

History Social Science Selection Process K-12

Board Presentation
April 28, 2023






Why are we adopting history-social science materials?

- Students need equitable access to standards aligned materials in order to meet the performance expectations outlined in the History-Social Studies Content Standards as well as the Common Core State Standards for Reading and Writing History
- The History-Social Science Framework was adopted by the state of California July 14, 2016
- The History-Social Science Framework explains the need for students to have access to diverse, accurate, engaging material that highlights 4 key areas of emphasis: content, inquiry, literacy, and citizenship.

Steps in the Materials Adoption Process

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- Survey sent to publishers requesting information regarding non-negotiables for the three NGSS courses (Living Earth, Chemistry in the Earth System, and Physics of the Universe)
 - Staff collected adoption information from neighboring districts
 - Adoption committee created - teachers could opt to be on the team, meetings held outside the work day with compensation, mostly on Zoom
 - Internal team reviewed survey responses and sent invitation to publishers for demonstrations
 - Publishers presented (virtually) their materials to adoption committee members
 - Materials review - committee members, teachers, community members evaluated each vendor at Willow Creek Center using a modified version of the Contra Costa County Office of Education evaluation tool.



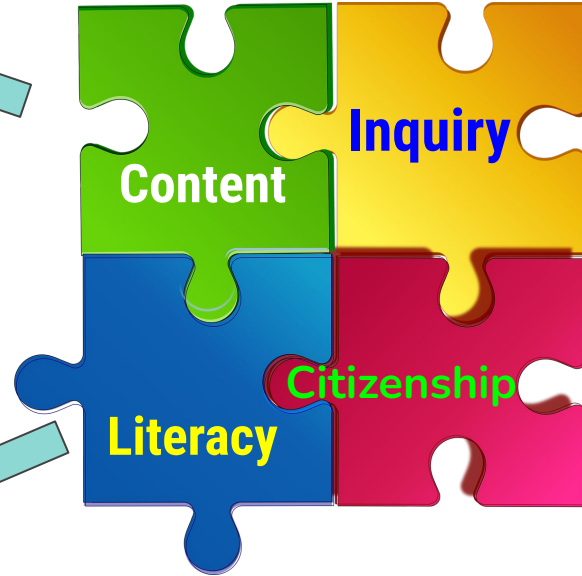
Steps in the Materials Adoption Process

- Adoption committee discussed (in-person!) materials review responses and selected two publishers to pilot
- Committee members were trained by the publishers in each program
- Committee members piloted both programs and evaluated specific areas relating to the TIME tool and the programs' ability to all support students in accessing the NGSS
- Data collected from committee members and students via surveys about their experiences
- Committee members met to discuss their experiences and review data from both publishers and voted individually for one program
- Staff worked with vendors to finalize quotes

The Criteria for Selection Based on the Shifts in the Framework

Depth over breadth,
Range of perspectives,
Students engaged in
historical thinking

Includes regular writing,
students make meaning
from historical sources,
classroom discussions
using discipline specific
language.



Open ended, focus
questions for units and
lessons, students ask
meaningful questions

Students make connections
between topics and current
events, students take
evidence supported
positions backed by
historical understanding,
students empowered to
make voices heard.

The Elementary Adoption Team

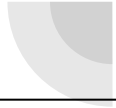


Elementary

Adoption Information

- 8 year adoption
- Teacher's guides and access to online curriculum
- Student print & online materials - textbook and consumable notebook (if applicable)
- Spanish materials for Dual Language Programs
 - Consumable notebooks sent yearly
- Professional Development for both the initial rollout and ongoing needs
- Total Estimated Cost for 6 courses for 8 years

Jeong Kinser -Bancroft
Angie Tuatagaloa -Bel Air
Danielle Icaay -Bel Air
Melissa Houseman -Bel Air
Stephanie Kent -Bel Air
Michele Miller -Gregory Gardens
Michelle Anaman -Hidden Valley
Cheryl Walsh -Monte Gardens
Jennifer Evans -Monte Gardens
Colleen VanOtrive -Mt. Diablo
Katherine Erickson -Mt. Diablo
Lauren Anderson -Sequoia
Roxayn King -Silverwood
Gina Zeppegno -Strandwood
Heidi Beck -Strandwood
Lori Farr -Sun Terrace
Erika Austen -Valhalla
Gena Hanko -Valhalla
Leigh-Ann Andrada -Walnut Acres
Mariteresa Arenson -Walnut Acres
Virginia Alexanian -Westwood
Michele Benzler -Woodside
Joanne Alderete -Wren Ave
Brett Haupt -Wren Ave
Beverly Grafft -Ygancio Valley
Linda Khatami -Cambridge
Kelly Drake -Cambridge
Mila Cucaita -Holbrook
Karen Hernandez -Holbrook
Cheryl "Tala" Ibabao -Meadow Homes
Cristina Columbram -Ygancio Valley
Iñaki Reta Moreno -Ygancio Valley



Middle School

Adoption Information

- 8 year adoption
- Teacher's guides and access to online curriculum
- Student print & online materials - textbook and consumable notebook (if applicable)
- Spanish materials for Dual Language at Holbrook
 - Consumable notebooks sent yearly
- Professional Development for both the initial rollout and ongoing needs
- Total Estimated Cost for 3 courses for 8 years

The Middle School Adoption Team

Sky Gliatto-Lumbre - Diablo View Middle School
Suzan Taylor - El Dorado Middle School
Dalila Neves - Foothill Middle School
Julia Nau - Oak Grove Middle School
Kelly Kahl Hernandez - Pine Hollow Middle School
Leeat Medina - Pine Hollow Middle School
Eileen Roberts-Farley - Pine Hollow Middle School
Marc Lomax- Sequoia Middle School
Amber Glasgow - Valley View Middle School
Laurel Foerste - Pleasant Hill Middle School
Sara Perlberg - Sequoia Middle School
Michelle Nicola- El Dorado Middle School
Ian Clancy - El Dorado Middle School
Helena Lamb - Foothill Middle School
Becka Machado - Sequoia Middle School
Will Gregory - Sequoia Middle School
Angela La Torre - Valley View Middle School



High School

Adoption Information

- 8 year adoption
- Teacher's guides and access to online curriculum
- Student print & online materials - textbook and consumable notebook (if applicable)
 - Consumable notebooks sent yearly
- Professional Development for both the initial rollout and ongoing needs
- Total Estimated Cost for 4 courses for 8 years

The High School Adoption Team

Jennifer Collier - Ygnacio Valley
Jeff Hagerstrand - Horizons
Lauren Weaver - College Park
Meg Honey - Northgate
Brian Corbet - Northgate



Board Q & A