

7TH AND 8TH GRADE ACCELERATED SPANISH COURSE OF STUDY



7TH & 8TH GRADE ACCELERATED SPANISH CONNECTED TO OUR LCAP GOALS

Goal #1

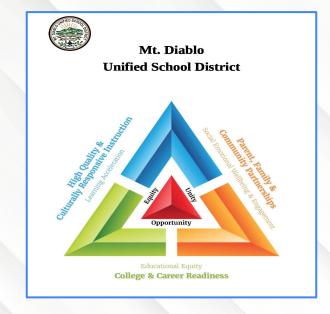
All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

Goal # 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

Goal #3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support



student learn

Purpose and Description

The district has developed and supported bilingual programs at six elementary schools. Seventh and 8th grade graduates of these bilingual programs want the opportunity to continue grade level studies in and of Spanish.

The purpose of this course is to maintain and further develop the bilingualism and biliteracy of the students rising from these bilingual programs and to support them in their goal of graduating with the CA Seal of Biliteracy.

- Students will maintain and further develop bilingualism and biliteracy.
- Students will continue to develop the Spanish language skills needed to be eligible to graduate from high school with the CA Seal of Biliteracy.
- Students will be able to take Honors Spanish by 10th grade.
- Students will be able to comprehend Spanish-language grade level texts in a variety of genres.
- Students will be able to write in Spanish in an effective, well-organized fashion, free from gross errors in mechanics and structure.
- Students will be able to speak clearly, fluently, and thoughtfully in Spanish.
- Students will be able to respond appropriately to written and spoken Spanish-language, grade-level prompts, instructions, and information.

2019-20 School Year

 Teachers from HOLA, RMS, and OGMS piloted the course
EL Department Administrators observed the courses

-Spring 2020: Students, teachers, and families were surveyed for input

TIMELINE

2021-2022 School Year

-Teachers from HOLA, RMS, OGMS, and FMS piloted the course

-Nov. 9, 2021: Zoom meeting with teachers and EL department admin to gather input -Ahora magazine and Palabra Amiga (grammar) were added as supplementals in response to

2019-20

2020-21

2021-22

teacher input

2022-23

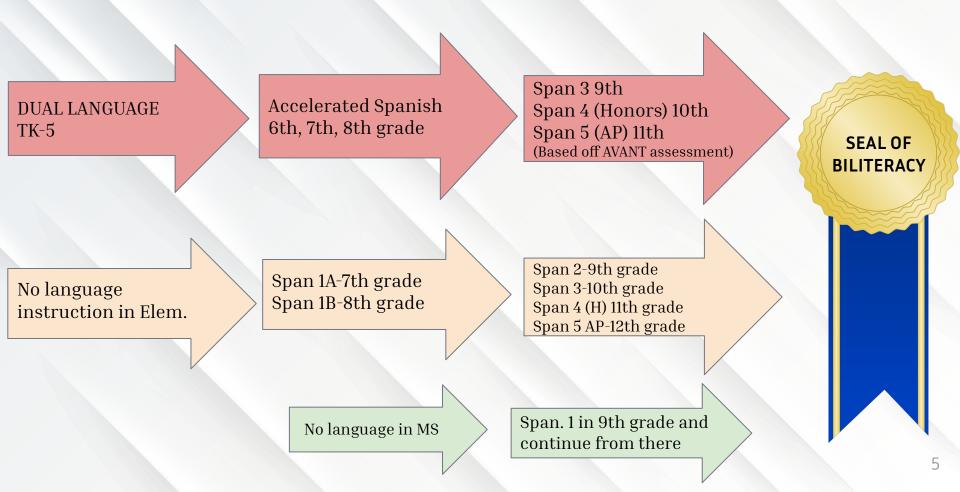
2020-2021 School Year

- Teachers from HOLA, RMS, OGMS, and FMS piloted the course (4th school added)
- -Oct. 26, 2020: Zoom meeting with teachers, department administrators and principal to gather input
- -Spring 2021: Students, teachers, and families were surveyed for input

2022--2023 School Year

- -Teachers from HOLA, RMS, OGMS, and FMS piloted the course
- -Jan.11 2023:meeting with teachers and EL department admin to collaborate and plan
- -Discussed the AVANT assessment.

SPANISH PATHWAYS



BOARD Q&A

