MT. DIABLO
UNIFIED SCHOOL DISTRICT

Our Journey to Cell Phone Management
Olympic High School

January 31, 2024

Our Journey to Cell Phone Management

Courtney Lyon, Principal
Olympic High School

January 31, 2024

MDUSD LCAP Goals:

Goal 1: All Students will receive a ==high quality education== in a ==safe== and welcoming environment with equitable ==high expectations==, access to technology, and ==instruction== in the California State Standards that prepare them for college and career.

Goal 2: High quality, culturally proficient, and ==responsive staff== will provide ==engaging instruction== respectful of all students' backgrounds to ==ensure they are college and career ready.==

Goal 3: ==Parents, family, and community will be informed,== engaged and ==empowered as partners== with Mt. Diablo Unified to ==support student learning and achievement.==

Goal 4: Focus scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive ==practices and instruction, high expectations, equal access to educational opportunities,== within an an educational environment that ==builds trust and inclusive partnerships between the students, parents/guardians and staff.==

Olympic High School SPSA Goals:

Goal 1: All students at Olympic will ==receive rigorous standards-based instruction in a supportive and trauma-informed environment.== Students will have access to technology, alternative learning pathways and ==resources that will support academic growth and transition to college/career==.

Goal 2: Olympic will use a ==trauma-informed approach in our classrooms and broader school community to give value to student voice, experience, and needs.== Olympic will define school success as a school community that addresses and honors the academic, mental health and cultural wealth of all of our students.

Goal 3: In order to build community, Olympic will ==provide students/parents/guardians with ongoing information, support== and increased opportunities for authentic involvement in our school. Our goal is to ==create a positive, safe and welcoming environment which is culturally inclusive and fosters relationships between all school staff, students, families and the diverse communities we serve.== This includes improving school facilities to create functional environments for student, parent and community events.

Goal 4: Focus scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive ==practices and instruction, high expectations, equal access to educational opportunities==, within an an educational environment that ==builds trust and inclusive partnerships between the students, parents/guardians and staff.==

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Guiding Question

"What are the most significant barriers Olympic students face in accessing and claiming their education?"

- Review of qualitative, quantitative data
- All Staff Collaboration
- Student Focus Groups
- Student Empathy Interviews
- Parent Empathy Interviews
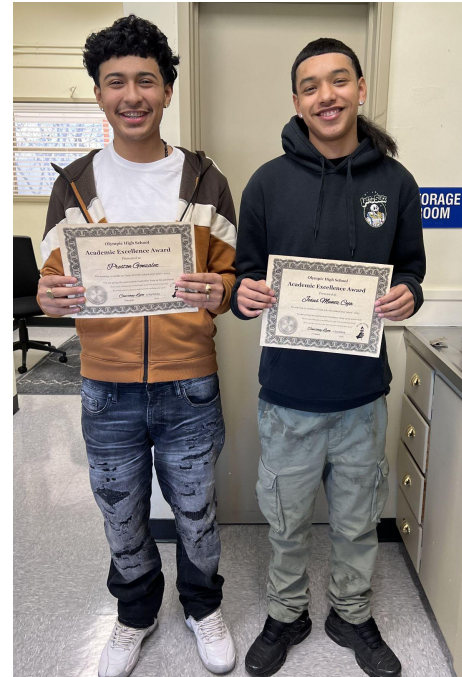
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Timeline and Stakeholder Involvement

New cell phone policy presented and implemented campus-wide

8/22

All Staff Meeting to reflect upon data and barriers from 21/22 AY

Student Advisory Presentation about impact on teen mental health strategies

9/22

Student feedback on new policy + student coping strategies

Yondr rep presents at **All Staff** Meeting

1/23

Staff survey follow-up

Student Focus Groups

1/23- 5/23

Student Advisory presentation detailing Yondr program

4/23

Yondr program **parent letter mailed** in English and Spanish

5/23

Pilot Yondr at Summer School

6/23

Yondr **student/parent** compact distributed at walk-through

Full school Yondr policy implemented

8/23

On-demand **student** writing assessment to gather feedback

All staff meeting to refine and adjust policy

9/23

Student Advisory presentation of data

All **Staff** meeting data presentation

11/23

Academic Data:

Average Credits Earned by Term

2022-2023 | 2023-2024

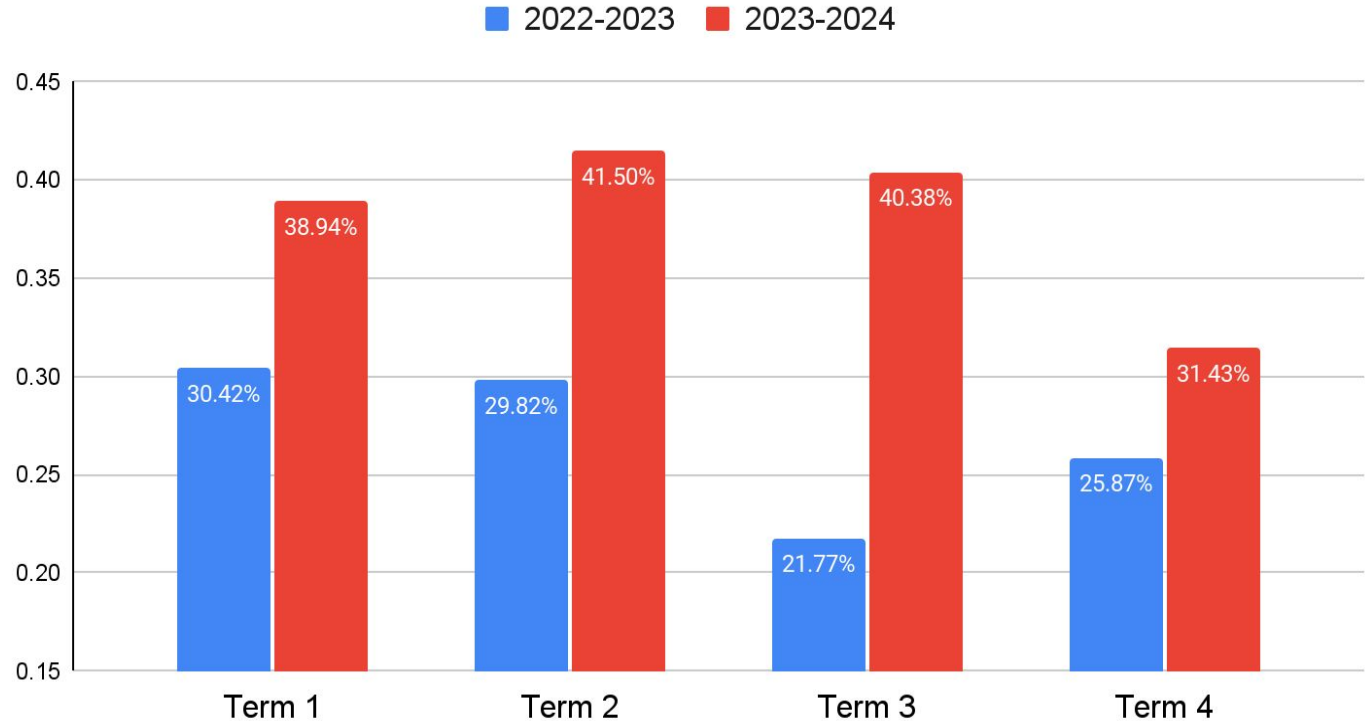| Term	2022-2023	2023-2024
