



MT. DIABLO

UNIFIED SCHOOL DISTRICT

Social Emotional Learning Survey Results

End of Year Results – June 2024

Social Emotional Learning (SEL) Survey

Gathers information on students' self reported levels of social emotional learning in the following areas:

- Self Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

#1 SEL survey is given at the beginning of the year, #2 is given in the middle of the year and #3 is given at the end of the year.



BENEFITS OF SEL



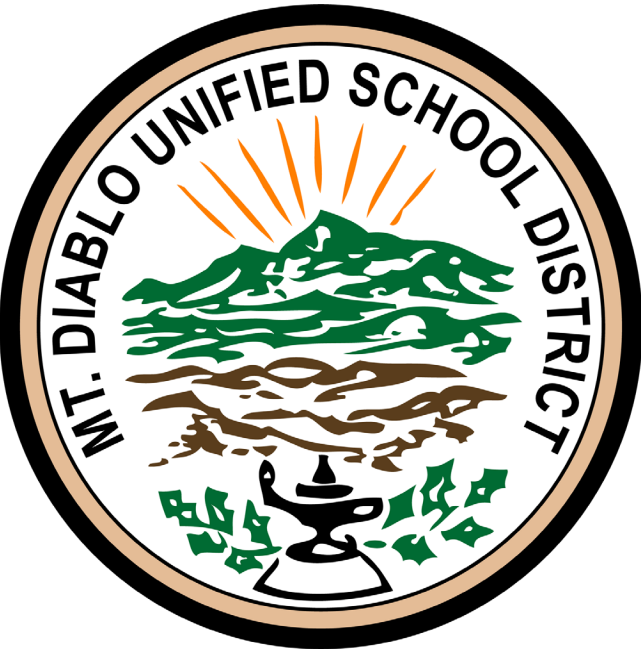
LCAP Goal Alignment

Goal 1

The SEL survey is used to address LCAP Goal 1.

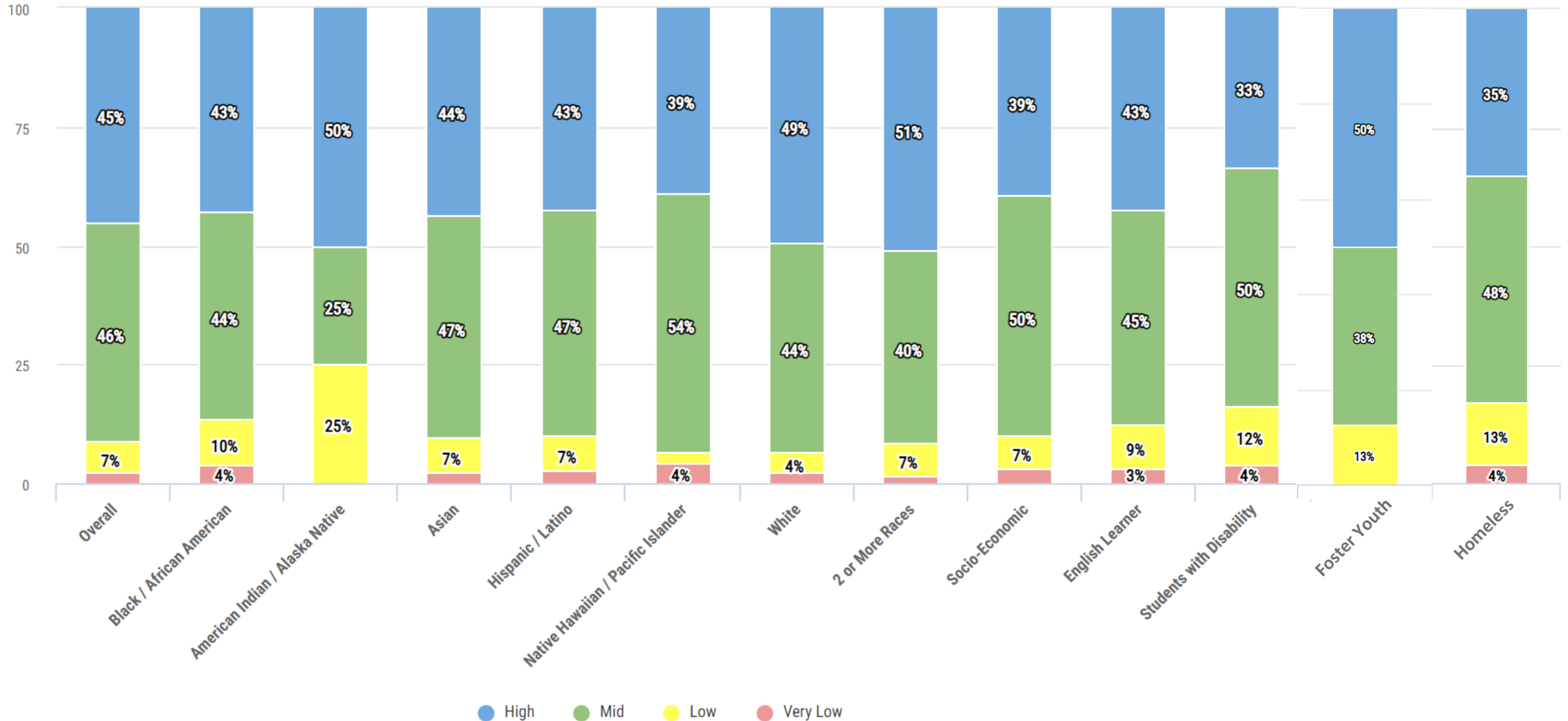
Goal 1: All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

