MT. DIABLO
UNIFIED SCHOOL DISTRICT

California School Dashboard

January 17, 2024

LCAP Goals

Goal 1: All Students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal 2: High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal 3: Parents, family, and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and achievement Under the Every Student Succeeds Act (ESSA), all states must test at least 95 percent of their students.

Goal 4: Focus scholars, specifically Black/African American students, Foster Youth, students experiencing homelessness, students with disabilities and emerging bilingual students, will experience culturally responsive practices and instruction, high expectations and equal access to educational opportunities within an educational environment that builds trust and inclusive partnerships between the students, parents/guardians and staff.

About

The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard represents one of many steps taken over the past decade that have raised the bar for student learning, increased the focus on equity, and expanded the review of performance data to a specific set of state and local measures.

MT. DIABLO
UNIFIED SCHOOL DISTRICT

California School Dashboard

Local Measures

Five local measures are based on information collected by the district and rated as **Met, Not Met, or Not Met For Two or More Years**

- Basic Conditions - Teacher assignments, safe and clean buildings, instructional materials for all students
- Implementation of Academic Standards
- School Climate Surveys - Student safety, connection to the school
- Parent Involvement and Family Engagement
- Access to Courses

State Indicator Measures

Six state measures allow for comparisons across schools and districts.

- Academic Performance
- English Learner Progress
- College/Career
- Chronic Absenteeism
- Graduation Rate
- Suspension Rate

Student Groups

Results are presented for all districts, schools, and defined student groups

- Racial/Ethnic Groups
- Socioeconomically Disadvantaged
- English Learners
- Homeless
- Foster Youth
- Students with Disabilities

Local Indicators

California School Dashboard

All Local Indicators Met Standard

- **Implementation of Academic Standards** covers the implementation of state academic standards.

- **Access to a Broad Course of Study** explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

- **Basics: Teachers, Instructional Materials, Facilities** addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean and functional school facilities.

- **Parent and Family Engagement** addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

- **Local Climate Survey** addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

Performance Levels

Red · Orange · Yellow · Green · Blue

For the 2023 Dashboard, schools and districts receive one of five performance levels for each eligible state measure except for College/Career Readiness. The performance levels are represented by a color ranging from **Red** (Lowest Performance Level) to **Blue** (Highest Performance Level).

Performance Levels

Red Orange Yellow Green Blue

Performance Levels are determined using two years of data utilizing current year performance (or Status) and the difference from prior year to show growth or decline (or Change)

- Status Cut Scores determine the performance levels for the current year
- Change Cut Scores determine the performance levels for the growth or decline from the prior year
- A placement grid determines the overall performance level (See *Appendix*)

Status Level

Schools and districts with high school graduates will receive a Status Level, ranging from Very Low to Very High, for College/Career Readiness, which is reflective of what students achieved in high school up until the 2022–23 school year and does not compare against prior year data.

Academic Indicators

- CA Dashboard reports on two Academic Indicators: one for English language arts/literacy (ELA) and one for mathematics.

- Academic Indicators are calculated using Distance from Standard (DFS) and a participation rate.

- The DFS is the distance between a student's score on the Smarter Balanced (SBAC) Summative Assessments and the Standard Met Achievement Level threshold (i.e., the lowest threshold scale score for Level 3).

- Under the Every Student Succeeds Act (ESSA), all states must test at least 95 percent of their students.

Academic Indicators

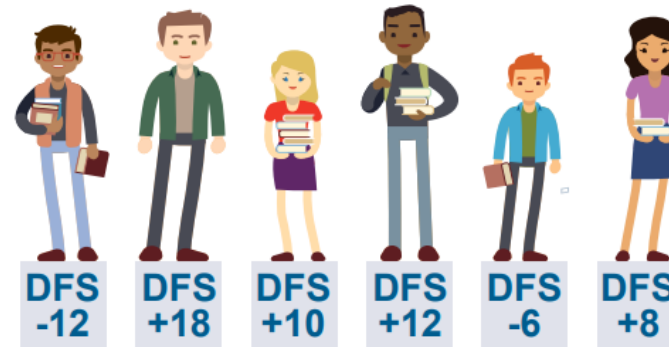Status for the 2023 Academic Indicators will be calculated using a two-step process:

- **Step 1**: Calculate the DFS for each student.

