



Reopening Possibilities for MDUSD

Special Board Meeting
May 28, 2020

Governor's Stages for Reopening

Resilience Roadmap Stages

STAGE 1: Safety and Preparedness

Making essential workforce environment as safe as possible.

STAGE 2: Lower Risk Workplaces

Creating opportunities for lower risk sectors to adapt and re-open.

Modified school programs and childcare re-open.

STAGE 3: Higher Risk Workplaces

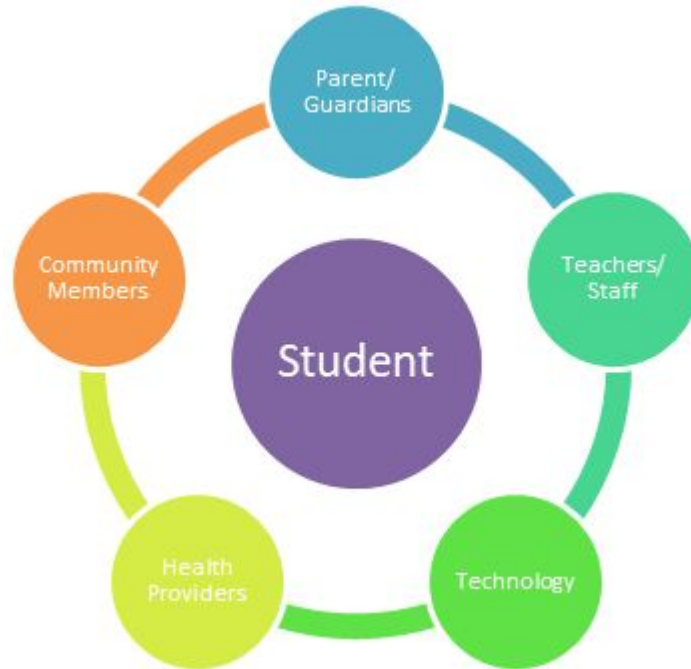
Creating opportunities for higher risk sectors to adapt and re-open.

STAGE 4: End of Stay-At-Home Order

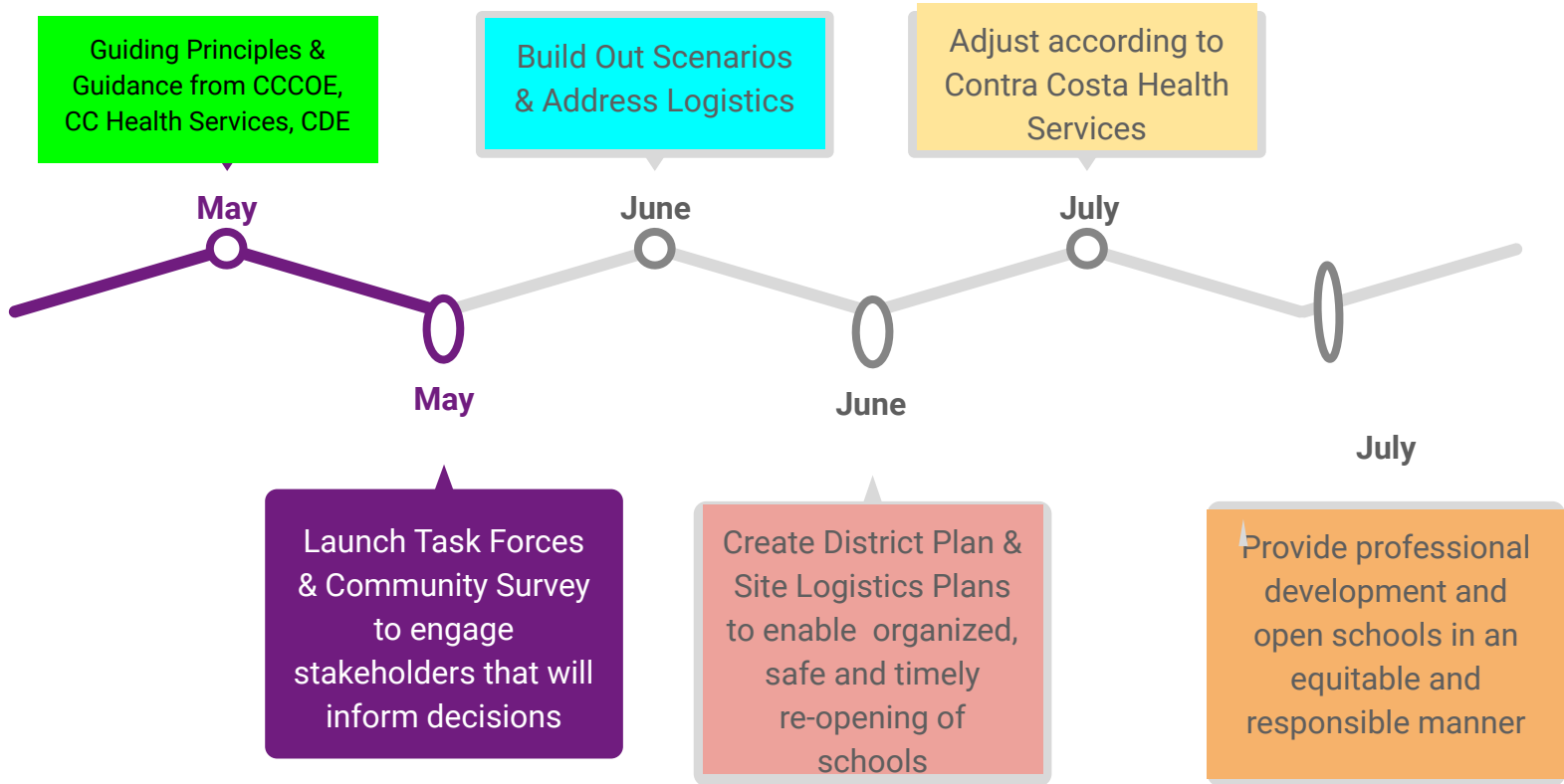
Return to expanded workforce in highest risk workplaces.