The SEL survey is used to measure levels of students' SEL competencies, and the results are utilized to improve on educational services and instruction in the California State Standards as to ensure students receive a high quality education.



Elementary

SEL Reporting Levels - Elementary



SEL Student Counts - Elementary

	Overall	Black / African American	American Indian / Alaska	Asian	Hispanic / Latino	Native Hawaiian /	White	2 or More Races	Socio-Economic
High ●	2653	80	2	371	1042	18	779	284	162
Mid ●	2676	82	1	396	1155	25	694	225	208
Low ●	388	18	1	62	182	1	70	39	30
Very Low ●	142	7	0	21	64	2	35	8	12
Total	5859	187	4	850	2443	46	1578	556	412

	English Learner	Students with Disability	Foster Youth	Homeless
High ●	638	210	4	43
Mid ●	675	315	3	59
Low ●	139	77	1	16
Very Low ●	44	25		5
Total	1496	627	8	123

Mid/High SEL Reporting Levels - Elementary

District-Wide

91% of elementary school students reported a mid to high SEL reporting level

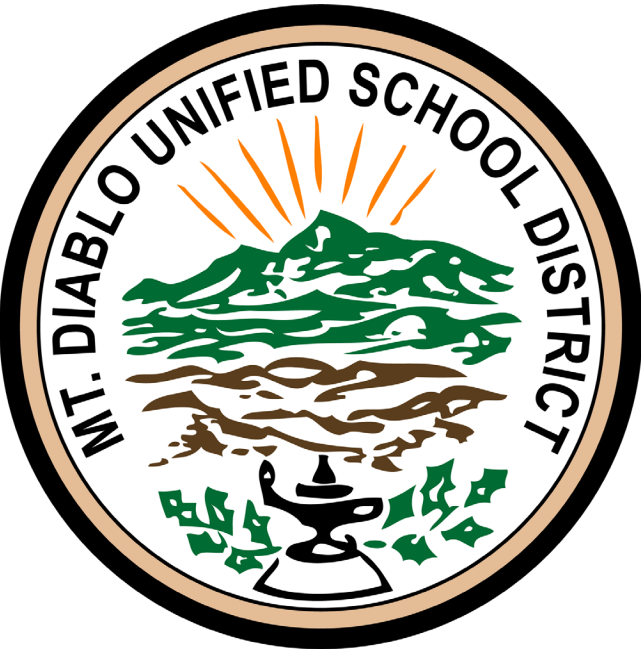
By Demographics

Nat. Hawn./Pac. Isl.: 93%
White: 93%
2 or More: 91%
Asian: 91%
Hispanic: 90%
Black/Af. Am.: 87%
Am. Ind./Alask. Nat.: 75%

