

CERTIFICATED TEACHING PERSONNEL

3702.2

**SPEECH, HEARING, and LANGUAGE SPECIALIST/PATHOLOGIST
207 Day contract**

Directly Responsible to:

Speech Pathologists will work under the direct supervision of the school site administrator.

Speech Pathologists shall be evaluated by a single administrator designated by the Assistant Superintendent for Special Education in accordance with their performance in relation to the Standards adopted between the District and the Association.

The duties and responsibilities of Speech, Hearing, and Language Pathologists are as follows:

- to establish, in cooperation with their evaluator (as designated by the collective bargaining agreement), goals and objectives consistent with the Evaluation Article of the collective bargaining agreement.
- comply with all laws and regulations of the State of California, policy and rules of the Mt. Diablo Unified School District Board of Education, and the terms and conditions of the collective bargaining agreement, which include but are not limited to the following:
 - being present on campus during contractually designated time; attending job-related meetings and activities;
 - submitting accurate forms, reports and other required documents; complying with mandatory child abuse reporting laws;
 - adhering to State adopted curriculum and standards.
- while on a site is responsible to the Site Administrator for the care, control, and instruction of the students in their charge
- to report promptly to the Principal (or an individual designated by the Principal) any serious accident or illness affecting students.
- to be knowledgeable about augmentative communication tools and to consult with parents and teacher regarding their use, as needed.
- to cooperatively participate as part of a multi-disciplinary team in assessing and planning appropriate educational program adjustments for children with exceptional needs.

Duties and Responsibilities of Speech, Hearing, and Language Specialist-207 contract (cont'd.)

- to administer and interpret formal and informal tests on referred children having known or suspected speech, hearing and/or language disorders.
- to report and interpret findings orally and on written forms.
- to design and facilitate an appropriate program of speech therapy to help remediate language disorders, speech disorders, and the communicative effects of impaired hearing according to results of assessment(s) as recorded in IEP, and in compliance with Federal and State Regulations.
- to schedule consultation conferences with parents, teachers, and (others) to improve their understanding of children with speech, language or hearing disorders.
- to refer students to other personnel or agencies for further study, diagnosis, or therapy, when necessary.
- to keep accurate and up-to-date student records - attendance, assessments, care histories, progress reports/Individualized Education Programs (IEPs), evaluation, caseload rosters, and other records that may be administratively required.
- to attend Individualized Behavior Plan Team meetings, as needed.
- to attend job-related meetings and activities specified by the appropriate District Administrator, Special Education Administrator or the Principal of the school
- to perform those non-instructional duties and responsibilities, including advisory duties, as may be prescribed by the Board of Education.

Extended School Year:

- to complete individual or small group speech and language services as outlined in student IEP's during District scheduled ESY days.
- to keep accurate and up-to-date student records - attendance, progress reports and session notes.
- to complete compensatory services or drop-in speech services as needed or as directed for students up to caseload maximum.
- to complete required or necessary speech and language evaluations as needed or as directed.

MDEA Speech Pathologists Salary Schedule - 207 day Work Year

Approved by the Board of Education: _____