Requires Therapeutics.

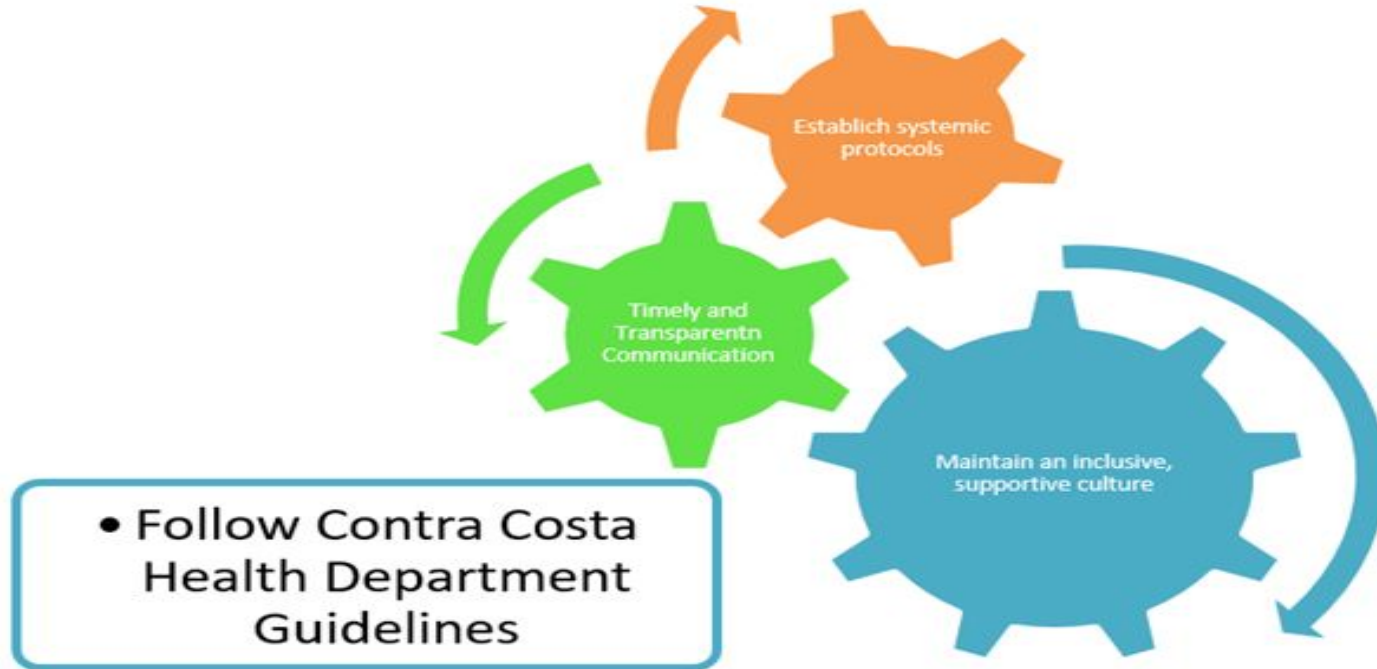
STUDENT CENTERED APPROACH



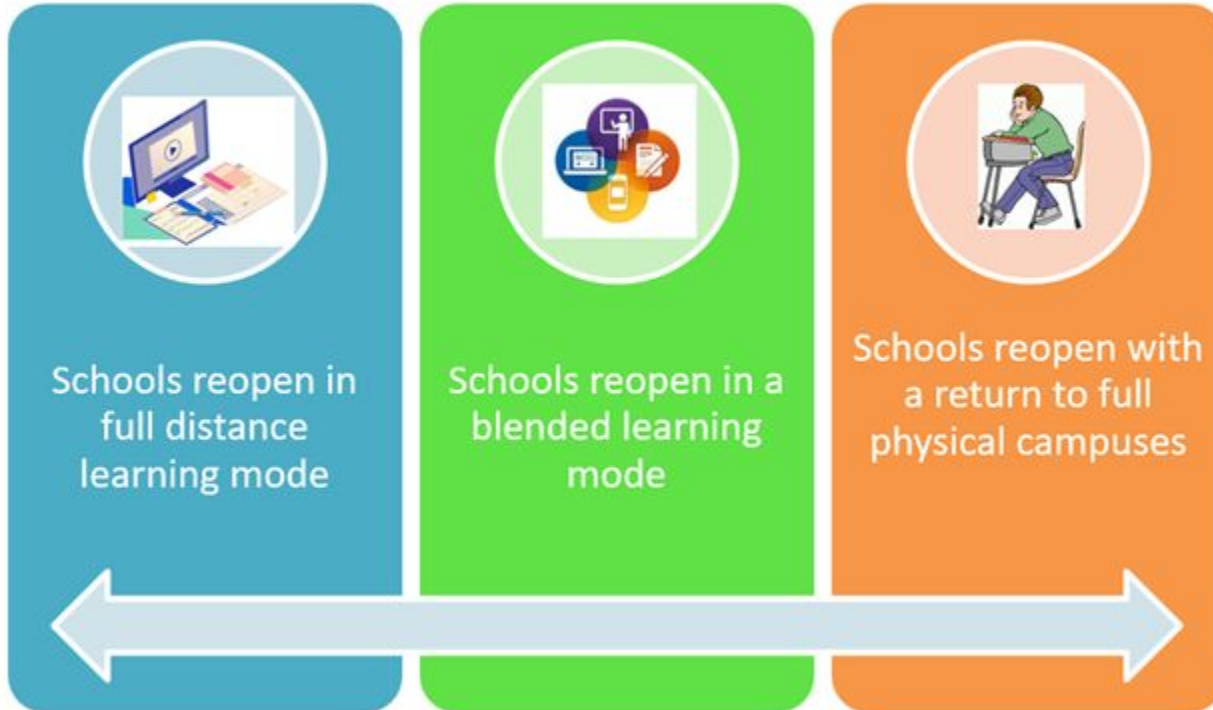
Timeline to Reopening