Term 1	6.88	7.67
Term 2	6.39	8.43
Term 3	6.04	8.01
Term 4	7.94	8.43
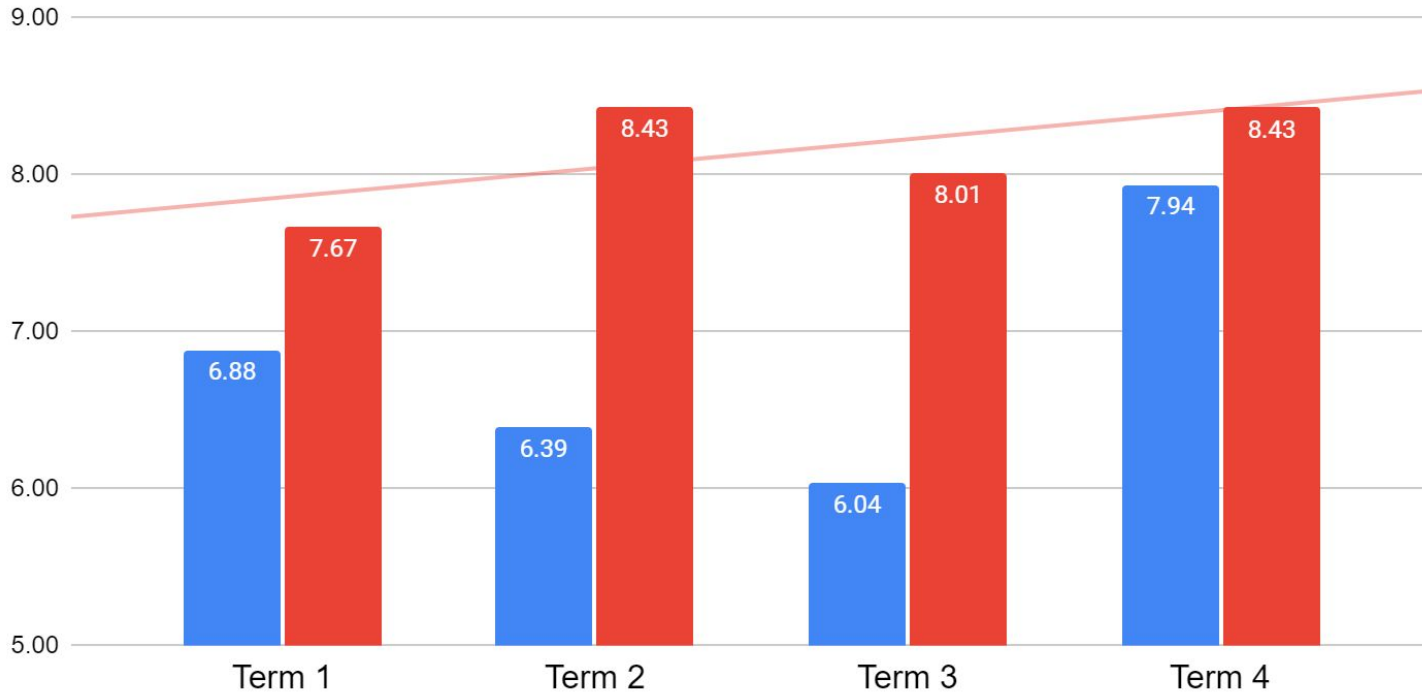
Noteworthy Points:

- Credits earned by students increased every term with Yondr
- Seasonal slump mitigated with Yondr
- Continued upward trend

Academic Data:

"Credit Crushers" as Percentage of Students
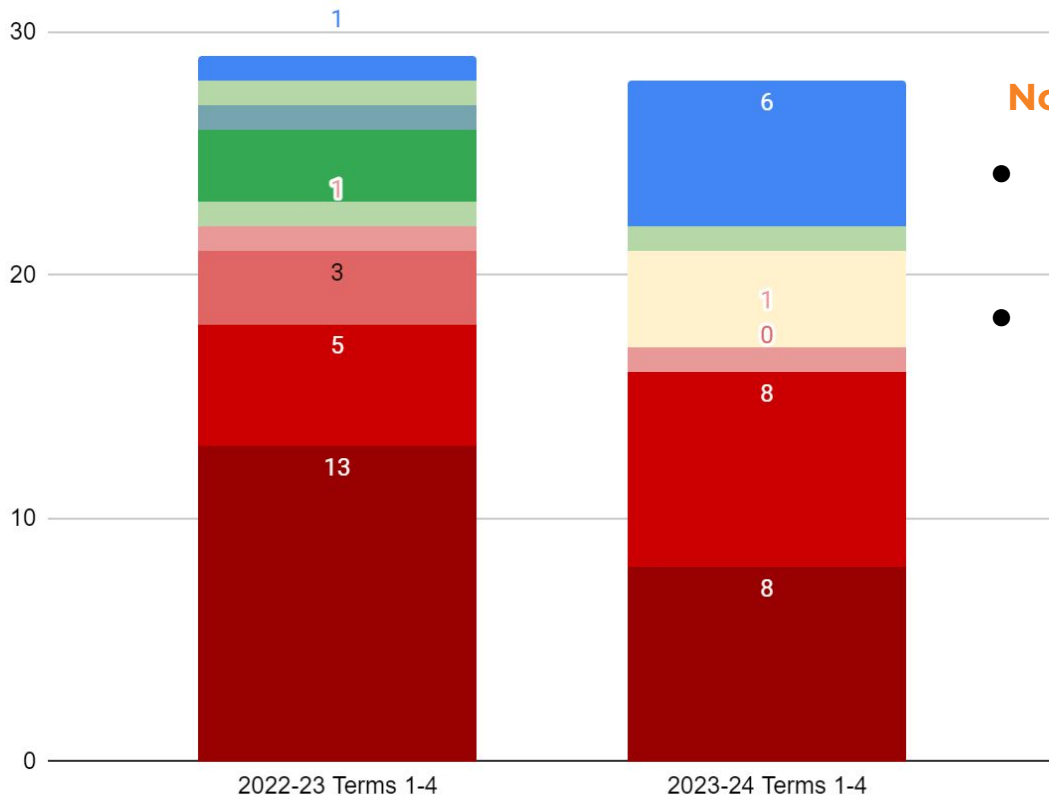
Noteworthy Points:

- Substantial increase in students earning maximum credits each term
- Consistent improvements by term with Yondr
- Seasonal slump mitigated with Yondr

Legend: ■ 2022-2023 ■ 2023-2024

	Term 1	Term 2	Term 3	Term 4
2022-2023	30.42%	29.82%	21.77%	25.87%
2023-2024	38.94%	41.50%	40.38%	31.43%

Discipline Data

Suspension Day Totals by Infraction

Legend:
- 48900i Commit obscene act/habitual profanity/vulgarity
- 48900b Possess/sell/furnish gun/knife/expl/dangerous obj
- 48900g Steal/attempt to steal schl/private property
- 48900b Possess/sell/furnish gun/knife/expl/dangerous obj
- 48900j Possess/offer/sell drug paraphernalia
- 48900c Possess/use/sell/furnish alcohol/drugs
- 48900o Harass/threaten/intimidate witn…
- 48900a(2) Willful use of force/violence,excl self-defense
- 48900a(1) Cause/attempt/threaten physica…
- 48900.4 Harass/threaten/intimidate pupil…