Examples:

A grade three student receives an ELA score of 2420. The student has a DFS of −12 because their score is 12 points below the lowest possible score for the Standard Met level (Level 3), which is 2432.

Student Score ⌐ Level 3

2114   2367   2432   2490   2623

- **Step 2**: Calculate the average DFS for a school or district using all students' DFS values.*

DFS -12   DFS +18   DFS +10   DFS +12   DFS -6   DFS +8

$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5 \text{ ** points}$$

*The average DFS calculation will also include the assignment of LOSS scores only if the federal 95 percent participation rate target is not met.

**The average DFS (e.g., 5 points) for each indicator is used to determine the Status level.

English Language Arts

Academic Performance

All Students

All Students | State

Yellow

16.3 points below standard

Increased 5.1 Points ⊕

Number of Students: 14,604

Red

English Learners

Pacific Islander

Orange

Foster Youth

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

Yellow

African American

Hispanic

Green

Asian

Filipino

Two or More Races

White

Blue

No Student Groups

No Performance Color

American Indian

Mathematics

Academic Performance

All Students

All Students **State**

Yellow

47.6 points below standard

Increased 6.5 Points ⊕

Number of Students: 14,512

Red

English Learners

Pacific Islander

Socioeconomically Disadvantaged

Orange

African American

Foster Youth

Hispanic

Homeless

Students with Disabilities

Yellow

Filipino

Green

Asian

Two or More Races
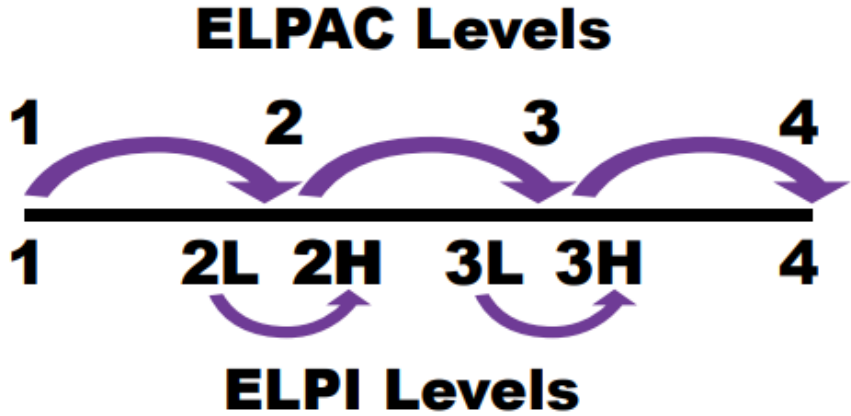
White

Blue

No Student Groups

No Performance Color

American Indian

English Language Progress

- CA Dashboard reports the percentage of current English learner students (EL students) making progress towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

- EL students take the ELPAC annually to measure their progress towards English language proficiency. Each student receives one of four ELPAC performance levels. The four ELPAC performance levels are then divided into six ELPI levels to allow students enough time to make progress toward English language proficiency in the ELPI.

ELPAC Levels

1   2   3   4

1   2L 2H   3L 3H   4

ELPI Levels

English Language Progress

Number of EL students who made progress between 2022 and 2023*

Plus

Number of EL students who maintained the highest level from the prior year

Divided by

Total number of EL students with prior and current year Summative ELPAC and Summative Alternate ELPAC results

Equals

ELPI Status rate**

*For EL students taking the Summative ELPAC, progress is advancing at least one ELPI level. For EL students taking the Summative Alternate ELPAC, progress is advancing at least one level on the Summative Alternate ELPAC or a scale score change of at least plus ten.