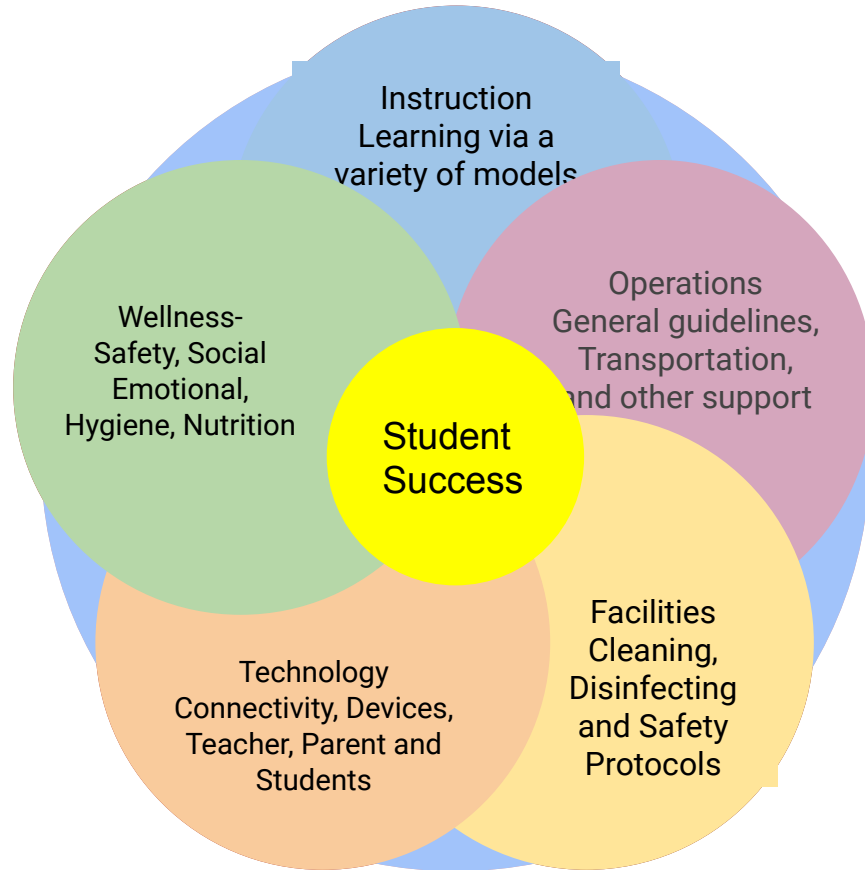
Reopening Schools Safely



Looking towards Fall



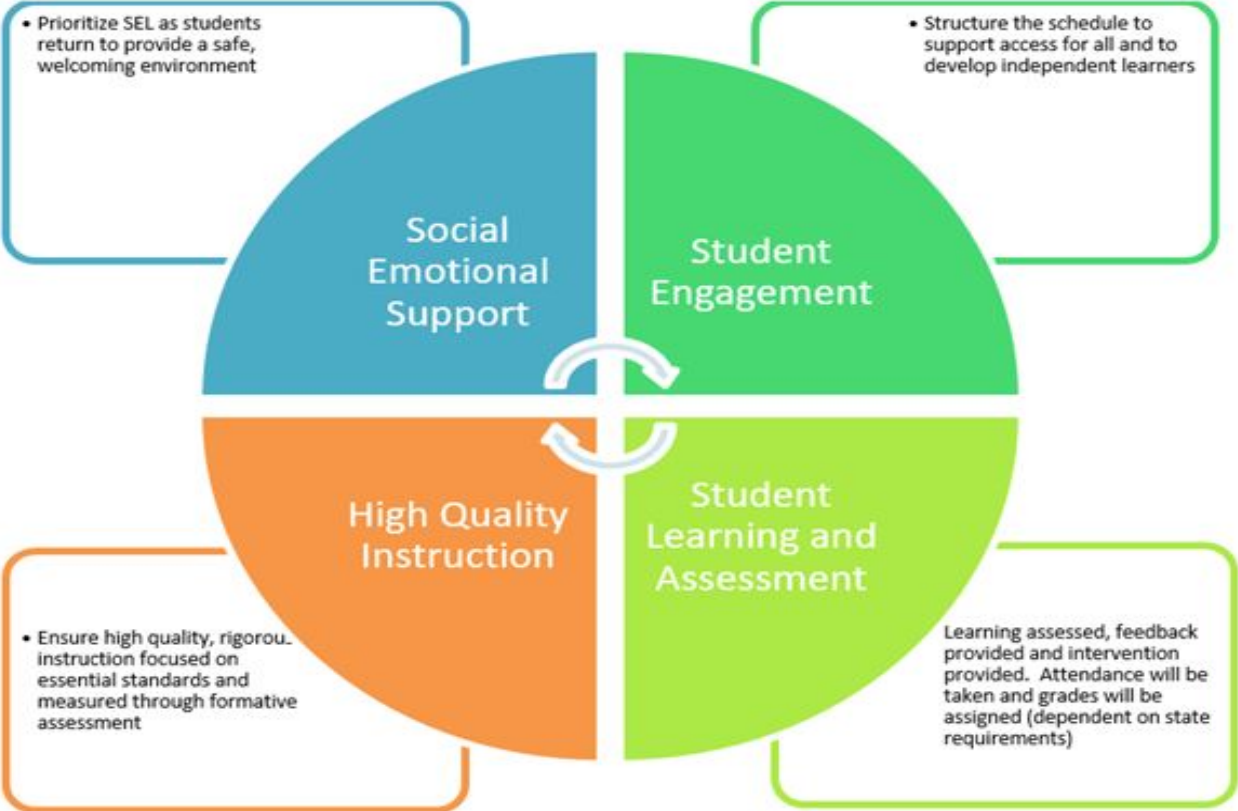
MDUSD will take essential actions to ensure operations support a safe, organized transition back to classroom instruction through systemic protocols and procedures, and emergency preparedness plans.



