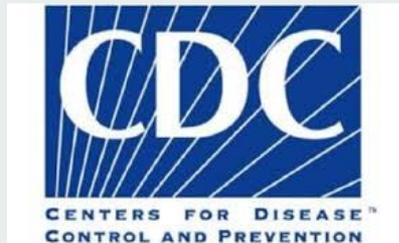




# Fall Reopening & Committee Work Update

June 22, 2020  
Mt. Diablo Unified School District





# Back to School Plan

Health and Safety

School Operations

Technology, Teaching and Learning

Designee

Designee

Designee

Designee

Designee

Designee

Designee

Designee

Designee

Workgroup

Workgroup

Workgroup

Workgroup

Workgroup

Workgroup

Workgroup

Workgroup

Workgroup

# Communication

# The Purpose of the Task Force Groups

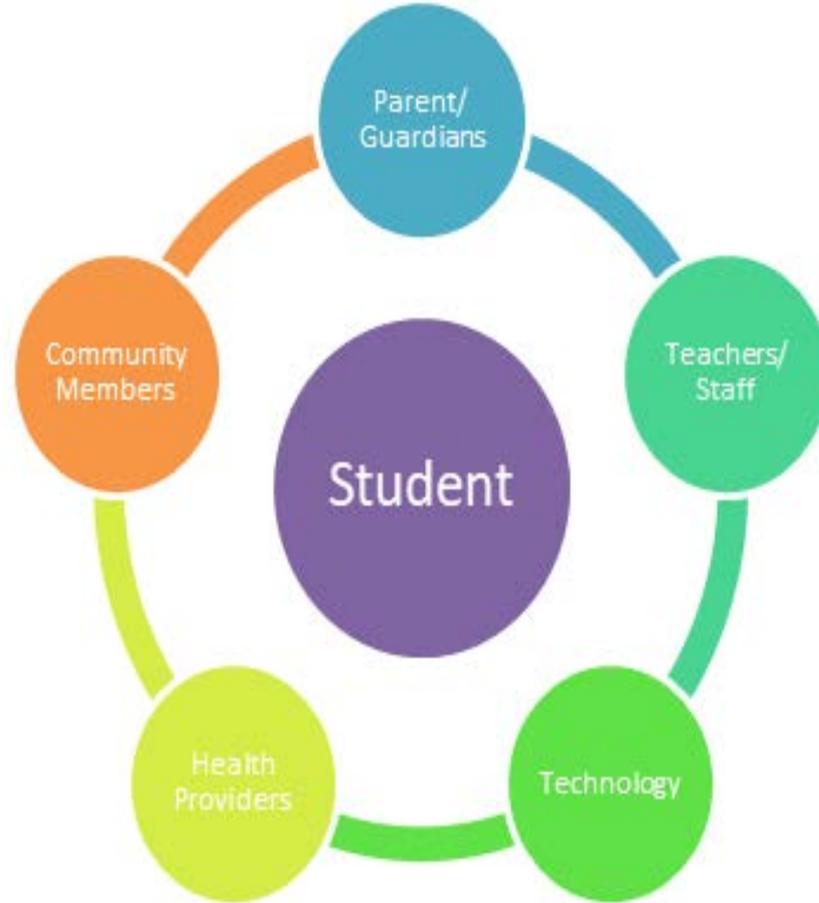
The purpose of the Task Force is to provide input to the Board of Education on multiple school reopening scenarios. The Board of Education has the final responsibility to decide how Mt. Diablo Unified Schools will reopen.

The Task Force will include the perspectives of staff and parents from multiple schools and classifications.



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# Student Centered Approach



# Guiding Principles

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- ❖ **STAY SAFE & WELL**
- ❖ **QUALITY INSTRUCTION**
- ❖ **COMMITMENT TO EQUITY**
- ❖ **ADOPT WHOLE SCHOOL WELLNESS APPROACH**
- ❖ **PARTNER WITH STUDENTS, FAMILIES, COMMUNITY, AND LABOR GROUPS**
- ❖ **LEARN AND IMPROVE**