**ELPI rate is used to determine Change for this indicator.

English Language Progress
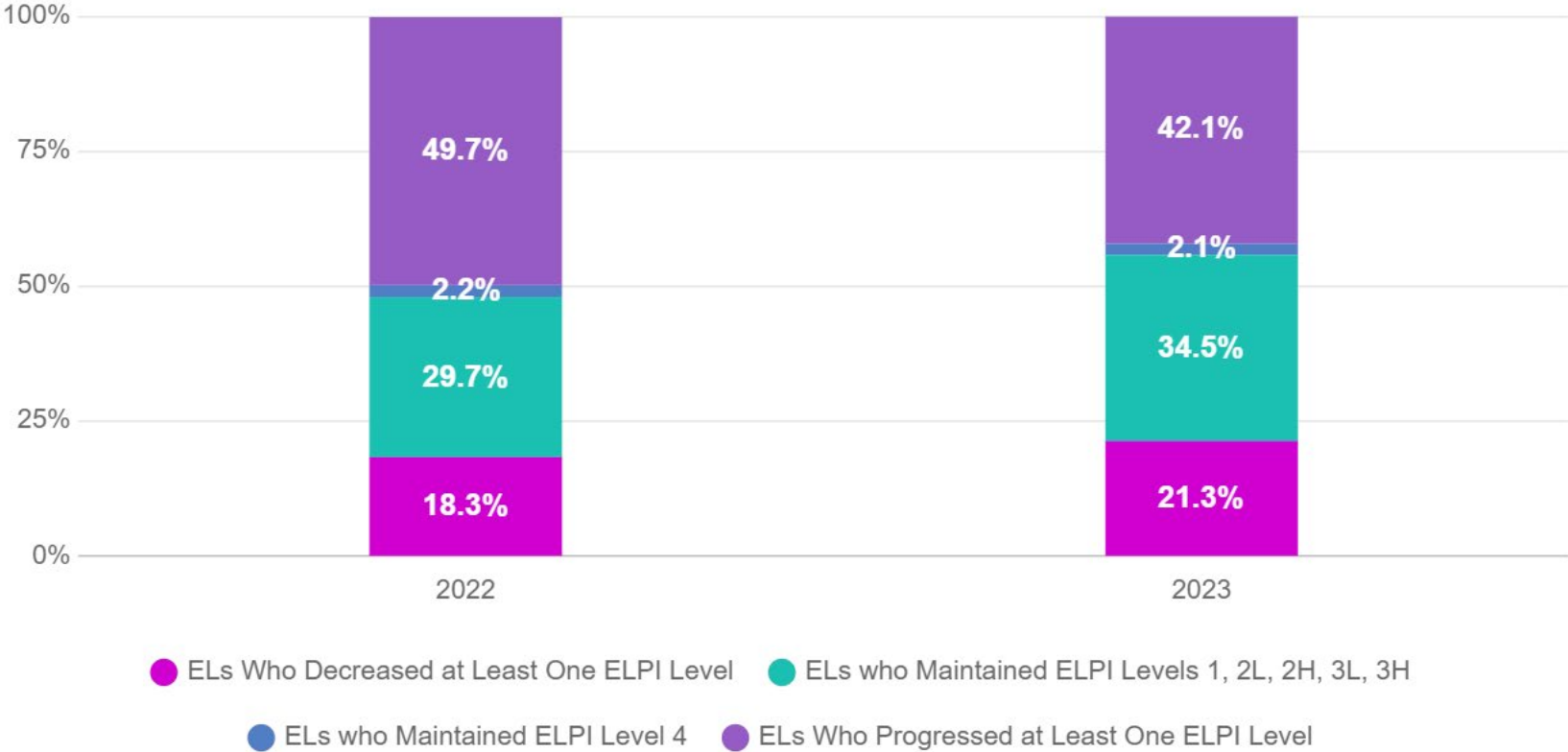
English Learner Progress

