

Title I, Part A School Parent and Family Engagement Policy

Oak Grove Middle School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

As a School Wide Program, Oak Grove Middle School, our parents provide input and feedback annually to our School Parent and Family Engagement Policy at a School Site Council Meeting. The jointly developed plan is included in the meeting minutes and distributed annually at our Title I Parent meeting held each school year in the Fall.

At Oak Grove Middle School, our parent family engagement policy is intended to foster communication with parents about student performance and collaboratively support learning as well as the school's activities, events and programs.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents may make suggestions of amendments at the annual Title I Parent meeting and also at regular ELAC meetings. These suggestions will be brought to the School Site Council for consideration. Our School Site Council will work together and communicate in an effective manner, we will engage families as partners; as allies for students to achieve their learning goals. We will welcome parents' visits, calls, emails, and any inquiries to respond promptly to the students' needs and parents' concerns.

All families are important to us and will be treated with respect all the while acknowledging their background, culture and language, education, perspectives and abilities.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Mt. Diablo Unified School District has a district level policy that is included in the annually distributed Parent Information Packet. Parents may amend this policy by

providing feedback to any stakeholder meetings and additionally via comment at a school board meeting.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents may comment on the district plan at any board meeting and in particular at the board meeting in which the district and site level Parent Involvement Policies are brought to the Mt. Diablo School District board for approval.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Each year in the Fall, parents are invited and encouraged to attend our annual Title 1 Community Meeting to learn about our SWP (School Wide Program) of Title I services for all students in attendance at Oak Grove Middle School. During this meeting school wide achievement data is shared by grade level and student group. Analysis of last year's School Plan for Student Achievement (SPSA) goals are shared and feedback and input in regards to new goals are sought.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

SSC, ELAC, and PTSA meetings are held at a variety of times across the school year including mornings, afternoons, and evenings, to accommodate as many parents as possible.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

As members of SSC, ELAC, and PTSA, parents and family members of Title I students are involved in the planning, review, and improvement of programs under Title I via the annual evaluation of, planning of, and Dashboard data review included in the SPSA.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

At monthly SSC, ELAC, and PTSA meetings, parents are provided opportunities to provide suggestions and participate in decisions relating to the education of their children.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

We are Committed

To understand and support our families in order that their children have academic success.

We are Collaborative

Engaging families and community as partners. Promoting and encouraging parent involvement as the key to academic success. Everyone helps each other and focuses on students achieving their learning goals. Parents will be given a variety of volunteer opportunities to join PTSA, ELAC and other committees to support school's events and programs.

We are Responsive

The wellbeing of the student is our priority; we will provide support to students' families and respond to their needs and concerns. Communication will be accessible, constant, clear and effective.

We are Respectful

All our families are important and we recognize our diversity by acknowledging their perspectives, educational levels, culture and language as well as their abilities and talents.

We are Equitable

Every student is given the support and scaffolding they need to optimize his or her educational progress. We will have in place practices, policies and procedures to support academic fairness and inclusion. This will ensure that every child has resources, teachers and support they will need to be successful.

Oak Grove Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on August 27, 2021. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on Thursday, September 16, 2021 or before.

School Site Council Approval Date: **Aug 27, 2021**

MDUSD School Board Approval Date: Pending **Sep 22, 2021**

California Department of Education
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