Option 1: All Distance Learning



Distance Learning Guiding Principles



Distance Learning Considerations

Student Teacher Connection

- ❑ Weekly routines & procedures

Learning Structure & Sequence

- ❑ Essential Standards/ Learning Targets
- ❑ Support for special populations including related special education services

Content Presentation

- ❑ Asynchronous & Synchronous Instruction
- ❑ Common Platforms- Google Classroom, Seesaw

Collaboration Opportunities

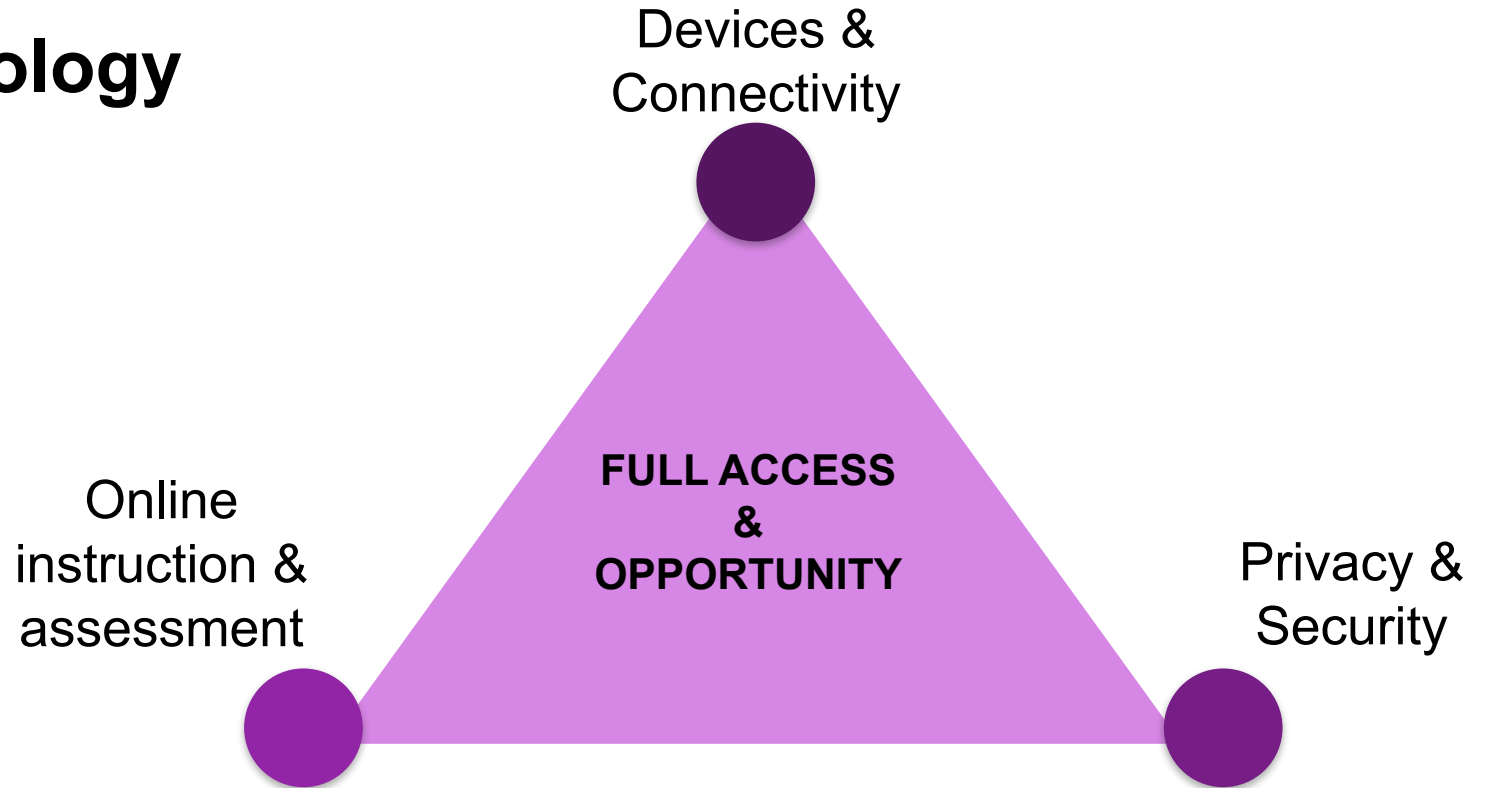
- ❑ Zoom or Google Meet

Feedback Opportunities

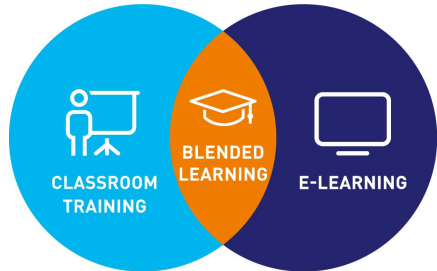
- ❑ Grading & Assessment



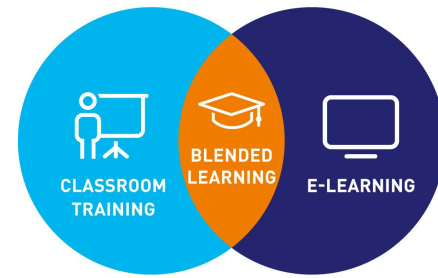
Technology



Option 2: Schools Reopen in a Blended or Modified Model



Blended Learning Guiding Principles



SAFE & HEALTHY ENVIRONMENTS

- Set clear protocols (for staying home, new expectation, etc.)
- Build routines that support all staff, students, and parents to stay healthy

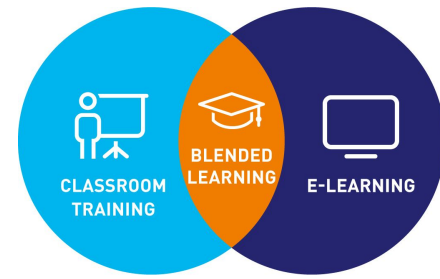
FOCUS ON SOCIAL EMOTIONAL LEARNING

- Build community through proven practices such as morning & closing circles, listening to student voice, and SEL around wearing PPE
- Trauma informed practices

BALANCED APPROACH TO TEACHING & LEARNING

- Ensure high-quality teaching & rigorous learning experiences through essential standards and formative assessments
- Support access, engagement, and achievement of students and build independent learners

Blended Learning Guiding Principles



MEET THE NEEDS OF ALL STUDENTS

- Collaboration and alignment across grade levels and course-alike teams
- Integration of blended learning strategies
- Family engagement

SUPPORT & ACCOMMODATIONS

- Provide necessary support for the following students groups: low-income, disabilities, English Learners, Foster/Homeless, and other vulnerable groups
- For students who have difficulty learning online, prepare alternative methods to demonstrate mastery to mitigate learning deficits

Blended Learning Considerations

Student Teacher Connection

- ❑ Weekly routines & procedures (online & in class)

Learning Structure & Sequence

- ❑ Essential Standards/ Learning Targets
- ❑ Support for special populations including related special education services

Content Presentation

- ❑ Direct Instruction
- ❑ Common Platforms- Google Classroom, Seesaw

Collaboration Opportunities

- ❑ Zoom or Google Meet **AND** in class direct instruction

Feedback Opportunities

- ❑ Grading & Assessment



STUDENT SCHEDULING CONSIDERATIONS

Community & staff surveys and virtual family meetings will be key!

