

BEHAVIORAL HEALTH SPECIALIST I

POSITION DESCRIPTION

The Behavioral Health Specialist I provides behavioral health services to district students referred for assessment and assistance with the goal of facilitating and promoting appropriate behavioral health and personal growth. The Behavioral Health Specialist I identifies the behavioral health needs of students and develops therapy goals and objectives for implementation through an individual therapy plan. The Behavioral Health Specialist I provides direct crisis intervention and/or milieu support through behavioral intervention to assist students with success in the academic and social environments. The Behavioral Health Specialist I will participate in weekly individual and/or group clinical supervision to meet requirements for internship hours. The Behavioral Health Specialist I has the ability to be flexible under pressure and adapts to interruptions and changes efficiently.

DIRECTLY RESPONSIBLE TO

~~Assistant Superintendent, Pupil Services and~~ Director, Special Education and/or to the administrator of the Special program(s) to which they are assigned.

DUTIES AND RESPONSIBILITIES

- Provides individual, group and family therapy services
- Promotes student skill acquisition by teaching age-appropriate and functional replacement behaviors to students
- Completes and maintains required documentation for students, families and agencies
- Maintains accurate records
- Implements behavior health programs to meet student needs
- Conducts mental health interviews, assessments and observations
- Provides crisis and/or milieu support through behavioral interventions, assisting students to maintain/obtain/regain success in their academic and social environments
- Provides weekly social skills groups based on student IEPs
- Participates in special mental health assessments, individual therapy plans, and other meetings
- Conduct emergency student risk assessments (i.e. 5150) and follow-up with family and appropriate agency and school staff
- Participates in individual student IEP meetings and prepares and presents appropriate IEP goals and objectives
- Collaborates with staff to refer students to other public/private community agencies
- Collaborates with staff to develop quality and effective Behavior Support Plans
- Participates in weekly individual and/or group clinical supervision

- Participates in WRAP team meetings
- Works with the crisis support team to respond to behavioral incident emergencies and assists with the physical restraint of assaultive students
- Works collaboratively as a team member with instructional teaching and support staff and administration
- Works effectively with all segments of the education community, the general public, and diverse cultural populations and individuals in a manner that achieves district goals
- Maintains confidentiality in all matters pertaining to students, families, and others
- Communicates effectively in oral and written form
- Establishes and maintains effective and professional relationships with students, families, staff and outside agencies
- Performs all duties in adherence with all federal and state laws and regulations, and all district policies, rules, procedures and guidelines, and all bargaining unit agreements
- Attends job-related meetings and performs related duties as assigned

MINIMUM QUALIFICATIONS

- Pupil Personnel Services (PPS) credential in school psychology or school counseling
- Master's Degree in behavior analysis, psychology, counseling, education, or related field (attained or in progress)
- Valid California Board of Behavioral Sciences Examiners (BBSE) Marriage Family Therapist (MFT), Marriage Family Therapist Intern (MFT Intern) license or Associate Clinical Social Worker (ACSW), Licensed Clinical Social Worker (LCSW) or license eligible
- Experience working with behavioral health programs

DESIRED QUALIFICATIONS

- One (1) year experience working with a Special Education Local Plan Area or school district operations
- Experience in Medi-Cal charting
- Experience in the behavioral health plan process

WORK YEAR/SALARY

200 days, plus extended year service at hourly rate, as assigned by Assistant Superintendent, Pupil Services and Special Education

Mt. Diablo School Psychologist Association (MDSPA) salary schedule
Board approved 5/12/09