All Students | State

Orange

44.1% making progress towards English language proficiency

Declined 7.9% ⊘

Number of EL Students: 4,560

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2022
- 49.7%
- 2.2%
- 29.7%
- 18.3%

2023
- 42.1%
- 2.1%
- 34.5%
- 21.3%

● ELs Who Decreased at Least One ELPI Level   ● ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H

● ELs who Maintained ELPI Level 4   ● ELs Who Progressed at Least One ELPI Level

College/Career Readiness

- CA Dashboard reports on the percentage of graduates who meet specific College/Career Indicator (CCI) "prepared" criteria.

- CCI measures consist of the following:

  - Advanced Placement exams
  - a-g Completion
  - SBA Assessments in ELA and math in grade 11
  - College Credit Course
  - International Baccalaureate exams
  - State Seal of Biliteracy

  - Career Technical Education pathway completion
  - Pre-apprenticeships
  - State and federal job programs
  - Work-Based Learning Experiences
  - Leadership/Military Science

College/Career Readiness

Status for the 2023 CCI will be calculated as follows:

Number of students who graduated "Prepared"	Divided by	Total number of students in the 2022–23 combined four- and five-year graduation rate	Equals	CCI rate*

* The CCI rate is used to determine the Status level (i.e., Very High to Very Low) for this indicator.

College/Career Readiness

Academic Performance

All Students

All Students	State

Low

34.4% prepared

Number of Students: 2,106

Very Low

English Learners

Homeless

Students with Disabilities

Low

African American

Hispanic

Socioeconomically Disadvantaged

Medium

Filipino

Two or More Races

White

High

Asian

Very High

No Student Groups

No Performance Level

American Indian

Foster Youth

Pacific Islander

Chronic Absenteeism

Academic Engagement

- CA Dashboard reports on the percentage of students who were absent for 10 percent or more of the instructional days they were enrolled to attend.

- Only students in kindergarten through grade eight are included.

- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Chronic Absenteeism Indicator, the desired outcome is reversed, and the goal is to achieve a low chronic absenteeism rate.

Chronic Absenteeism

Number of Students Chronically Absent in the Current Year	Divided by	Number of Students Meeting the Absenteeism Enrollment Requirement*	Equals	Chronic Absenteeism Rate**

* Students must be enrolled for at least 31 instructional days to be counted in the denominator.

** Chronic absenteeism rate is used to determine the Status level for this indicator.

Chronic Absenteeism

Academic Engagement

All Students

`All Students` `State`

Orange

24.3% chronically absent

Declined 1.5% ⊘

Number of Students: 21,565

Red

African American

Foster Youth

Orange

Asian

Filipino

Hispanic

Pacific Islander

Socioeconomically Disadvantaged

White

Yellow

English Learners

Homeless

Two or More Races

Students with Disabilities

Green

No Student Groups

Blue

No Student Groups

No Performance Color

American Indian

Graduation Rate

Academic Engagement

- CA Dashboard reports the percentage of high school students who graduate with a regular high school diploma in either four or five years.

- The 2023 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2023) as well as students from the prior cohort (Class of 2022) who graduated in their fifth year of high school.

- Students who earn a Special Education Certificate of Completion, a California High School Equivalency Certificate, or an adult education diploma are included as non-graduates.

Graduation Rate

Academic Engagement

Number of Students Who Earn a Regular High School Diploma within Four Years

Plus

Number of Students from Prior Cohort Who Earn a Regular High School Diploma within Five Years

Divided by

Total Number of Students in the Four-Year Graduation Cohort

Plus

Number of Students from Prior Cohort Who Earn a Regular High School Diploma within Five Years

Results will fall into one of five levels, ranging from "Very High" to "Very Low."

