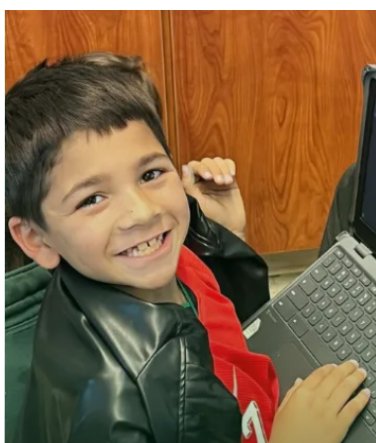


Strengthening Learning Across all MDUSD

Project Overview

As we move into the spring, TNTP remains committed to our partnership with MDUSD in advancing Learning Acceleration in math and ELA, supporting Instructional Coherence at the systems level, and strengthening the leadership capacity of our Principals. Over the past three years, we've worked together to ensure that all MDUSD students have access to the high-quality education they deserve. We have been inspired by MDUSD's dedication to this mission, and we are honored to continue working alongside you. Looking back at the progress made during SY24-25, we are excited to share the important steps TNTP and MDUSD have taken over the past few months toward achieving our shared goals. As we continue this journey, we look forward to the continued growth and success we will achieve together.



Our Ambitious Goals



District Leadership

Build DL capacity to continue learning acceleration and data cycle systems independently.



School Leader

Build School Leader capacity to be strong instructional leaders on campus that use data cycle systems throughout the year with their teams independently



Math ILT

Ensure every student in every classroom is focused on building student ownership and thinking centered on grade-level content AND teacher reflection/action based on student work analysis or data.



Literacy ILT

Ensure every student in every classroom has access to complex texts, knowledge building lessons with rich vocabulary, and has meaningful learning opportunities through reading, writing, listening, and speaking AND teacher reflection/action based on student work analysis or data.







CSI Support

School leaders develop and strategically implement a targeted action plan for their schools through tight cycles of inquiry.

Workstream Updates

Below is a list of key project actions that will strengthen the MDUSD Instructional Program from **November-February 2025**.

<p>District Leadership</p>		<p>Over the past few months, we have continued our close collaboration with MDUSD leadership, meeting regularly to review student outcome data. These data-driven discussions have been crucial in identifying areas for improvement and ensuring our efforts align with the district's strategic goals. Together, we've refined our approach and established targeted next steps that support MDUSD's mission to provide equitable, high-quality education for all students across all workstreams.</p> <p>Our work remains focused on strengthening Instructional Coherence, optimizing district systems and structures to bolster the incredible work of educators across the district. As we move into the spring, we are working closely with district leadership teams in our various work streams to deepen this alignment and continue driving impact. In particular, we are partnering with the Ed Services team to prioritize data analysis and classroom walkthroughs, to understand where to provide targeted support to teams to maximize student learning outcomes.</p> <p>In addition, through the lens of the district-wide Literacy Vision, we are supporting efforts to ensure that every K-5 teacher receives Science of Reading training that is aligned with the Literacy ILT learning. This ensures that all educators are equipped with the latest, evidence-based research on best literacy and language learning practices. By doing so, we are strengthening teachers to provide high-quality, effective literacy instruction for all students, helping to set them up for long-term success.</p>
<p>School Leadership</p>		<p>This year, our work with school leaders has been centered around providing targeted professional development, data-driven planning, and collaborative problem-solving to enhance instructional leadership and drive student achievement. We have continued to meet monthly for in-person professional development sessions, where leaders engage in data analysis protocols to uncover the root causes of student learning challenges and identify high-leverage leadership strategies to address them. This spring, our focus has been on deepening leaders' instructional knowledge, particularly around effective literacy practices. In tandem with this, we are emphasizing the development of coaching practices that equip leaders to better support their teachers, ensuring that students are receiving high-quality instruction. Additionally, we conduct ELA classroom walkthroughs using the Instructional Practice Guide (IPG), with the data from these walkthroughs informing leadership goals and guiding actionable next steps that directly address teacher growth areas, all aimed at improving student learning outcomes.</p> <p>To complement these in-person sessions, we also host monthly online cohort meetings that offer leaders a space to review the progress of their targeted goals, discuss specific problems of practice, and analyze walkthrough data collectively. This combination of in-person and virtual collaboration ensures that leaders continuously refine their focus on instructional coherence and</p>