By Programs

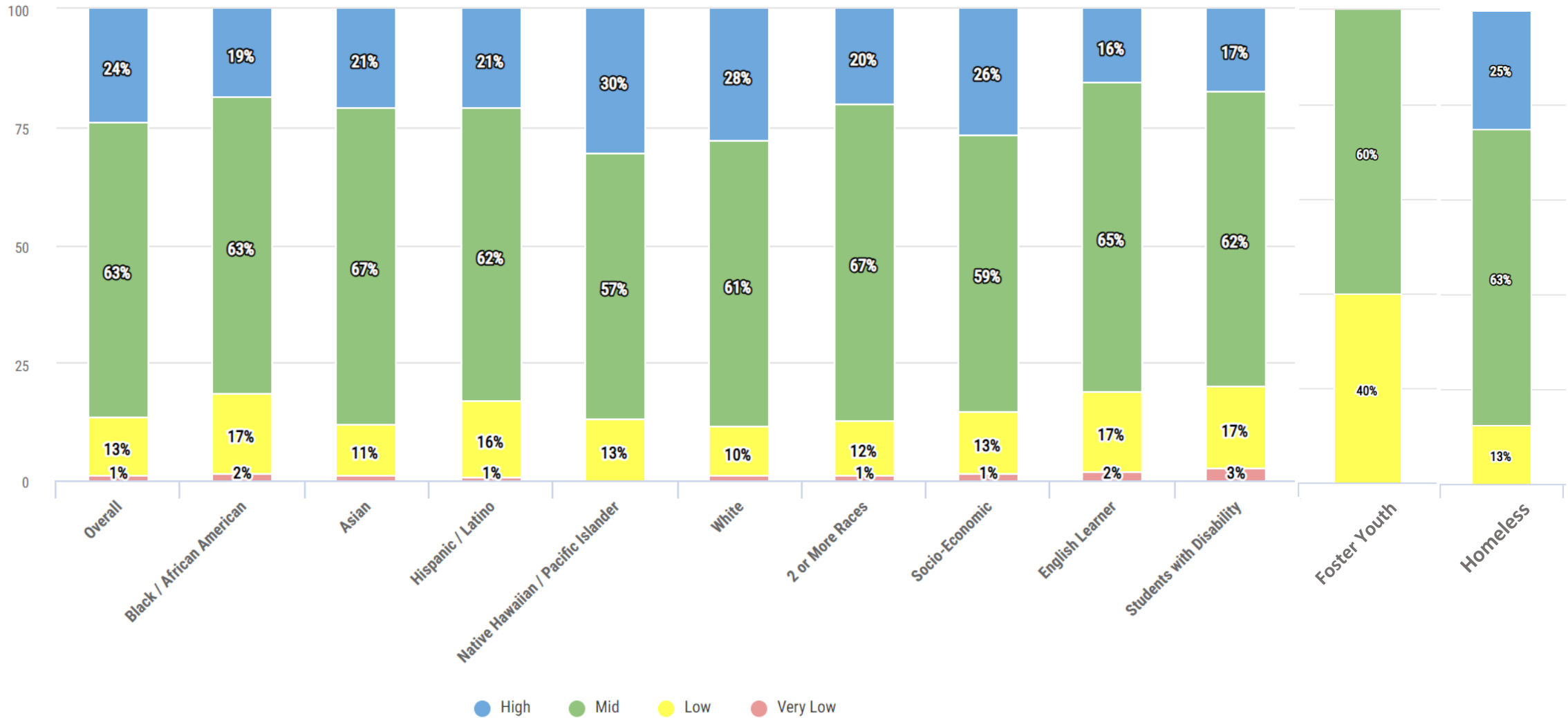
SED: 89%
FY: 88%
EL: 88%
SPED: 83%
HOPE: 83%





Middle

SEL Reporting Levels - Middle



SEL Student Counts - Middle

	Overall	Black / African American	Asian	Hispanic / Latino	Native Hawaiian /	White	2 or More Races	Socio-Economic	English Learner
High ●	756	11	96	187	7	337	70	18	41
Mid ●	1983	37	310	556	13	734	233	40	172
Low ●	399	10	50	143	3	127	40	9	45
Very Low ●	33	1	5	8	0	13	4	1	5
Total	3171	59	461	894	23	1211	347	68	263

	Students with Disability	Foster Youth	Homeless
High ●	59		4
Mid ●	211	3	10
Low ●	59	2	2
Very Low ●	9		
Total	338	5	16