Graduation Rate

Academic Engagement

All Students

All Students	State

Orange

85.3% graduated

Declined 3.4% ⊕

Number of Students: 2,131

Red

English Learners

Hispanic

Homeless

Students with Disabilities

Orange

Socioeconomically Disadvantaged

Yellow

Two or More Races

White

Green

African American

Asian

Filipino

Blue

No Student Groups

No Performance Color

American Indian

Foster Youth

Pacific Islander

Suspension Rate

- CA Dashboard reports the percentage of students who have an aggregate suspension of at least one full day.

- A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension.

- For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, for the Suspension Rate Indicator, the desired outcome is reversed and the goal is to achieve a low suspension rate.

Suspension Rate

Unduplicated Number of Students Suspended with a Suspension of at Least One Full Day (Aggregated Duration of All Suspensions)

Divided by

Cumulative Enrollment*

*Cumulative enrollment is the total number of students who were enrolled for at least one day at any time during the school year (e.g., 2022–23 school year).

Suspension Rate

Conditions and Climate

All Students

All Students	State

Orange

4.1% suspended at least one day

Increased 0.9% ⊕

Number of Students: 30,315

Red

African American

Homeless

Orange

English Learners

Foster Youth

Hispanic

Two or More Races

Socioeconomically Disadvantaged

Students with Disabilities

White

Yellow

American Indian

Asian

Filipino

Pacific Islander

Green

No Student Groups

Blue

No Student Groups

No Performance Color

No Student Groups

Appendix

Five-by-Five Colored
Tables

Five-by-Five Colored Tables

- The accountability system combines five Status levels and five Change levels to create a five-by-five colored table that is used to determine performance results for Dashboard state indicators.

- Performance Levels (or colors) for state indicators are determined using current year performance (or Status) and the difference from prior year (or Change) to show growth or decline. This results in five color-coded Performance Levels for each indicator. From highest to lowest, the Performance Levels are: **Blue**, **Green**, **Yellow**, **Orange**, and **Red**.

Academic Indicators

English Language Arts/Literacy for Grades 3–8

MT. DIABLO UNIFIED SCHOOL DISTRICT

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +45.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +10.0 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5.0 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

Academic Indicators

English Language Arts/Literacy for Grade 11

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +75.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High +30.0 to +74.9 points in Current Year	Green	Green	Green	Green	Blue
Medium 0.0 to +29.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -0.1 to -45.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -45.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

MT. DIABLO UNIFIED SCHOOL DISTRICT

Academic Indicators

Mathematics for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +35.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High 0.0 to +34.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.1 to -25.0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -25.1 to -95.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -95.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Academic Indicators

Mathematics for Grade 11

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +25.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High 0.0 to +24.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.1 to -60.0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -60.1 to -115.0 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -115.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

MT. DIABLO
UNIFIED SCHOOL DISTRICT

English Learner Progress

English Learner (EL)

Students

Performance Level	Declined Significantly From Prior Year (by 10.1% p.pts or more)	Declined From Prior Year (by 2.0 p.pts to 10 p.pts)	Maintained From Prior Year (declined or increased by 1.9 p.pts or fewer)	Increased From Prior Year (by 2.0 p.pts to 9.9 p.pts)	Increased Significantly From Prior Year (by 10.0 p.pts or more)
Very High 65.0% or greater in Current Year	Yellow	Green	Blue	Blue	Blue
High 55.0% to 64.9% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 45.0% to 54.9% in Current Year	Orange	Orange	Yellow	Green	Green
Low 35.0% to 44.9% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low 34.9% or less than in Current Year	Red	Red	Red	Orange	Yellow

College/Career Indicator

High School Students

*For the 2023 Dashboard, the CCI will report the most current year data or "Status only". Therefore, the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance) and the Cut-Scores below.

