

EVERY STUDENT SUCCEEDS ACT

Mt. Diablo Unified School District

January 25, 2016

Every Student Succeeds Act

- Referred to as “ESSA”
- Reauthorization of “No Child Left Behind” (NCLB) approved in 2002
- Bipartisan support of bill
- Significantly increased responsibility at the State Board of Education level

Significant Changes

- No federal goal for progress or performance
- No Adequate Yearly Progress (AYP)
- Required assessments:
 - English Language Arts & Math (Grades 3-8, 11)
 - Science (once in grades 3-5, 6-9, and 10-12)
- Standards being assessed must align to college credit-bearing coursework and relevant to career technical education.

Significant Changes

- States will be responsible for creating their own accountability system, including measures of disaggregated student progress, monitoring, and intervention.
- No federally mandated or prescribed interventions for performance
- States will be responsible for intervening in schools:
 - With lowest 5% of performance
 - With groups of underserved students that consistently demonstrate low performance
 - High schools with graduation rates lower than 67%

Significant Changes

- Reduced federal role in defining teacher effectiveness/ quality e.g. “highly qualified”
- States and school districts will need to describe how they will ensure that low-income and underserved student groups are not taught at a disproportionate rate by “ineffective, out-of-field, or inexperienced” teachers.
- States will make public any methods or criteria they use to measure teacher, principal, or school leader effectiveness.

Other highlights

- Continued focus on parent/ community engagement
- Increased focus on preschool
- Possibility of increased funding for technology (Title IV)

To be Determined...

- Impact on planning for 2016-17
 - School Choice & transportation
 - Supplemental Educational Services (SES)
- Impact on Title I budgets

Questions

