

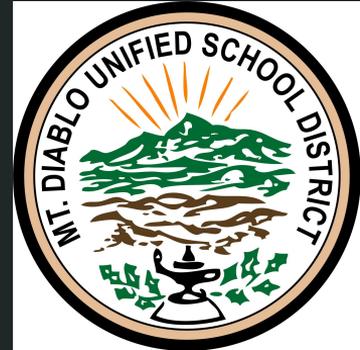
# Revision Process

## Supplemental Reading Materials List ~ Revision Process - *Annual Review*

Curriculum and Instruction

Educational Services

Mt. Diablo Unified School District

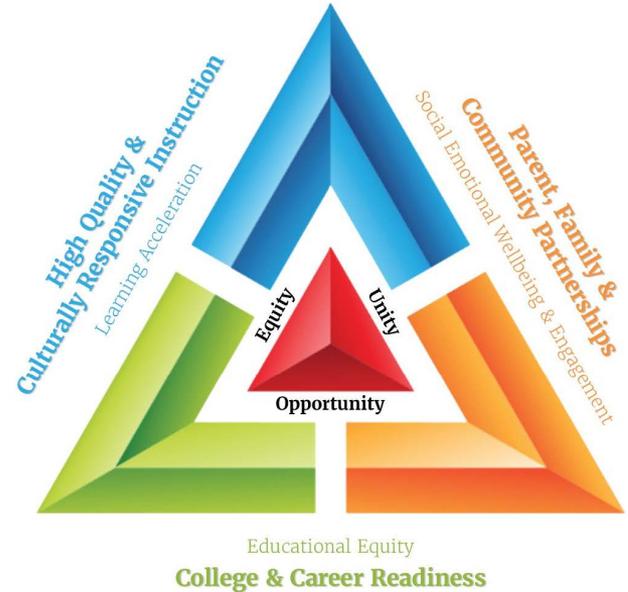


# Rationale

- Sharpen the equity lens applied to supplemental reading, materials, and instruction
- Align with MDUSD Courses of Study
- Continuous cycle of review, revisions, and improvements to courses of study and materials
- Provide collaborative process to incorporate wide range of perspectives



## Mt. Diablo Unified School District



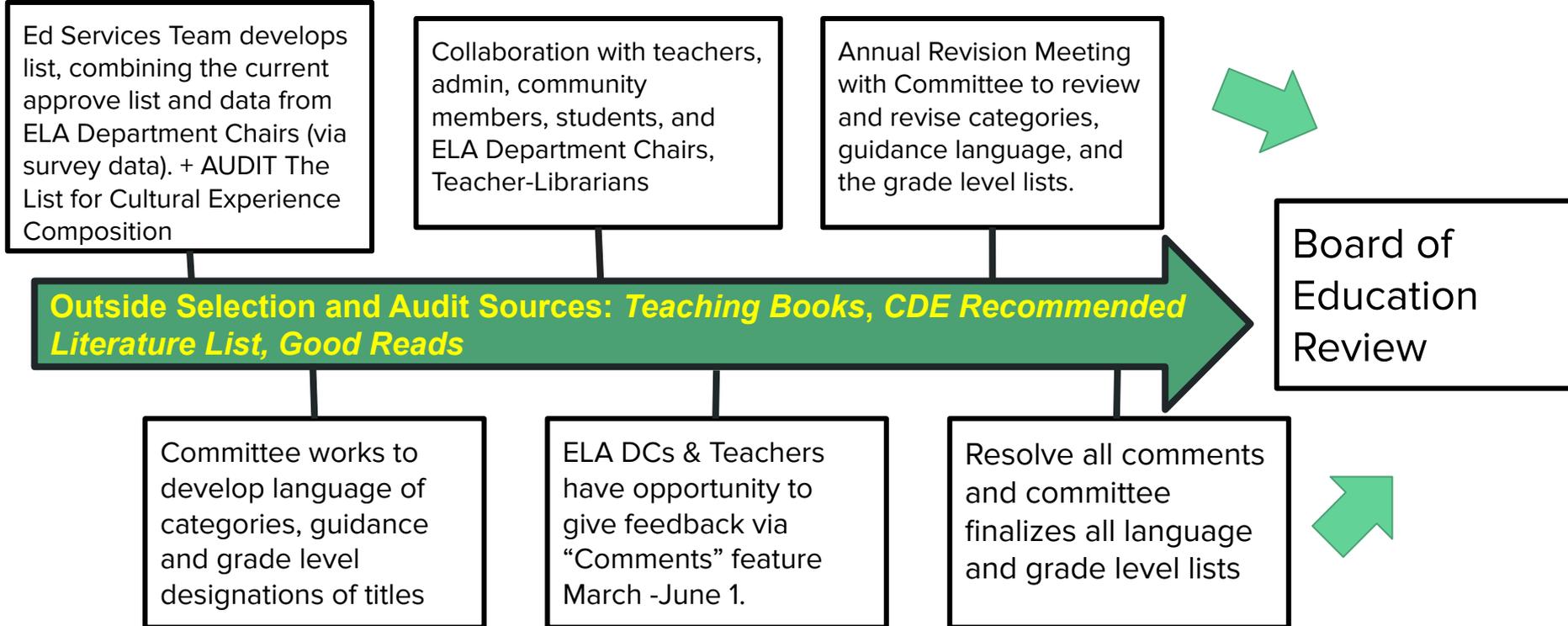
# Secondary Supplemental Reading Materials Lists- *Annual Revisions Committee Meeting*