# HEALTH & SAFETY- Cesar Alvarado & Herbert Lester

- *Wellness Checks & Personal Protective Equipment* Linda Pete
- *Campus Sanitation* Jeff West
- *Physical Distancing* Melanie Koslow, Dominic Machi, Lourdes Beleche, Eric Wood
- *Behavioral Health* Adrian Randal & Lorien Quirk
- *Legal Considerations* Herbert Lester
- *Response to COVID in District* Marianne Johnson & Christina Filios
- *Communication* Austin Breidenthal



# *Wellness, Safety & Personal Protective Equipment*



## Hygiene

- Teach handwashing and hygiene as part of curriculum and daily routine.
- Add more sanitizing areas on campus.
- Each teacher stand at the door to provide students with sanitizer as they enter and leave the classroom.
- Normalized hand hygiene may take away some instructional time but the benefits outweigh the time lost

## Temperature Checks & Screenings

- ❖ Active- at school by staff, checking temperature & asking screening questions
- ❖ Passive- at home by family, will self disclose screening information

## Face Coverings

- Staff may need to wear face coverings when they are close to students to prevent exposing students to droplets
- Masks will protect students with or without social distancing
- To require or not to require masks depending on student's ages is being investigated

# *Campus Sanitation*

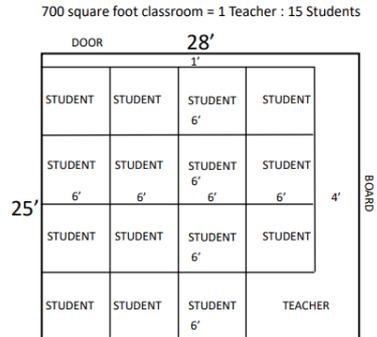
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- ❖ Cleaning & Sanitizing
- ❖ High touch areas
- ❖ Deep Cleaning
- ❖ Classrooms- shared supplies, cleaning schedule, books
- ❖ Common spaces- bathrooms, library, locker rooms, MUR
- ❖ Playground equipment
- ❖ Physical therapy/occupational therapy equipment
- ❖ Teacher supplies
- ❖ Cleaning products available
- ❖ PPE available



# Physical Distancing

- ❖ *Recommendation* 4-6 feet\* between students and staff
- ❖ Activities outdoors as much as possible
- ❖ Revisit bathroom, offices, hallways, classroom spaces
- ❖ Playgrounds



\*CC County Health & Contra Costa County Office of Education (new guidance proposed)



# SCHOOL OPERATIONS Dr. Lisa Gonzales

- *Attendance & Registration* Felicia Stuckey Smith
- *Scheduling* Samantha Allen & Marji Calbeck
- *Funding* Mika Arbelbide
- *Meals/ Food Service* Angela Vickeroy
- *Extra Curricular & Clubs* Rianne Pfalzgraff, Kevin Honey & Margara Marshall
- *Transportation* Bert Balba & Chris Lepe





# Meals & Food Service

## Changes:

- ❖ No self-serve (Salad bars)
- ❖ No share tables
- ❖ Individually packaged meals

## Most districts are focusing on three (3) models:

- ❖ Classroom meals delivered
- ❖ Classroom meals picked up in cafeteria
- ❖ Take home

## Considerations:

- ❖ Meals served outdoors but concerns about supervision and weather need to be addressed
- ❖ Cold meals need to be held at temperature which will be problematic if student is on campus for hours after receiving the meal
- ❖ Identity of meal program students should be protected



# *Extra Curricular, Athletics, Physical Education & Clubs*

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- ❖ Athletics
- ❖ Physical education
- ❖ Clubs
- ❖ Community & evening events



# *Transportation*

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- ❖ Bus capacity decreased from 54 passengers to 14
- ❖ Van capacity decreased from 14 passengers to 4
- ❖ Average wheelchair bus capacity from 3 or 4 passengers to 1 or 2
- ❖ Clean & disinfect all buses and vans
- ❖ Routes added & schedules adjusted
- ❖ PPE for drivers/ no-touch thermometers



# TECHNOLOGY, TEACHING AND LEARNING



Jennifer Sachs & Dr. Wendi Aghily

- Technology- Dr. Lisa Gonzales & Lisa Sullivan
- Standard, Curriculum & Instruction- Susan Hartwig & Megan Gerdts
- Assessment- Shannon Ortland
- Differentiated learning supports- Amy Sudrla & Carmen Garces
- Social/Emotional Supports- Jorge Melgoza