Performance Level	Cut-Scores
Very High (Highest Status)	70.0% or greater in Current Year
High	55.0% to 69.9% in Current Year
Medium	35.0% to 54.9% in Current Year
Low	10.0% to 34.9% in Current Year
Very Low (Lowest Status)	9.9% or less in Current Year

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Chronic Absenteeism Indicator

Kindergarten through

Grade 8

Performance Level	Increased Significantly from Prior Year (by 3.1 p.pts or more)	Increased from Prior Year (by 0.5 p.pts to 3.0 p.pts)	Maintained from Prior Year (declined or increased by 0.4 p.pts or fewer)	Declined from Prior Year (by 0.5 p.pts to 2.9 p.pts)	Declined Significantly from Prior Year (by 3.0 p.pts or more)
Very Low 2.5% or less in Current Year	Yellow	Green	Blue	Blue	Blue
Low 2.6% to 5.0% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 5.1% to 10.0% in Current Year	Orange	Orange	Yellow	Green	Green
High 10.1% to 20.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 20.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Graduation Rate

High School Students

Performance Level	Declined Significantly from Prior Year (by 5.1 p.pts or more)	Declined from Prior Year (by 1.0 p.pts to 5.0 p.pts)	Maintained from Prior Year (declined or increased by 0.9 p.pts or fewer)	Increased from Prior Year (by 1.0 p.pts to 4.9 p.pts)	Increased Significantly from Prior Year (by 5.0 p.pts or more)
Very High 95.0% or greater in Current Year	N/A	Blue	Blue	Blue	Blue
High 90.5% to 94.9% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 80.0% to 90.4% in Current Year	Orange	Orange	Yellow	Green	Green
Low 68.0% to 79.9% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low 67.9% or less in Current Year	Red	Red	Red	Red	Red

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Suspension Rate

District

Performance Level	Increased Significantly from Prior Year (by 2.1 p.pts or more)	Increased from Prior Year (by 0.3 p.pts to 2.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 1.9 p.pts)	Declined Significantly from Prior Year (by 2.0 p.pts or more)
Very Low 1.0% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low 1.1% to 2.5% in Current Year	Orange	Yellow	Green	Green	Blue
Medium 2.6% to 4.5% in Current Year	Orange	Orange	Yellow	Green	Green
High 4.6% to 8.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 8.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Suspension Rate

Elementary School Students

Performance Level	Increased Significantly from Prior Year (by 2.1 p.pts or more)	Increased from Prior Year (by 0.3 to 2.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 0.9 p.pts)	Declined Significantly from Prior Year (by 1.0 p.pts or more)
Very Low 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low 0.6% to 1.0% in Current Year	N/A	Yellow	Green	Green	Blue
Medium 1.1% to 3.0% in Current Year	Orange	Orange	Yellow	Green	Green
High 3.1% to 6.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 6.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Suspension Rate

Middle School Students

Performance Level	Increased Significantly from Prior Year (by 4.1 p.pts or more)	Increased from Prior Year (by 0.3 p.pts to 4.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 2.9 p.pts)	Declined Significantly from Prior Year (by 3.0 p.pts or more)
Very Low 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low 0.6% to 2.0% in Current Year	N/A	Yellow	Green	Green	Blue
Medium 2.1% to 8.0% in Current Year	Orange	Orange	Yellow	Green	Green
High 8.1% to 12.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 12.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

MT. DIABLO
UNIFIED SCHOOL DISTRICT

Suspension Rate

High School Students

Performance Level	Increased Significantly from Prior Year (by 3.1 p.pts or more)	Increased from Prior Year (by 0.3 p.pts to 3.0 p.pts)	Maintained from Prior Year (declined or increased by 0.2 p.pts or fewer)	Declined from Prior Year (by 0.3 p.pts to 1.9 p.pts)	Declined Significantly from Prior Year (by 2.0 p.pts or more)
Very Low 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low 0.6% to 1.5% in Current Year	N/A	Yellow	Green	Green	Blue
Medium 1.6% to 6.0% in Current Year	Orange	Orange	Yellow	Green	Green
High 6.1% to 10.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High 10.1% or greater in Current Year	Red	Red	Red	Orange	Yellow

MT. DIABLO
UNIFIED SCHOOL DISTRICT