		<p>make real-time adjustments to their strategies, providing better support for both teachers and students across the district.</p> <p>To date, school leaders and Ed Services staff have conducted 1942 classroom observations district-wide, in both math and literacy classrooms, demonstrating MDUSD leadership’s ongoing commitment to driving instructional improvement and enhancing student outcomes.</p> <p>Additionally, TNTP supported principals in preparing for their March 10th on-site professional development day by providing differentiated, turn-key resources tailored to their staff’s learning needs. These resources were designed to help principals analyze school observation and student data, reviewing previous learning, and enhancing literacy practices, enabling them to address the most pressing growth areas for their teams and strengthen their leadership impact.</p>
<p>Math ILT</p>		<p>The Math ILT workstream has been making significant strides in driving impactful change across MDUSD. We’ve facilitated stepbacks with the MDUSD Central Team, diving deep into STAR, iReady and Walkthrough data to establish actionable next steps for elementary, middle, and high schools, all rooted in our collective Math ILT work. We found a correlation between strong student growth data and schools that are implementing the Math ILT strategies and are creating a plan to highlight their success in ways that will support other schools with implementation.</p> <p>We partnered with the MDUSD MLL Team to co-facilitate dynamic professional development for middle school educators, with plans for similar PD sessions at the elementary and high school levels in March. In the spirit of cultivating peer collaboration, we have engaged in structured peer walkthroughs, starting with high schools. Teams from Mt. Diablo and Ygnacio Valley observed classrooms at Concord High, and in April, teams from Concord and Northgate will visit College Park. These efforts are creating a vibrant, shared learning community where educators are continuously inspired to grow and succeed together while igniting a passion in students in every math class across MDUSD.</p>
<p>Literacy ILT</p>		<p>Over the past three months, we have worked closely with MDUSD district leadership to refine and align content for the Literacy Instructional Leadership Team (ILT). We’ve held regular meetings to ensure leaders have a thorough understanding of the material, offering opportunities to preview draft content, review final materials, and reflect on each ILT session. These discussions have been essential in maintaining alignment between our Literacy ILT content and the Science of Reading training that TOSAs have planned and implemented to all K-8 teachers..</p> <p>Our efforts have continued to be centered on supporting teachers by building a strong foundation in the Science of Reading, with an emphasis on key concepts such as the Simple View of Reading, lesson planning that incorporates complex, grade-level texts, and integrating language strategies to support all learners. We’ve also focused on using text-dependent questions to deepen comprehension and ensuring that curriculum aligns to meet the diverse needs of students. This alignment helps to reinforce consistent</p>

	<p>literacy practices district-wide, equipping both leaders and teachers with the tools and engagement strategies they need to drive effective literacy instruction. Teachers have been provided with resources to implement these strategies in their classrooms, strengthening their teaching practices.</p> <p>Looking ahead to March and April, we will be working with ILT members to plan for the full implementation of these strategies across all K-8 literacy classrooms in the 2025-26 school year. Our goal is to ensure that the curriculum, instructional practices, and supports are well in place for a successful district-wide rollout.</p>
CSI Support	<p>CSI school support continues to focus on building knowledge of strong, grade-appropriate instruction through observation and feedback practice grounded in the IPGs and/or Foundational Skills Observation Tool. We're also supporting schools in thinking through next year's instructional priorities and the key structures needed to realize them, as well as informal exit plans for schools exiting CSI status. We're also meeting with Christina every other week to surface trends and ensure that our support is aligned with district priorities</p>

Stay Connected to Our Work

Reach out to Jamie Price-Wallen at jamie.price-wallen@tntp.org to learn more about our work and at MDUSD. Stay tuned for quarterly updates on our progress and outcomes.