# *Educational Environments*



# **SAMPLE**Schedules - Hybrid Model Ideas

## OPTION 1

GRADE	Monday	Tuesday	Wednesday	Thursday	Friday
Full Time Students	FLEX/ PREP/PD	Full Time	Full Time	Full Time	Full Time
TK-5th	FLEX/ PREP/PD	A	A	B	B
6th - 8th	FLEX/ PREP/PD	A	A	B	B
9-12th	FLEX/ PREP/PD	A	A	B	B

## OPTION 2

GRADE	Monday	Tuesday	Wednesday	Thursday	Friday
Full Time Students	FLEX/ PREP/PD	Full Time	Full Time	Full Time	Full Time
TK-5th	FLEX/ PREP/PD	A	B	A	B
6th - 8th	FLEX/ PREP/PD	A	B	A	B
9-12th	FLEX/ PREP/PD	A	B	A	B

# *Technology*

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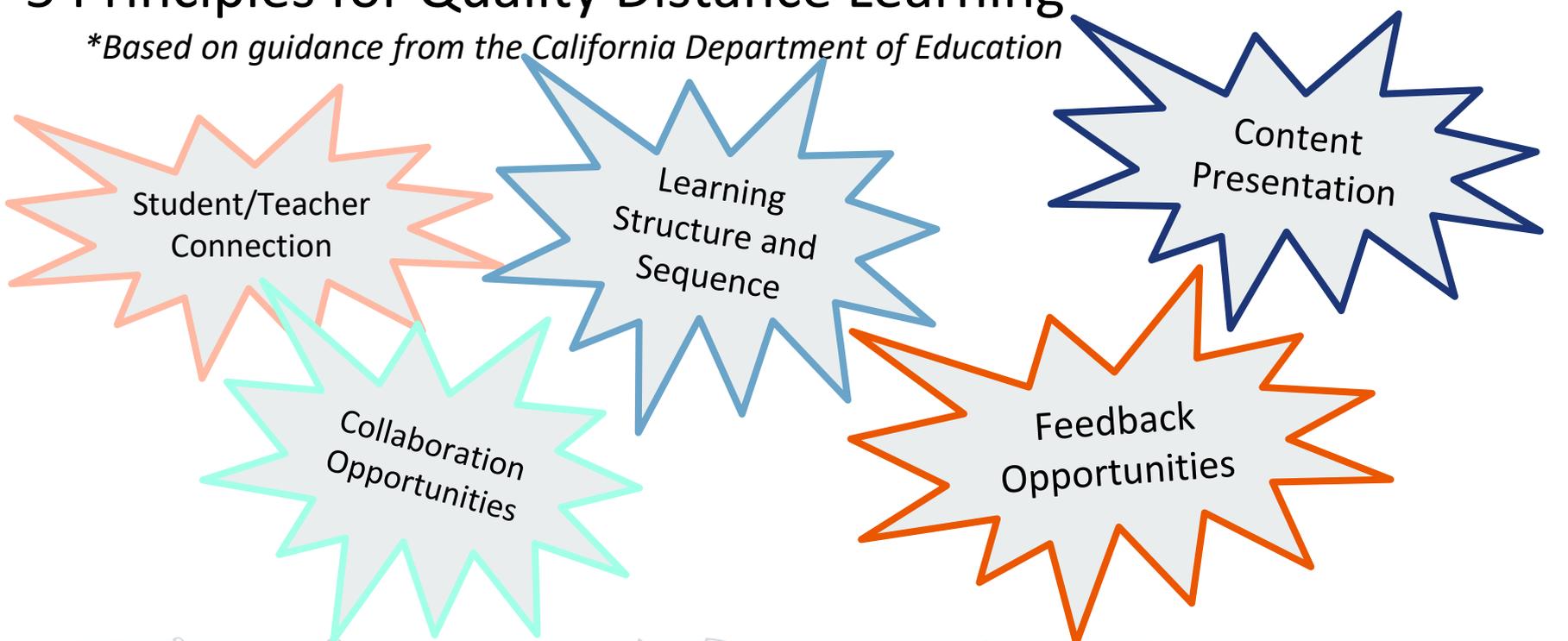
- ❖ Devices
- ❖ WIFI/ Hot Spots
- ❖ Access for staff to enable them to support students
- ❖ Instructional platforms
- ❖ Communication platforms