Schedule options to address physical distancing

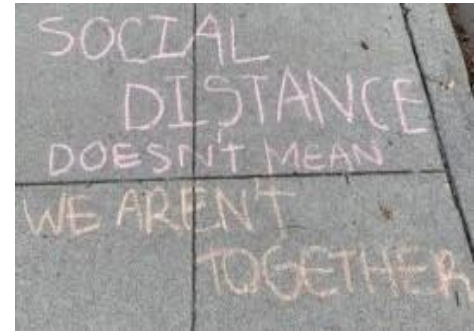
- AM vs. PM
- One-two days a week student attendance
- Differentiated schedule based on learning needs
- Restructure course offerings (i.e. Students attend Periods 1,3,5 during 1st Quarter over 9 weeks)

Recess, brunch, lunch structure will change

Redesign of interactive classes such as PE, CTE, performing arts

After school program support & supervision

Homeschool/ Online only option for families



Option 3: Schools Reopen with Full Return to Physical Campuses



Reopening Guiding Principles

Apply new knowledge from recent experiences to focus on essential areas; strengthened articulation, effective use of technology, renewed focus on essential standards and an emphasis on student centered learning experiences

Provide additional supports, academic and social-emotional, for students as they re-enter school

Provide continued support to foster teacher collaboration and learning

Provide continued support to foster technology integration

Operation Considerations

- Site access

- District facilities



- Food service

- Transportation



- Health checks

- Custodial

MDUSD will take essential actions to ensure operations support a safe, organized transition back to classroom instruction through systemic protocols and procedures, and emergency preparedness plans.

Additional Considerations

School Board - emergency resolutions, videoconferencing, resolutions, board policies

Activities & events - extracurricular, social events, meetings, supervision

Calendars & schedules - school schedules, course offerings, drop off/pick up

Attendance & enrollment - attendance policies, enrollment, applications, staffing

Finance - revenue, expenditures, budget revisions

Facilities - distancing, signage, air quality, products, facility rentals, childcare

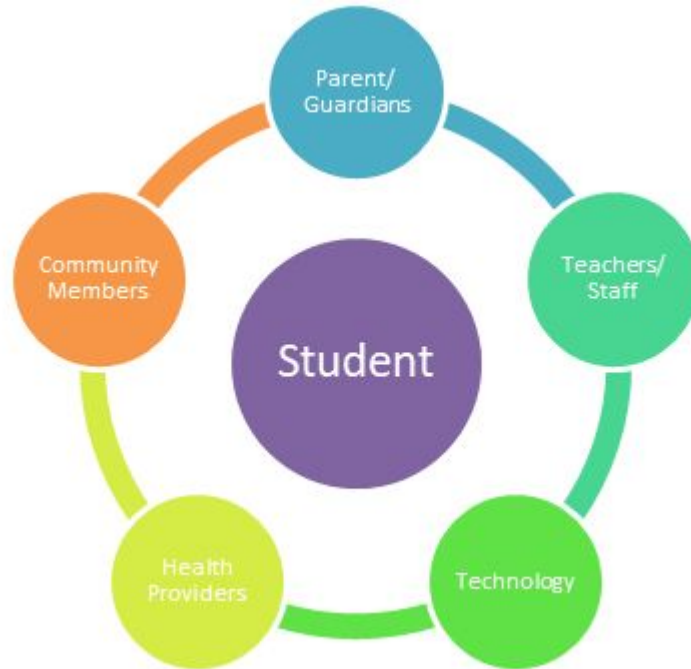
Human resources - hiring needs, reallocation of duties, contingency plans, expectations, evaluations, collective bargaining agreements

Legal - compliance, civil rights, liability, FERPA/HIPAA compliance, risk management

MOVING FORWARD INTO THE PLAN



STUDENT CENTERED APPROACH



Possible Work Groups

Health & Safety

School Operations (including
scheduling)

Teaching, Learning & Technology

Communication

Participants

- Union leadership
- Site administrators
- Teachers
- Counselors
- Nurses
- Classified-CST, CSEA, etc.
- District Departments- Food Service, Maintenance, Transportation, Student Services
- Educational support (Special Ed, EL, Foster Youth, Homeless)
- Community representatives

Communication

Equity & Access

Continue to focus on equity & access in five critical areas: nutritious meals, technology, language accessible learning options, mental health supports, community resources to help meet basic needs

Prevention Training

- Conduct COVID 19 prevention & hygiene training
- Train staff on how to wear face coverings

Coordination with Local Authorities

Adhere to guidelines from CDE, Contra Costa Health Services, and Contra Costa County Office of Education

Planning

Communication with all stakeholders regarding evolving plans in a timely manner

BOARD QUESTIONS

