothill Middle School Green Ribbon Journey

Pillars and Elements:

- Pillar I: **Reduced Environmental Impact and Costs**
 - Element IA – Energy (10 questions)
 - Element IB – Water and Grounds (6 questions)
 - Element IC – Waste (5 questions)
 - Element ID – Alternative Transportation (5 questions)
- Pillar II: **Improve the Health and Wellness of Students and Staff**
 - Element IIA: Environmental Health (14 questions)
 - Element IIB: Nutrition and Fitness (11 questions)
- Pillar III: **Effective Environmental and Sustainability Education**
 - Element IIIA: Interdisciplinary Learning (3 questions)
 - Element IIIB: STEM Content, Knowledge, and Skills (2 questions)
 - Element IIIC: Civic Knowledge and Skills (6 questions)

Improve the Health and Wellness of Students and Staff:



- Healthy Schools Act
- Pesticide & Hazardous Contaminants Use Procedures
- Healthy Food and Nutrition Policies
- School Garden



- Indoor Environmental Standards
- Quality Control Records
- Coordinated School Wellness Programs for Students and Staff

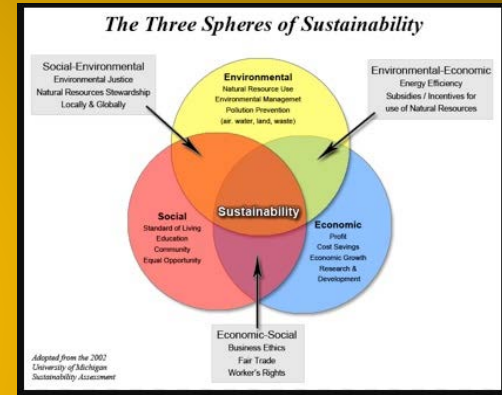
Effective Environmental and Sustainability Education:



- Environmental Sustainability (Eco-literacy) Education
- Academic Programs
- Career Pathways
- Outdoor Education/ 6th Grade
- STEM & STEAM

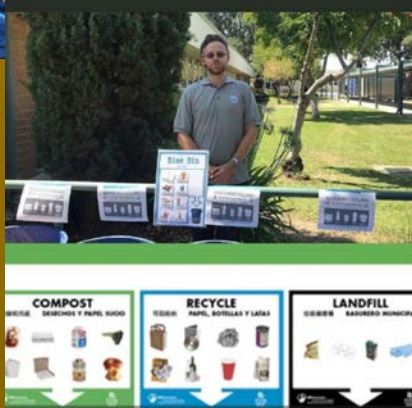
Campus Waste Audit by ECK Students
Table 1 for 2016 - 2017 Campus Waste Audit results

	10/26/16	12/06/16	3/21/17
Recycle	9 lbs	4.25 lbs	4 lbs
Compost	7 lbs	21 lbs	20 lbs
Landfill/Trash	6 lbs	5.5 lbs	3 lbs



- Partnerships
- Co-Curricular Programs
- Living Schoolyard/
Edible Schoolyard
- Outdoor Education/All Grades
- 5 Environmental Principles & Concepts (EP&Cs)
- Place-Based Education

Going for the Gold, Next Steps:



- Site and District Energy Master Plan
- Increase Staff and Student Education
- School Wellness Program
- Edible Schoolyard Program
- District Level Point Person to help coordinate data
- Outdoor Education (Cross Curricular/On-site)
- Increase Partnerships
- Continue to reduce trash/energy use
 - SAVE MONEY!!!