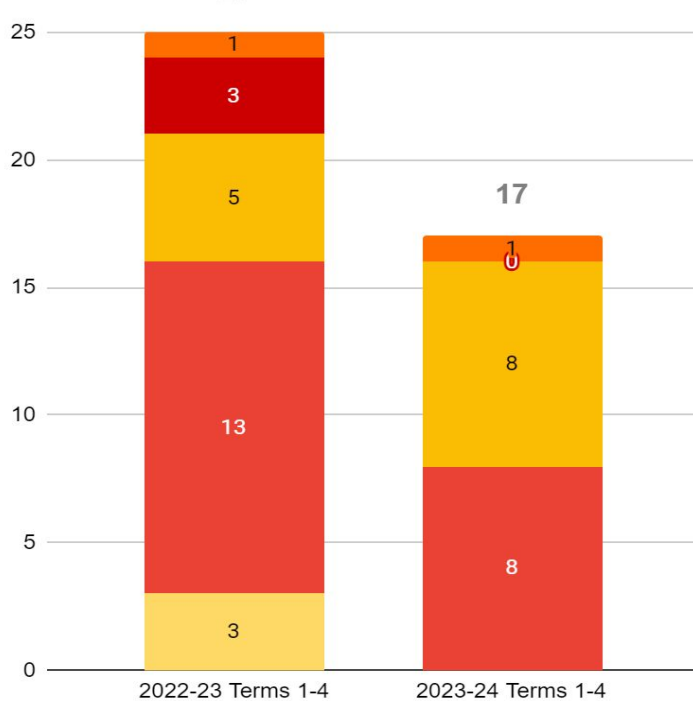**Noteworthy Points:**

- Total Suspensions are down slightly
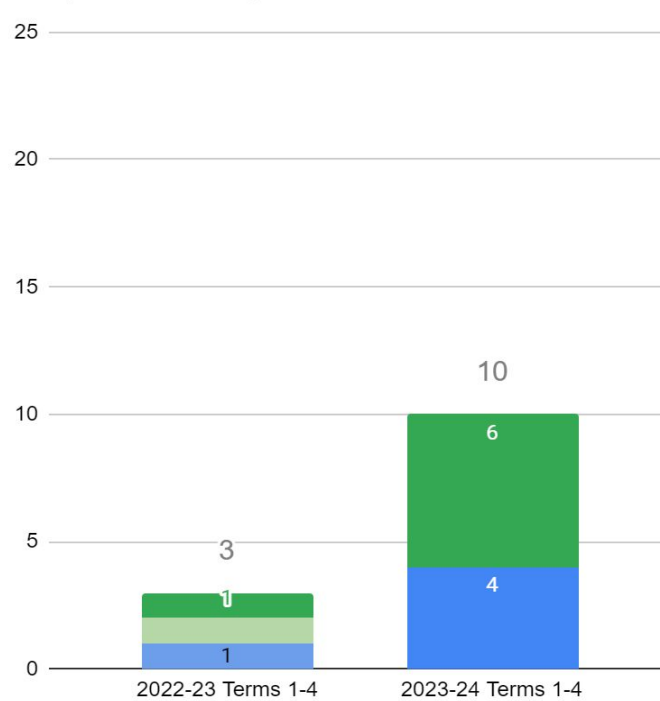- Serious infractions trending downward

Discipline Data, cont.:

Suspension Days: Violent Infractions

Suspension Days: Non-Violent Infractions

Noteworthy Points:

- Violent infractions are down 32%
- Efforts have moved to increased enforcement of "quality of life" infractions

Izayah Davis

Senior, Olympic High School

Elana Carrier

Senior, Olympic High School

David Giordano

21 Year Teacher

Olympic High School

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On-Demand Writing Assessment Quotes

"When I came to summer school, I freaked out the minute I put my phone in there... I was nervous I wasn't going to have my phone, I wasn't going to watch TikTok, Instagram, Snapchat, or Twitter. Not that I'm crazy over my phone, but it's just that some classes were boring. Thank God I had all my teachers from last year. My first day was amazing/ I saw people talking and laughing at each other, it was golden moment. Later on it was one of the best things that happened at school. I honestly did something I never did before, spoke to new people. This year, I have made more friends than the last two years combined."

- **Ramona Flores, Senior**

"I believe and know that I have a right to my possessions, but whenever I step foot on campus, I feel as if that is being attacked. It makes me feel uneasy and frustrated. With a boring or annoying task at hand, the mind either stills itself or does the complete opposite. For me, it's both."

- **Azikiwe Hunter, Senior**

"The no cell phone policy keeps people on task but it hinders students from communicating with people they need to talk to. If there is a family emergency then there is no way to get in contact with a student unless they call the office or go to the school. The cell phone policy also has its upsides. Even my performance in school has gone up because I was usually on my phone during class. Students who used to be constantly on their phone can now focus on their work. We are also forced to socialize and talk to people."

- **Julien Flores, Senior**

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Resources

1 **Student Resources**

[Student presentation](#) to reflect upon new policy

Student [reflection worksheet](#)

[Yondr program presentation to students](#) w/ embedded video

[Yondr student focus group notes](#)

2 **Parent Resources**

[Yondr agreement](#) (English)

[Yondr agreement](#) (Spanish)

[Yondr parent letter](#) (English)

[Yondr parent letter](#) (Spanish)

3 **Staff Resources**

Yondr [initial presentation](#) to staff

Yondr impact [staff survey](#)

4 **Data**

[Olympic Yondr data](#)

[Term 1 & 2 Yondr data presentation](#)

Thank you!