Mid/High SEL Reporting Levels - Middle

District-Wide

87% of middle school students reported a mid to high SEL reporting level

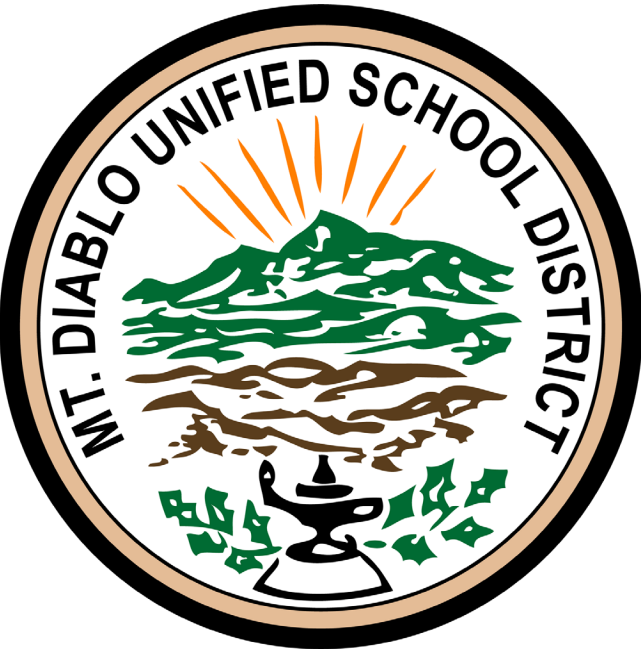
By Demographics

White: 89%
Asian: 88%
2 or More: 87%
Nat. Hawn./Pac. Isl.: 87%
Hispanic: 83%
Black/Af. Am.: 82%

By Programs

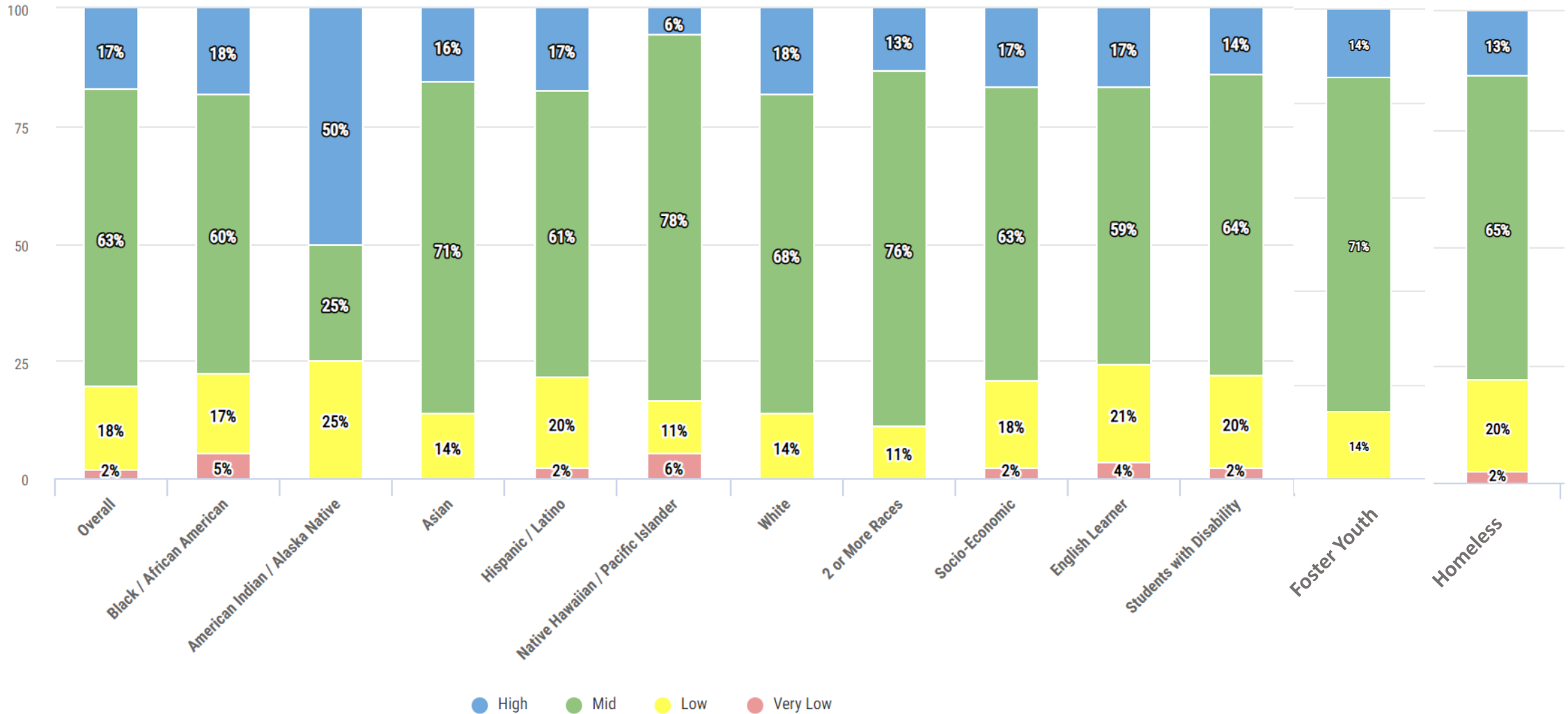
HOPE: 88%
SED: 85%
EL: 81%
SPED: 79%
FY: 60%