May 18, 2023

- Review of MDUSD Current Lists
  - Guidance language revisions
  - Categories language revisions
  - grade level lists (ongoing)
    - *\*Items/titles listed in color are new and are being proposed as additions for potential board approval.*

# Process

All grade level lists are revised with a sharp equity lens



# Guidance Language

MDUSD Supplementary Literature and Nonfiction Reading  
Grade ~  
~~2022-23~~  
2023-24

The list below is a comprehensive list of reviewed and approved titles. The list will be updated as the new titles gain approval and are added to the list or as titles are removed through the revision process. **The goal of these lists are to provide a balance of perspectives and narratives that reflectst the diversity of our MDUSD educational community.**

~~Year One Guidance: During the 2022-23 school year, Teachers are strongly encouraged to~~ **shall** select at minimum one title from Categories **1, 2 or and 3** for teaching purposes. Teachers may select books beyond the minimum requirement from any listed category.

~~Year Two:~~ The Supplemental Reading Materials Revision Committee will meet **yearly to keep the list and guidance updated. Communication will be sent out to ELA department chairs for distribution as needed throughout the year.**

*\*Items/titles listed in color are new and are being proposed as additions for potential board approval. ~~Titles in black were last reviewed and approved in 2010.~~*

## Category 1

Representative of ~~traditional~~ **canonical, traditionally dominant,** and/or long established narratives

## Category 2

Representative of ~~female gender diversity,~~ **gender diversity, specifically female and LGBTQAI+ authors,**~~female perspectives~~

## Category 3

Representative of multicultural and diverse authors/~~experiences~~

# FAQ

## **Q: How will parents/guardians be informed of the supplemental reading materials used in their student's class?**

A: Teachers will inform parents/guardians using course syllabi. Teachers may also choose to use other methods of communication including email, Parent Square, or other outreach methods.

## **Q: What if a parent/guardian has questions or concerns about supplemental reading materials?**

A: BP 1312.2 states the following:

*The Governing Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians or other district residents. The Superintendent or designee shall establish procedures which will permit proper consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment. The Board believes the Superintendent and staff are well qualified to consider complaints concerning instructional materials. Complainants are advised to consider and accept the Superintendent or designee's decision as final. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular Board meeting.*

*When a teacher uses a material, they shall be able to explain: These materials will be used to supplement instruction and fall within the scope and sequence of planned activities for the class. The subject matter and pertinence of the materials to curriculum are \_\_\_\_\_"*

## **Q: How do teachers add a title to the supplemental reading materials list?**

A: Teachers shall be prepared to explain how a title relates and supports standards based instruction. BP 6161. 11 states the following:

*"Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for selection of supplementary materials. The teacher shall also do the following:*

- Provide the site administrator with a copy of the Unit of Study/Unit Plan that the teacher is planning to use.
- Submit the title to the Educational Services team to be placed on the adopted list with an (\*). The title would then be reviewed by the committee for potential approval during the next revision/adoption cycle.



**Additional Questions?**