# **STANDARDS & INSTRUCTION**

## **5 Principles for Quality Distance Learning**

*\*Based on guidance from the California Department of Education*



Student/Teacher  
Connection

Learning  
Structure and  
Sequence

Content  
Presentation

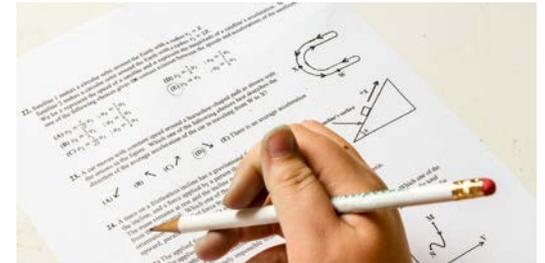
Collaboration  
Opportunities

Feedback  
Opportunities

**GROUNDED IN ESSENTIAL CONTENT STANDARDS**

# Assessment & Grading

- ❖ Student work/ Progress monitoring
- ❖ Formative- iReady, Illuminate, Exit Tickets, student work, state FIABs
- ❖ Summative- Quizzes, tests, student work, writing assignments, reports, projects
- ❖ Grading (all in AERIES Homelink)
  - Standards based at elementary
  - Grades at middle & high school
  - *Revisit* Board Policy
- ❖ Best practice with submitting online feedback- to 48 hours after submission



# *Social Emotional Supports*

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- ❖ Invest on healing and reconnecting with students and families before the academics
- ❖ Professional development needed for teachers, staff, and families
- ❖ If limited technology/ WIFI, identify multiple ways to support in academics & engagement
- ❖ Cooperate/ collaborate together with bargaining groups to redesign
- ❖ Communicating expectations- variety of ways and formats
- ❖ Creating an action plan to ensure our schools are a place to heal and a space for belonging where students and families feel valued
- ❖ Desire to redesign rather than rebuild
- ❖ Accountability

*WE MUST DEVELOP COMMUNITY FIRST!*



# *Differentiated Student Support*

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- ❖ Special Education across different programs
- ❖ Related service delivery
- ❖ PPE and physical distancing across different programs
- ❖ English Language Development designated & integrated
- ❖ Universally designed lessons



# Revised Calendar - Very aggressive!

- Thursday, June 11<sup>th</sup> Designee virtual meeting & workgroup assignments
- Thursday, June 18<sup>th</sup> Cabinet update
- Monday, June 22<sup>nd</sup> Board Update
- Monday June 22<sup>nd</sup> Feedbacksurvey regarding Priority Components
- June 22-June 25<sup>th</sup> Contact workgroup to share information
- Friday, June 26<sup>th</sup> Cabinet Update
- Monday, June 29<sup>th</sup> Board Update
- Tuesday, June 30<sup>th</sup> Preliminary Reopening Plan shared with community
- Wednesday, July 1<sup>st</sup> Email/ Message the Community to provide input on plan
- Wednesday July 1<sup>st</sup> Logistics implemented to ensure timely school opening



# Revised Calendar - Very aggressive!

- July 2-8<sup>th</sup> Gather feedback and share with the work teams
- July 9, 2020 Cabinet update
- Monday, July 13<sup>th</sup> Board Update
- July 14-17<sup>th</sup> Gather feedback and share with the work teams
- Thursday, July 23<sup>d</sup> Cabinet Update
- Monday, July 27<sup>th</sup> Board Update
- Wednesday, July 29<sup>th</sup> Cabinet Update
- Thursday, July 30<sup>th</sup> Final Plan
- End July- August TRAINING
- August 11-10<sup>th</sup> Training & PD
- August 12<sup>th</sup> Classsetup
- August 13<sup>th</sup> SchoolStarts



# Next steps

- ❖ Survey June 22-29, 2020
- ❖ Contra Costa County Office of Ed Guidelines to be released
- ❖ Enrollment
- ❖ Schedule scenarios
- ❖ County Health FAQs
- ❖ Preliminary plan- June 30, 2020



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