High

SEL Reporting Levels - High



SEL Student Counts - High

	Overall	Black / African American	American Indian / Alaska	Asian	Hispanic / Latino	Native Hawaiian /	White	2 or More Races	Socio-Economic
High ●	288	17	2	25	201	1	30	7	104
Mid ●	1065	56	1	113	699	14	112	41	395
Low ●	298	16	1	22	225	2	23	6	115
Very Low ●	34	5	0	0	25	1	0	0	15
Total	1685	94	4	160	1150	18	165	54	629

	English Learner	Students with Disability	Foster Youth	Homeless
High ●	69	31	1	11
Mid ●	243	141	5	53
Low ●	85	44	1	16
Very Low ●	15	5		2
Total	412	221	7	82

Mid/High SEL Reporting Levels - High

District-Wide

80% of high school students reported a mid to high SEL reporting level

By Demographics

2 or More: 89%
Asian: 87%
White: 86%
Nat. Hawn./Pac. Isl.: 84%
Black/Af. Am.: 78%
Hispanic: 78%
Am. Ind./Alask. Nat.: 75%

By Programs

FY: 85%
SED: 80%
HOPE: 78%
SPED: 78%
EL: 76%





SEL Competencies

SEL Competencies

TK-1 Students

Highest percentage of students in the mid/high levels for **Relationship Skills** and the lowest for **Self-Management** and **Responsible Decision-Making**.

Grade 2-5 Students

Grade 2 – 5 students had the highest percentage of students in the mid/high levels for **Social Awareness** and the lowest for **Self Awareness**.

Secondary

Middle and High School students had the highest for **Social Awareness** and the lowest for **Relationship Skills**.



SEL Survey Items

TK – 1 SEL Survey Items

The highest percent of students agreed with the following statements:

When I have a problem, I know that there is an adult at school who can help me.

I can ask for help for myself or a friend.

I come to school prepared for the day with all of the things I need.

The least percent of students agreed with the following statements:

I listen to people talk without talking at the same time.

I know a way to calm myself down if I am feeling upset.

Grade 2 – 5 SEL Survey Items

The highest percent of students agreed with the following statements:

When someone wants me to break the rules I can say no.

I get along and accept people who are different from me.

I care about other people's feelings.

The least percent of students agreed with the following statements:

I feel like people understand my ideas when I share them.

I can calm myself down when I am feeling angry or frustrated.

I can say how I feel.

Middle School SEL Survey Items

The highest percent of students agreed with the following statements:

I get along and accept people who are different from me.

I care about other people's feelings.

I am respectful to others.

The least percent of students agreed with the following statements:

When I have a problem, there is an adult at school that I can trust and can go to.

I feel like people understand my ideas when I share them.

I pay attention even when there are distractions.

High School SEL Survey Items

The highest percent of students agreed with the following statements:

I am respectful to others.

I get along and accept people who are different from me.

I listen to and respect other people's points of view.

The least percent of students agreed with the following statements:

When I have a problem, there is an adult at school that I can trust and can go to.

I seek help when needed.

I feel like people understand my ideas when I share them.



Survey Comparisons

Survey Comparisons

Survey Results remained mostly consistent from the beginning of the year to the end of year.

**Although there were some changes from one survey to another, there were no significant differences in the overall reporting levels, the competencies, and even the statements that students agreed with the most or the least for each grade level groups (TK-1; Grade 2-5; Middle; High).*